Step Ahead Series

Together to a bright future

Connect 1

First Term

MINISTRY OF EDUCATION AND TECHNICAL EDUCATION

2024

Step Ahead Series

Together to a bright future

Connect 1

First Term

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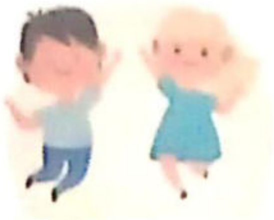
Part 1

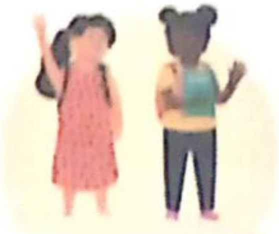
General Revision on KG (1 & 2)

Vocabulary

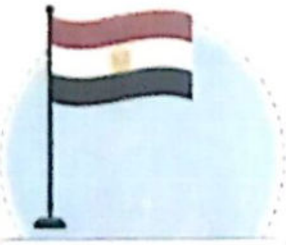
مراجعة على أهم مفردات (KG1 & KG2)

Greetings التحيات


hello أهلاً وسهلاً


goodbye إلى اللقاء

School المدرسة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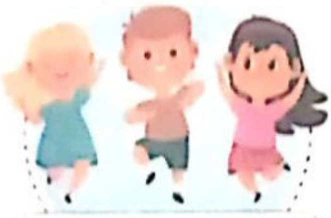
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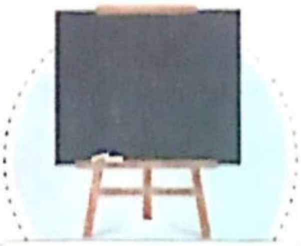
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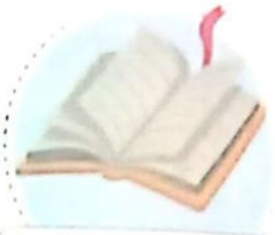
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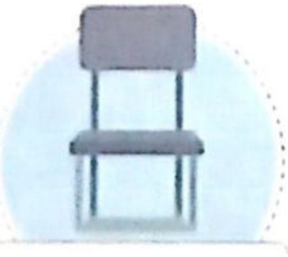
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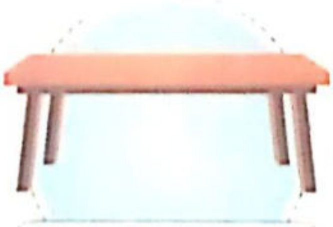
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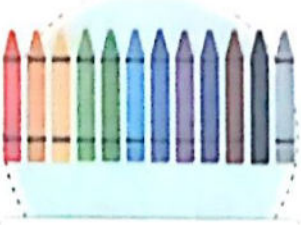
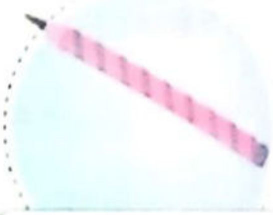
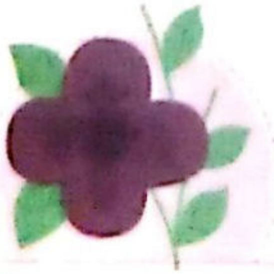
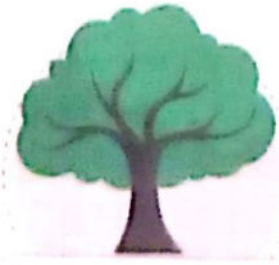

crayon قلم تلوين


pencil قلم رصاص

Plants النباتات


flower زهرة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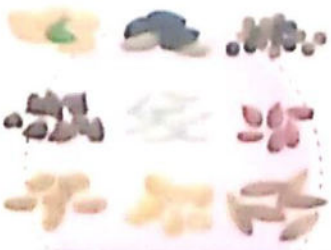
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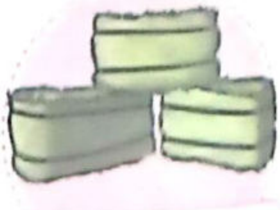
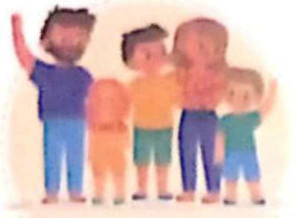

hay تبن-قش

Family العائلة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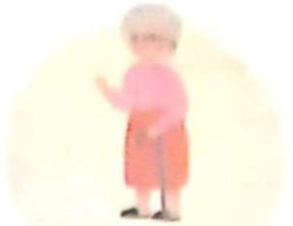
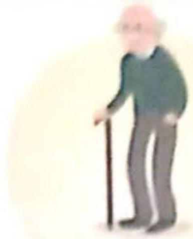

grandma جدة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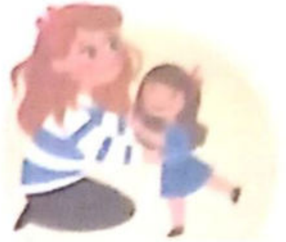
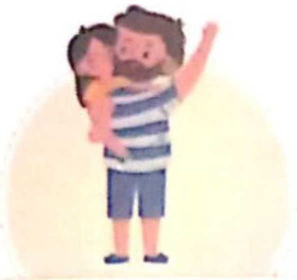
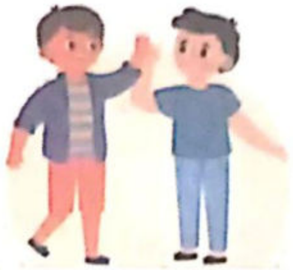

mommy أم


daddy أب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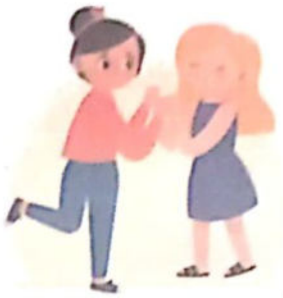
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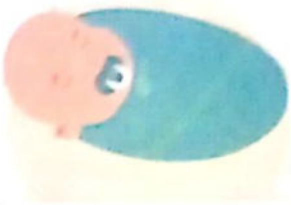
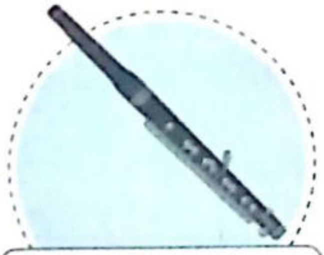
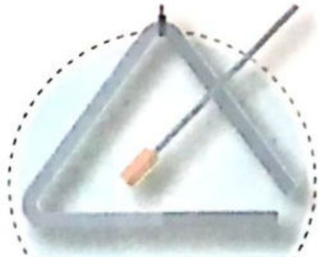
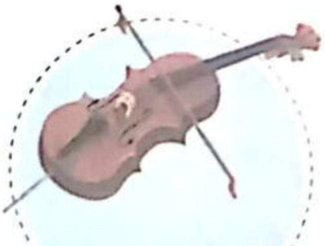
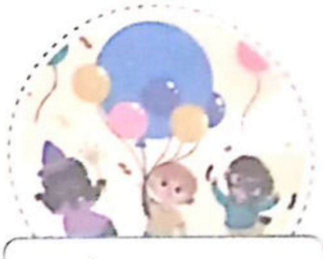

baby طفل رضيع

Musical instruments الآلات الموسيقية


flute
مزمار - فلوت - ناي


triangle
مثلث موسيقي


violin
كمان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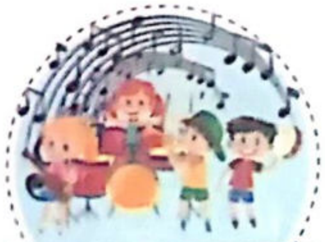
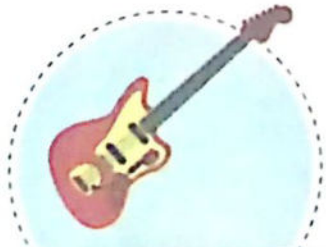

music
موسيقى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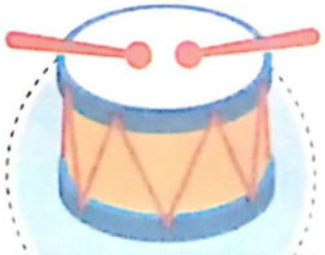
جيتار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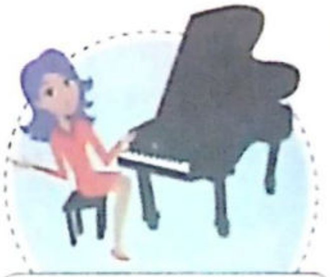
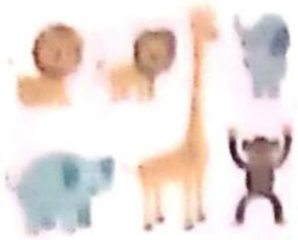
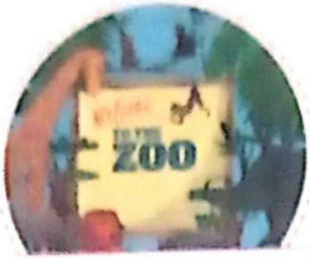
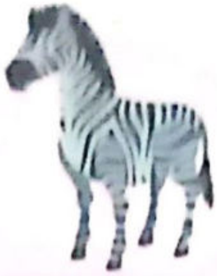
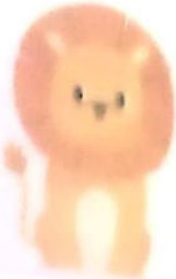
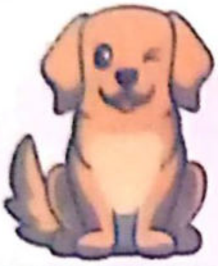
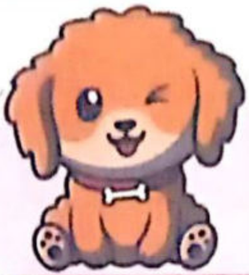
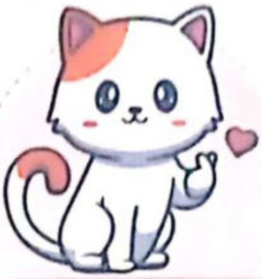
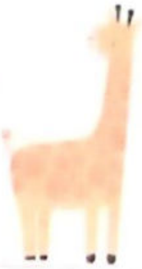
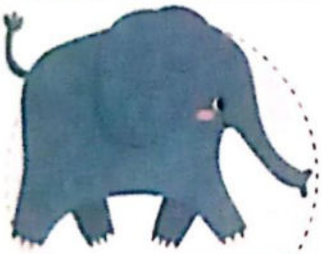
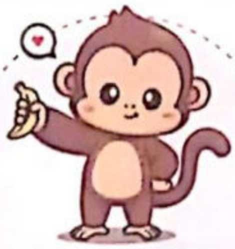
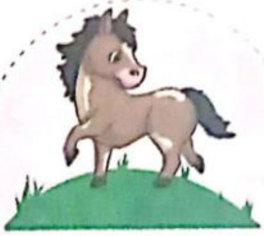
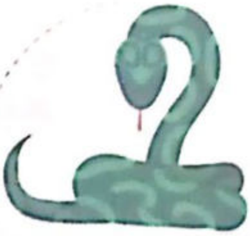
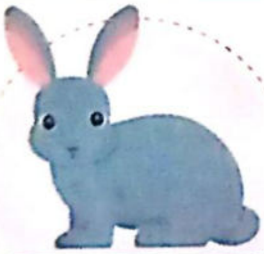
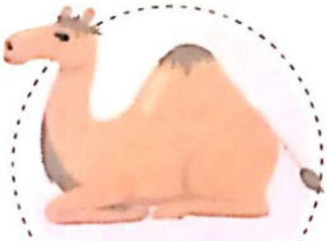
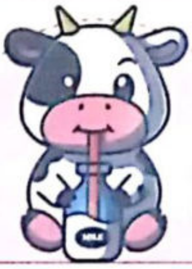
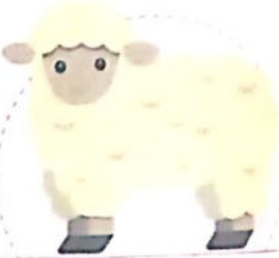
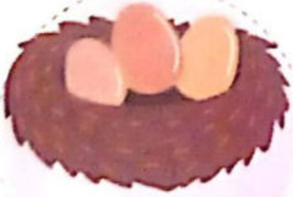
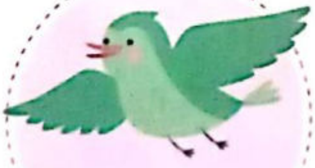
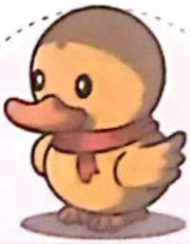
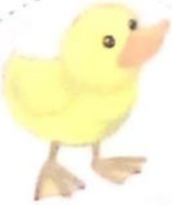
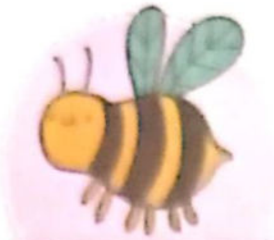
طبلة


piano
بيانو

Revision

Animals and birds الحيوانات والطيور

	animals	حيوانات
	zoo	حديقة حيوان
	zebra	حمار وحشي
	lion	أسد
	dog	كلب
	puppy	كلب صغير
	cat	قطة
	giraffe	زرافة
	elephant	فيل
	monkey	قرد
	horse	حصان
	snake	ثعبان
	rabbit	أرنب
	camel	جمل
	cow	بقرة
	sheep	خروف
	nest	عش
	bird	طائر
	duck	بطة
	duckling	بطة صغيرة



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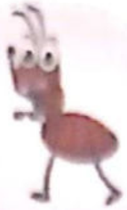

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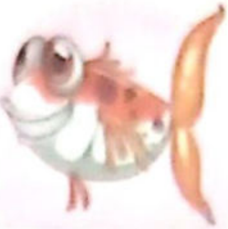
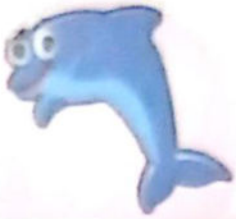
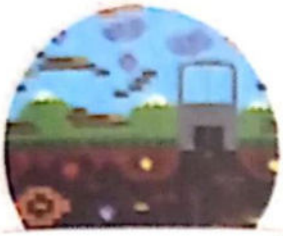


fish سمكة

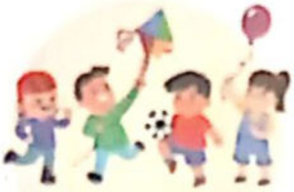


dolphin دولفين

Toys ألعاب الأطفال



games ألعاب



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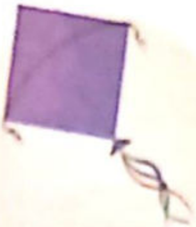
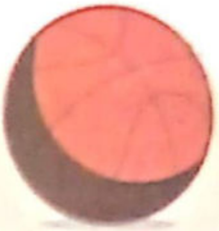
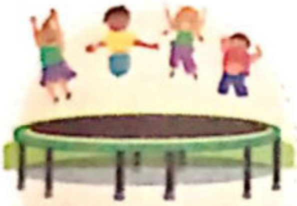


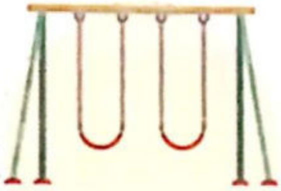
kite طائرة ورقية



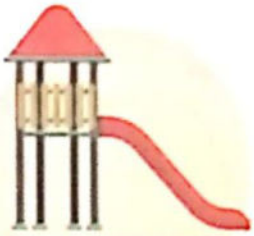
ball كرة



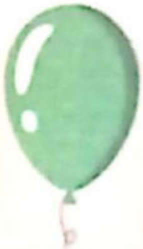
trampoline
بساط القفز



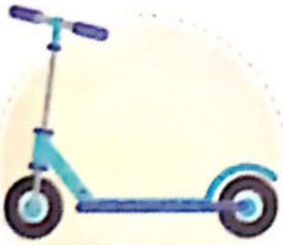
swing
أرجوحة



slide
زحليقة



balloon
بالونة



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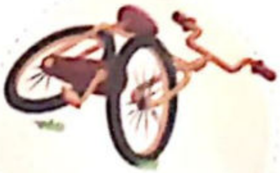
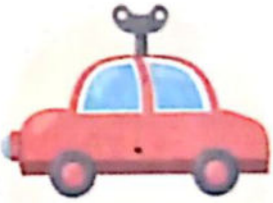
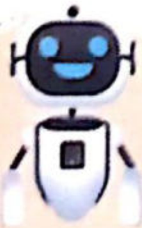
سكوتر



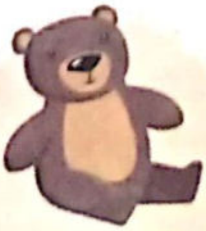
bike
دراجة



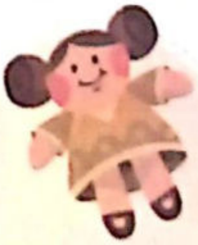
car
سيارة



robot
إنسان آلي



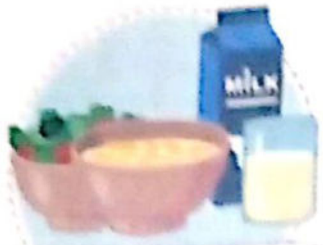
teddy bear
دبدوب

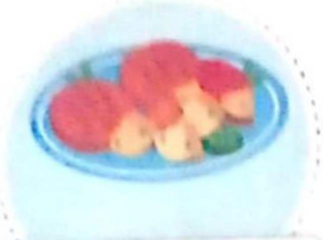


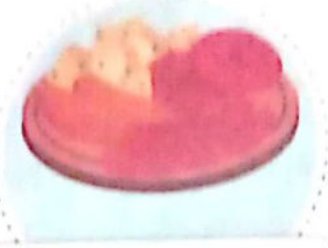
doll
عروسة لعبة-دُمية

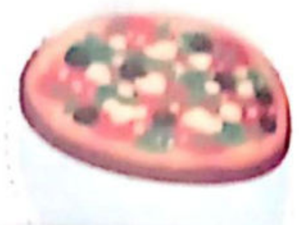
Revision

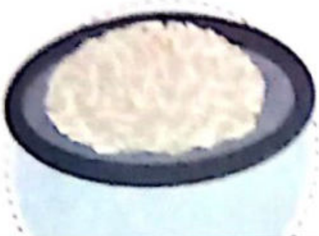
Meals, foods and drinks الوجبات والأطعمة والمشروبات

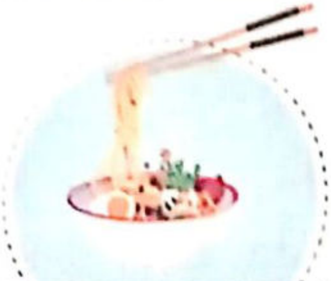

breakfast الإفطار

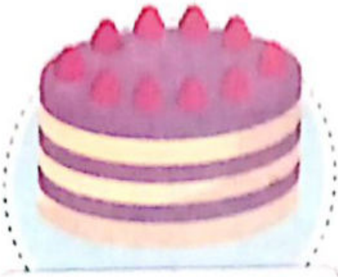

lunch الغداء

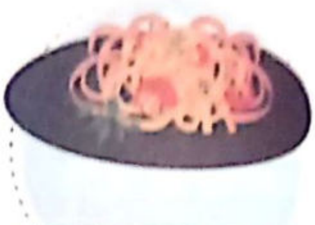

dinner العشاء

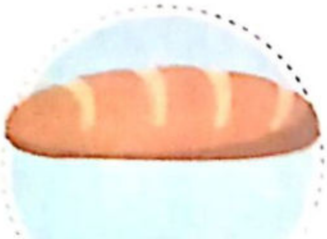

pizza بيتزا


rice أرز


noodles شعرية


cake كيك


pasta مكرونة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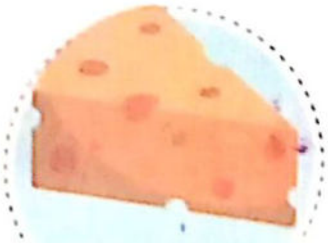
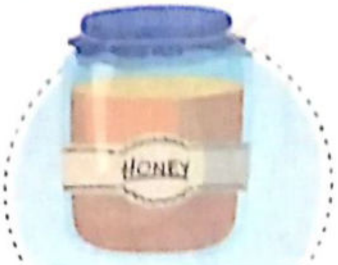
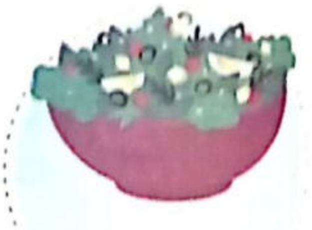

cheese جبنة



honey عسل نحل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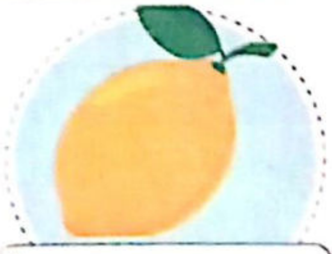
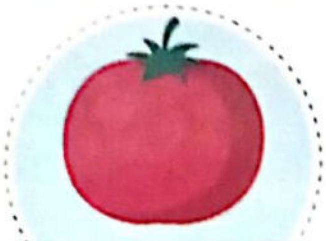
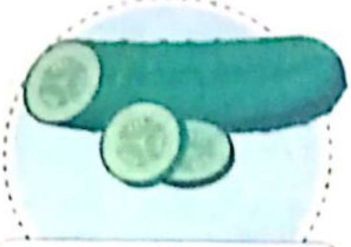
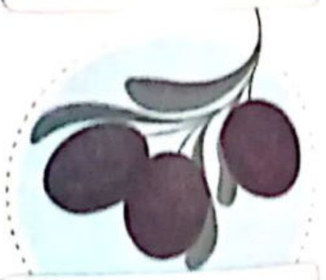
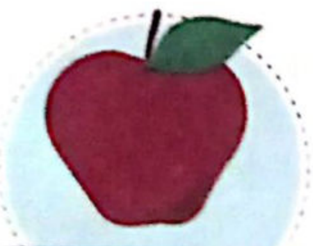

lemon ليمون


tomatoes طماطم


cucumbers خيار


olives زيتون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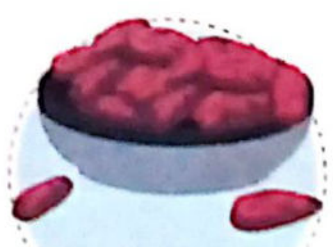
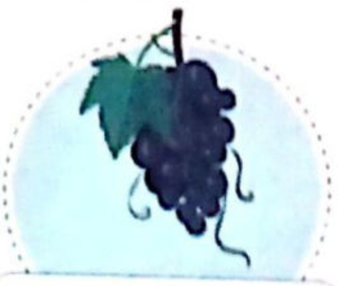
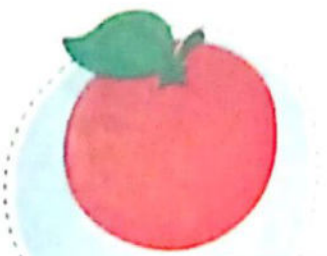
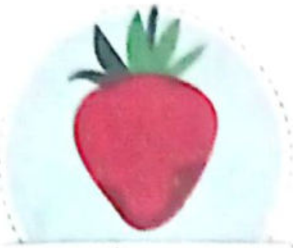
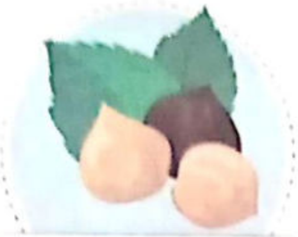
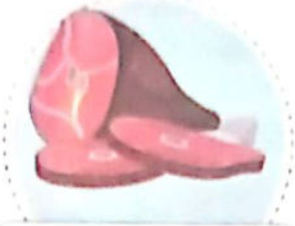

date بلحة

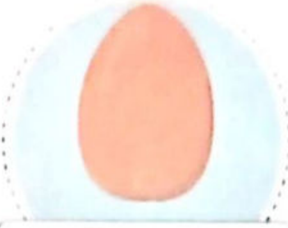

grapes عنب

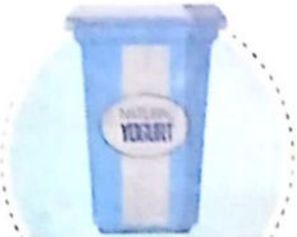

orange برتقالة

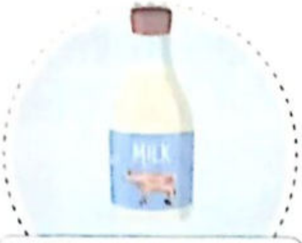

strawberry فراولة

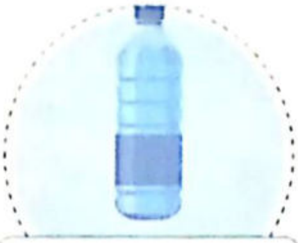

nut مكسرات

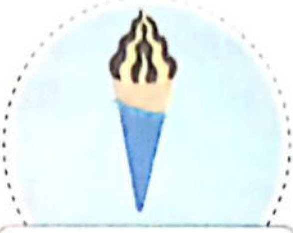

meat لحمة


egg بيضة

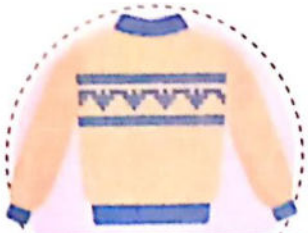

yogurt زبادي

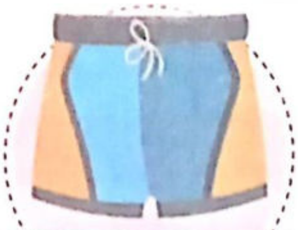

milk لبن - حليب

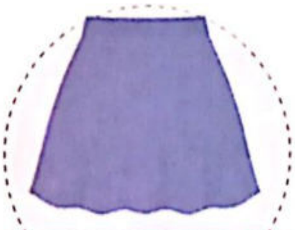

water مياه

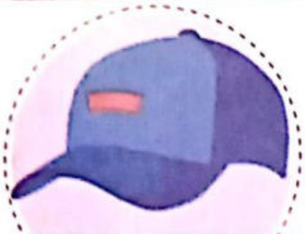

ice cream أيس كريم

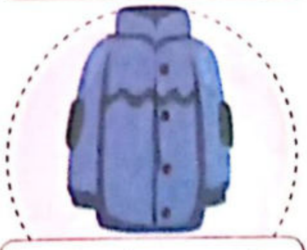
Clothes الملابس

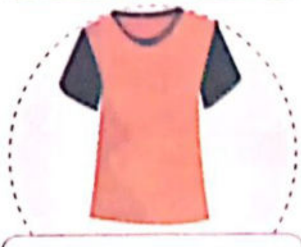

sweater بلوفر


shorts شورت

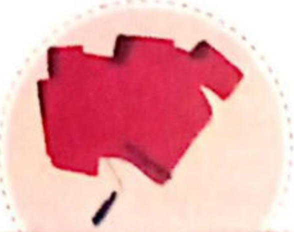

skirt جيبة

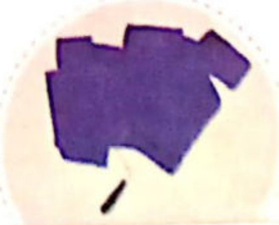

cap كاب

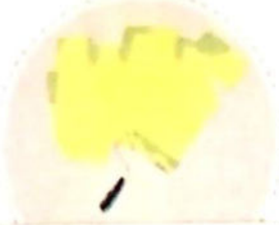

jacket جاكت

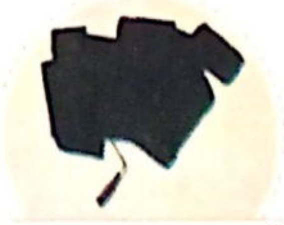

T-shirt تي شيرت

Colors الألوان

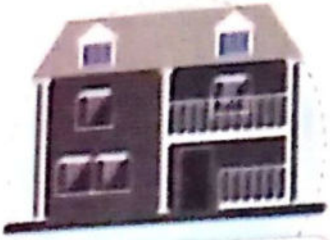

red أحمر

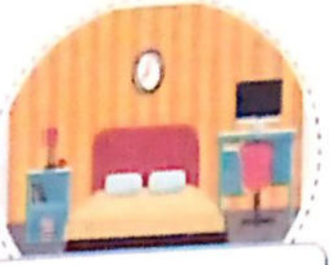

blue أزرق

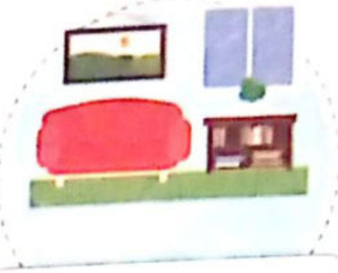

yellow أصفر

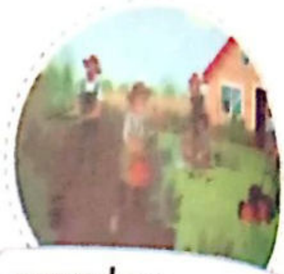

black أسمر

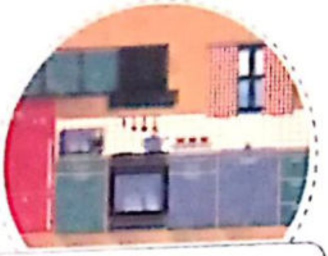
My home بيتي

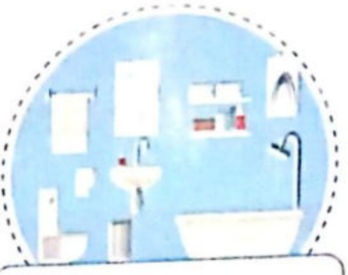

house
منزل

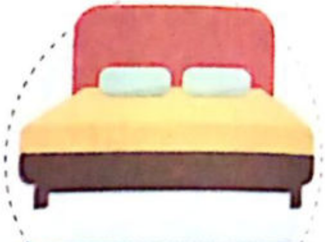

bedroom
حجرة نوم


living room
حجرة معيشة

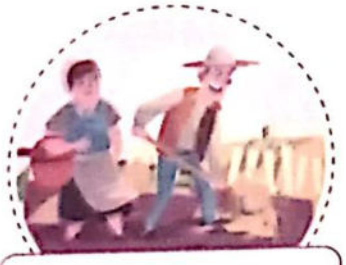

garden
حديقة منزل

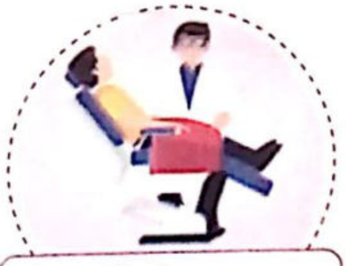

kitchen
مطبخ

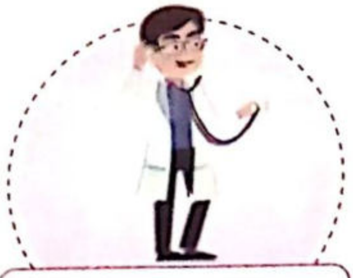

bathroom
حمام

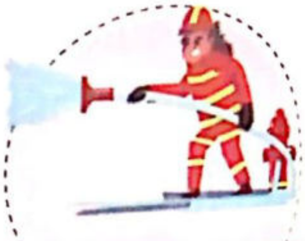

bed
سرير

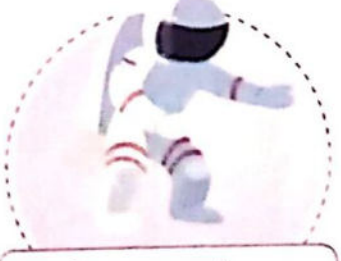
Jobs الوظائف

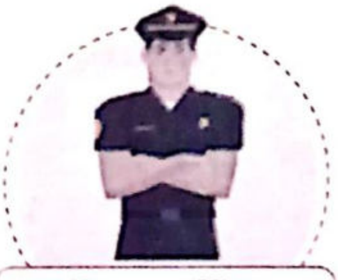

farmer
فلاح

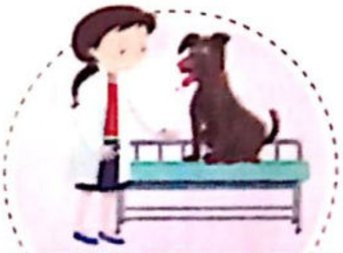

dentist
طبيب أسنان

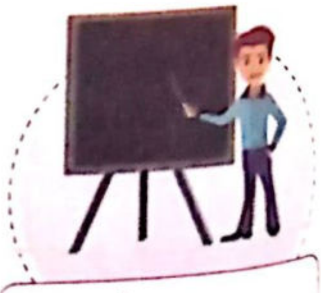

doctor
دكتور - طبيب


firefighter
رجل إطفاء

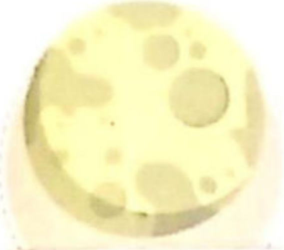

astronaut
رجل فضاء

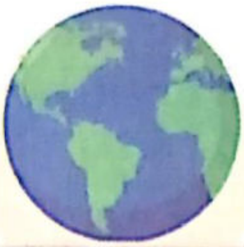

police officer
ضابط

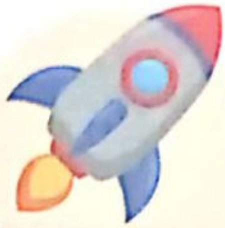

vet
طبيب بيطري


teacher
مدرس

Space الفضاء

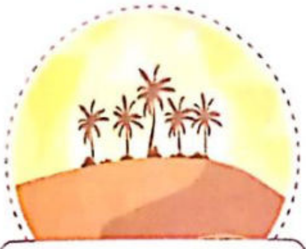

moon
قمر

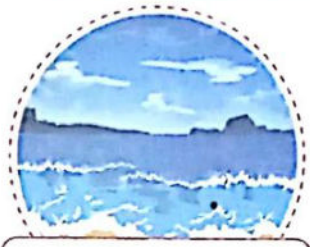

Earth
الكرة الأرضية

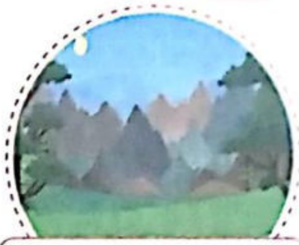

rocket
صاروخ

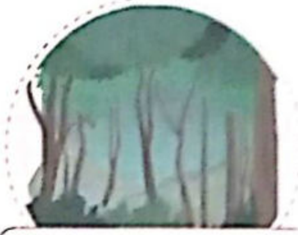
star
نجمة

Environments البيئات

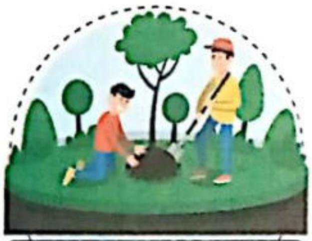

desert
صحراء

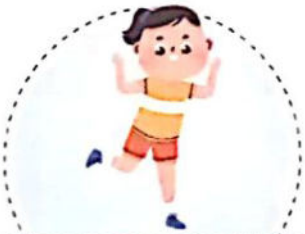

sea
بحر

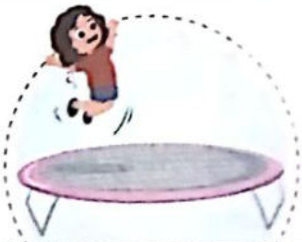

grassland
أرض عشبية

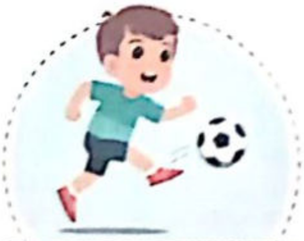

rainforest
غابة

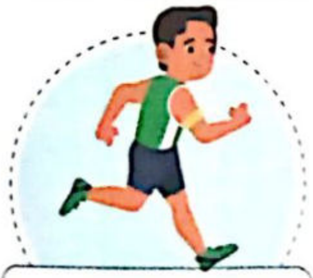
Verbs الأفعال

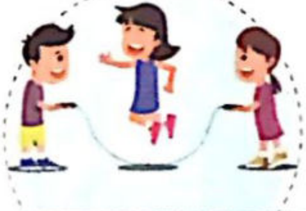

dig
يحفر

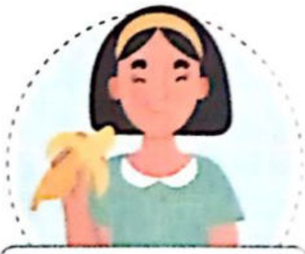

hop
يقفز على قدم واحدة

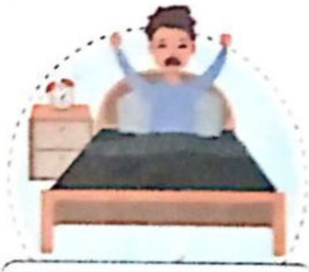

jump
يقفز


kick
يركل


run
يجري

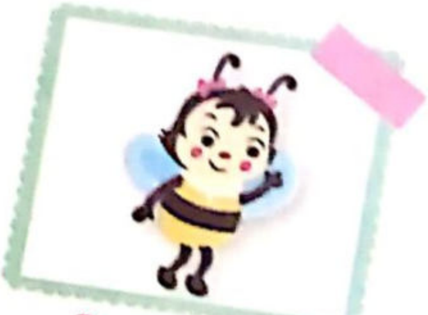

skip
ينط الحبل


eat
يأكل

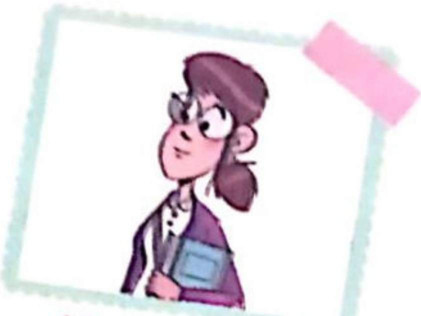

get up
ينهض - يستيقظ

Book Characters

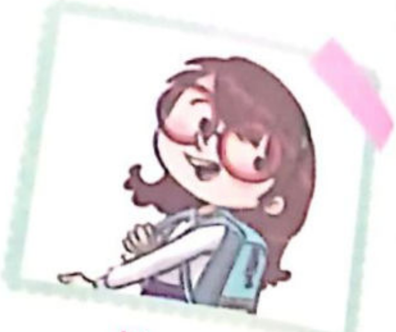
شخصيات الكتاب



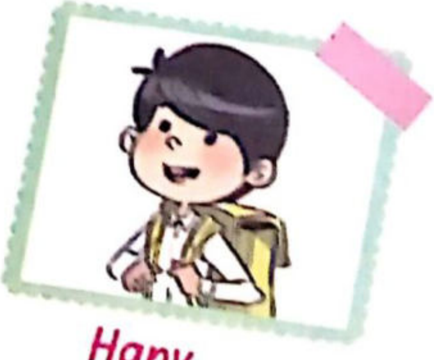
Busy Bee



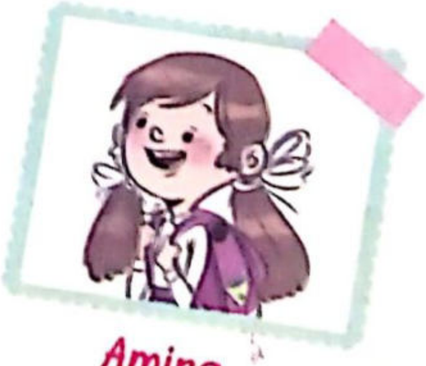
Miss Mona



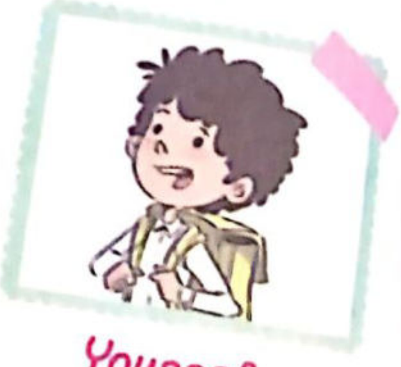
Hana



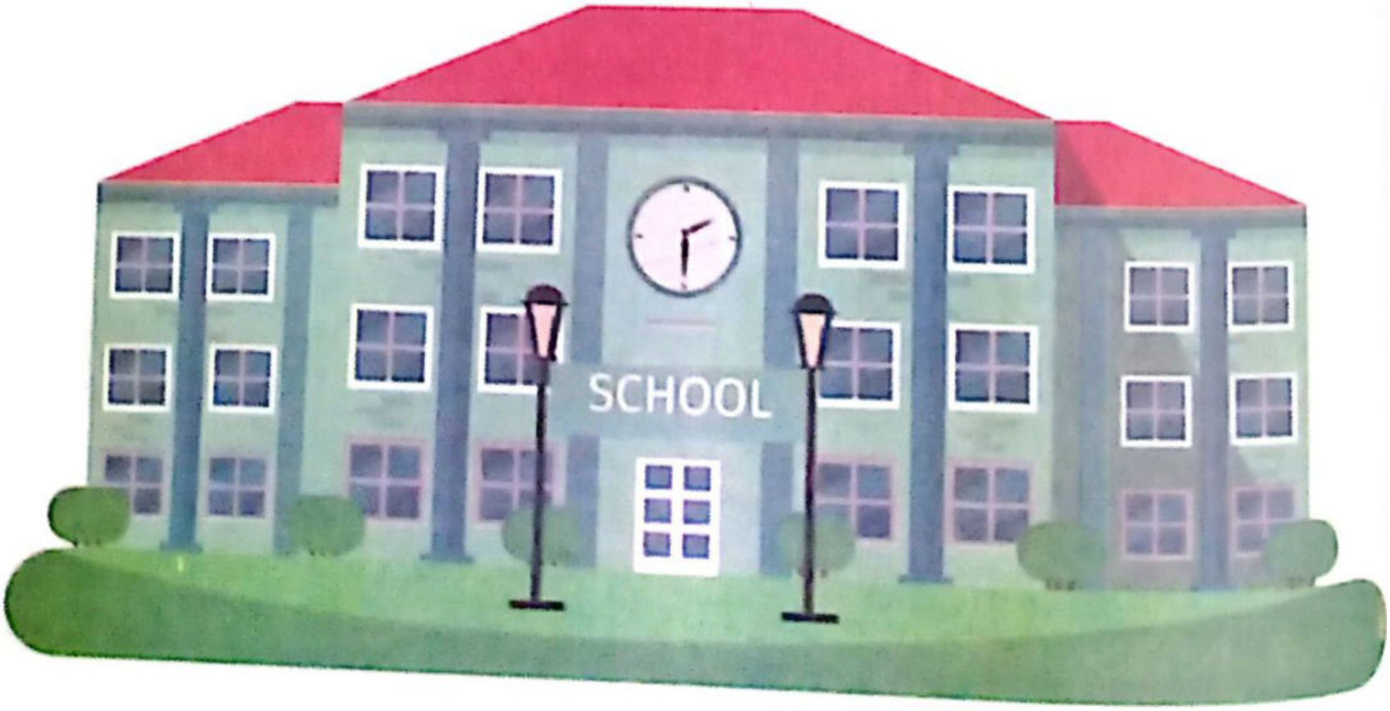
Hany



Amira



Youssef



Unit 1

Hello

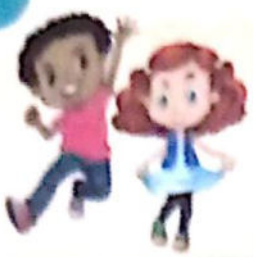
أهلاً

Objectives

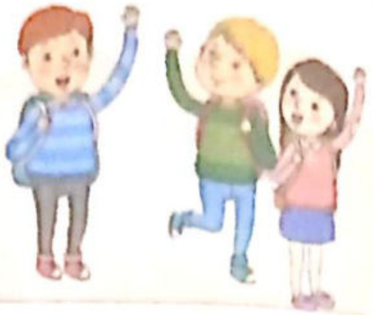
Vocabulary	Hello, Goodbye, Miss Mona, Amira, Hana, Hany, Youssef
Language	- Hello. - Goodbye. - Shake hands. - Play. - What's your name? - I'm (Hana). - Open your book! - Close your book!
Phonics	b: bee, book, bag, bus, blue / B: Busy Bee
Life skills	**Communication: Self-expression:** I'm .... **Respect for diversity:** Let's make friends **Self-management**: I can follow instructions
Values	**Love of friends:** Let's make friends!
Issues and challenges	Awareness of rights and duties

Lesson 1

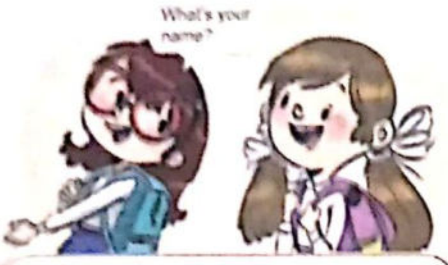
Hello



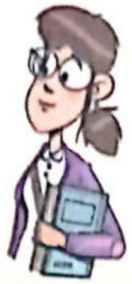
Hello أهلاً - مرحبًا



Goodbye! إلى اللقاء

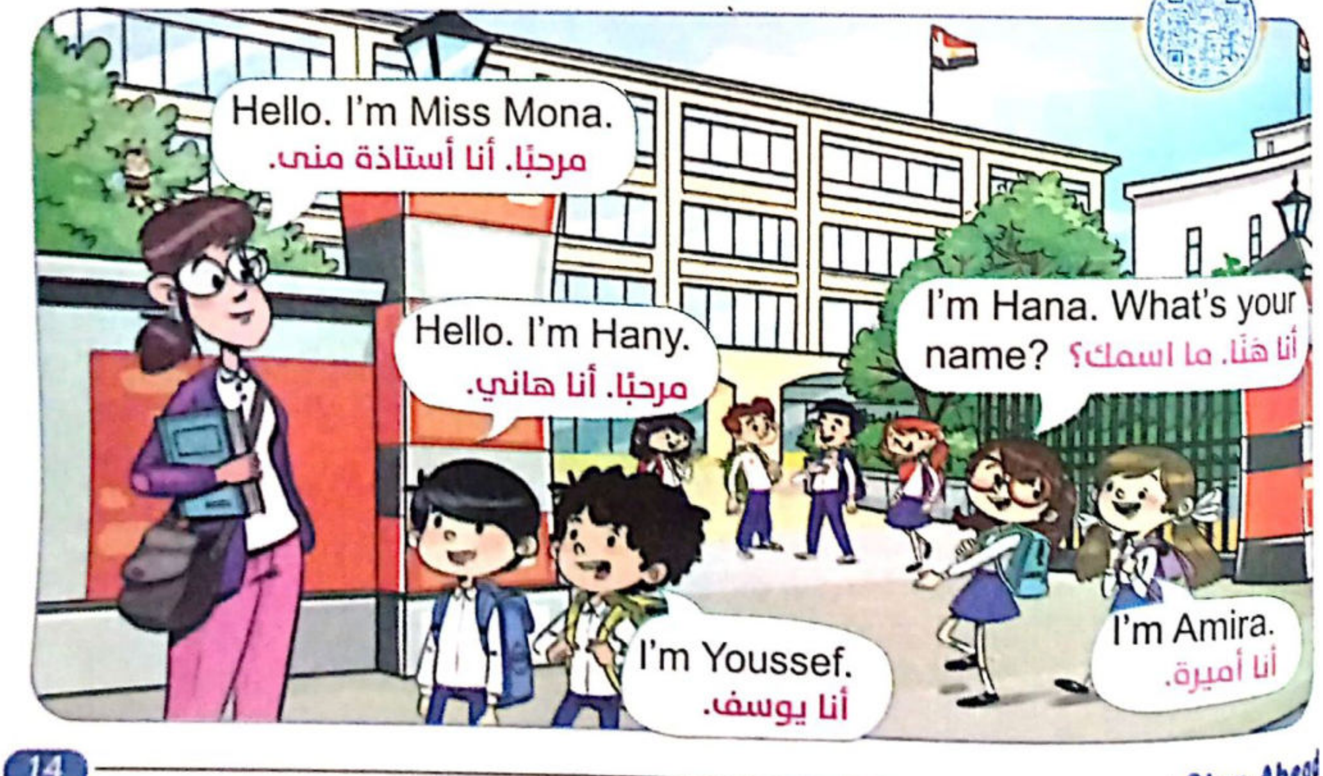

What's your name?

What's your name?
ما اسمك؟



I'm Miss Mona.
أنا أستاذة منى.

Read and learn


Hello. I'm Miss Mona.
مرحبًا. أنا أستاذة منى.
Hello. I'm Hany.
مرحبًا. أنا هاني.
I'm Hana. What's your name? أنا هَنا. ما اسمك؟
I'm Youssef.
أنا يوسف.
I'm Amira.
أنا أميرة.

Lesson 1

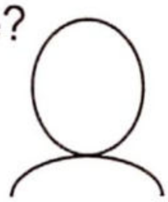
The Lesson Notes:

Hello	▶▶▶ مرحبًا	تُقال عند إلقاء التحية عند مقابلة شخص.
Goodbye	▶▶▶ إلى اللقاء	تُقال عند توديع شخص.
What's your name?	▶▶▶ ما اسمك؟	تُقال عند سؤال شخص عن اسمه.
I'm …………	▶▶▶ أنا ……	تُقال عند التعريف عن نفسك أو الإجابة على سؤال ما اسمك.

- What's your name?
  - I am Rana.

- What's your name?
  - I'm Omar.

- Hello! I'm Rana. What's your name?
  - I'm ....



Draw yourself

Write your name

لاحظ أن:

- (What is) هي اختصار لـ (What's) و (I am) هي اختصار لـ (I'm).

▶ I'm = I am ▶ What's = What is

Song Time

Everyone : Hello, hello, hello!
Hany : Hello, I'm Hany!
Everyone : Hello, Hany!
Everyone : Hello, hello, hello!
Hana : Hello, I'm Hana!
Everyone : Hello, Hana!
Everyone : Hello, hello, hello!
Miss Mona : Hello, I'm Miss Mona!
Everyone : Hello, Miss Mona!

Exercises on Lesson 1

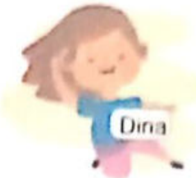
① **Write in your best handwriting:**

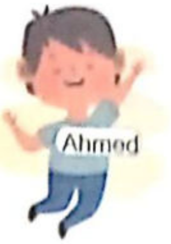
Hello

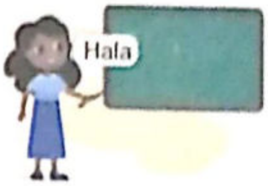
Goodbye

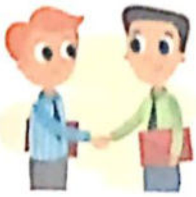
2 Match the words with the pictures:

1. I'm Ahmed.
2. Hello!
3. I'm Dina.
4. I'm Miss Hala.

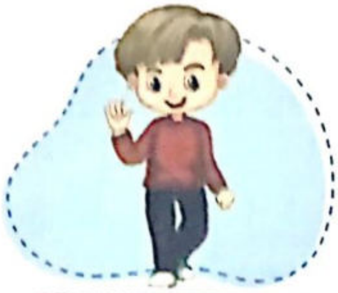




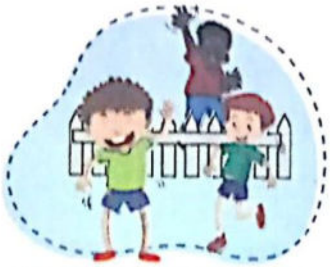




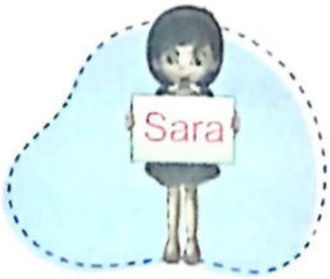
3 Supply the missing letters:



Hel _ o



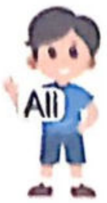
Goo _ bye

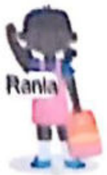


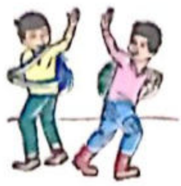
na _ e

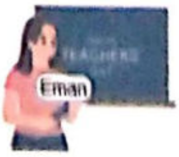
4 Choose the correct word:

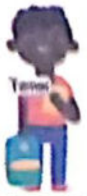
1. I'm (Ali – Mohamed).
2. I'm (Amira – Rania).
3. (Hello – Goodbye).
4. I'm Miss (Eman – Samah).
5. I'm (Tamer – Amgad).





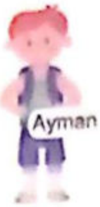


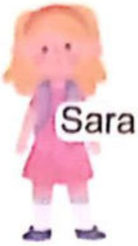


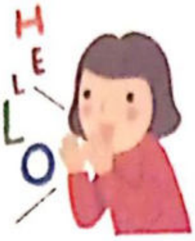


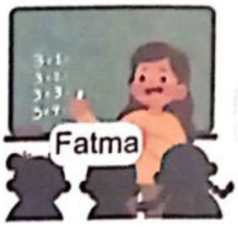
5 Mark (✓) the correct answer:

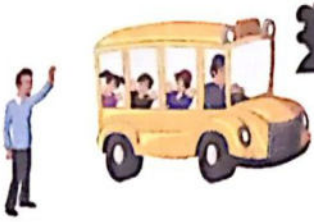
	Yes	No
1. I'm Ayman.	☐	☐
2. I'm Manar.	☐	☐
3. Hello!	☐	☐
4. I'm Miss Marwa.	☐	☐
5. Goodbye!	☐	☐



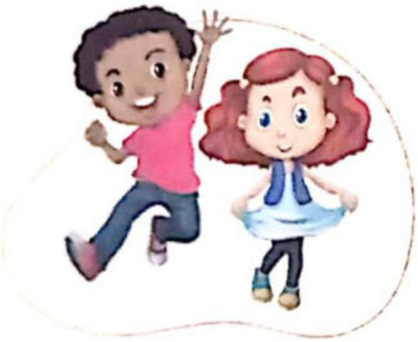


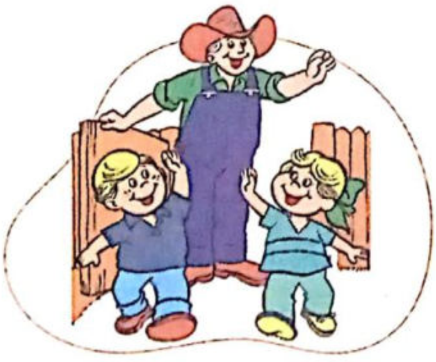




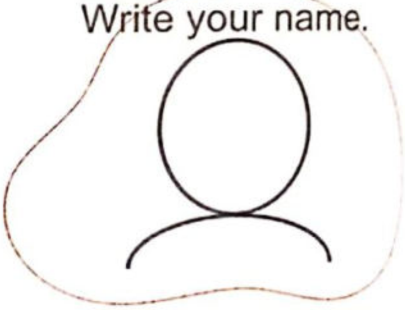


6 Write the words:





Draw yourself.
Write your name.



.... I'm ....

7 Copy the following sentence:

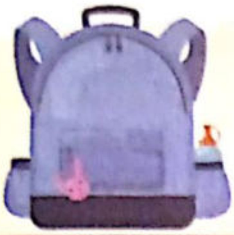
I'm Hana. What's your name?

....

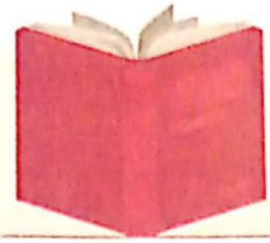
....

Lesson 2

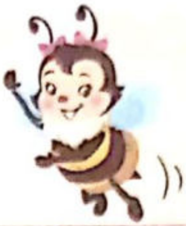
Phonics: the / b / sound



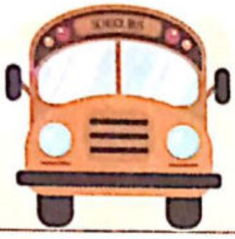
bag حقيبة



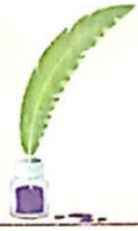
book كتاب



Busy Bee
النحلة النشيطة



bus أتوبيس



blue أزرق

Exercises on Lesson 2

1. Write in your best handwriting:

Busy Bee

book

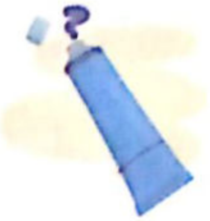
bag

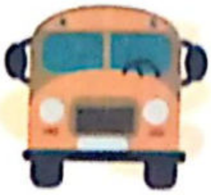
blue

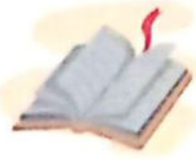
bus

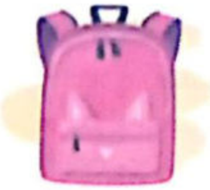
2 Match the words with the pictures:

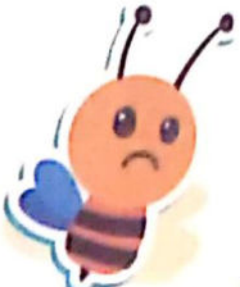
1. bag
2. bee
3. bus
4. book
5. blue



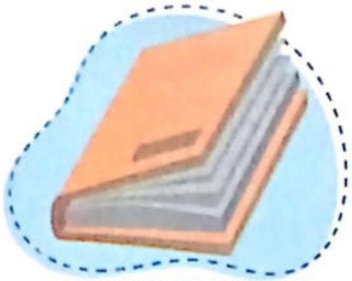




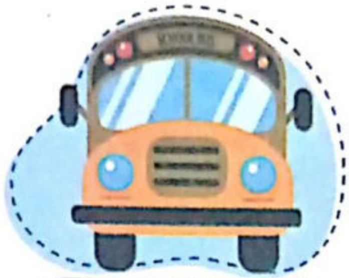




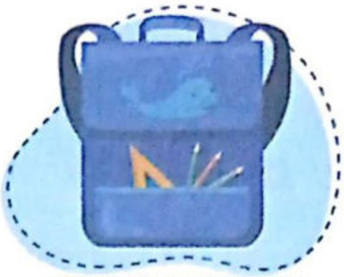
3 Supply the missing letters:



bo _ k



b _ s



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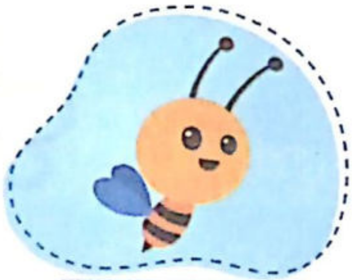
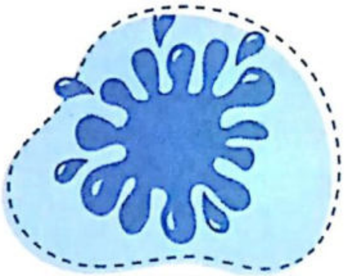
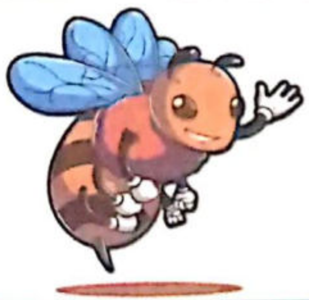


b _ e

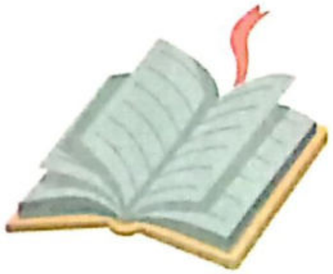


b _ ue

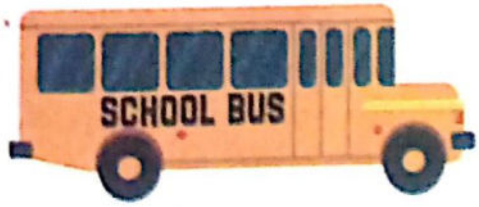
4 Circle the correct word:



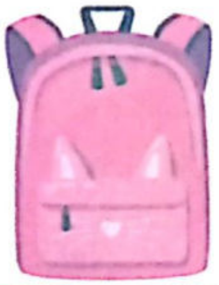
blue bee



book pen



black bus

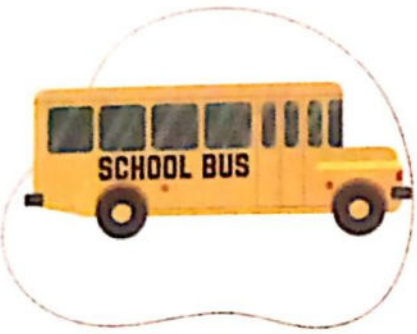


brown bag

⑤ Circle the odd one out:

1. book – pen – bag
2. pink – blue – brown
3. bee – bus – pencil

⑥ Write the words:



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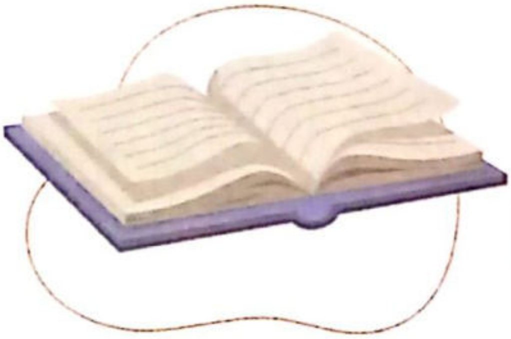

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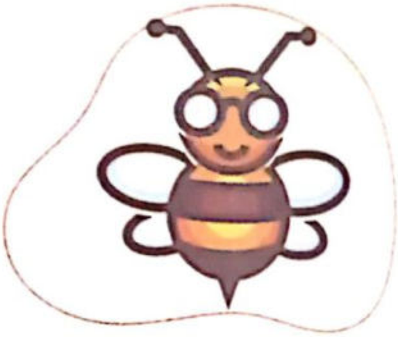
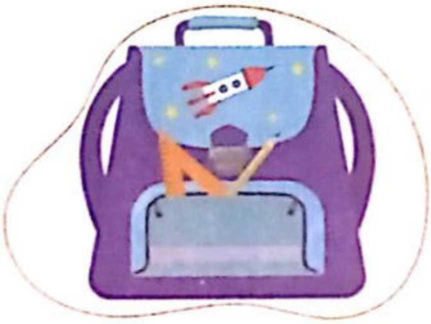


……………………



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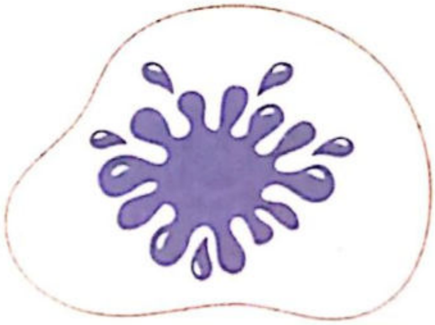


……………………

⑦ Copy the following sentence:

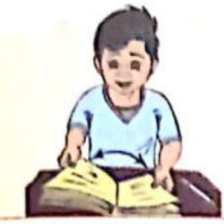
My bag is blue.

……………………………………………………

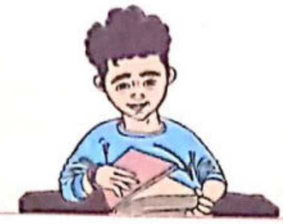
……………………………………………………

Lessons 3-4

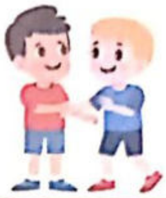
I can follow instructions. & Let's make friends.



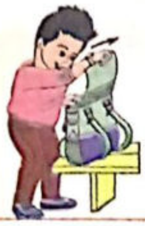
Open your book.
افتح كتابك.



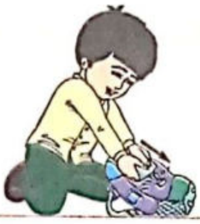
Close your book.
أغلِق كتابك.



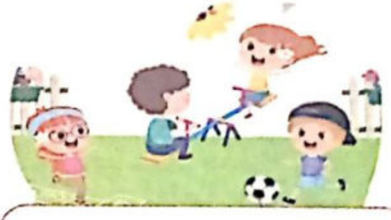
shake hands
يُصَافِح - يُسَلِّم باليد



Open your bag.
افتح حقيبتك.



Close your bag.
أغلِق حقيبتك.



play يلعب

Song Time

Open your bag, open your book
Say Hello, Hello!
Hello, Hello, Hello, Hello!
It's time to say Hello!

Close your bag, close your book
Say Goodbye, Goodbye!
Goodbye, Goodbye, Goodbye, Goodbye!
It's time to say Goodbye!

Exercises on Lessons 3 4

① Write in your best handwriting:

shake hands

play

Open your bag.

Close your bag.

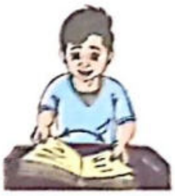
Open your book.

Close your book.

2 Mark (✓) the correct answer:

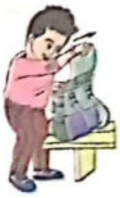
Yes No

1. Open your book.



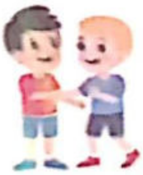
☐ ☐

2. Close your bag.



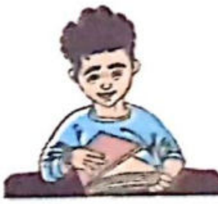
☐ ☐

3. Shake hands.



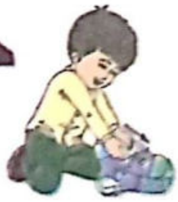
☐ ☐

4. Close your book.



☐ ☐

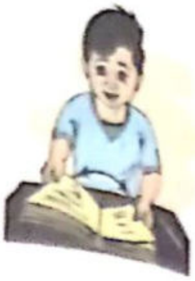
5. Open your bag.

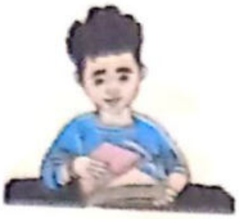


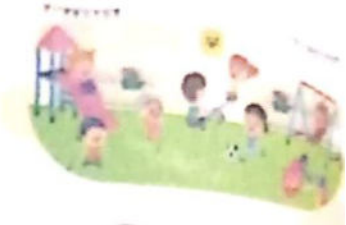
☐ ☐

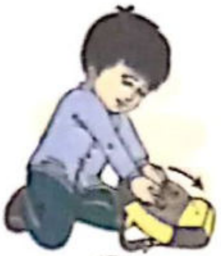
3 Match the words with the pictures:

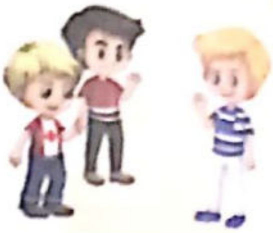
1. Open your bag.
2. Hello!
3. Close your book.
4. Shake hands.
5. Open your book.
6. play.
7. Close your bag.

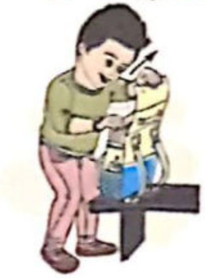


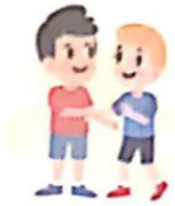




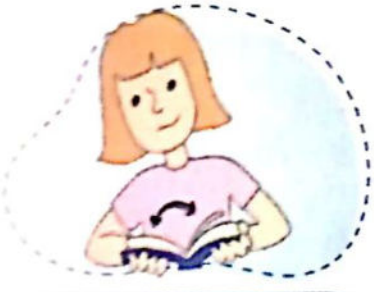




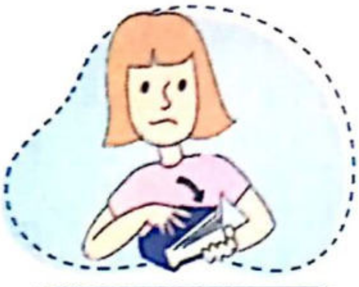




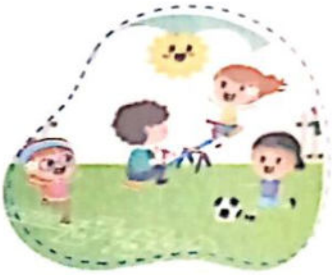
4 Supply the missing letters:



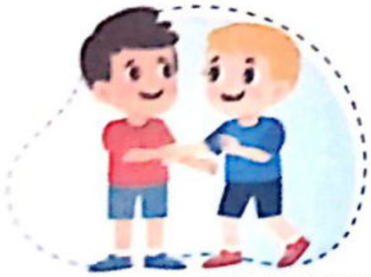
o _ en



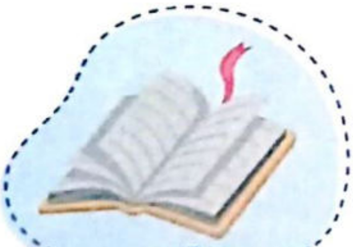
cl _ se



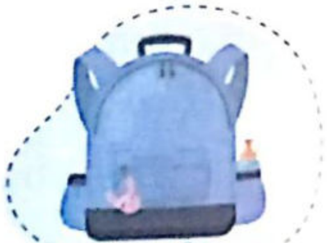
pla _



sha _ e ha _ ds

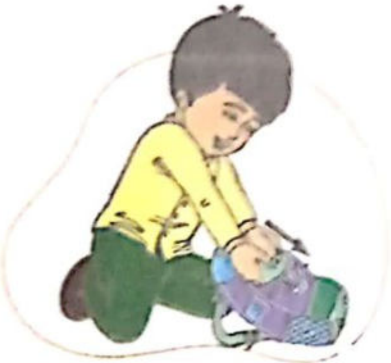


_ ook

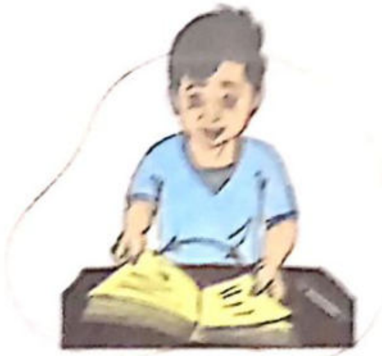


ba _

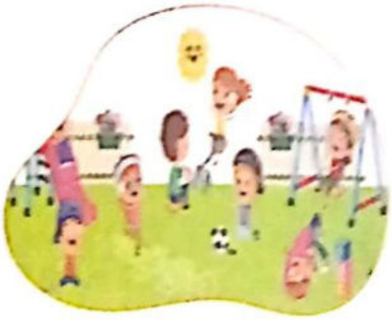
5 Supply the missing parts in the following statements:



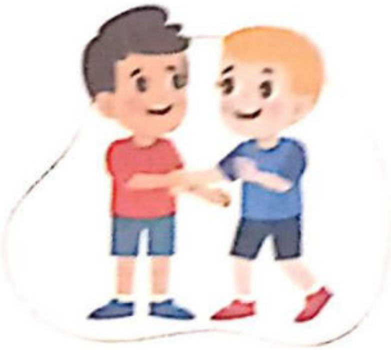
.... your bag.



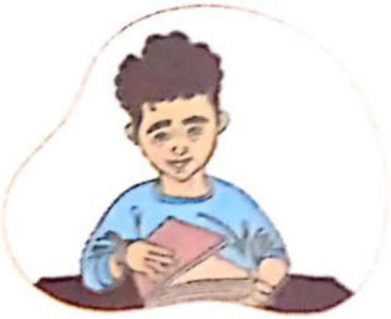
.... your book.



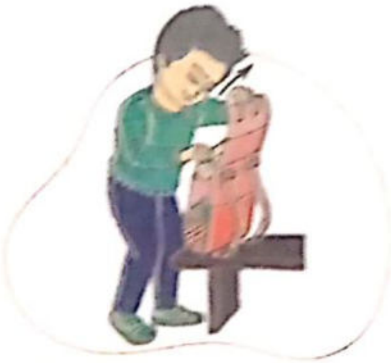
They ....



Shake ....



.... your book.



.... your bag.

6 Copy the following sentence:

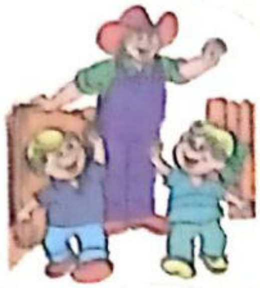
Let's make friends.

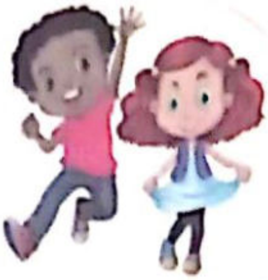
Unit ① Test ① : Oral test

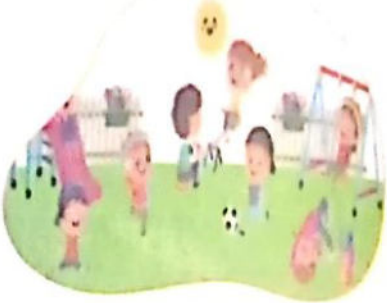
Total
25

① Point to / Identify the object: (3Ms)

Hello – play – Goodbye







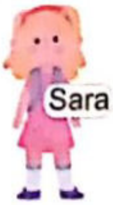
....

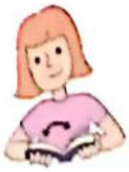
② Act as instructed: (3Ms)

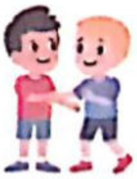
1. Open your bag. 2. Shake hands.

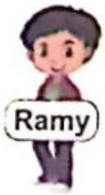
3. Close your book.

③ Mark (✓) the correct answer: (4Ms)









	Yes	No
1. I'm Ola.	☐	☐
2. Open your book.	☐	☐
3. Goodbye!	☐	☐
4. I'm Ramy.	☐	☐

④ Read the following sentences: (3Ms)

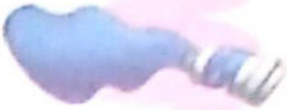
1. What's your name? 2. Hello! I'm Amira.

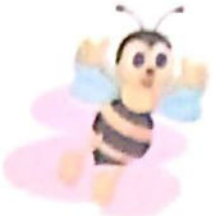
3. I'm Miss Mona.

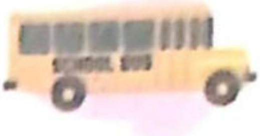
5 Match the words with the pictures:

(3Ms)

1. bee
2. blue
3. bus







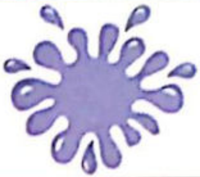
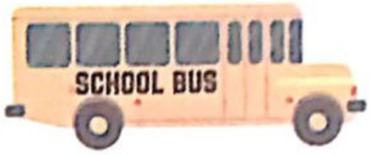
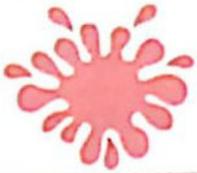
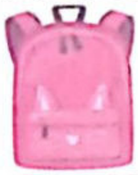
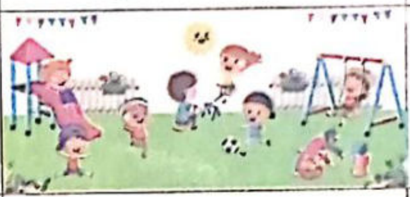
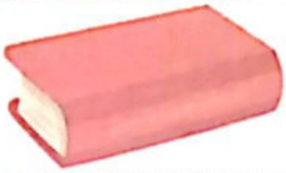
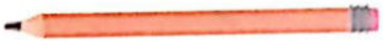
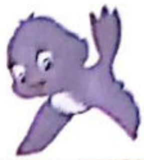
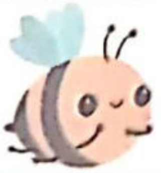
6 Count:

(3Ms)

..................., two, ..., four, ...

7 Circle the odd one out:

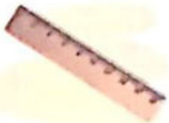
(3Ms)

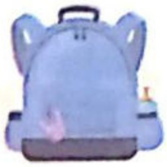
1.			
2.			
3.			

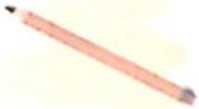
8 Point to the correct picture:

(3Ms)

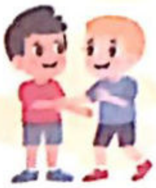
1. bag

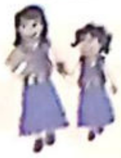


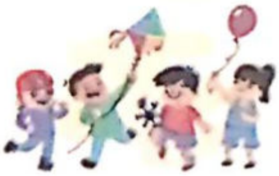




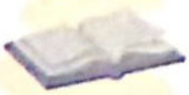
2. play

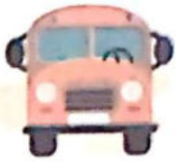


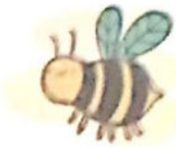




3. book





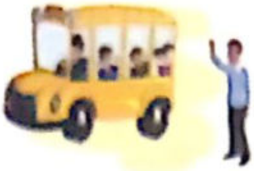


Unit ① Test ② Written test

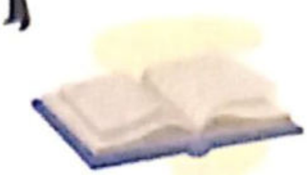
Total
30

① Match and write: (5Ms)

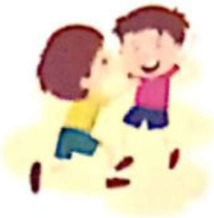
1. Hello ……………



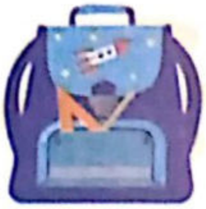
2. bag ……………



3. blue ……………

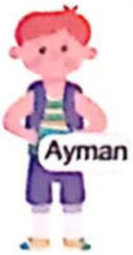


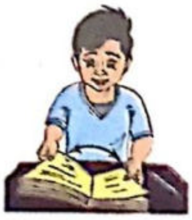
4. Goodbye ……………

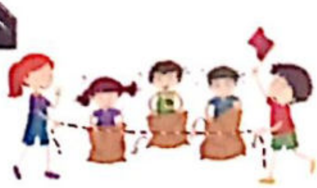


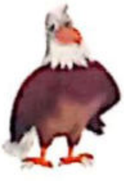
5. book ……………

② Mark (✓) the correct answer: (4Ms)



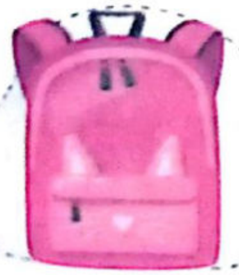




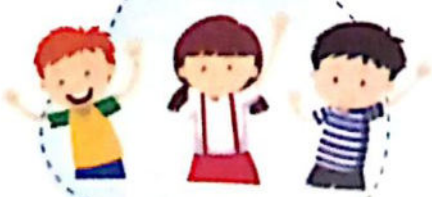


	Yes	No
1. Hello, I'm Ashraf.	☐	☐
2. Open your book.	☐	☐
3. We play.	☐	☐
4. It's a bee.	☐	☐

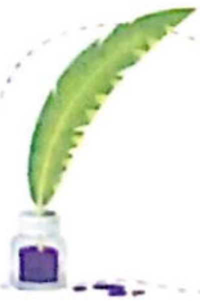
③ Supply the missing letters: (6Ms)



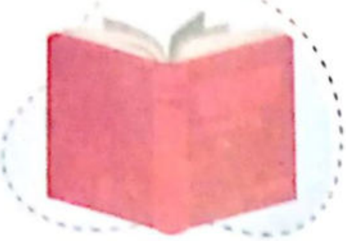
ba _



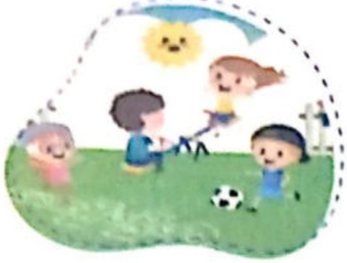
hell _



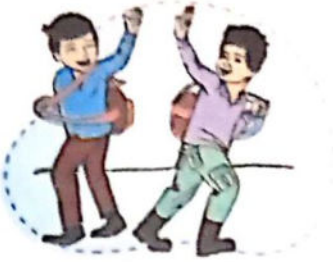
bl _ e



_ ook



pla _

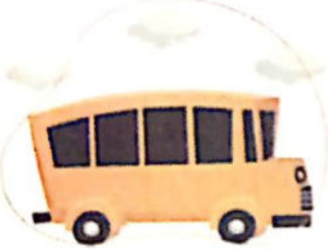


go _ dbye

4 Choose the correct word: (5Ms)

1. Hello! (He – She – I) am Hani.
2. (What – How – Who) is your name?
3. I read a (bag – book – pen).
4. (Open – Close – Draw) your bag.
5. Hello! Shake (hands – legs – ears).

5 Write the words: (6Ms)



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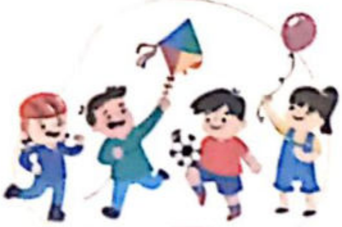

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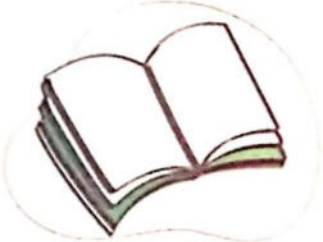

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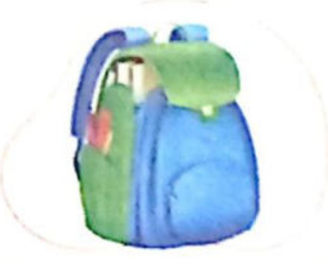

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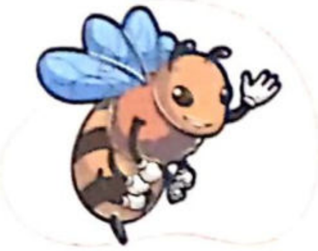

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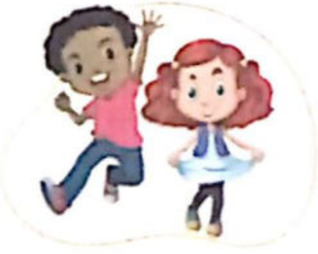
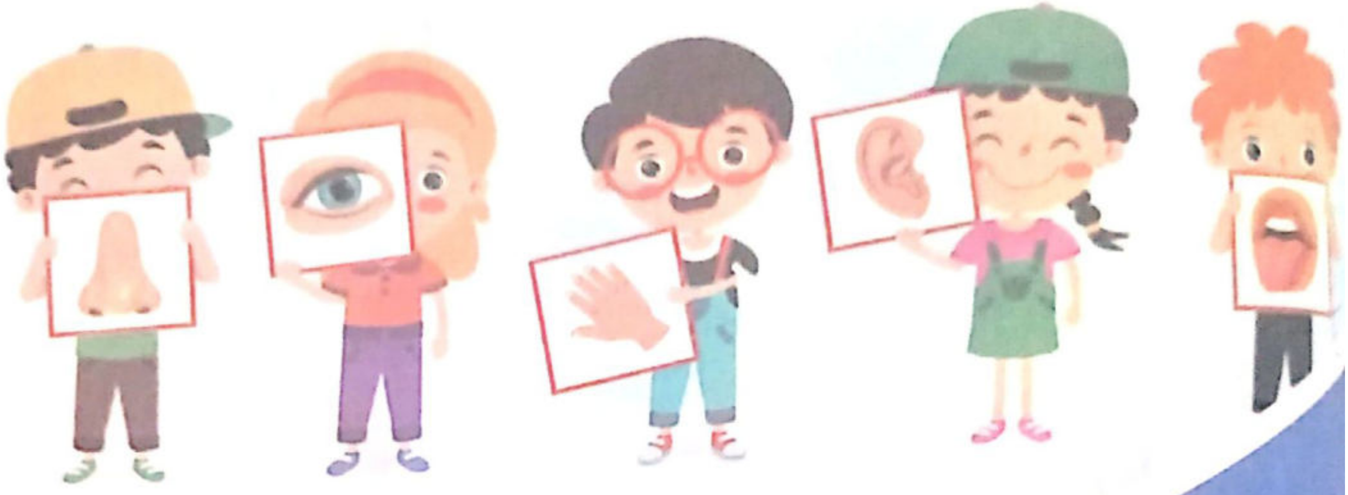


....

6 Copy the following sentence: (4Ms)

I'm Miss Mona.



Unit 2

This is me

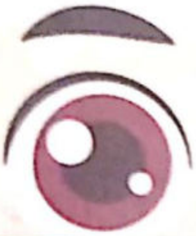
هذا أنا

Objectives

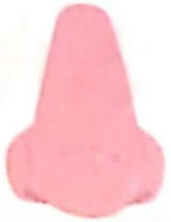
Vocabulary	nose, mouth, eyes, ears, hands, hair
Language	- This is my (mouth). - Touch your (nose). - Well done!
Phonics	h: hand, hair / H: Hany, Hana n: nose, neck / N: Noha
Life skills	**Communication**: listening and speaking **Self-management**: Let's be clean! **Critical thinking**: Observation
Values	**Appreciation of science**: My body **Curiosity**: My body
Issues and challenges	**Preventative health**: Let's be clean!
Integrated cross-curriculum topics	**Science**: Keeping our body clean and healthy

Lesson 1

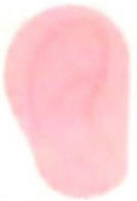
This is me.



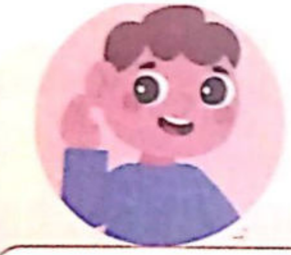
eye عين



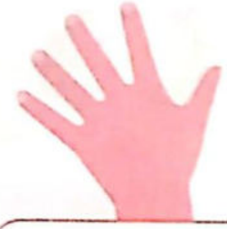
nose أنف



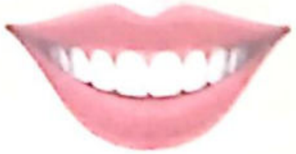
ear أذن



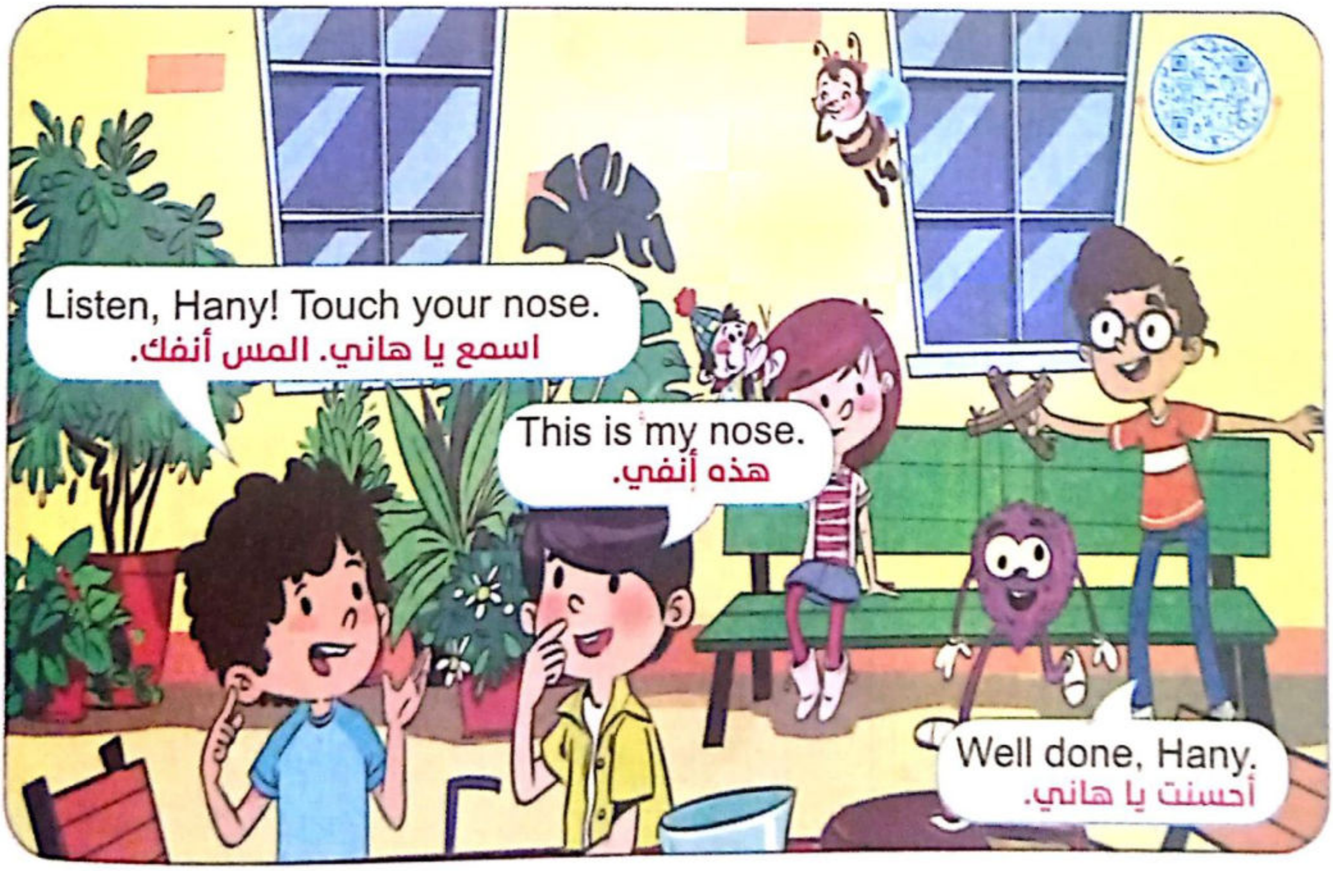
touch يلمس



hand يد



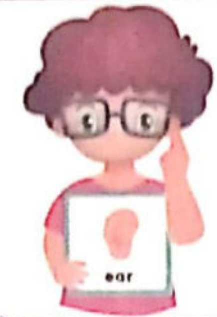
mouth فم


Listen, Hany! Touch your nose.
اسمع يا هاني. المس أنفك.
This is my nose.
هذه أنفي.
Well done, Hany.
أحسنت يا هاني.

I can follow instructions.
أنا أستطيع أن أتبع التعليمات.

- Touch your ear.

(المس أذنك)

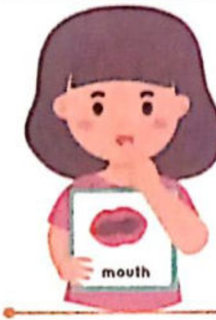


- This is my ear.

(هذه أذني)

- Touch your mouth.

(المس فمك)

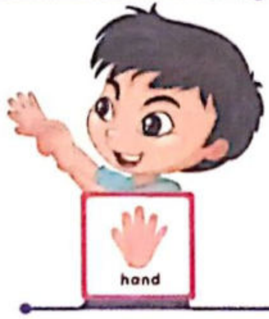


- This is my mouth.

(هذا فمي)

- Touch your hand.

(المس يدك)

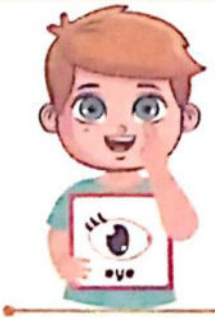


- This is my hand.

(هذه يدي)

- Touch your eye.

(المس عينك)

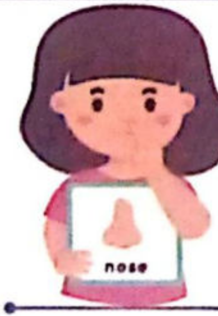


- This is my eye.

(هذه عيني)

- Touch your nose.

(المس أذنك)



- This is my nose.

(هذه أنفي)

Song Time

Stand up, sit down, turn around.	قف، اجلس، استدير.
Clap your hands and sing.	صفِّق وغنِّي.
Touch your nose, touch your ears.	المس أنفك، المس أذنيك.
We are happy!	نحن سعداء.
Stand up, sit down, turn around.	قف، اجلس، استدير.
Clap your hands and sing.	صفِّق وغنِّي.
Touch your eyes, touch your mouth.	المس عينيك، المس فمك.
We are happy!	نحن سعداء.

Exercises on Lesson 1

① **Write in your best handwriting:**

eye

nose

ear

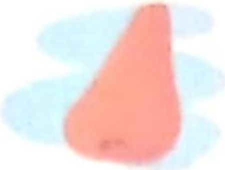
mouth

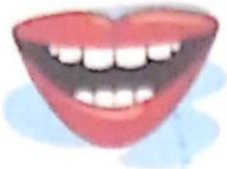
hand

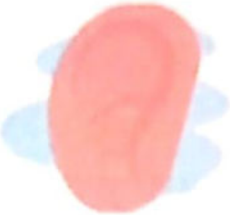
touch

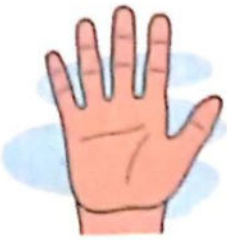
2 Match and write:

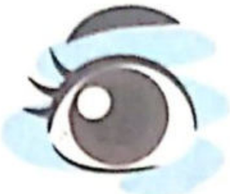
1. mouth
2. hand
3. eye
4. ear
5. nose





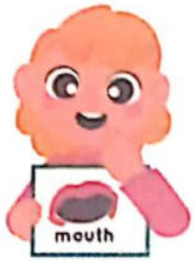


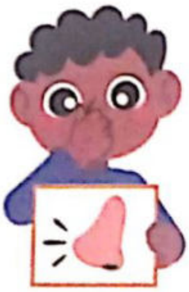


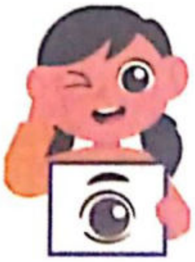


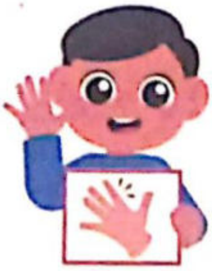
3 Mark (✓) the correct answer:

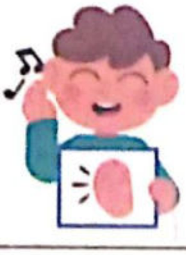
	Yes	No
1. This is my mouth.	☐	☐
2. This is my nose.	☐	☐
3. This is my ear.	☐	☐
4. This is my hand.	☐	☐
5. This is my eye.	☐	☐



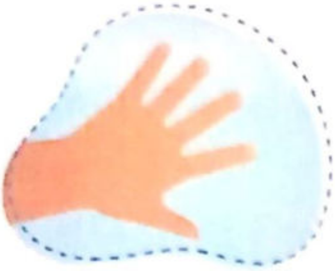




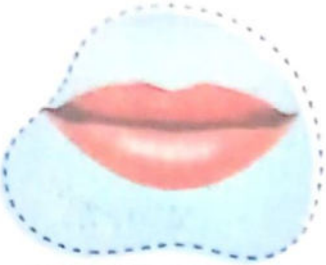




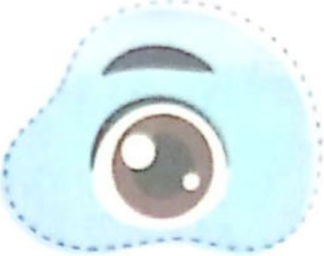
④ Supply the missing letters:



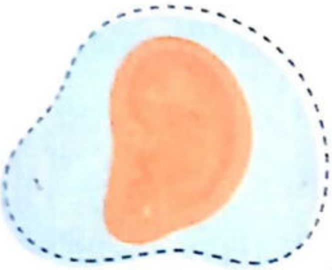
ha _ d



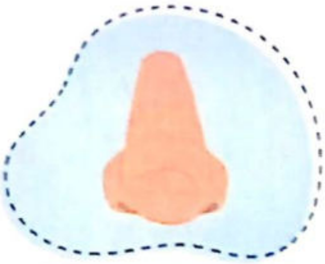
mou _ h



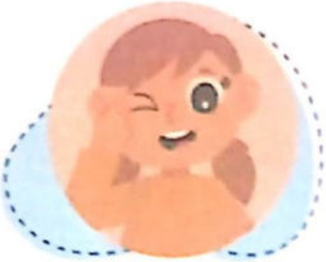
ey _



ea _



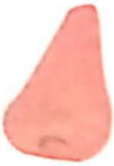
no _ e



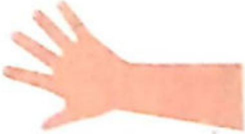
touc _

⑤ Choose the correct word:

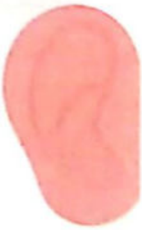
1. This is my (eye – nose – ear).



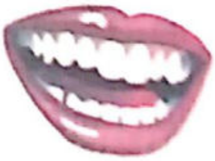
2. This is my (hand – hair – mouth).



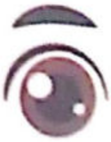
3. This is my (mouth – neck – ear).



4. This is my (hair – mouth – neck).



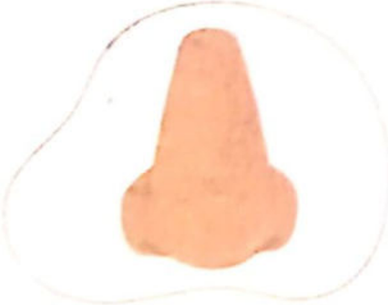
5. This is my (eye – hand – nose).



6 Read and act:

1. Touch your nose.
2. Touch your hand.
3. Touch your mouth.
4. Touch your eye.
5. Touch your ear.

7 Write the words:



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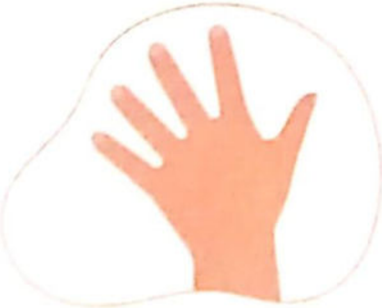

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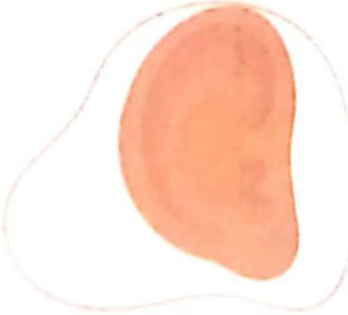

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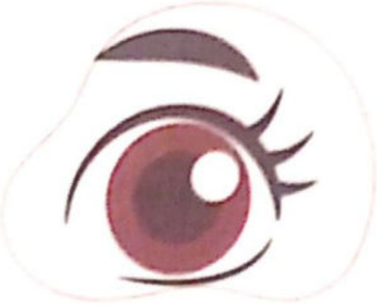

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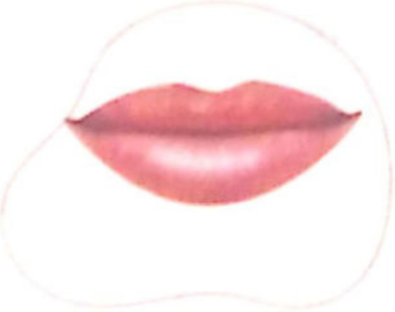


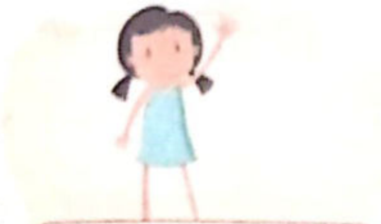
....

8 Copy the following sentence:

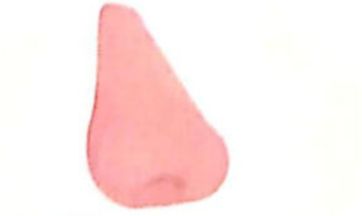
This is me.

Lesson 2

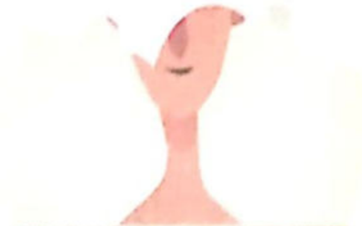
Phonics: the / h / and / n / sounds



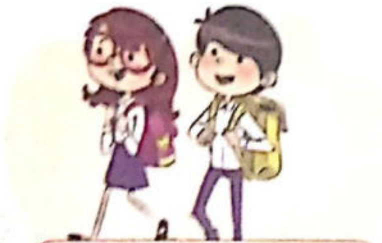
Noha نهى



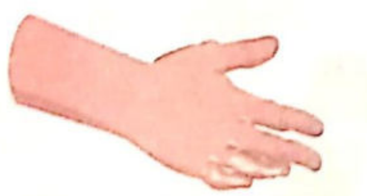
nose أنف



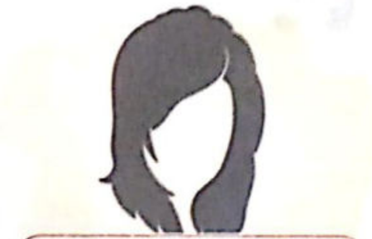
neck رقبة



Hana / Hany
هنا - هاني



hand يد



hair شعر

Exercises on Lesson 2

1 Write in your best handwriting:

hand

hair

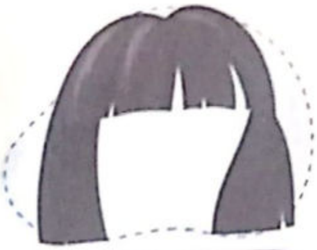
Hany

nose

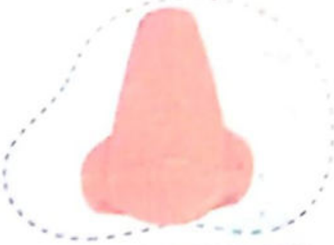
neck

Noha

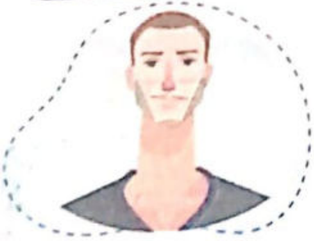
2 Supply the missing letters with "h" or "n":



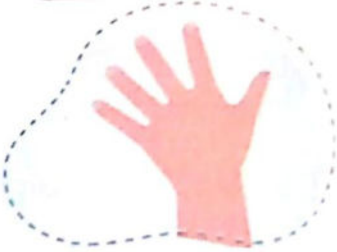
_ air



_ ose



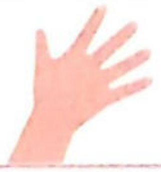
_ eck

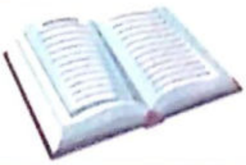


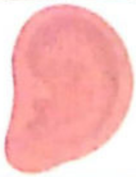
_ and

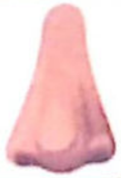
3 Circle the odd one out:

1.



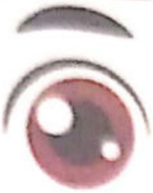
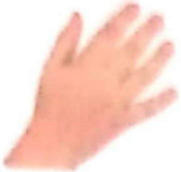
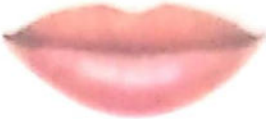
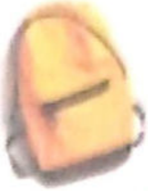




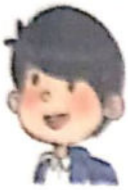
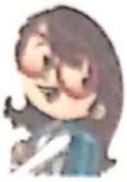
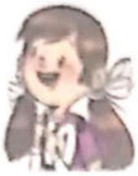
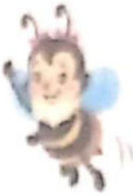


2. Hala Hana Hany Hello

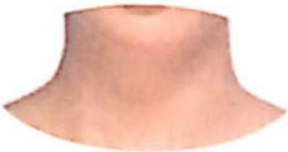
3.

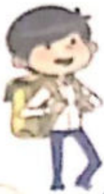





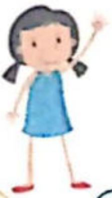
4.

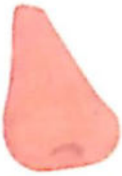





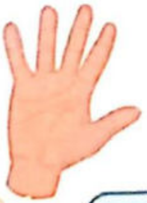
4 Circle the correct word:

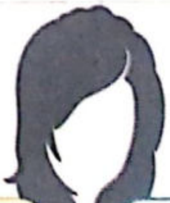

hair neck


Hany Hana


Noha Nader


ear nose


hand arm


face hair

5 Circle the odd one out:

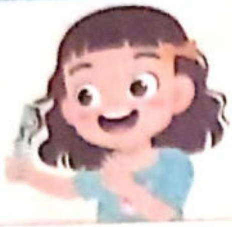
1. hand – nuts – hair

2. hat – neck – nose

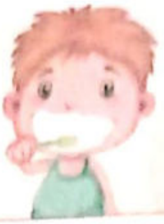
6 Copy the following sentence:

Do you like nuts?

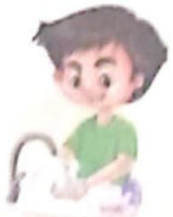
Let's be clean!



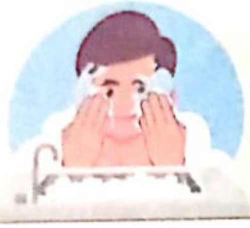
comb my hair
أمشط شعري



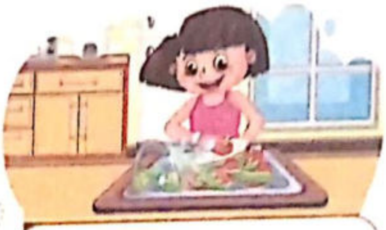
brush my teeth
أغسل أسناني



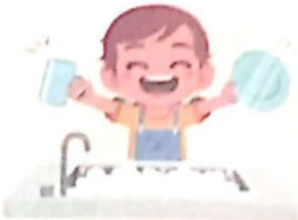
wash my hands
أغسل يدي



wash my face
أغسل وجهي



wash the salad
أغسل السَلَطة



clean
نظيف

Listening

Girl 1 : I comb my hair. أنا أمشط شعري بالمشط.

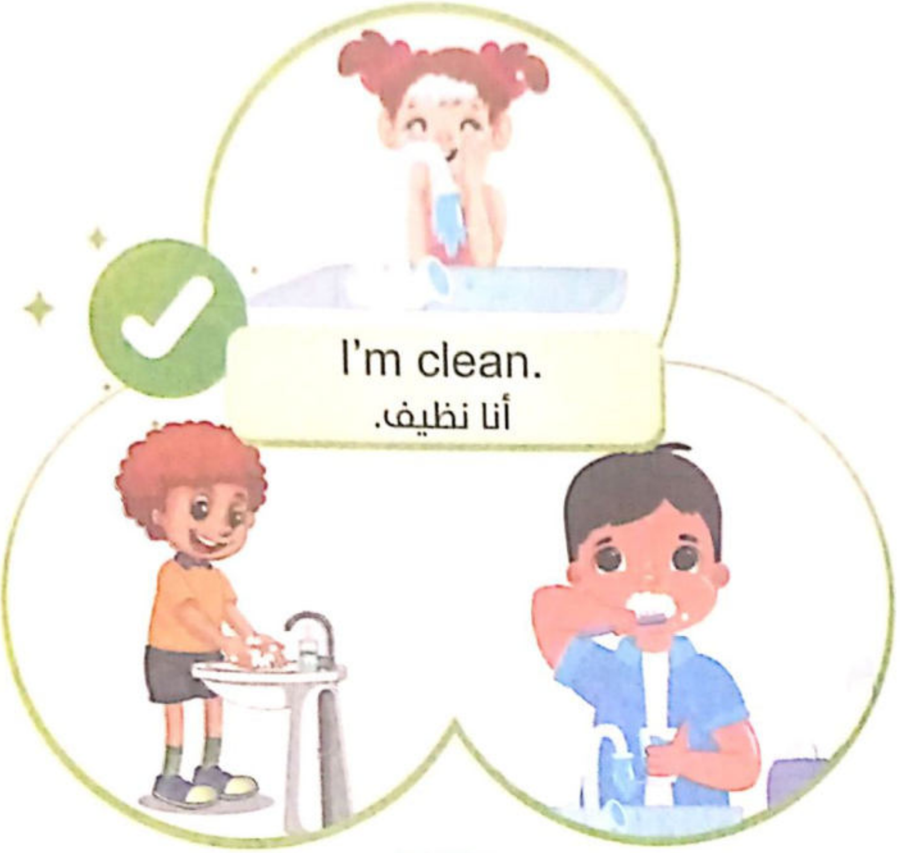
Girl 2 : I wash my hands. أنا أغسل يديّ.

Girl 3 : I wash the salad. أنا أغسل السَلَطة.

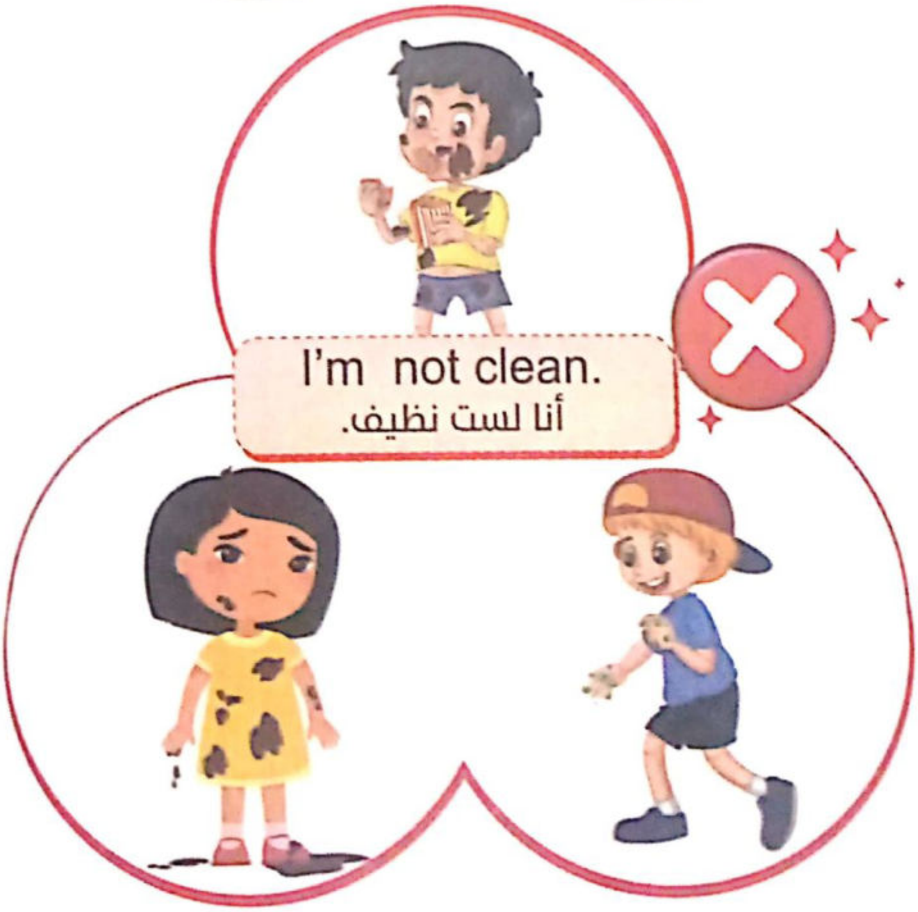
Boy 1 : I brush my teeth. أنا أغسل أسناني بالفرشاة.

Boy 2 : I wash my face. أنا أغسل وجهي.

Let's be clean.



I'm clean.
أنا نظيف.



I'm not clean.
أنا لست نظيف.

Exercises on Lessons 3 4

① Write in your best handwriting:

face

teeth

salad

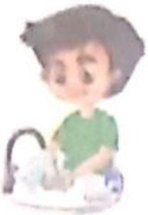
comb

brush

wash

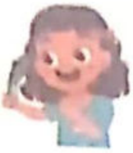
② Match and write:

1. I wash my face.



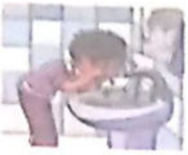
....

2. I brush my teeth.



....

3. I wash the salad.



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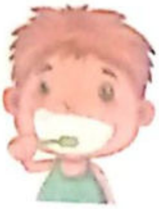
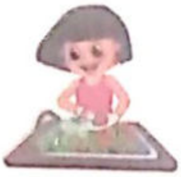
4. I comb my hair.



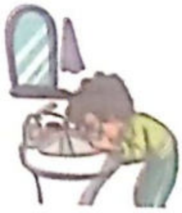
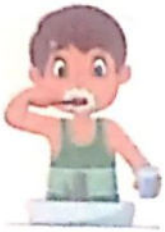
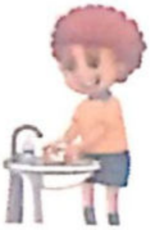
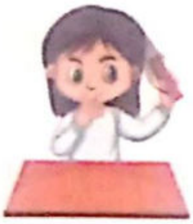
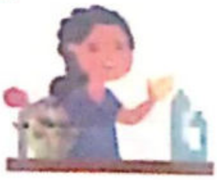
....

5. I wash my hands.

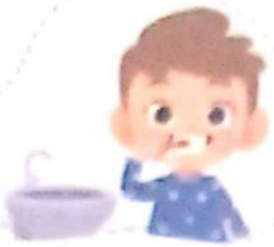


....

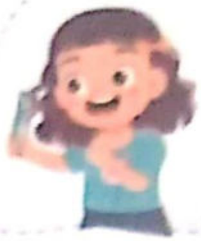
③ Mark (✓) the correct answer:

		Yes	No
1. I wash my hands.		☐	☐
2. I comb my hair.		☐	☐
3. I wash my face.		☐	☐
4. I brush my teeth.		☐	☐
5. I wash the salad.		☐	☐

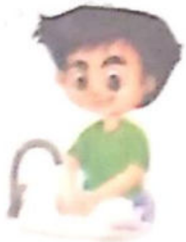
4 Supply the missing letters:



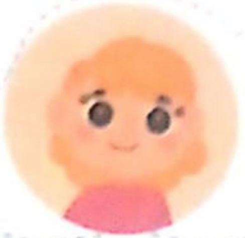
br _ sh



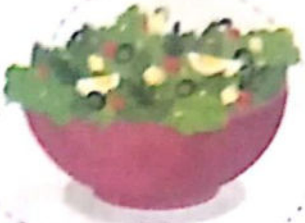
com _



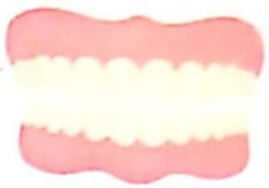
wa _ h



fa _ e



sa _ ad

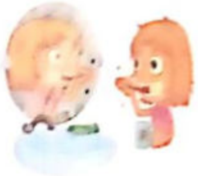


tee _ h

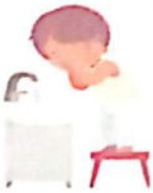
5 Complete the following sentences with the words in the box:

wash – comb – wash – brush – wash

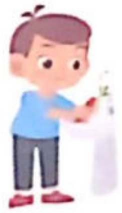
1. I .... my teeth.



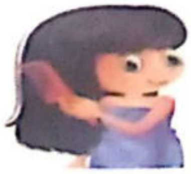
2. I .... my face.



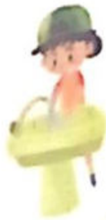
3. I .... the salad.



4. I .... my hair.



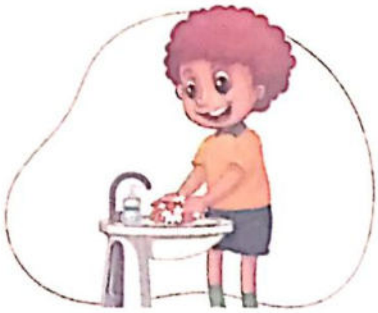
5. I .... my hands.



6 Choose the correct word:

1. I (brush – wash – comb) my face.
2. I (comb – wash – brush) my teeth.
3. I (wash – brush – comb) the salad.
4. I (brush – comb – wash) my hair.
5. I (comb – wash – brush) my hands.

7 Write the words:



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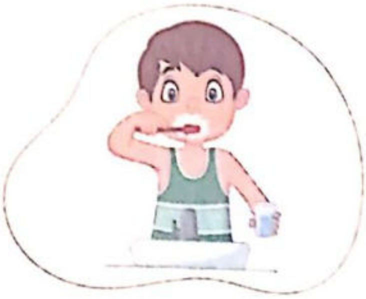

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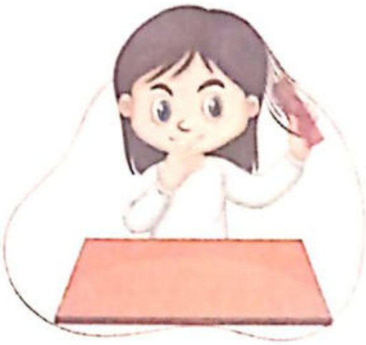

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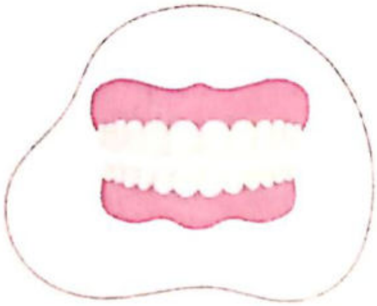

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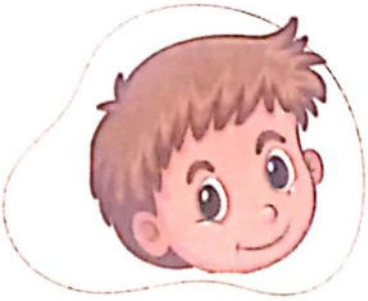

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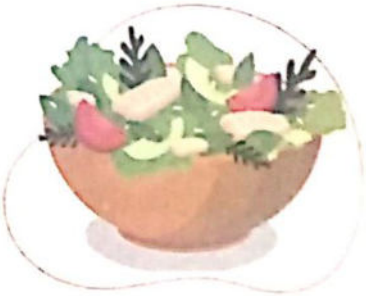


....

8 Copy the following sentence:

Let's be clean.

....

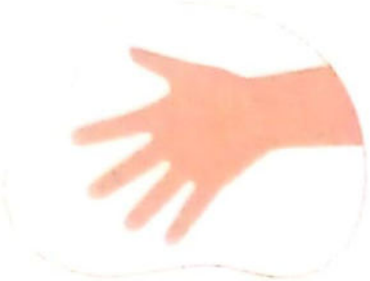
....

Unit ② Test ③ : Oral test

Total
/ 25

① Point to / Identify the object: (3Ms)

face - hand - hair



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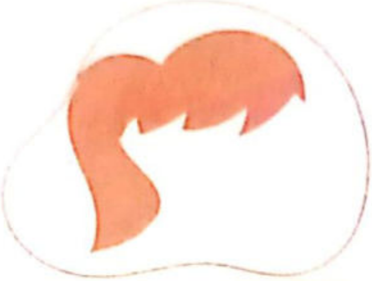

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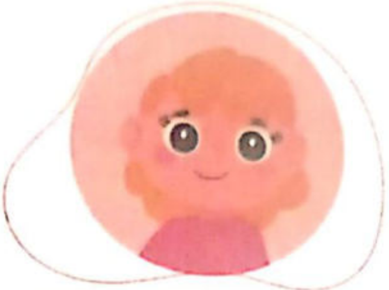
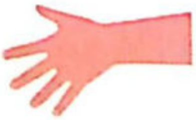


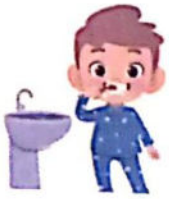
....

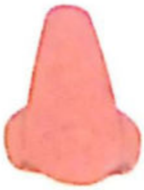
② Act as instructed: (3Ms)

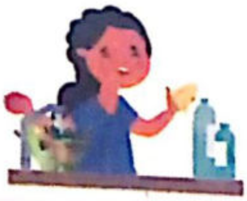
1. Touch your nose.
2. Touch your neck.
3. Touch your mouth.

③ Mark (✓) the correct answer: (4Ms)









	Yes	No
1. This is my hand.	☐	☐
2. I brush my teeth.	☐	☐
3. This is my eye.	☐	☐
4. I wash the salad.	☐	☐

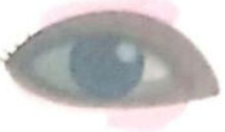
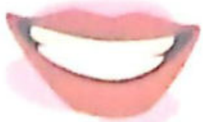
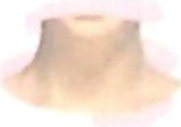
④ Read the following sentences: (3Ms)

1. Let's be clean.
2. Touch your hair.
3. I wash my face.

5 Match:

(3Ms)

1. mouth
2. neck
3. eye

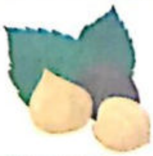
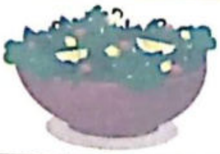
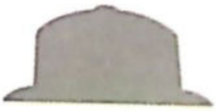
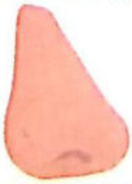
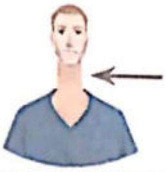
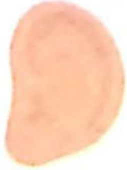
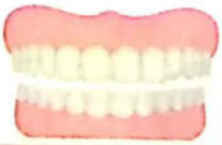
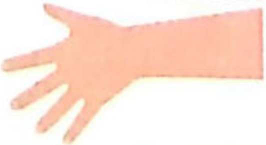
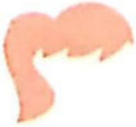
6 Count:

(3Ms)

one, ..., three, ..., ...

7 Circle the odd one out:

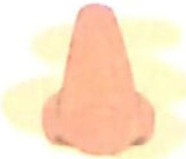
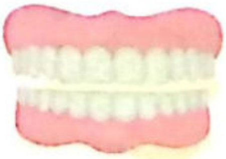
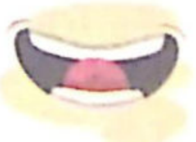
(3Ms)

1.			
2.			
3.			

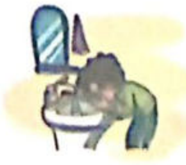
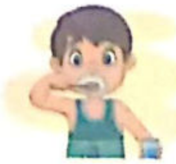
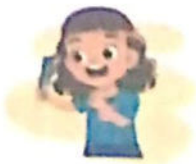
8 Point to the correct picture:

(3Ms)

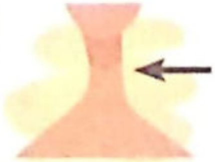
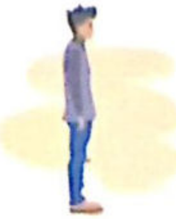
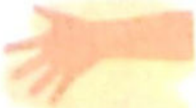
1. teeth

2. comb

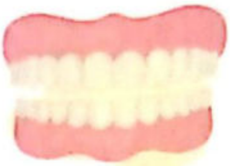
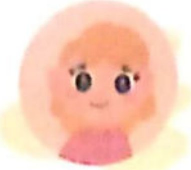
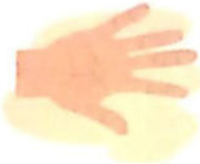
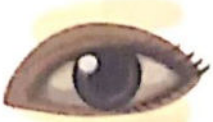
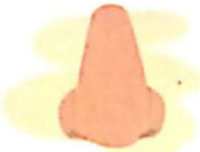
3. neck

Unit 2 Test 4 : Written test

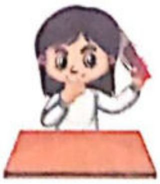
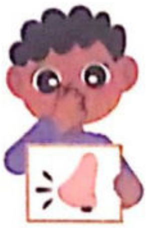
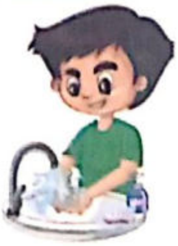
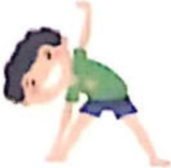
Total
30

1 Match and write: (5Ms)

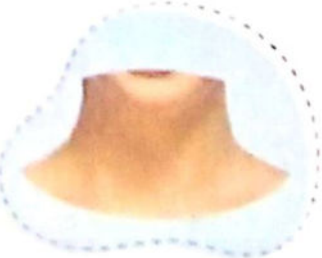
1. hand ....
2. eye ....
3. teeth ....
4. nose ....
5. face ....

2 Mark (✓) the correct answer: (4Ms)

	Yes	No
1. I comb my hair.	☐	☐
2. Touch your mouth.	☐	☐
3. I wash my hands.	☐	☐
4. Touch your hand.	☐	☐

3 Supply the missing letters: (6Ms)



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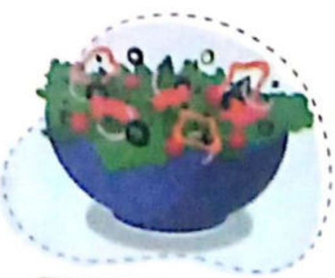
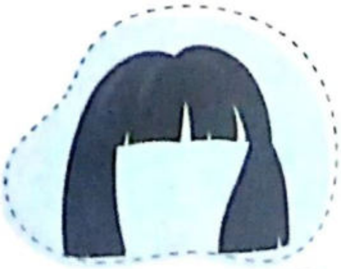


sala _



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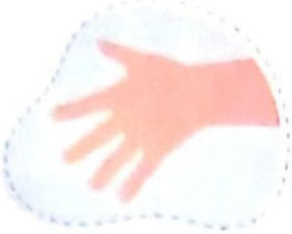
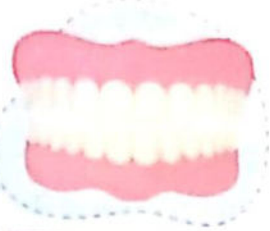


han _



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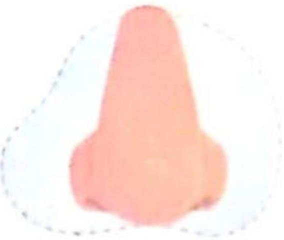
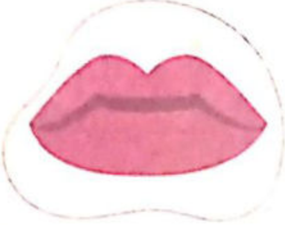


no _ e

4 Choose the correct word: (5Ms)

1. I have one (hand – ear – face).
2. I (wash – brush – comb) the salad.
3. I have two (eyes – mouth – neck).
4. I (comb – wash – brush) my teeth.
5. I have two (nose – ears – hair).

5 Write the words: (6Ms)



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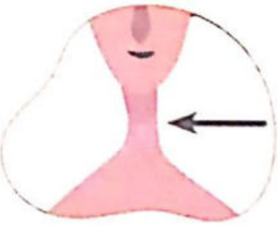

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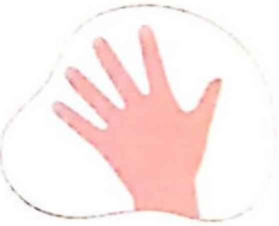

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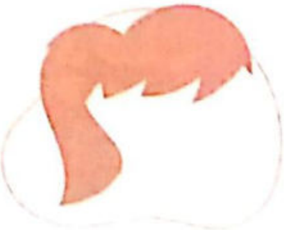

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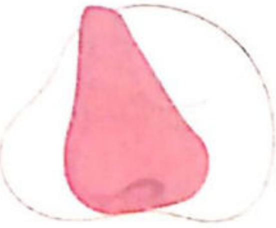

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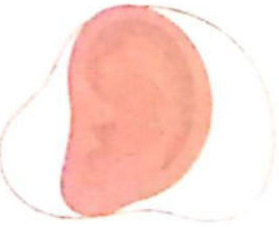


....

6 Copy the following sentence: (4Ms)

Well done, Hany.

Unit 3

My school bag

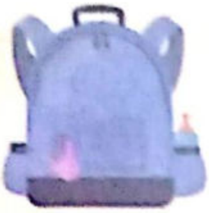
حقيبتي المدرسية

Objectives

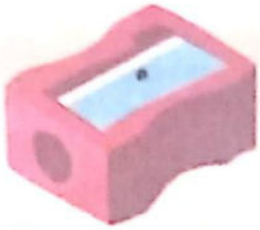
Vocabulary	bag, pen, pencil, pencil case, sharpener, ruler; one, two, three, four, five
Language	What is this? - It's a (pen).
Phonics	**p**: pen, pencil / **P**: Peter **r**: ruler, red / **R**: Rasha
Life skills	**Critical thinking: Observation:** Play time
Values	**Curiosity**: Asking questions
Issues and challenges	**Math**: Learn numbers with Busy Bee

Lesson 1

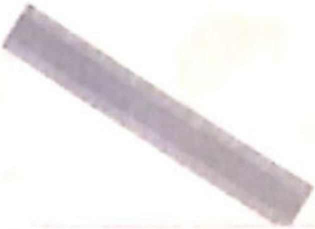
My school bag.



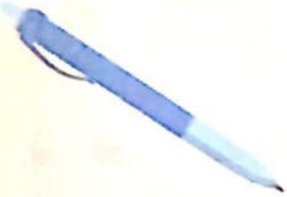
bag حقيبة



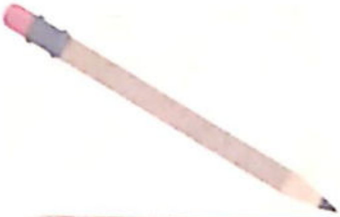
sharpener برّاية



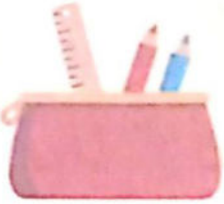
ruler مسطرة



pen قلم جاف

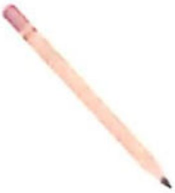


pencil قلم رصاص

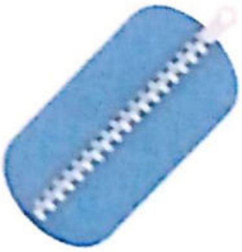


pencil case مقلمة

Read and learn



- What's this? ☆ ما هذا؟
  - It's a pencil. • إنه قلم رصاص.



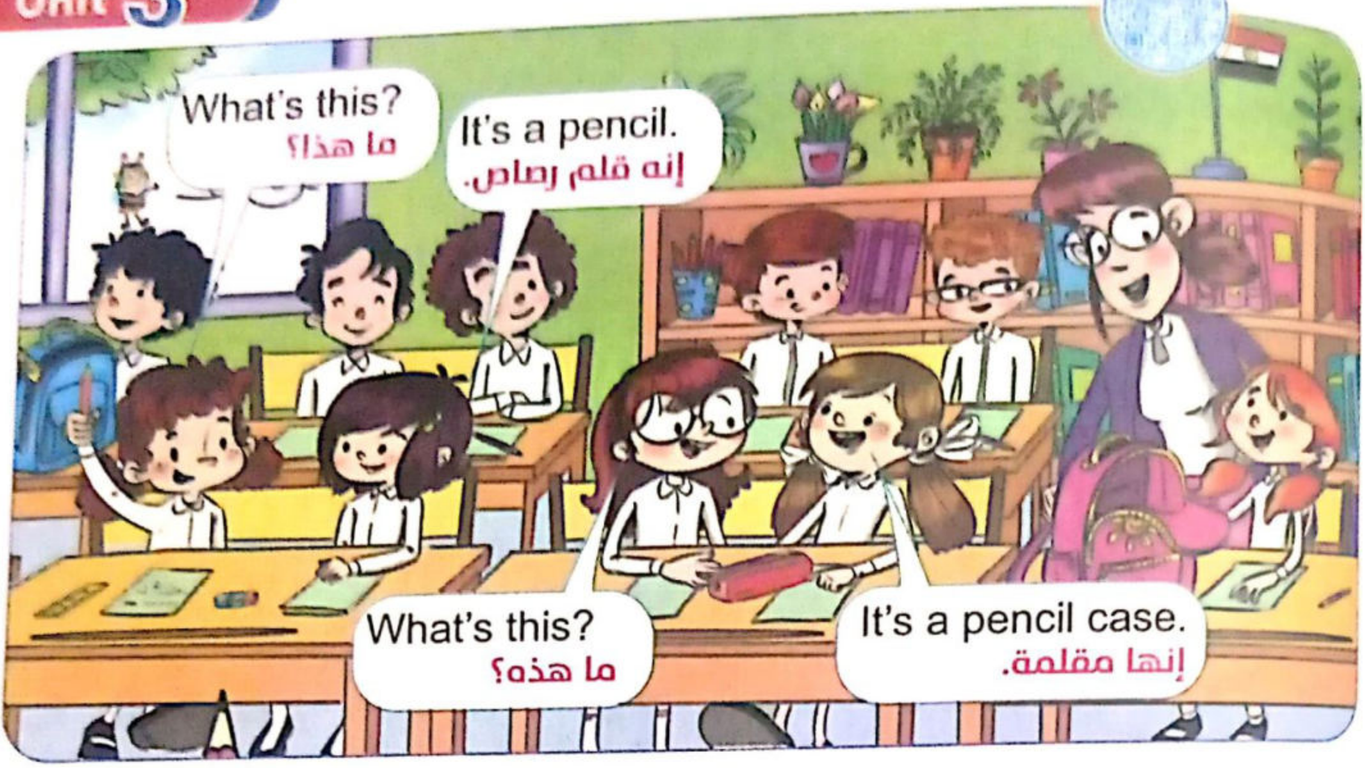
- What's this? ☆ ما هذه؟
  - It's a pencil case. • إنها مقلمة.

لاحظ أن:

☆ (What is) هي اختصار لـ (What's) و (It is) هي اختصار لـ (It's).

▶ What's = What is

▶ It's = It is


What's this?
ما هذا؟
It's a pencil.
إنه قلم رصاص.
What's this?
ما هذه؟
It's a pencil case.
إنها مقلمة.

Exercises on Lesson 1

1. **Write in your best handwriting:**

ruler	sharpener	pencil case

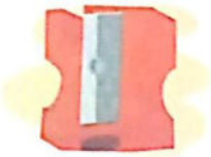
pencil

bag

pen

2 Match and write:

1. pen
2. bag
3. ruler
4. pencil
5. sharpener
6. pencil case



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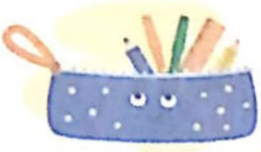

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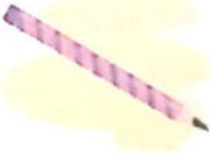

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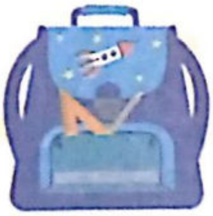

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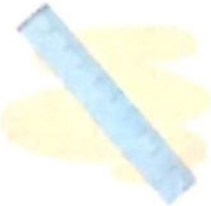

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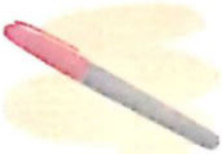
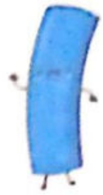
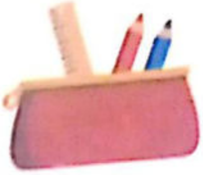
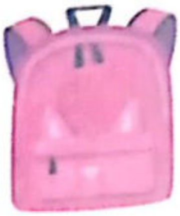


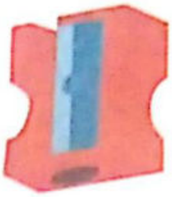
....

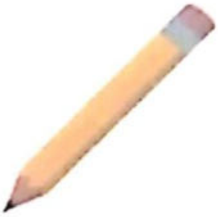
3 Mark (✓) the correct answer:

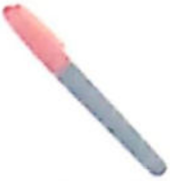






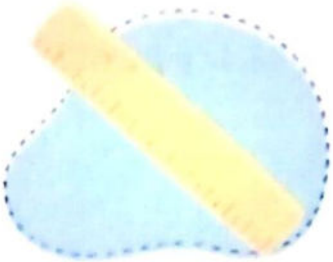




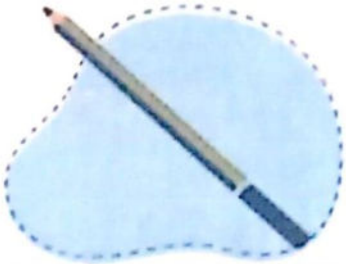


	Yes	No
1. It's a sharpener.	☐	☐
2. It's a pencil.	☐	☐
3. It's a bag.	☐	☐
4. It's a ruler.	☐	☐
5. It's a pencil case.	☐	☐
6. It's a pen.	☐	☐

4 Supply the missing letters:



ru _ er



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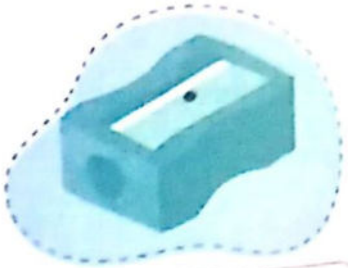

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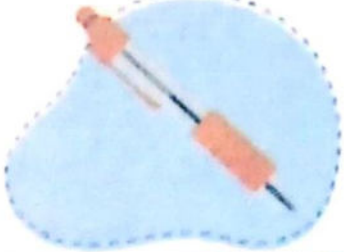

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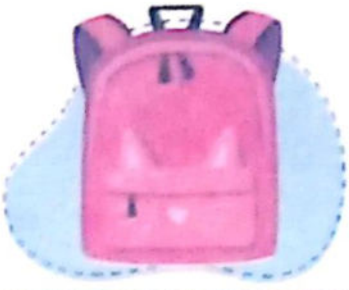

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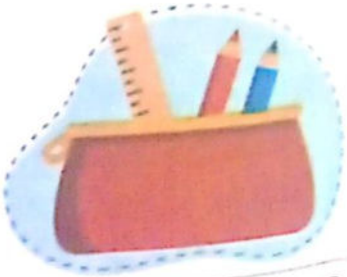
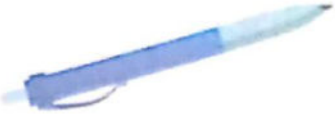


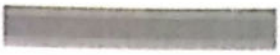
penc _ l ca _ e

5 Choose the correct word:

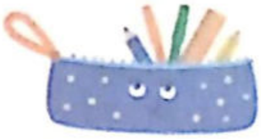
1. It's a (book – pen – pencil).



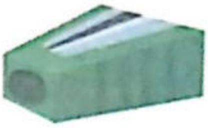
2. It's a (ruler – bag – sharpener).



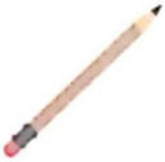
3. It's a (bee – pencil case – school).



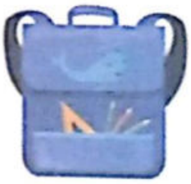
4. It's a (sharpener – pen – bag).



5. It's a (pen – book – pencil).

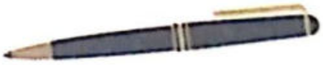


6. It's a (bus – pencil case – bag).

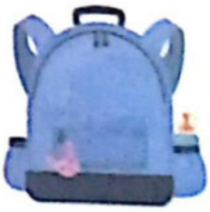


6 Ask and answer with your friend:

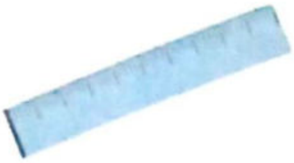
1. What's this?
   - It's a ....



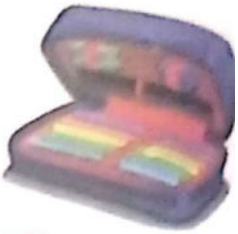
2. What's this?
   - It's a ....



3. What's this?
   - It's a ....

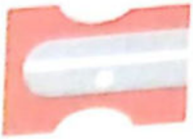


4. What's this?



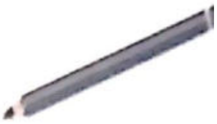
- It's a ………………………………………… .

5. What's this?



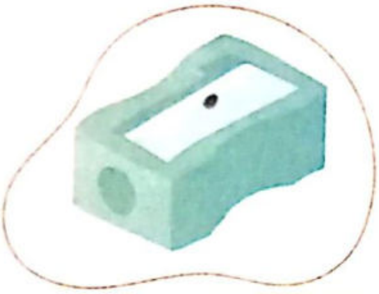
- It's a ………………………………………… .

6. What's this?

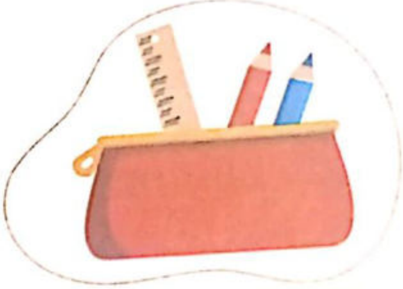


- It's a ………………………………………… .

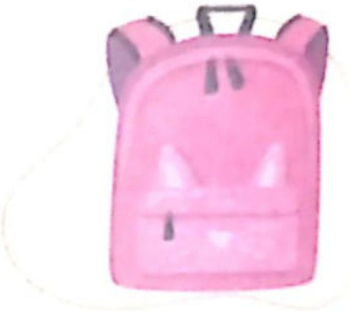
7 Write the words:



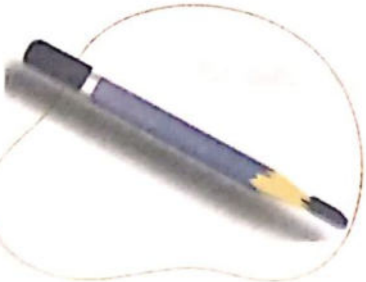
……………………………



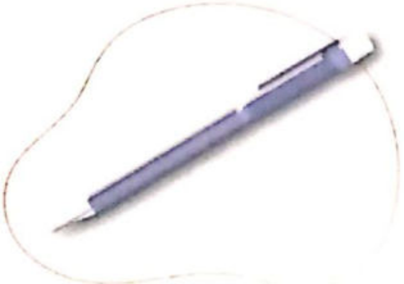
……………………………



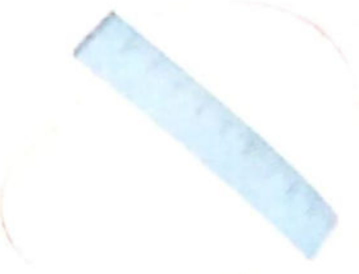
……………………………



……………………………



……………………………



……………………………

8 Copy the following sentence:

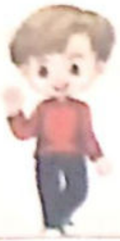
What's this?

……………………………………………………………………………

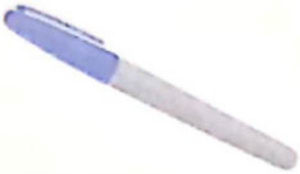
……………………………………………………………………………

Lesson 2

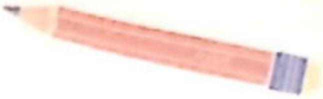
Phonics: the / p / and / r / sounds



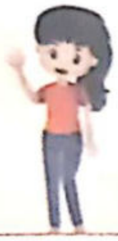
Peter بيتر



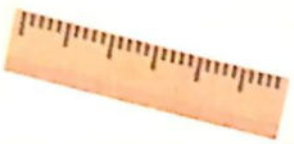
pen قلم جاف



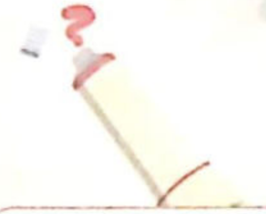
pencil قلم رصاص



Rasha رشا



ruler مسطرة



red أحمر

Exercises on Lesson 2

1 Write in your best handwriting:

pen

pencil

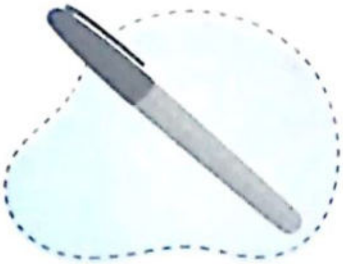
Peter

ruler

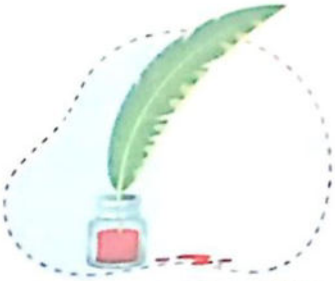
red

Rasha

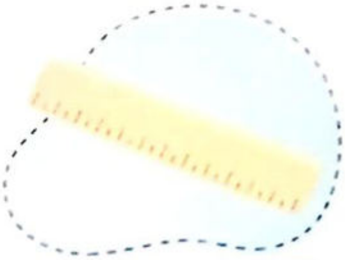
2 Supply the missing letters with "p" or "r":



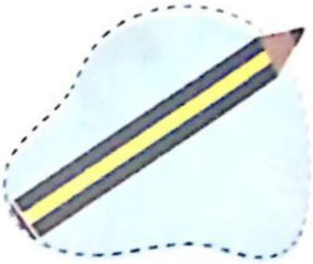
_ en



_ ed

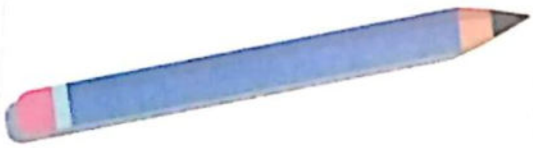


_ uler

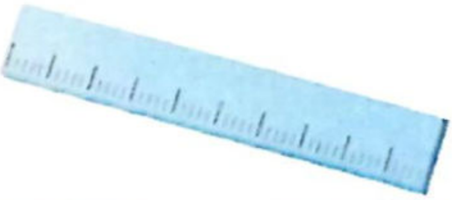


_ encil

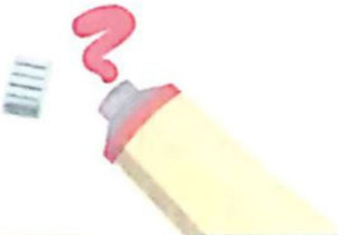
3 Circle the correct word:



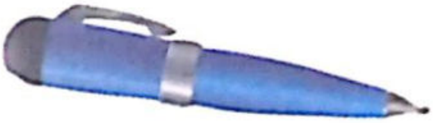
pen pencil



ruler sharpener



green red



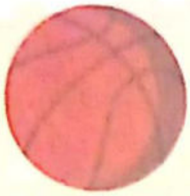
bag pen

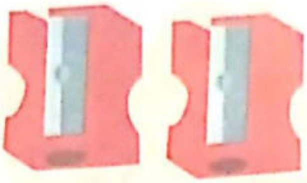
4 Circle the odd one out:

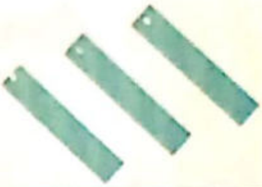
1. pencil – bag – pen
2. Peter – red – ruler

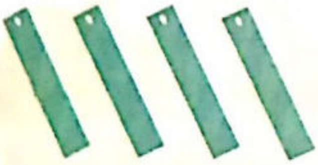
Lessons 3-4

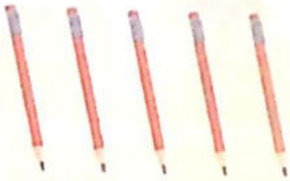
Learn numbers with Busy Bee!


one 1


two 2

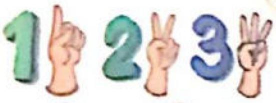

three 3


four 4

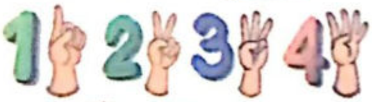

five 5

Count the balls.
عِد الكرات.

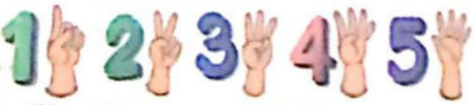
Song Time

One… two... one… two… three… 

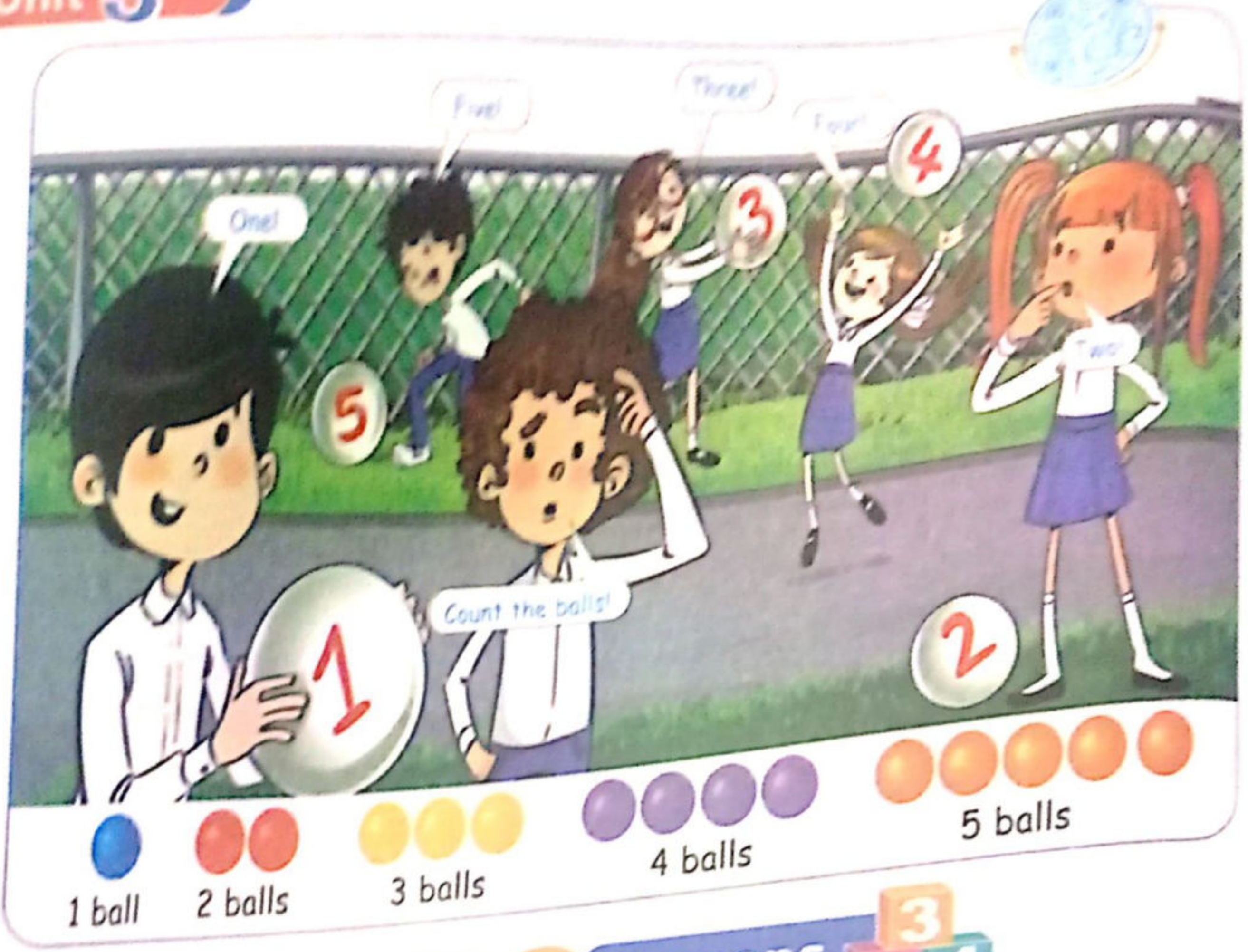
Boys stand up and count to three.

One… two… three… four… 

Girls stand up and count to four.

One… two… three… four… five.. 

Boys and girls all count to five.


Five!
Three!
Four!
4
One!
3
5
Two!
Count the balls!
1
2
1 ball
2 balls
3 balls
4 balls
5 balls

Exercises on Lessons 3 4

1 Write in your best handwriting:

one 1

two 2

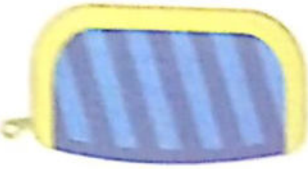
three 3

four 4

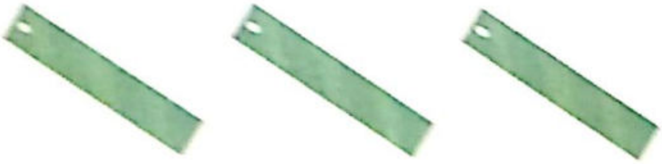
five 5

ball

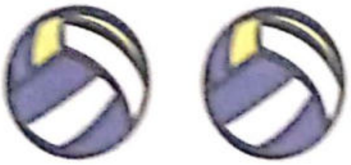
2 Count and write the numbers:



1 one



....



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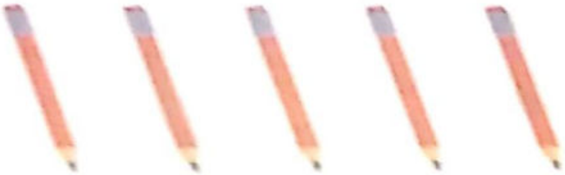
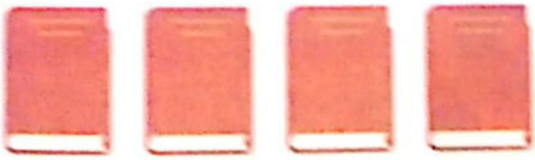
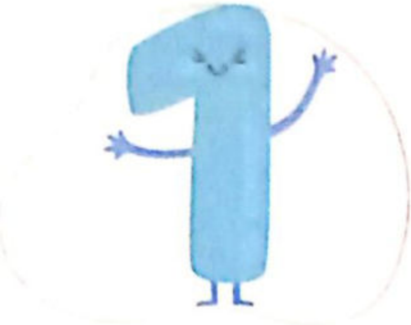


....



....

3 Write the following numbers in letters:



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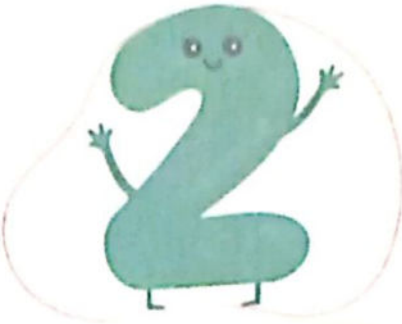
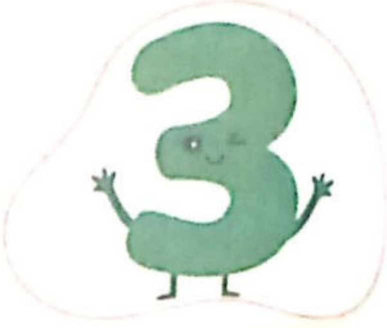


....



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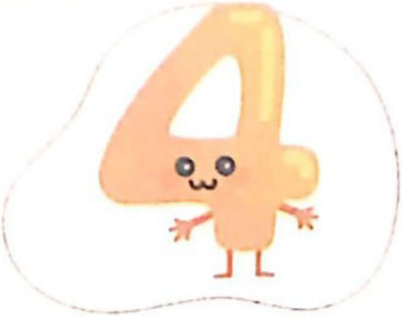
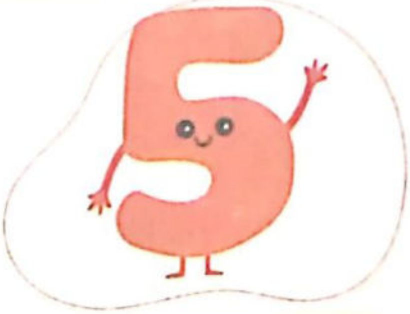
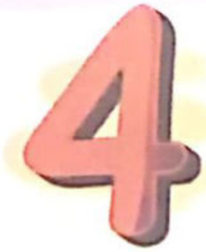


....

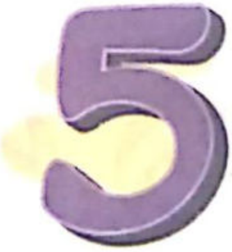


....

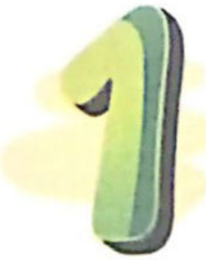
4 Match and write:



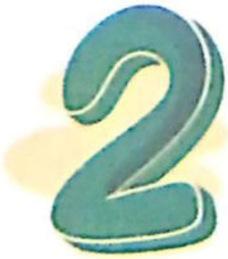
1. one ....



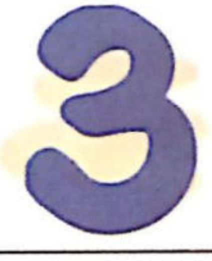
2. two ....



3. three ....

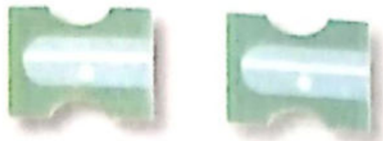


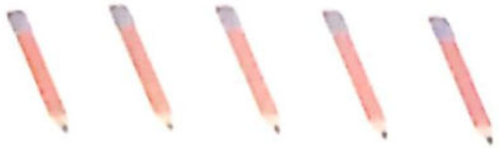
4. four ....

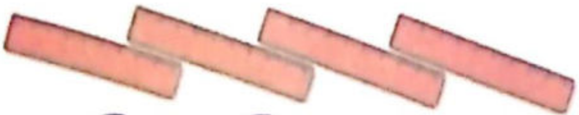


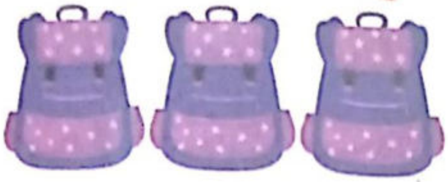
5. five ....

5 Count and color:

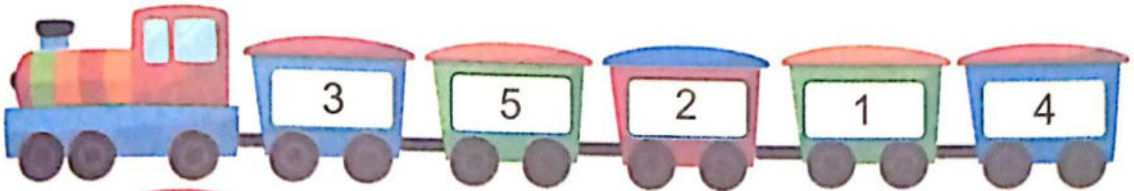

● ● ○ ○ ○

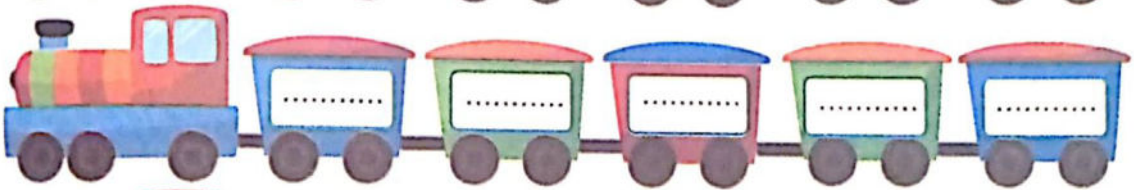

○ ○ ○ ○ ○

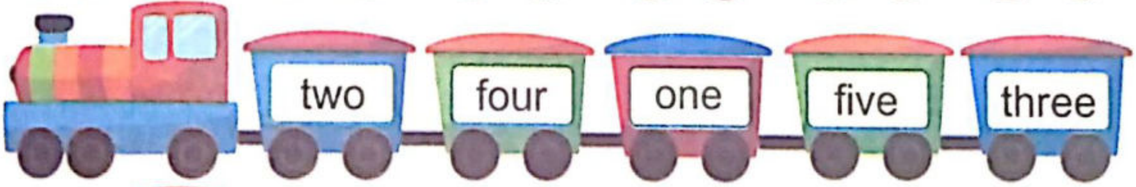

○ ○ ○ ○ ○

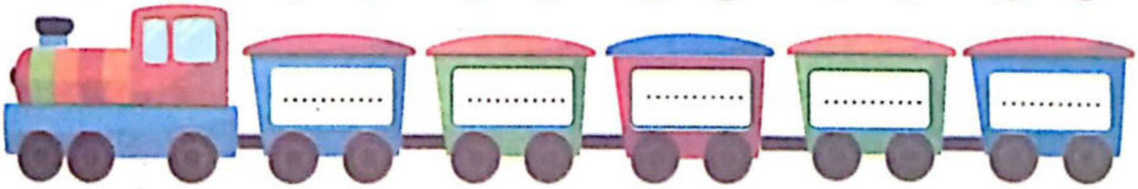

○ ○ ○ ○ ○

6 Write the following numbers in order:






two
four
one
five
three



7 Copy the following sentence:

Count the balls.

....

....

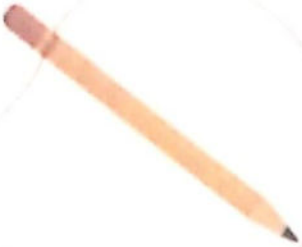
Unit ③ Test ⑤ Oral test

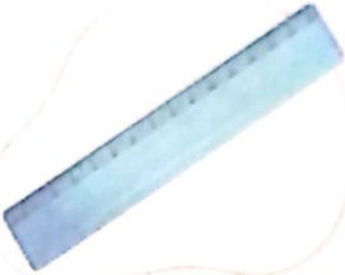
Total
/ 25

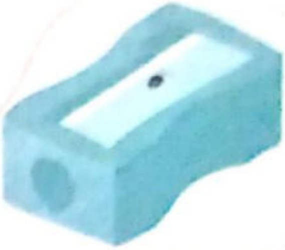
(3Ms)

① Point to / Identify the object:

ruler – sharpener – pencil


……………………


……………………


……………………

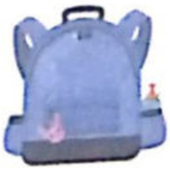
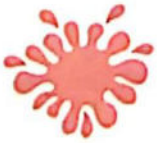
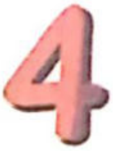
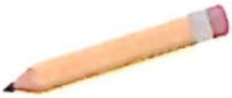
(3Ms)

② Act as instructed:

1. Count to five.
2. Stand up.
3. Sit down.

(4Ms)

③ Mark (✓) the correct answer:

		Yes	No
1. It's a pencil case.		☐	☐
2. It's red.		☐	☐
3. It's four.		☐	☐
4. It's a pen.		☐	☐

(3Ms)

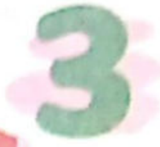
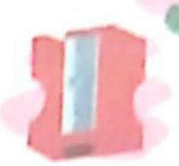
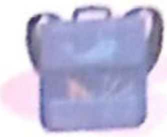
④ Read the following sentences:

1. What's this?
2. Count the balls.
3. It's a pencil case.

5 Match:

(3Ms)

1. bag
2. three
3. sharpener

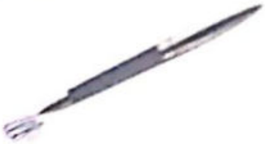
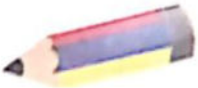
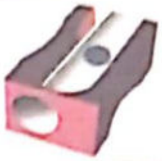
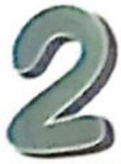
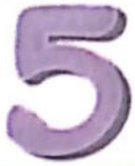
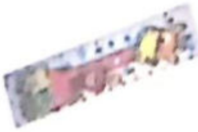
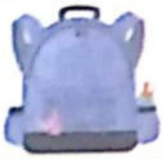
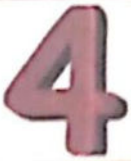
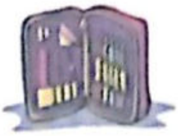
6 Count:

(3Ms)

one, ……………………, three, ……………………, ……………………

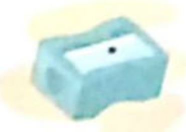
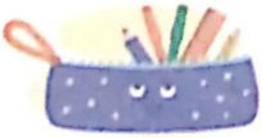
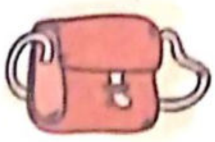
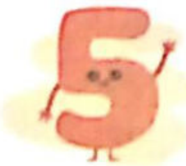
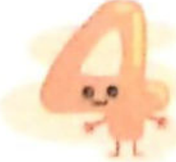
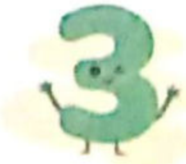
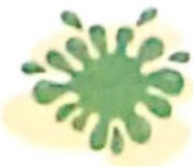
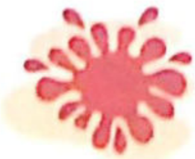
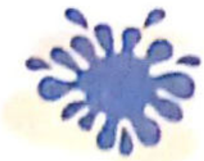
7 Circle the odd one out:

(3Ms)

1.			
2.			
3.			

8 Point to the correct picture:

(3Ms)

1. pencil case   
2. three   
3. red   

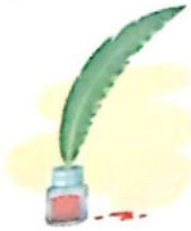
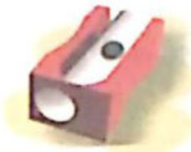
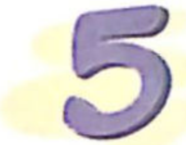
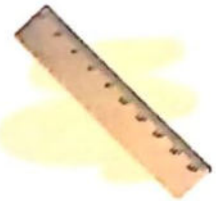
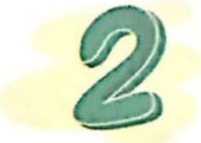
Unit ③ Test ⑥ : Written test

Total ..... / 30

① Match and write:

(5Ms)

1. ruler
2. two
3. red
4. sharpener
5. five

....

....

....

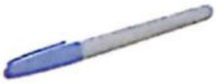
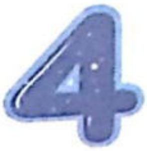
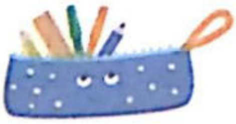
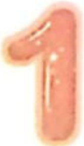
....

....

② Mark (✓) the correct answer:

(4Ms)

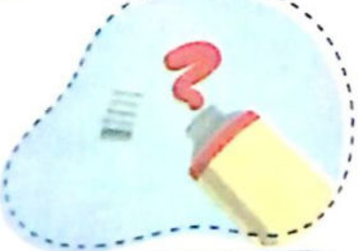
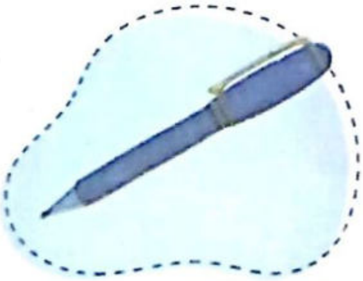
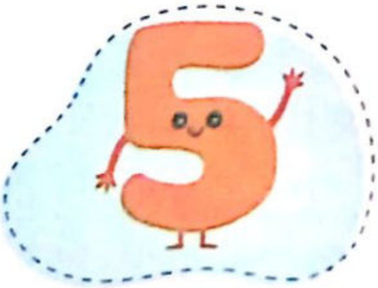
1. It's a pencil.
2. It's four.
3. It's a bag.
4. It's one.

Yes	No
☐	☐
☐	☐
☐	☐
☐	☐

③ Supply the missing letters:

(6Ms)

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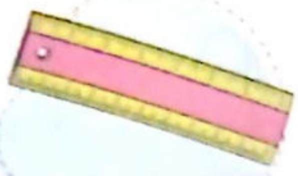
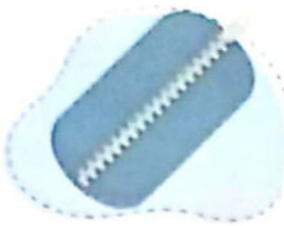
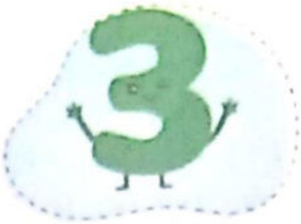


r _ ler



pencil ca _ e



t _ ree

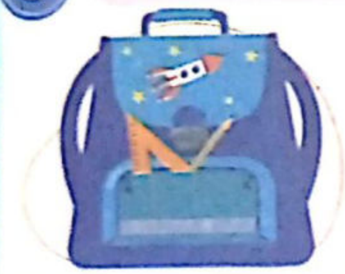
4 Choose the correct word:

(5Ms)

1. One and two is (three – four – five).
2. I write with a (pencil case – book – pen).
3. (Two – Red – Bag) is a color.
4. (What – Who – How) is this? – It's a ball.
5. Two and three is (one – four – five).

5 Write the words:

(6Ms)



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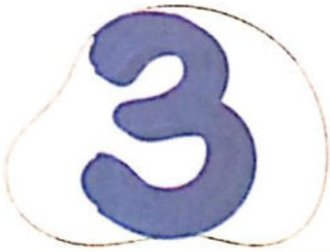

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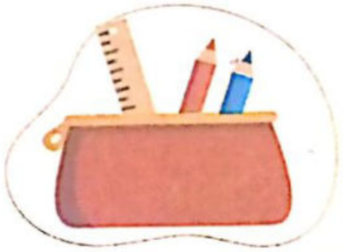

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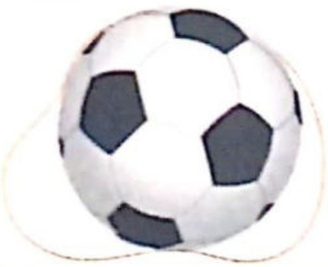

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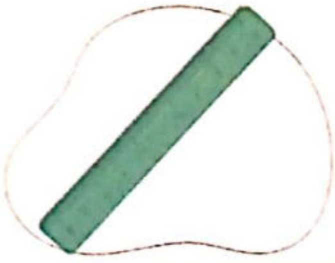

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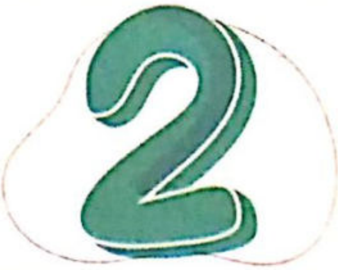


……………………………

6 Copy the following sentence:

(4Ms)

The pen is red.

Unit 4

It's my birthday

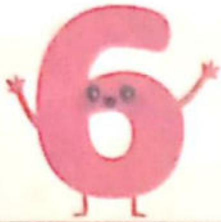
إنه عيد ميلادي

Objectives

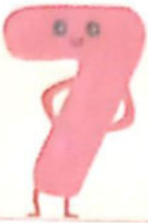
Vocabulary	six, seven, eight, nine, ten; red, orange, yellow, green, blue, black
Language	- How old are you? - I'm (six). - One (orange) (cake). - Two (blue) (balloons).
Phonics	**c**: cake, card, candle / **C**: Cairo **o**: orange, oil, olives / **O**: Omnia
Life skills	**Communication and self-management**: Show and tell **Collaboration and creativity**: Making a birthday card or a birthday cake
Values	**Sharing, love and compassion**: A birthday party
Issues and challenges	**Community participation**
Integrated cross-curriculum topics	**Art**: Learn colors with Busy Bee! **Math**: Numbers 6-10

Lesson 1

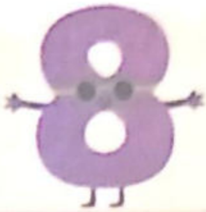
Learn numbers with Busy Bee!



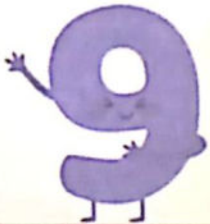
six 6



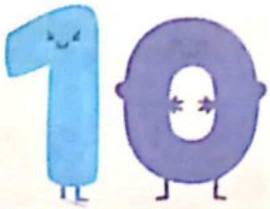
seven 7



eight 8



nine 9



ten 10

Listening

Six. One, two, three, four, five, six.

Seven. One, two, three, four, five, six, seven.

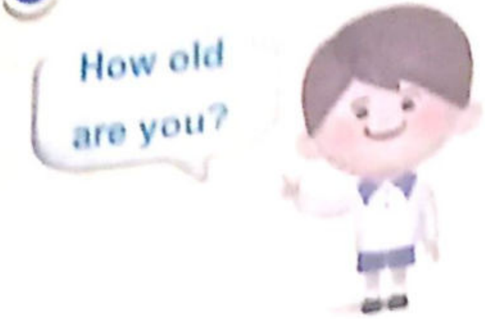
Eight. One, two, three, four, five, six, seven, eight.

Nine. One, two, three, four, five, six, seven, eight, nine.

Ten. One, two, three, four, five, six, seven, eight, nine, ten.

Song time

How old are you?


How old are you?

How old are you?

How old, How old are you?

I'm six, I'm six, I'm six, I'm six

I'm six. How old are you?

I'm ………………… .

Read and learn

- How old are you, Tamer?
  - I'm six.

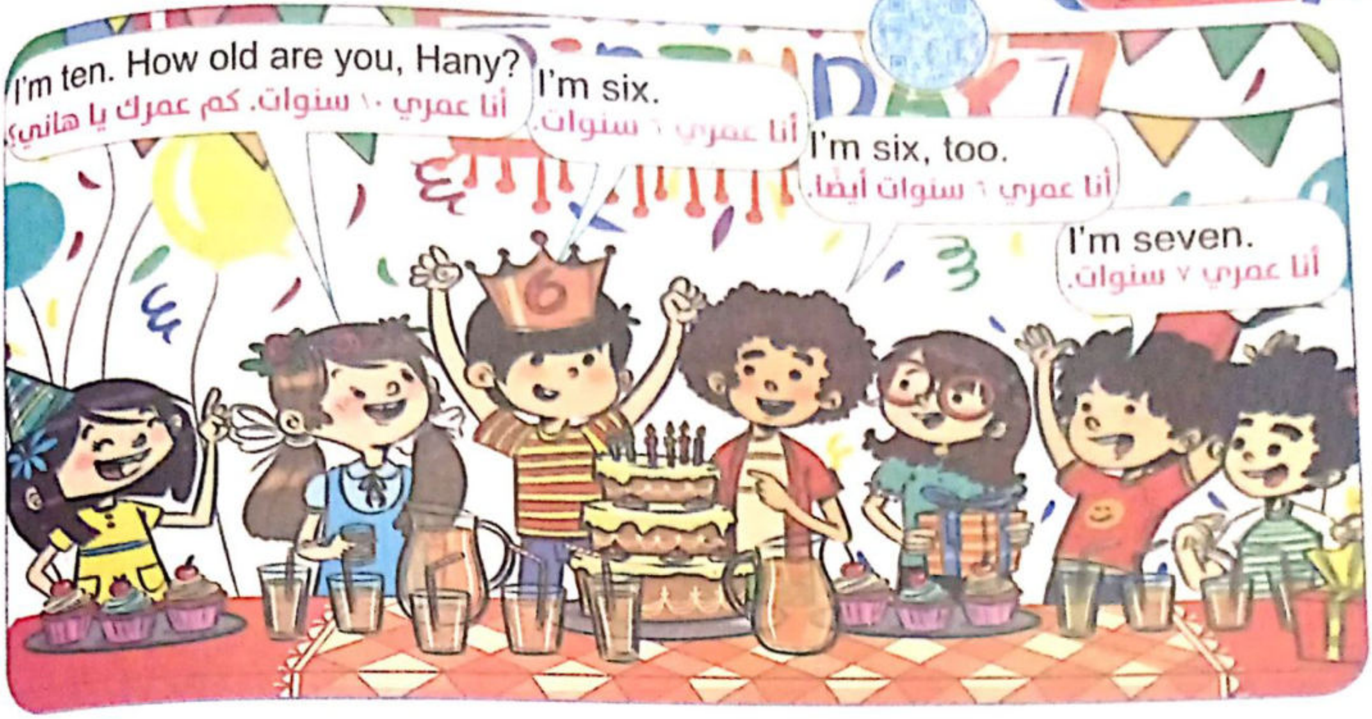
☆ كم عمرك يا تامر؟

● عمري 6 سنوات.

- How old are you, Manar?
  - I'm seven.

☆ كم عمرك يا منار؟

● عمري 7 سنوات.


I'm ten. How old are you, Hany?
أنا عمري ١٠ سنوات. كم عمرك يا هاني؟
I'm six.
أنا عمري ٦ سنوات.
I'm six, too.
أنا عمري ٦ سنوات أيضًا.
I'm seven.
أنا عمري ٧ سنوات.
6

Exercises on Lesson 1

1 **Write in your best handwriting:**

six 6

seven 7

eight 8

nine 9

ten 10

2 Match and write:

1. eight
2. six
3. ten
4. seven
5. nine

7 ……………

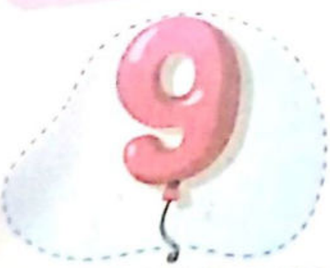
10 ……………

9 ……………

8 ……………

6 ……………

3 Supply the missing letters:



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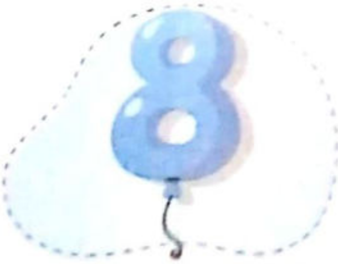

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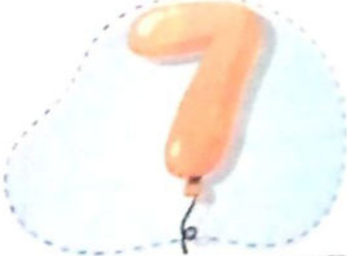

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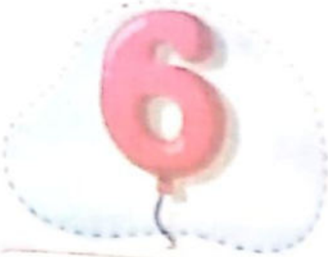
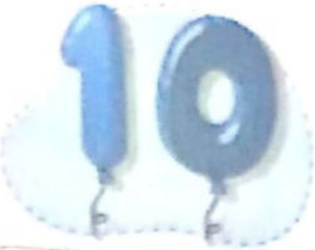


s _ x



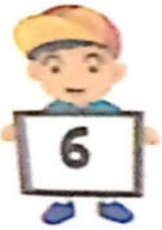
te _

4 Choose the correct word:

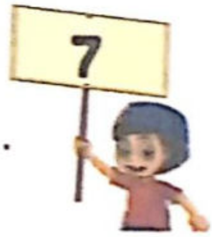
1. Three and four is (six – seven – eight).
2. Five and five is (eight – nine – ten).
3. Two and six is (seven – eight – ten).
4. One and six is (four – five – seven).
5. Four and five is (nine – ten – eight).

5 Answer the following questions:

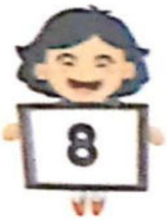
1. How old are you?
   - I'm ....



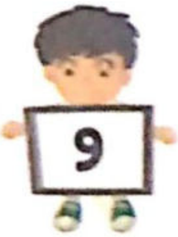
2. How old are you?
   - I'm ....



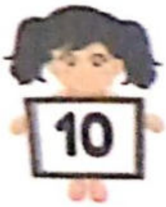
3. How old are you?
   - I'm ....



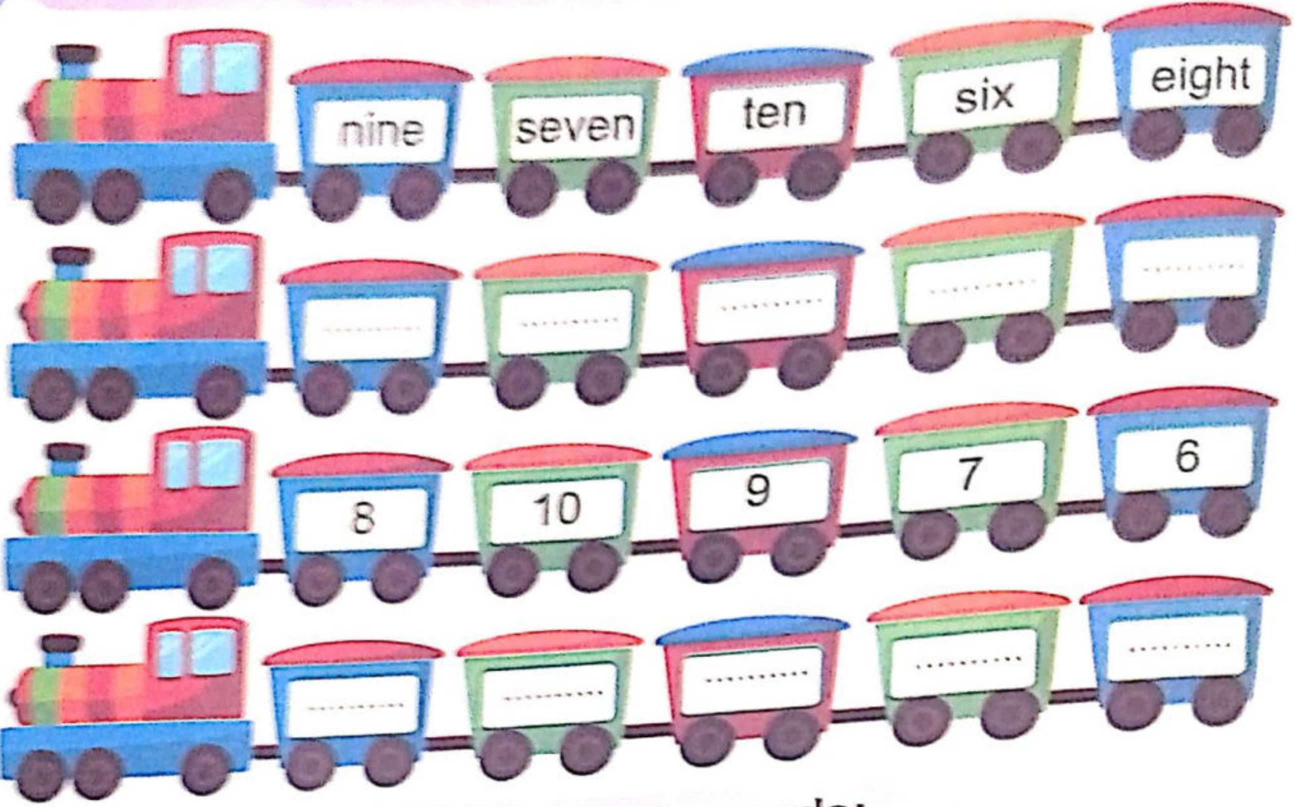
4. How old are you?
   - I'm ....



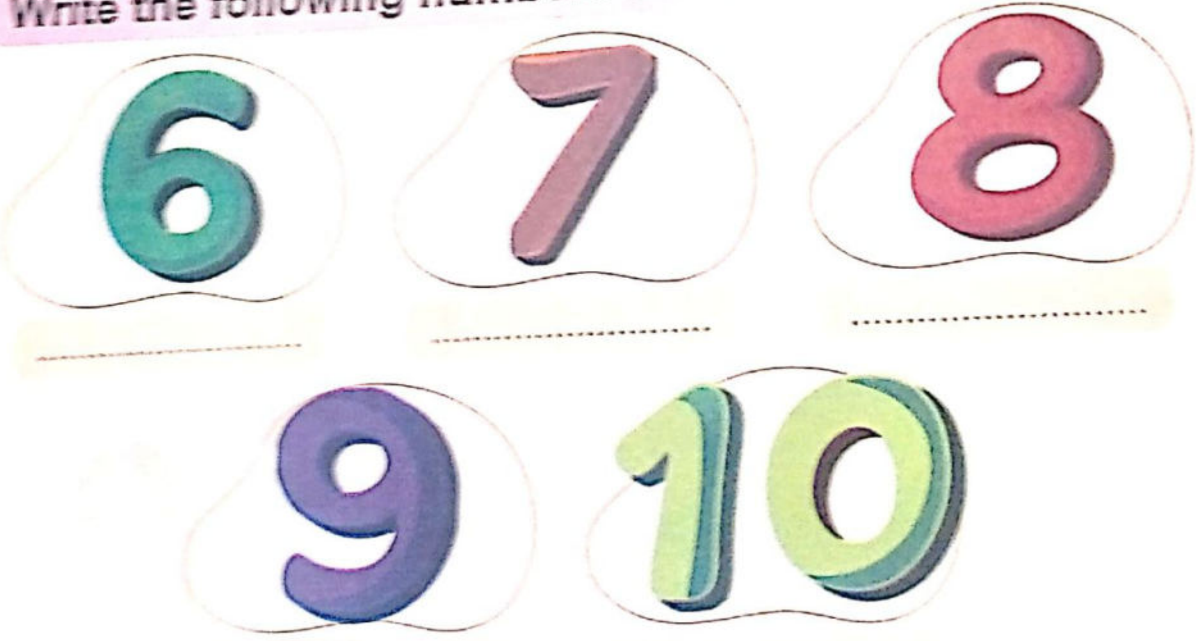
5. How old are you?
   - I'm ....



6 Write the numbers in order:


nine
seven
ten
six
eight
8
10
9
7
6

7 Write the following numbers in words:

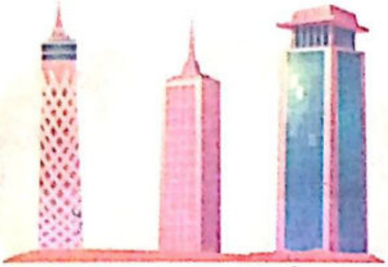


8 Copy the following sentence:

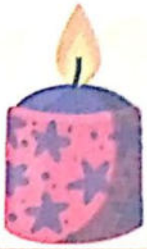
How old are you, Hani?

Lesson 2

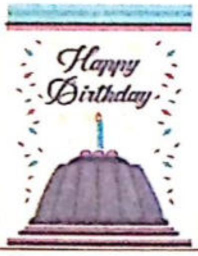
Phonics: the / c / and / o / sounds



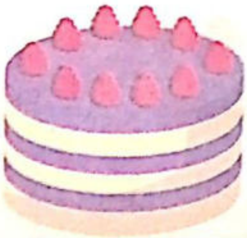
Cairo القاهرة



candle شمعة

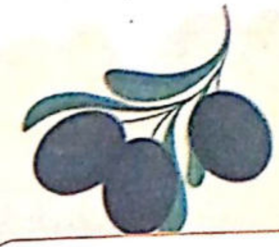


card بطاقة - كارت

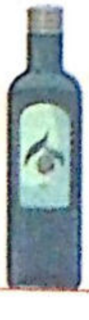


cake كيك

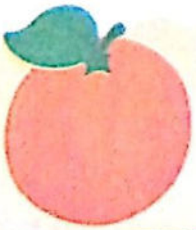
Omnia أمنية



olives زيتون



oil زيت



orange برتقالة

Exercises on Lesson 2

① Write in your best handwriting:

Omnia

candle

Cairo

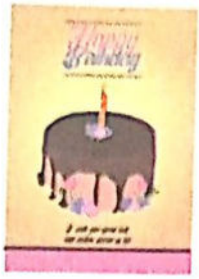
oil

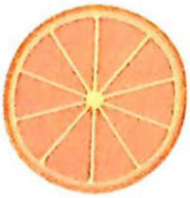
olives

card

2 Match and write:

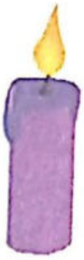
1. candle





....

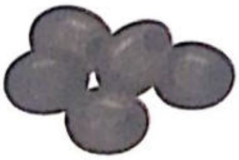
2. olives



....

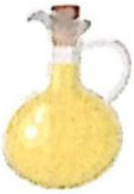
3. cake

....



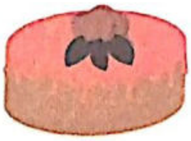
4. card

....



5. oil

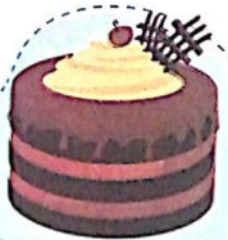
....



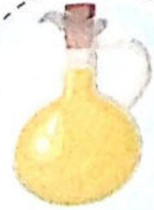
6. orange

....

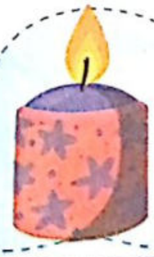
3 Supply the missing letters with "c" or "o":



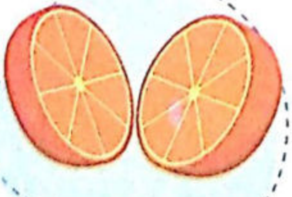
_ ake



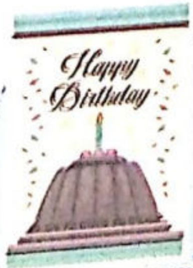
_ il



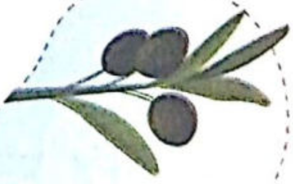
_ andle



_ range

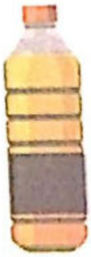


_ ard

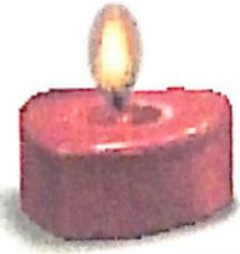


_ lives

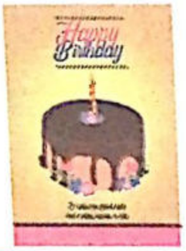
4 Circle the correct word:



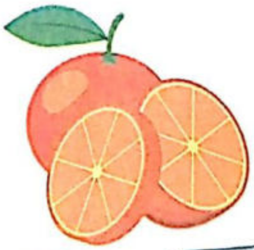
olives oil



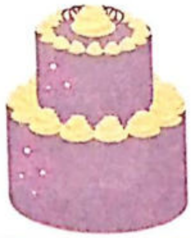
candle card



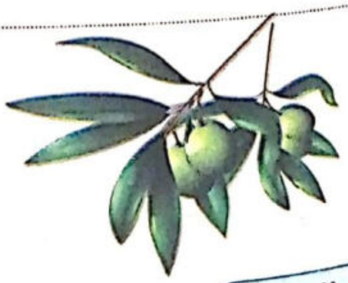
car card



orange apple



card cake



olives oil

5 Circle the odd one out:

1. card – oil – candle
2. cake – olive – orange

6 Copy the following sentence:

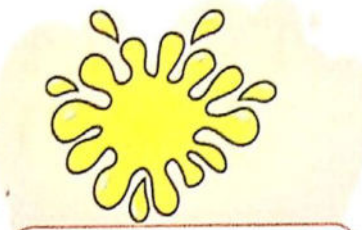
Happy birthday.

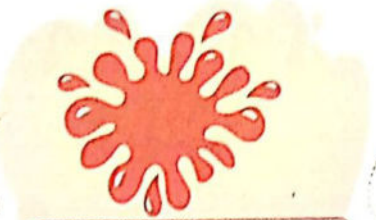
....

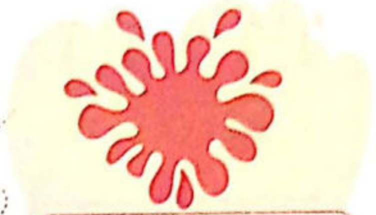
....

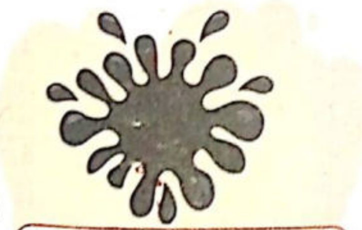
Lessons 3-4

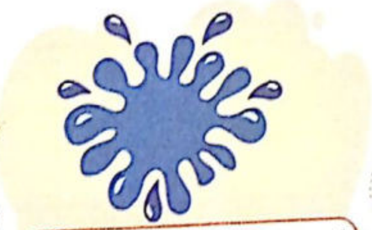
Learn colors with Busy Bee!

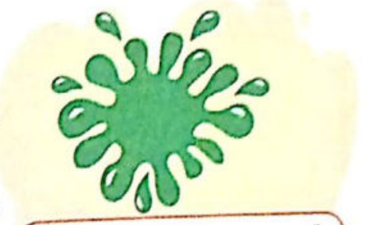

yellow أصفر


orange برتقالي


red أحمر


black أسود


blue أزرق

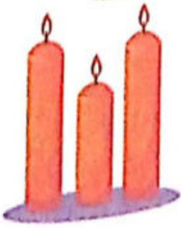

green أخضر

To describe objects using numbers and colors:

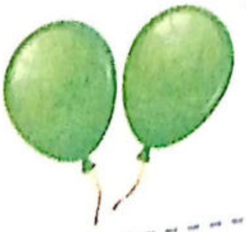
لوصف الأشياء بالأرقام والألوان:

number رقم + color لون + Object اسم الشيء

- three orange candles



- two green balloons



Exercises on Lessons 3 4

① **Write in your best handwriting:**

black

blue

green

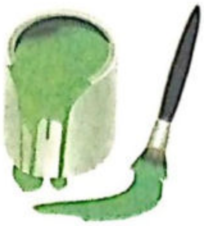
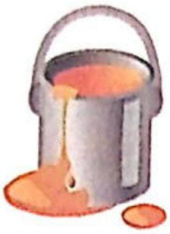
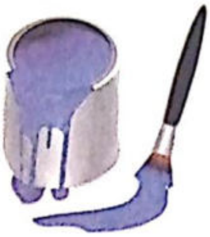
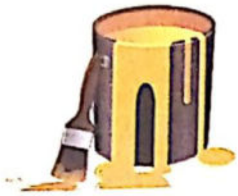
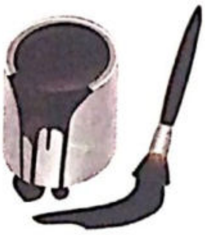
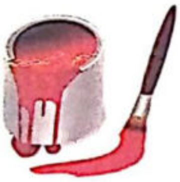
red

orange

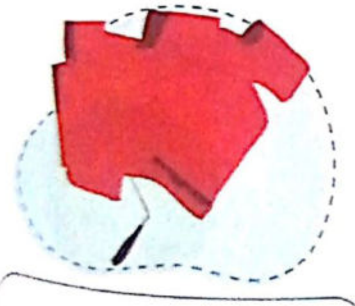
yellow

2 Match and write:

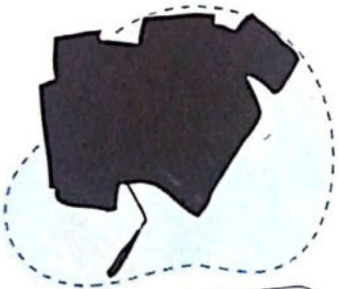
1. yellow ....
2. black ....
3. red ....
4. green ....
5. blue ....
6. orange ....

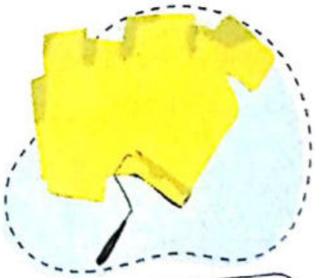
3 Supply the missing letters:



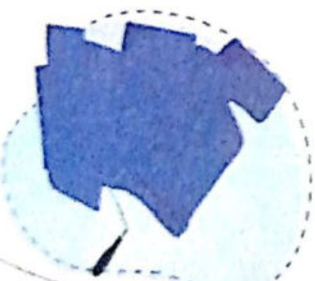
re _



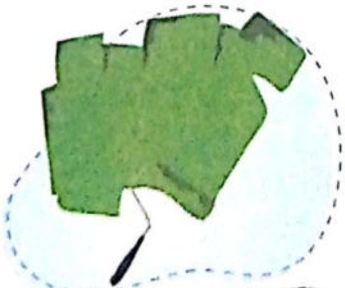
bla _ k



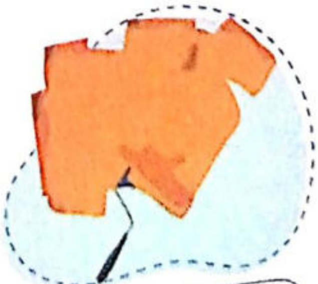
yello _



bl _ e



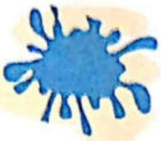
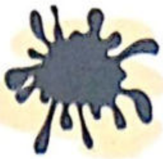
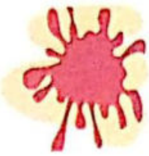
gre _ n



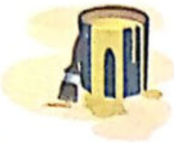
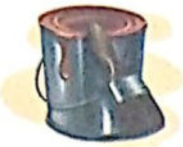
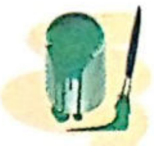
or _ nge

4 Point to the correct picture:

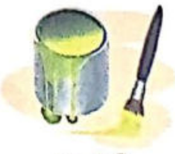
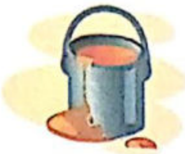
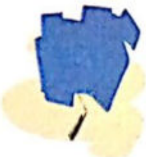
1. blue

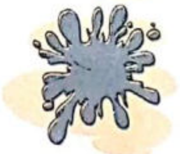
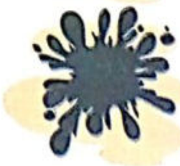
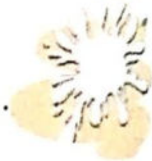
2. green

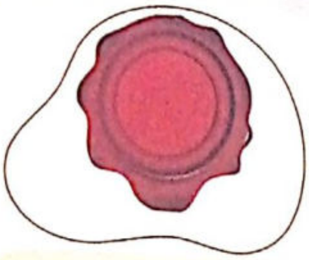
3. orange

4. black

5 Write the words:



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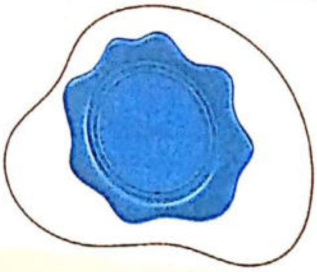

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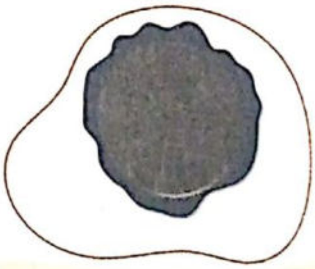

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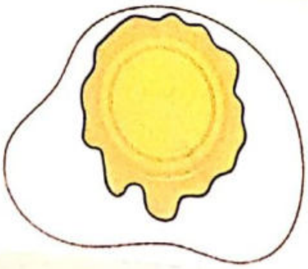

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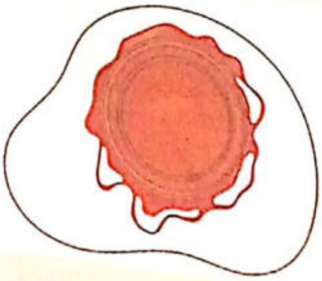

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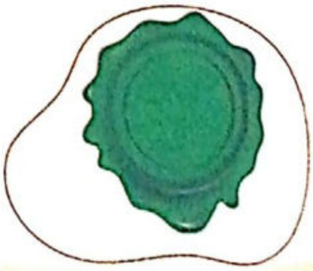


....

6 Copy the following sentence:

Red is my favorite color.

....

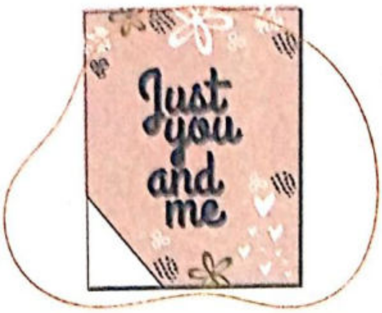
....

Unit ④ Test ⑦ Oral test

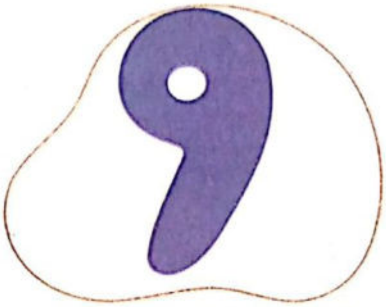
Total
―
25

① Point to / Identify the object: (3Ms)

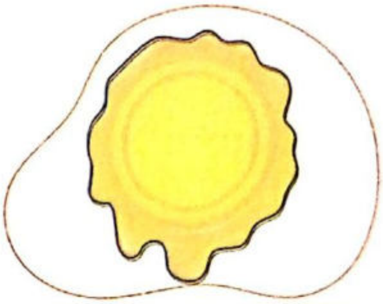
nine - card - yellow



……………………



……………………

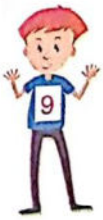


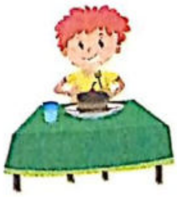
……………………

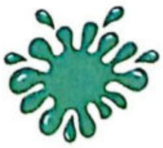
② Act as instructed: (3Ms)

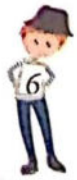
1. Count to ten.
2. Stand up.
3. Sit down.

③ Mark (✓) the correct answer: (4Ms)









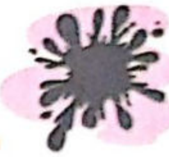
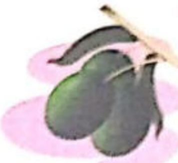
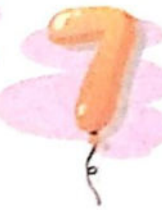
	Yes	No
1. I'm eight.	☐	☐
2. I eat cake.	☐	☐
3. I like blue.	☐	☐
4. I'm six.	☐	☐

④ Read the following sentences: (3Ms)

1. How old are you?
2. Happy birthday.
3. I'm ten.

5 Match the words with the pictures: (3Ms)

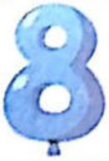
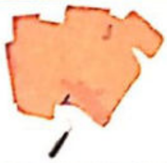
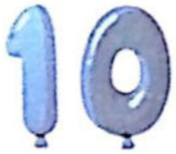
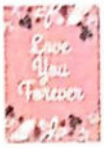
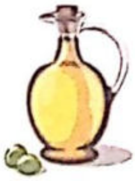
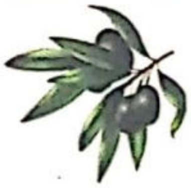
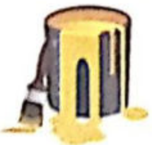
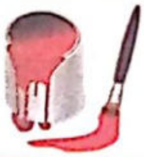
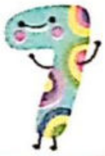
1. seven
2. olives
3. black

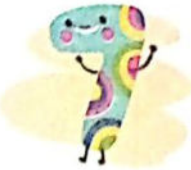
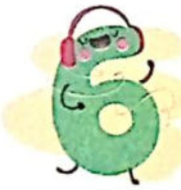
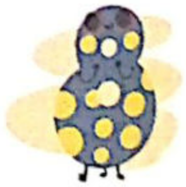
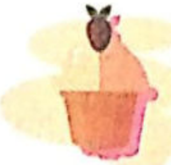
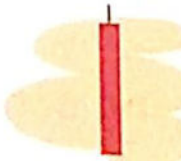
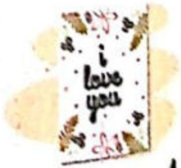
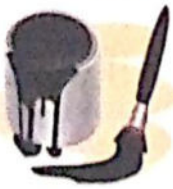
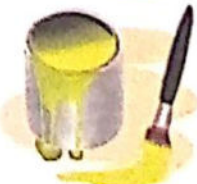
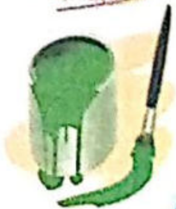
6 Count: (3Ms)

..........................., 7, ..., 9, ...

7 Circle the odd one out: (3Ms)

1.			
2.			
3.			

8 Point to the correct picture: (3Ms)

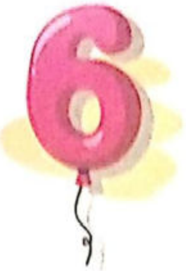
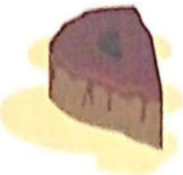
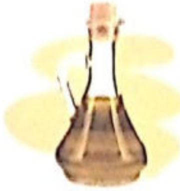
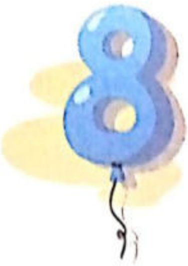
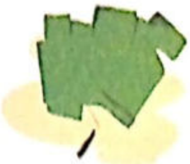
1. six   
2. candle   
3. green   

Unit ④ Test ⑧ Written test

Total
30

① Match and write: (5Ms)

1. eight
2. cake
3. green
4. six
5. oil

……………………

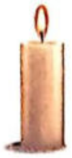
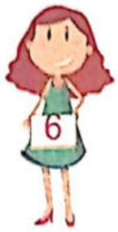
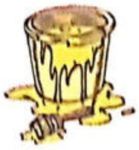
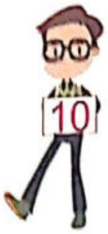
……………………

……………………

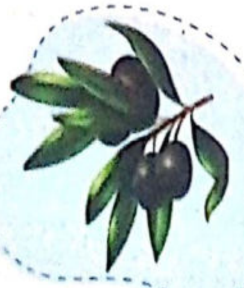
……………………

……………………

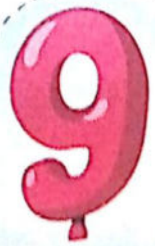
② Mark (✓) the correct answer: (4Ms)

		Yes	No
1. It's a card.		☐	☐
2. I'm seven.	 	☐	☐
3. This is yellow.		☐	☐
4. I'm ten.	 	☐	☐

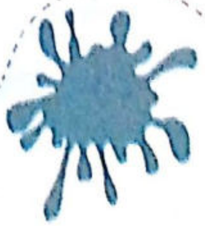
③ Supply the missing letters: (6Ms)



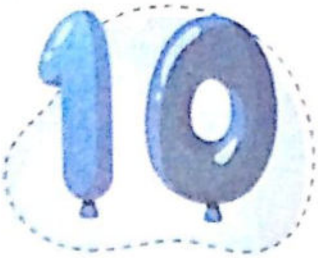
oli _ es



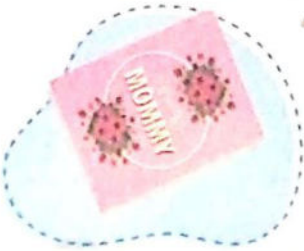
n _ ne



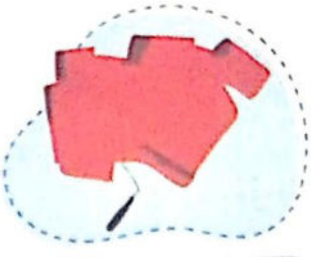
b _ ue



_ en



ca _ d



re _

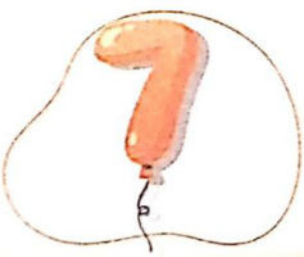
4 Choose the correct word:

(5Ms)

1. Three and six is (seven – eight – nine).
2. (Orange – Cake – Olives) is a color.
3. Two and eight is (nine – ten – seven).
4. We eat (candles – cards – cake).
5. How old (am – is – are) you?

5 Write the words:

(6Ms)



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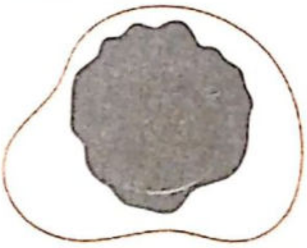

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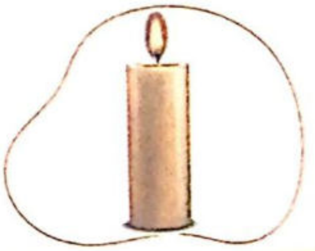

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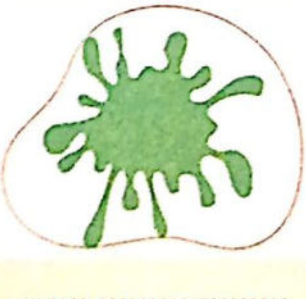

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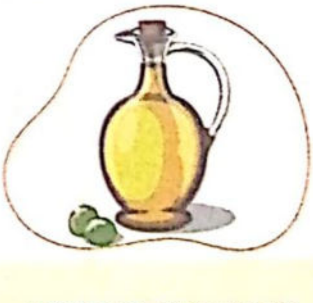

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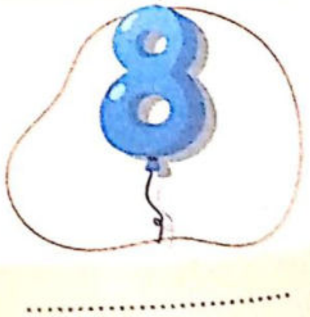


....

6 Copy the following sentence:

(4Ms)

It's my birthday.

....

....

Unit 5

With my family

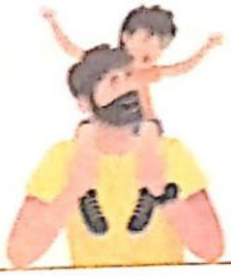
مع أسرتي

Objectives

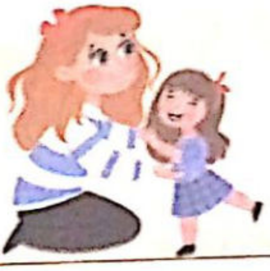
Vocabulary	father, mother, grandfather, grandmother, brother, sister; please, thank you
Language	- Have some (cake). - Who is this? - This is my (mother).
Phonics	f: flag, family, father / F: Fady t: tea, tree / T: TV
Life skills	**Communication: Self-expression:** Let's be polite **Collaboration and creativity:** Making a family tree
Values	**Love and respect:** With my family
Issues and challenges	Community participation

Lesson 2

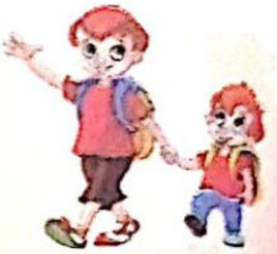
With my family



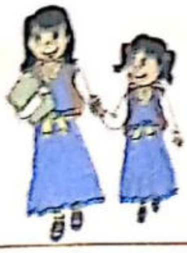
father أب



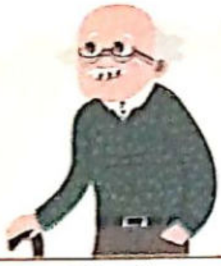
mother أم



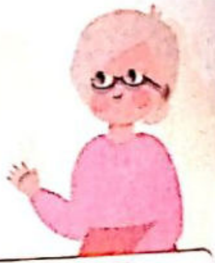
brother أخ



sister أخت



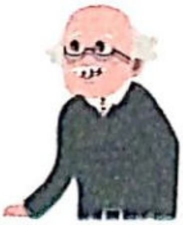
grandfather جد



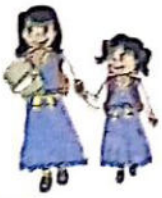
grandmother جدة

(Who مَن) تسأل عن العاقل.

- Who is this? من هذا؟
  - This is my grandfather. هذا جدي.

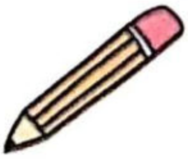


- Who is this? من هذه؟
  - This is my sister. هذه أختي.

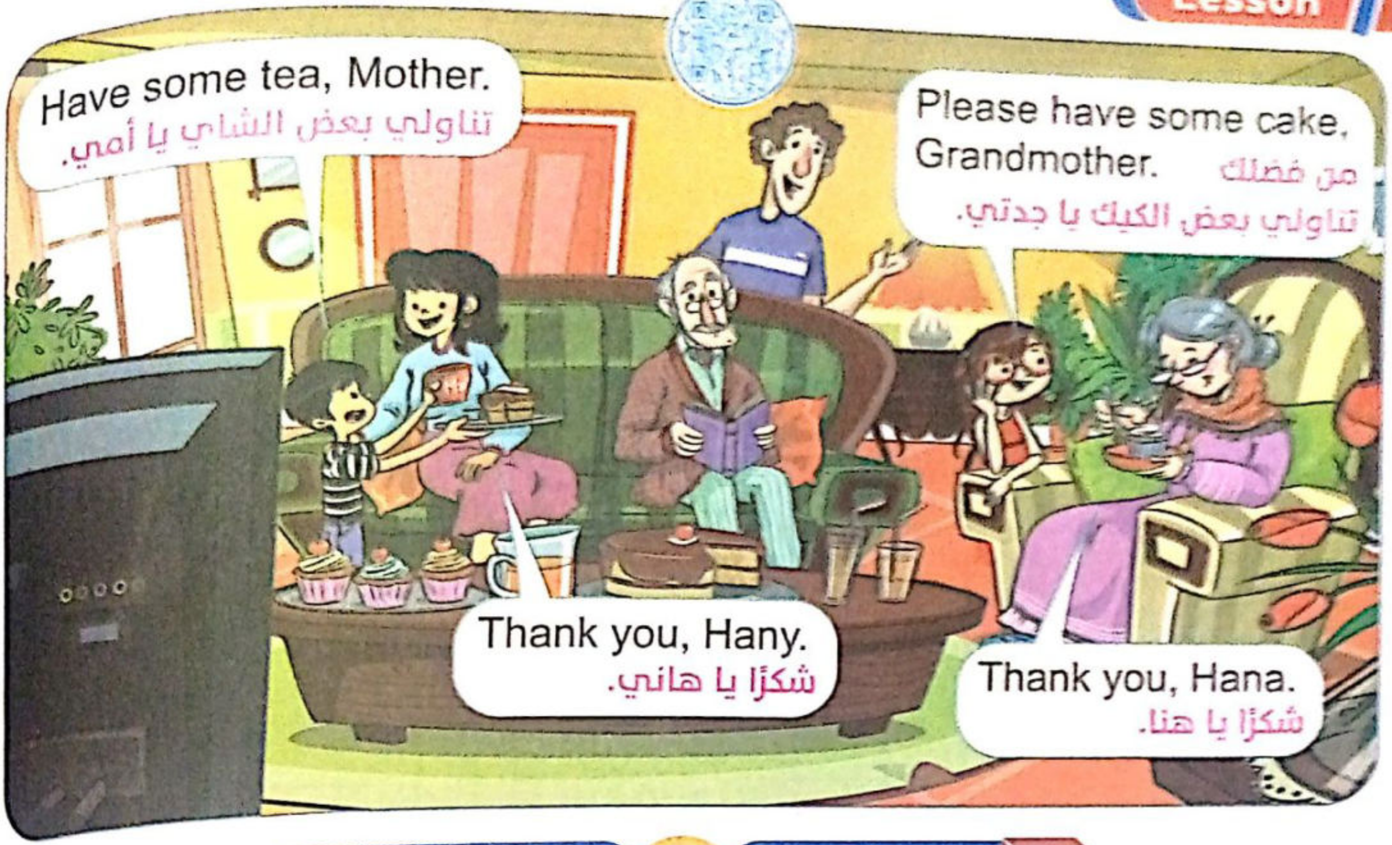


بينما (What ما - ماذا) تسأل عن غير العاقل.

- What's this? ما هذا؟
  - It's a pencil. إنه قلم رصاص.



Lesson 1


Have some tea, Mother.
تناولي بعض الشاي يا أمي.
Please have some cake, Grandmother. من فضلك تناولي بعض الكيك يا جدتي.
Thank you, Hany.
شكرًا يا هاني.
Thank you, Hana.
شكرًا يا هنا.

Exercises on Lesson 1

① Write in your best handwriting:

father

mother

sister

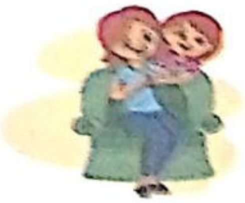
brother

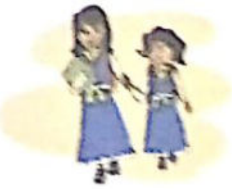
grandmother

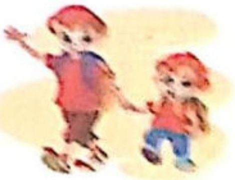
grandfather

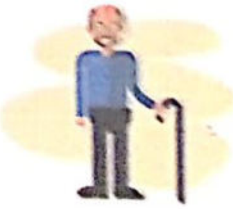
2 Match and write:

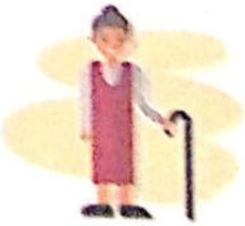
1. brother
2. grandmother
3. father
4. sister
5. grandfather
6. mother

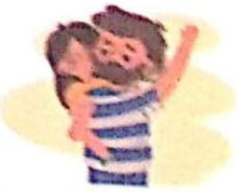




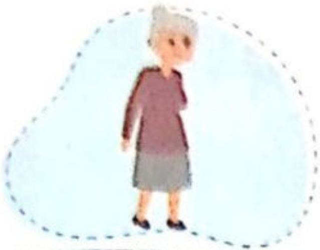




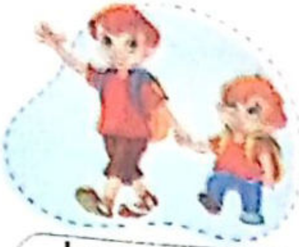




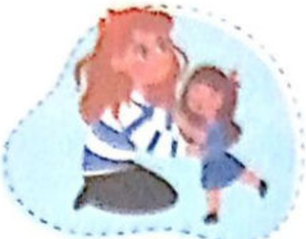
③ Supply the missing letters:



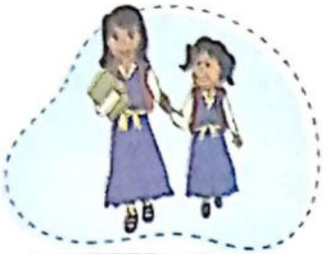
gra _ dmother



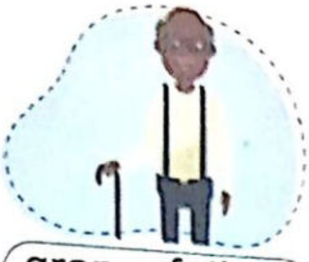
bro _ her



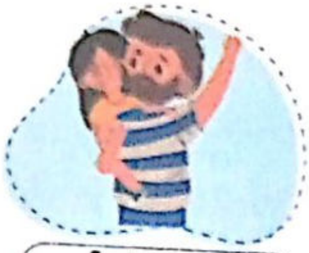
m _ ther



si _ ter



gran _ father



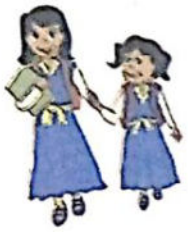
fat _ er

④ Choose the correct answer:

1. He is my (father – sister – grandmother).
2. She is my (brother – grandfather – mother).
3. He is my (grandmother – mother – brother).
4. She is my (father – brother – sister).
5. He is my (mother – grandfather – grandmother).
6. She is my (grandmother – father – brother).

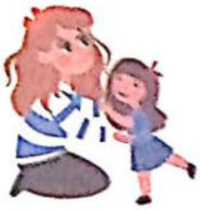
⑤ Answer the following questions:

1. Who is this?



- This is my ....

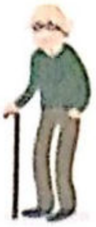
2. Who is this?



- This is my ....

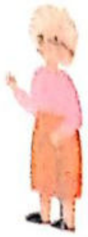
3. Who is this?

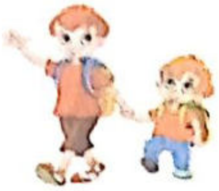
- This is my ....



4. Who is this?

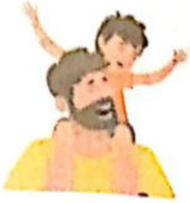
- This is my ....





5. Who is this?

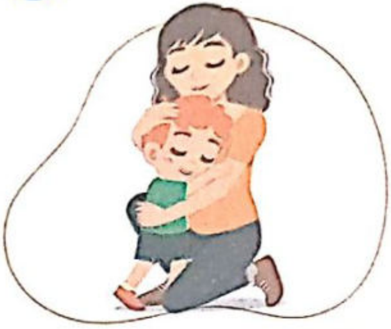
- This is my ....

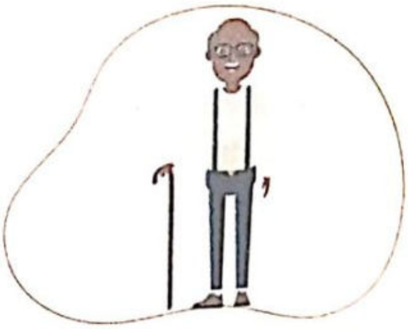


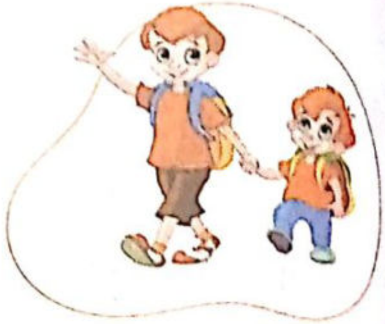
6. Who is this?

- This is my ....

6 Write the words:







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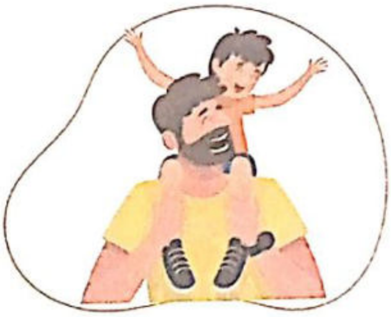
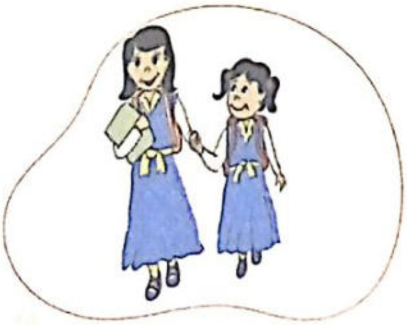
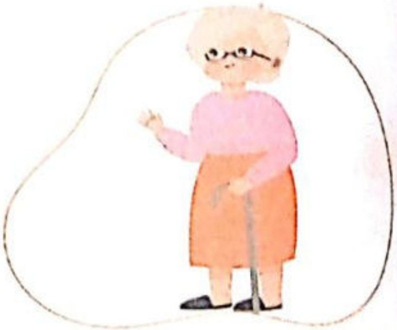






....

7 Copy the following sentence:

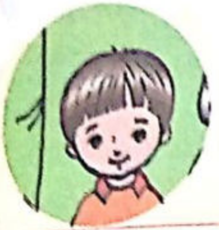
Please have some cake, Grandmother.

....

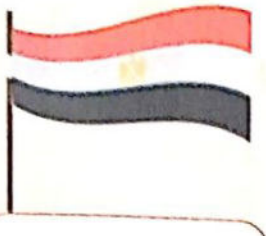
....

Lessons 2-3-4

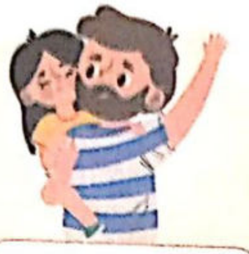
Phonics: the / f / and / t / sounds



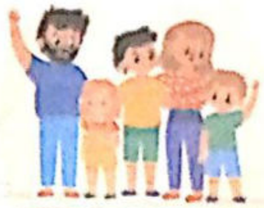
Fady فادى



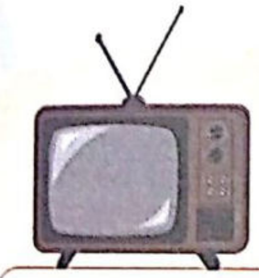
flag علم



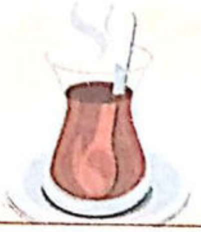
father أب



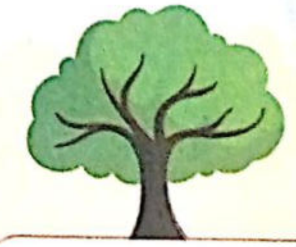
family أسرة - عائلة



TV تليفزيون

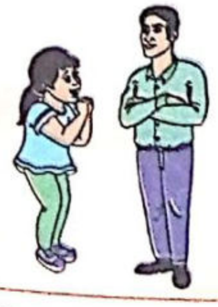


tea شاي

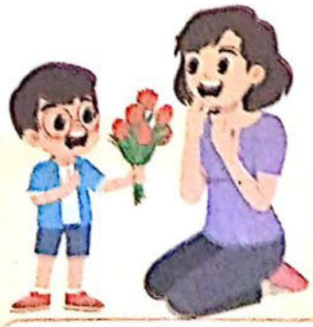


tree شجرة

Let's be polite: لنكن مهذبين:



Please.
من فضلك.



Thank you.
شكرًا.

Song Time

Teacher : Hello. What's this?
Show me please.

Girl 1 : Here's a card.
It's a card for you.

Teacher : Thank you, Thank you,
Thank you!

Girl 2 : Hello. Help me.
Some water please.

Girl 3 : Here's some water.
It's water for you.

Girl 2 : Thank you, Thank you,
Thank you!

Boy 1 : Hello. Help me. A pencil
please.

Boy 2 : Here's a pencil.
It's a pencil for you.

Boy 1 : Thank you, Thank you,
Thank you!

كلمات الأغنية

Show me. أرني.	Here's … ها هو .. - ها هي ..	card كارت - بطاقة
Help me. ساعدني.	for you من أجلك	some water بعض الماء

Exercises on Lessons 2 3 4

① Write in your best handwriting:

flag

Fady

tea

Please

tree

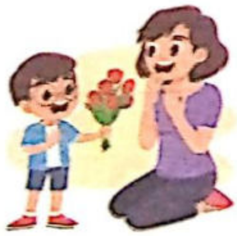
family

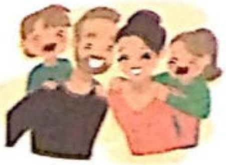
TV

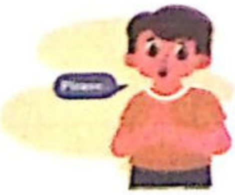
Thank you

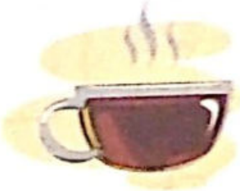
2 Match and write:

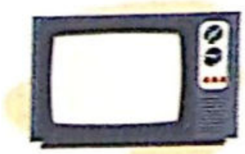
1. family
2. TV
3. Please
4. flag
5. tea
6. Thank you.
7. tree

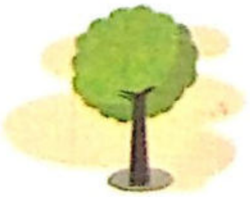


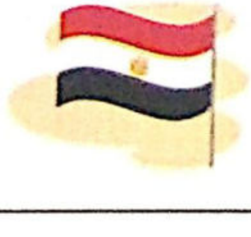




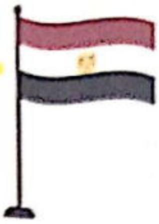
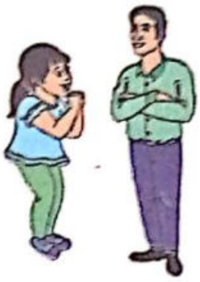
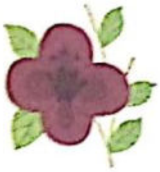
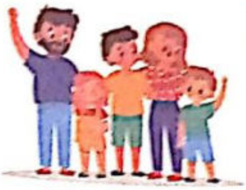
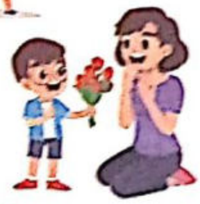
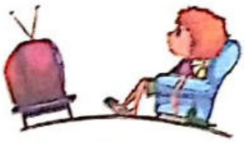




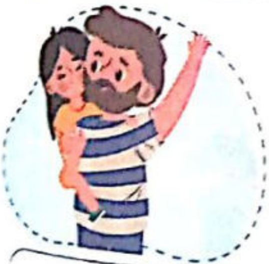




③ Mark (✓) the correct answer:

		Yes	No
1. It's a flag.		☐	☐
2. Thank you.		☐	☐
3. It's a tree.		☐	☐
4. This is a family.		☐	☐
5. Please.		☐	☐
6. I watch TV.		☐	☐

④ Write the missing letters:



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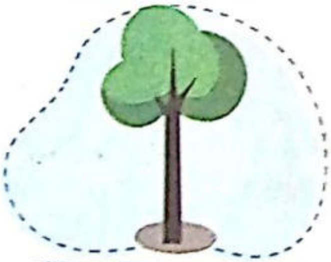
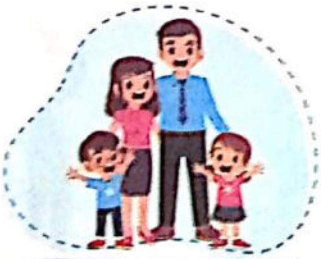
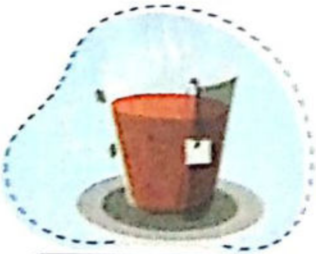


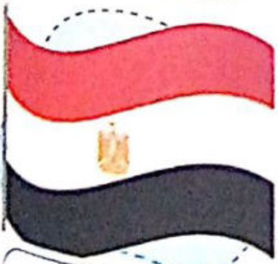
_ ree



_ amily



_ ea



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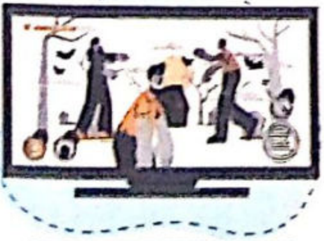
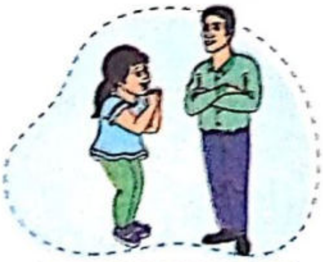
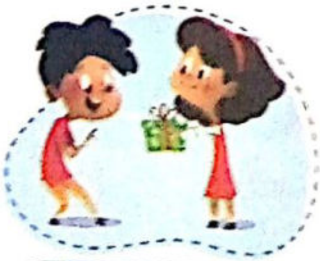


_ V

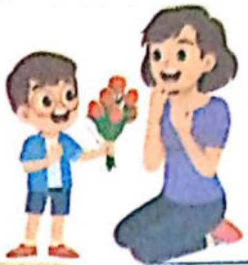


Plea _ e.

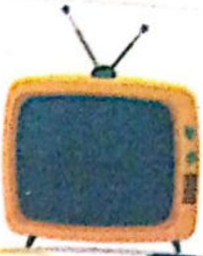


Tha _ k you.

5 Circle the correct word:



Please. Thank you.

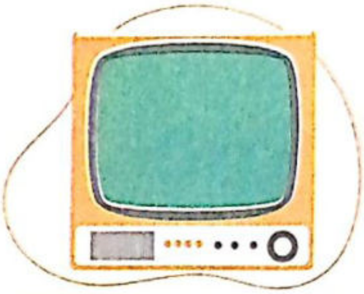


radio TV

6 Circle the odd one out:

1. father – TV – family
2. flag – tree – tea
3. Please – Thank you – cake

7 Write the words:



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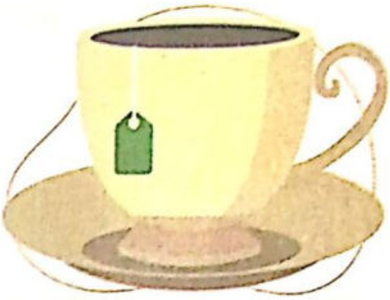

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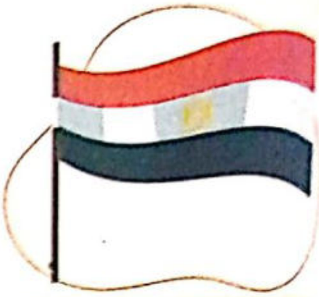

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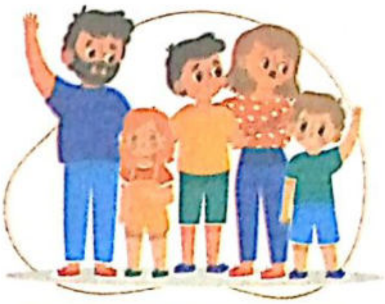

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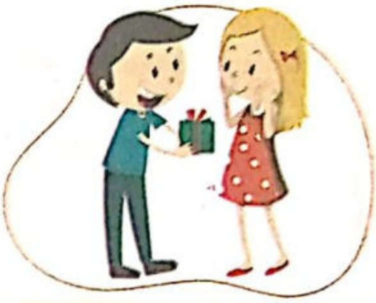

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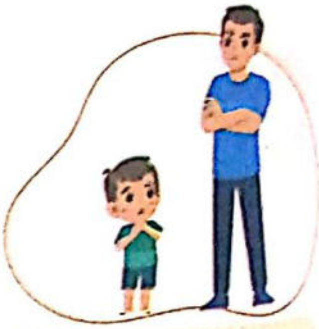


……………………

8 Copy the following sentence:

Let's be polite.

……………………………………………………………………………

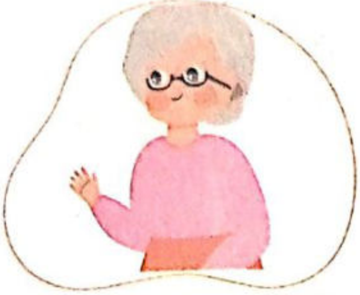
……………………………………………………………………………

Unit ⑤ Test ⑨ Oral test

Total
25

① Point to / Identify the object: (3Ms)

TV – brother – grandmother



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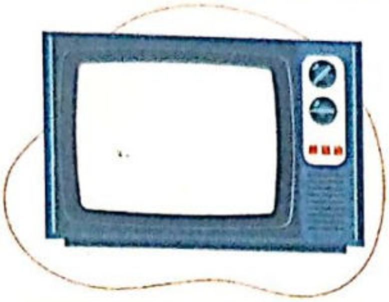

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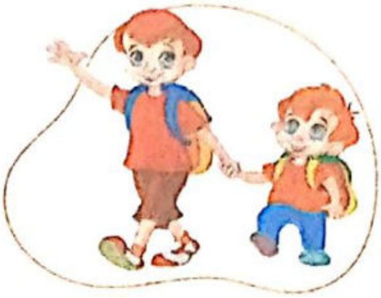
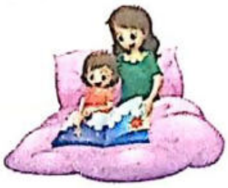
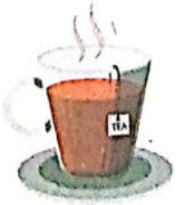
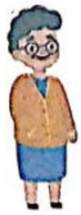
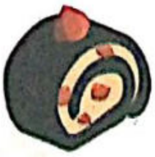


……………………

② Act as instructed: (3Ms)

1. Have some tea, brother.
2. Point to your father.
3. Have some cake, sister.

③ Mark (✓) the correct answer: (4Ms)

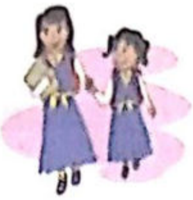
	Yes	No
1. This is my mother. 	☐	☐
2. Have some cake. 	☐	☐
3. This is my grandfather. 	☐	☐
4. Have some tea. 	☐	☐

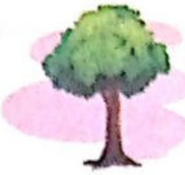
④ Read the following sentences: (3Ms)

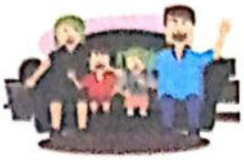
1. Who is this?
2. This is my brother.
3. Please, have some cake.

5 Match: (3Ms)

1. family
2. tree
3. sister



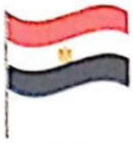
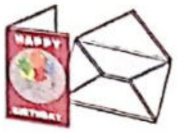
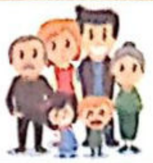
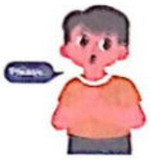
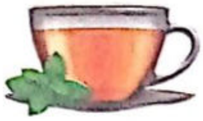
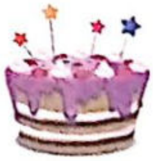
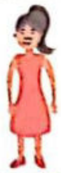
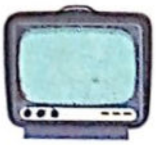
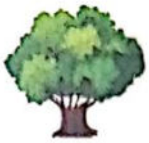




6 Count: (3Ms)

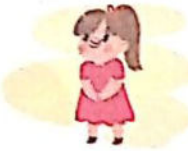
6, ..., 8, ..., ...

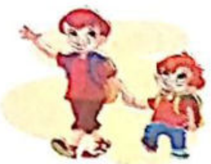
7 Circle the odd one out: (3Ms)

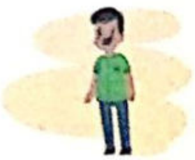
1.			
2.			
3.			

8 Point to the correct picture: (3Ms)

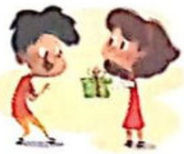
1. brother

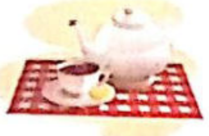


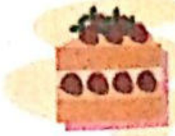




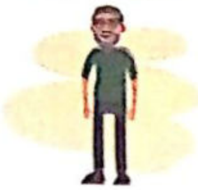
2. Thank you.

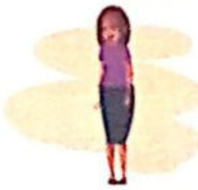


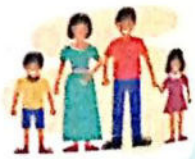




3. family







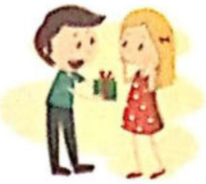
Unit ⑤ Test ⑩ Written test

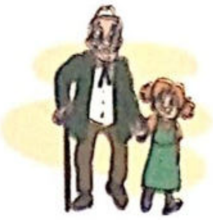
Total
30

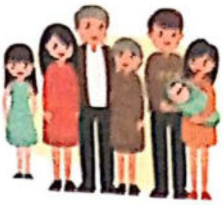
① Match and write:

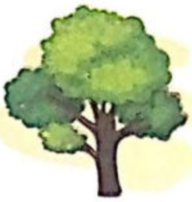
(5Ms)

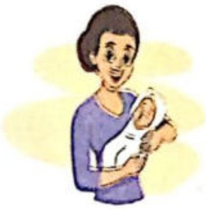
1. grandfather
2. tree
3. family
4. Thank you.
5. mother











....

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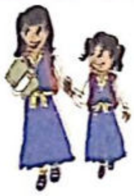
② Mark (✓) the correct answer:

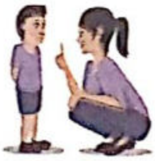
(4Ms)

Yes No

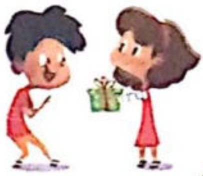
1. This is my sister. ☐ ☐



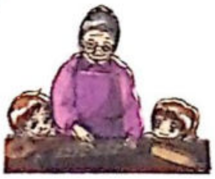
2. This is my father. ☐ ☐



3. Please. ☐ ☐

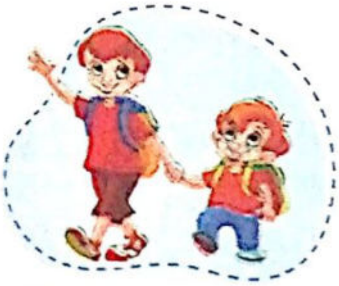


4. This is my grandmother. ☐ ☐

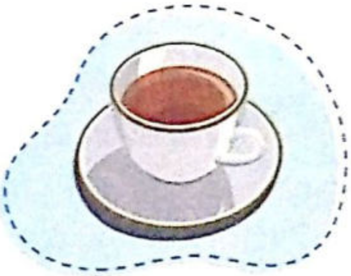


③ Supply the missing letters:

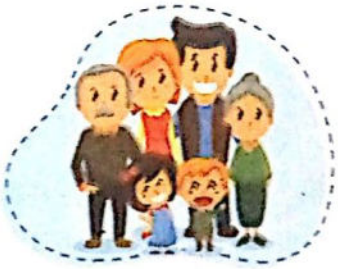
(6Ms)



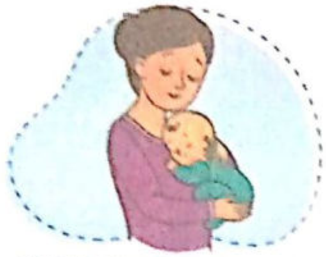
br _ ther



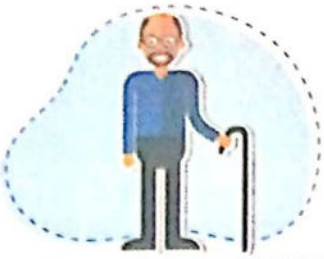
t _ a



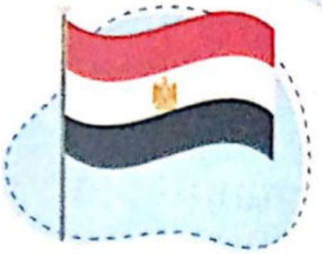
fam _ ly



_ other



gran _ father



f _ ag

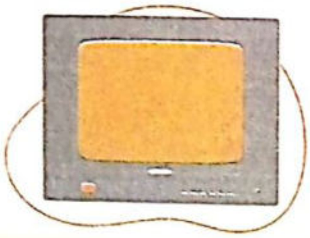
4 Choose the correct word:

(5Ms)

1. She is my (father – sister – brother).
2. He is my (mother – grandmother – grandfather).
3. She is my (brother – mother – father).
4. He is my (father – sister – mother).
5. She is my (brother – grandfather – grandmother).

5 Write the words:

(6Ms)



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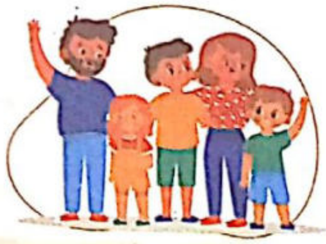

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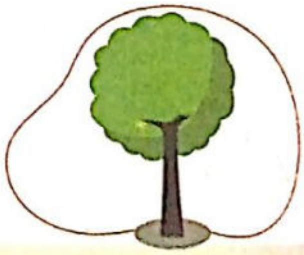

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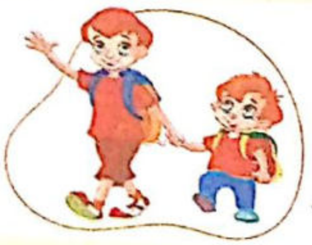

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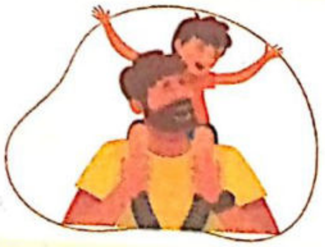

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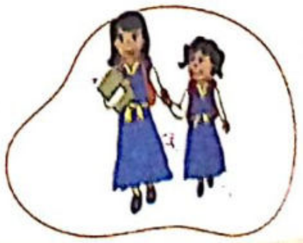


....

6 Copy the following sentence:

(4Ms)

Please have some tea.

....

....

Unit 6

Let's play music

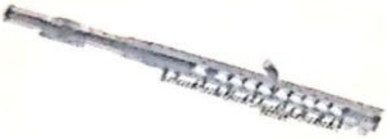
هيا نعرف موسيقى

Objectives

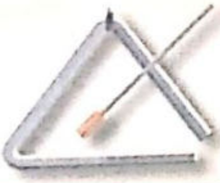
Vocabulary	drum, flute, triangle, guitar, piano
Language	- I can play the (drum). - I can (touch).
Phonics	d: drum, dog / D: Dina g: guitar, green / G: Gamila
Life skills	**Communication: Self-expression:** I can play the (flute). **Critical thinking:** Play time
Values	**Curiosity**: How we use our senses
Issues and challenges	Community participation
Integrated cross-curriculum topics	**Science:** Our five senses **Music:** Common musical instruments

Lesson 1

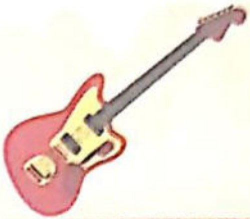
Let's play music.



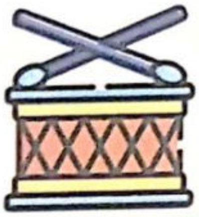
flute
ناي - مزمار - فلوت



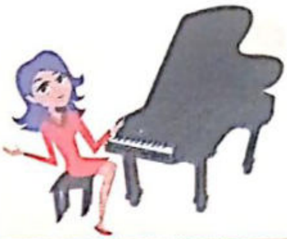
triangle
مثلث موسيقي



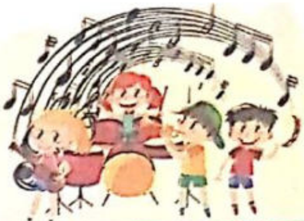
guitar جيتار



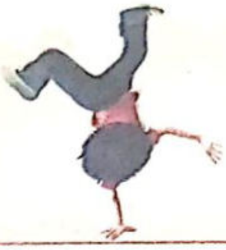
drum طبلة



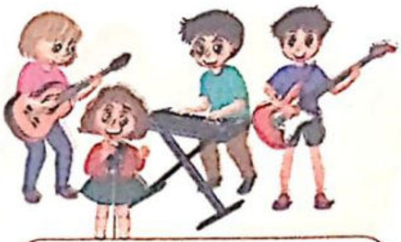
piano بيانو



music موسيقى



can يستطيع



Let's play.
هيا نعزف.

Read and learn

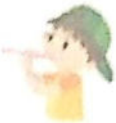
- I can play the guitar.

- أنا أستطيع أن أعزف على الجيتار.

- I can play the drum.

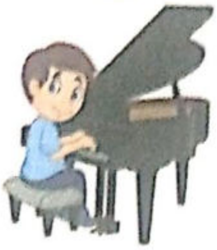
- أنا أستطيع أن أعزف على الطبلة.

- I can play the flute.



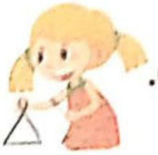
- أنا أستطيع أن أعزف على المزمار.

- I can play the piano.



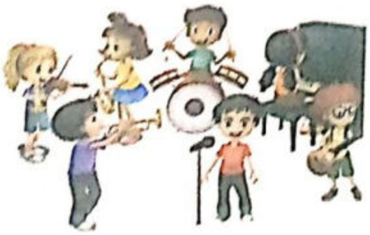
- أنا أستطيع أن أعزف على البيانو.

- I can play the triangle.

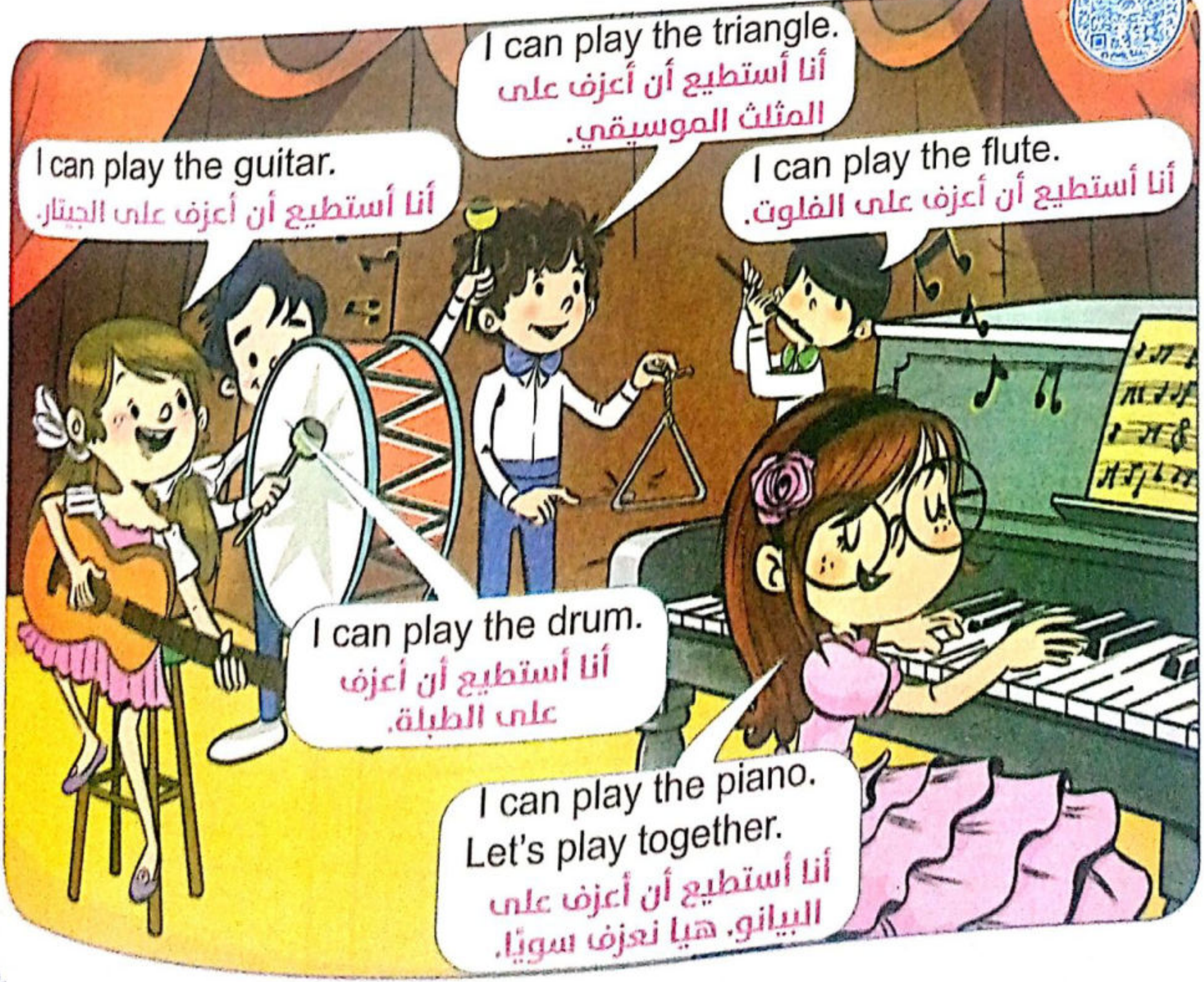


- أنا أستطيع أن أعزف على المثلث الموسيقي.

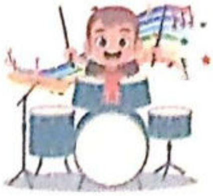
- Let's play together.



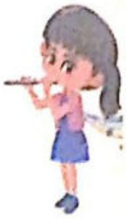
- هيا نعزف سويًا.


I can play the guitar.
أنا أستطيع أن أعزف على الجيتار.
I can play the triangle.
أنا أستطيع أن أعزف على المثلث الموسيقي.
I can play the flute.
أنا أستطيع أن أعزف على الفلوت.
I can play the drum.
أنا أستطيع أن أعزف على الطبلة.
I can play the piano.
Let's play together.
أنا أستطيع أن أعزف على البيانو. هيا نعزف سويًا.

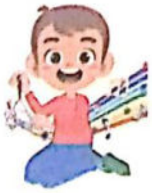
Song Time



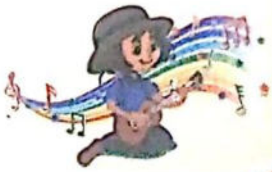
Boy : Bang, bang, bang
I can play the drum.
Come and play with me



Girl : Toot, toot, toot
I can play the flute.
Come and play with me



Boy : Ting, ting, ting
I can play the triangle.
Come and play with me



Girl : Strum, strum, strum
I can play the guitar.
Come and play with me

Exercises on Lesson 1

1 **Write in your best handwriting:**

guitar

piano

music

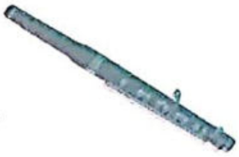
drum

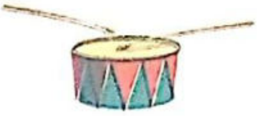
flute

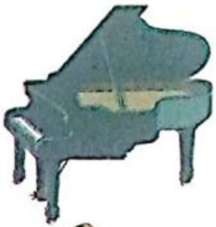
triangle

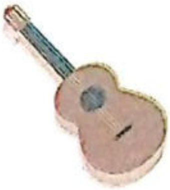
2 Match and write:

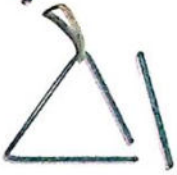
1. piano ……………………
2. guitar ……………………
3. triangle ……………………
4. flute ……………………
5. drum ……………………





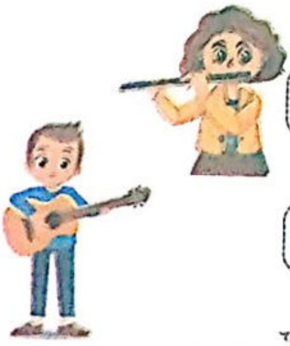




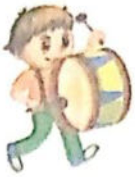


3 Mark (✓) the correct answer:

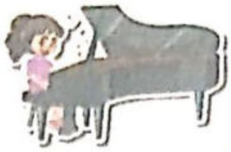
	Yes	No
1. I can play the flute.	☐	☐
2. I can play the piano.	☐	☐



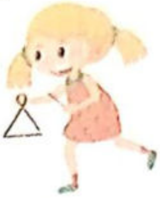
3. I can play the drum. ☐ ☐



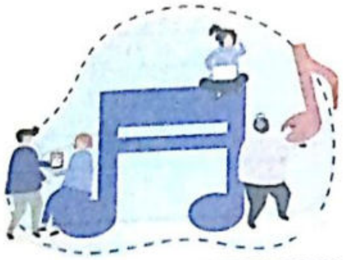
4. I can play the guitar. ☐ ☐



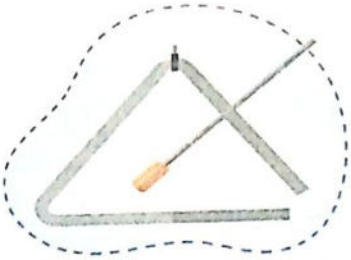
5. I can play the triangle. ☐ ☐



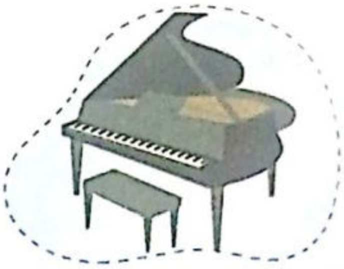
4 Supply the missing letters:



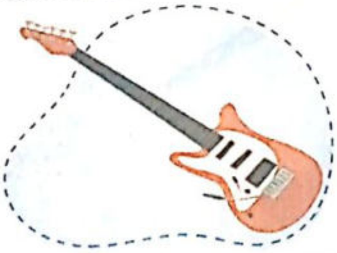
mu _ ic



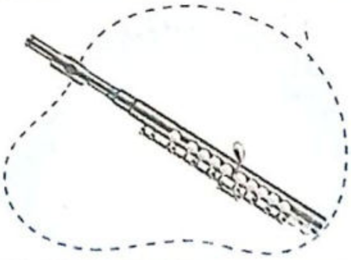
t _ iangle



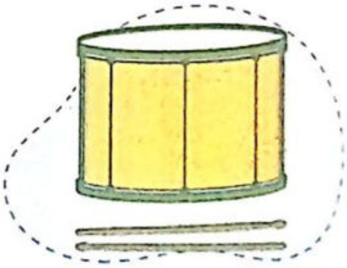
pian _



gui _ ar



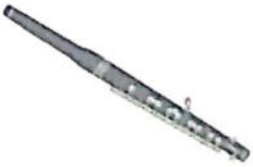
f _ ute



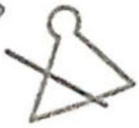
dru _

5 Choose the correct word:

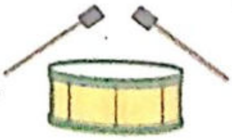
1. I can play the (piano – flute – drum).



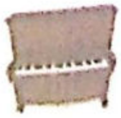
2. I can play the (triangle – guitar – piano).



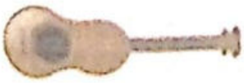
3. I can play the (flute – triangle – drum).



4. I can play the (guitar – piano – flute).

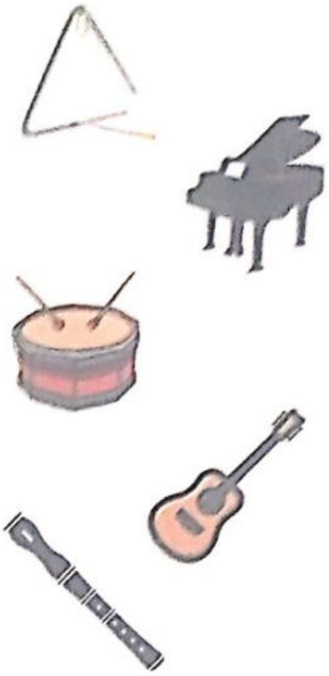


5. I can play the (drum – triangle – guitar).

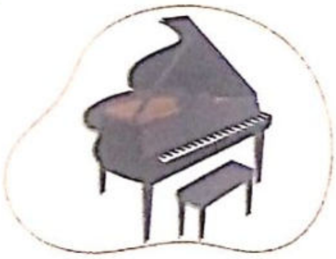


6 Complete the following sentences:

1. I can play the ....
2. I can play the ....
3. I can play the ....
4. I can play the ....
5. I can play the ....



7 Write the words:



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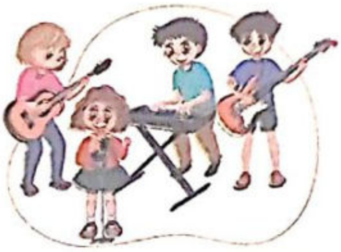

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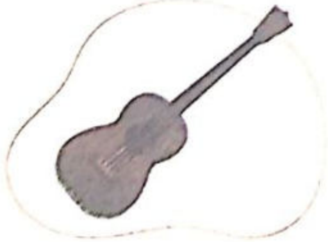

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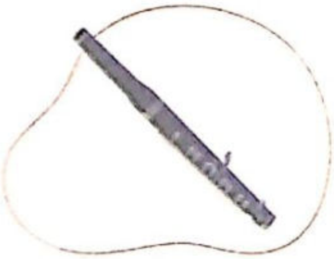

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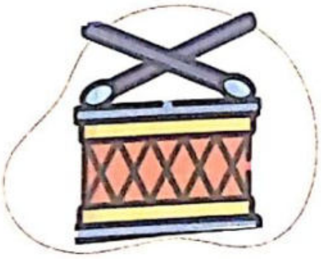

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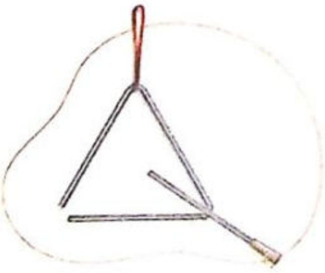


....

8 Copy the following sentence:

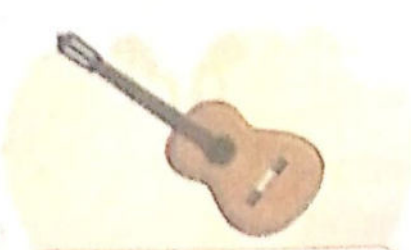
Let's play music.

....

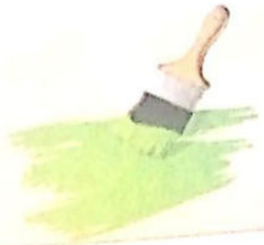
....

Lesson 2

Phonics: the / d / and / g / sounds

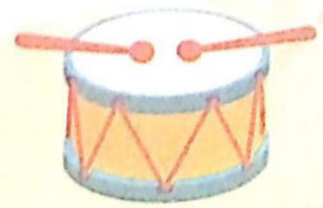


guitar جيتار

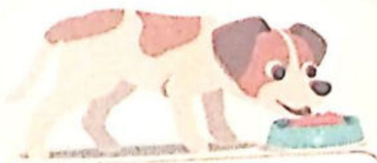


green أخضر

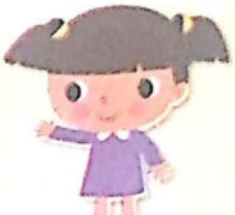
Gamila جميلة



drum طبلة



dog كلب



Dina دينا

Exercises on Lesson 2

1 **Write in your best handwriting:**

Dina

dog

doll

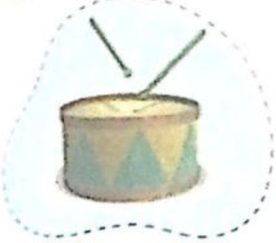
Lesson 2

Gamila

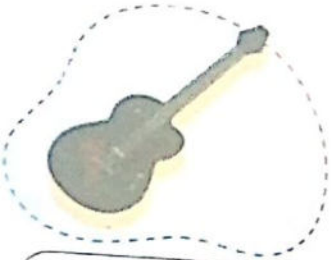
girl

green

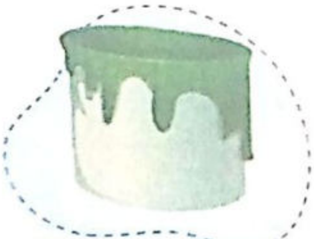
2 Supply the missing letters with "d" or "g":



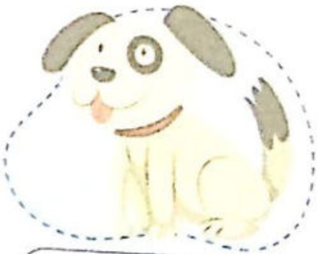
_ rum



_ uitar

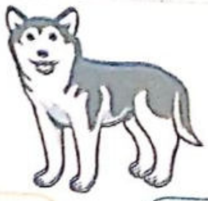


_ reen

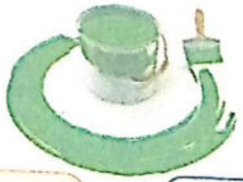


_ og

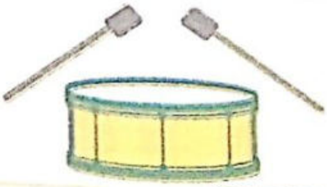
3 Circle the correct word:



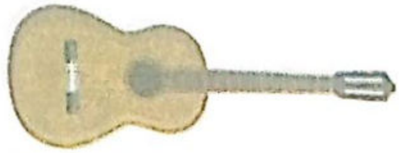
cat dog



green brown



flute drum



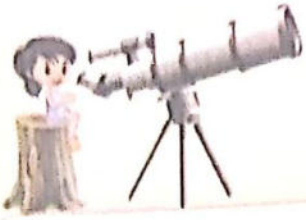
guitar piano

4 Circle the odd one out:

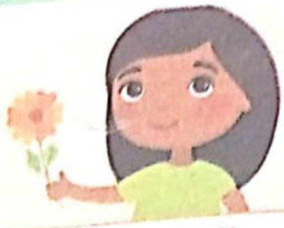
1. dog – doll – flute
2. girl – ball – green
3. red – drum – guitar

Lessons 3-4

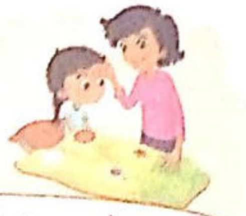
We have five senses. لدينا خمس حواس.



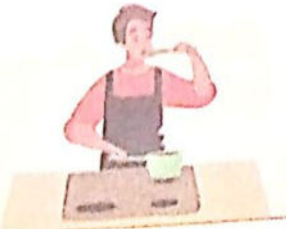
I can see.
أنا أستطيع أن أرى.



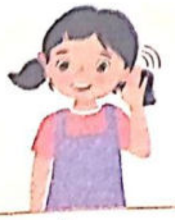
I can smell.
أنا أستطيع أن أشم.



I can touch.
أنا أستطيع أن ألمس.



I can taste.
أنا أستطيع أن أتذوق.



I can hear.
أنا أستطيع أن أسمع.

Exercises on Lessons 3 4

① **Write in your best handwriting:**

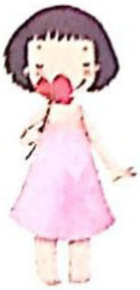
smell

touch

taste	hear	see

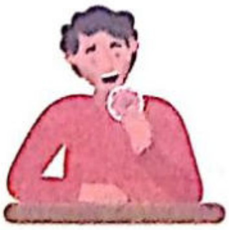
2 Match and write:

1. hear



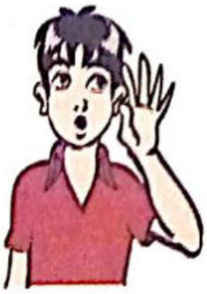
....

2. see



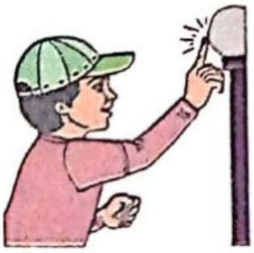
....

3. smell



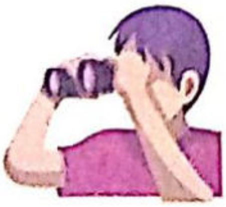
....

4. touch



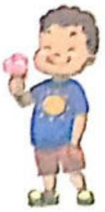
....

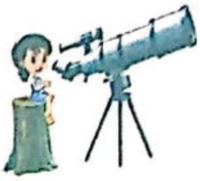
5. taste

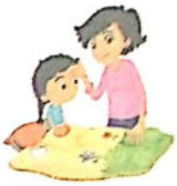


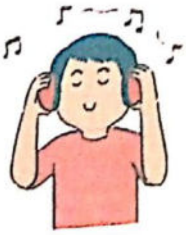
....

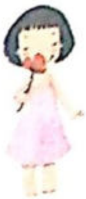
3 Mark (✓) the correct answer:





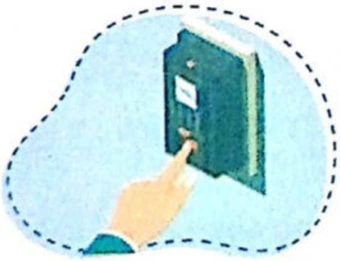




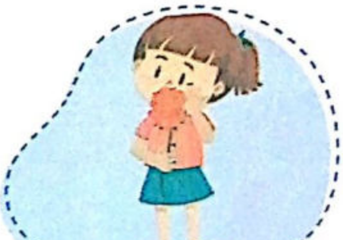


	Yes	No
1. I can smell.	☐	☐
2. I can hear.	☐	☐
3. I can touch.	☐	☐
4. I can see.	☐	☐
5. I can taste.	☐	☐

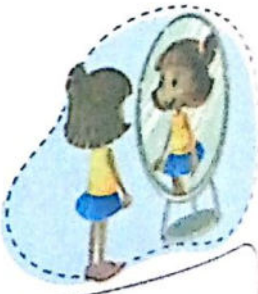
4 Supply the missing letters:



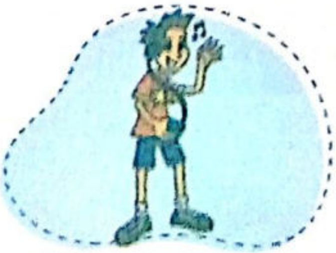
to _ ch



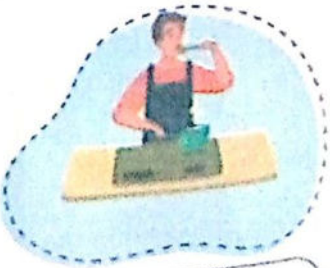
sme _ l



s _ e



hea _

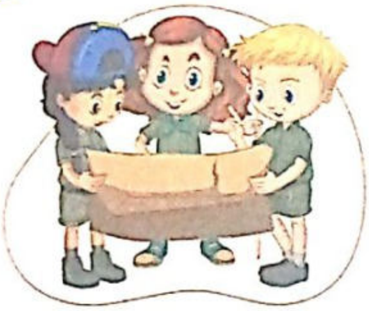


ta _ te

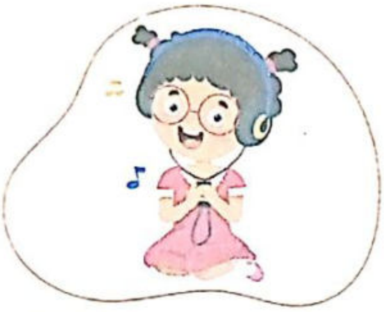
5 Choose the correct word:

1. I (hear – see – taste) with my eyes.
2. I (touch – smell – hear) with my hand.
3. I (see – smell – taste) with my mouth.
4. I (smell – hear – see) with my ears.
5. I (taste – touch – smell) with my nose.

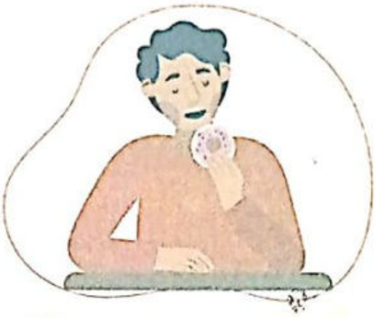
6 Write the words:



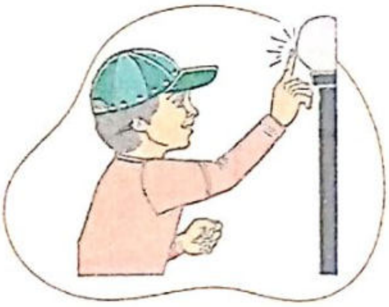
We can ....



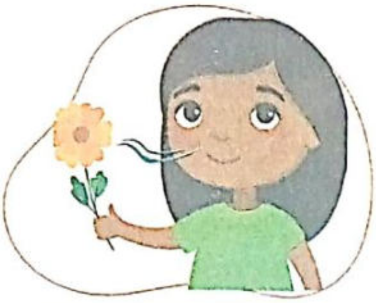
I can ....



I can ....



I can ....



I can ....

7 Copy the following sentence:

I have five senses.

....

....

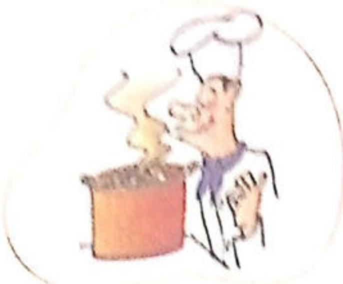
Unit ⑥ Test ⑪ Oral test

Total
25

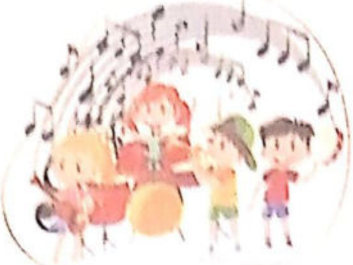
① Point to / Identify the object:

(3Ms)

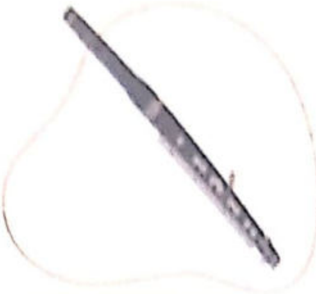
flute – music – smell



……………………



……………………



……………………

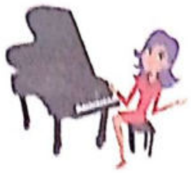
② Act as instructed:

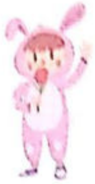
(3Ms)

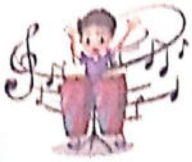
1. Let's play the drum.
2. Touch the bag.
3. Smell the flower.

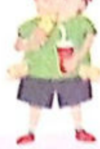
③ Mark (✓) the correct answer:

(4Ms)









	Yes	No
1. I can play the piano.	☐	☐
2. I can hear.	☐	☐
3. I can play the guitar.	☐	☐
4. I can taste.	☐	☐

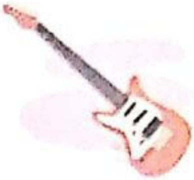
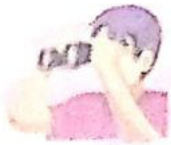
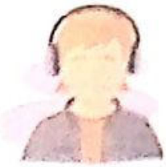
④ Read the following sentences:

(3Ms)

1. Let's play together.
2. These are our five senses.
3. I can play the piano.

5 Match: (3Ms)

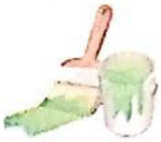
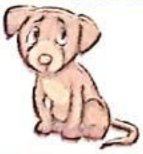
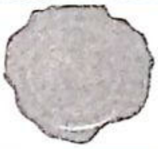
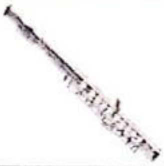
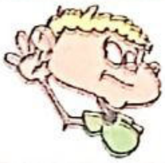
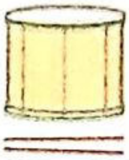
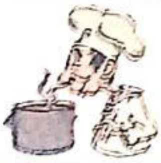
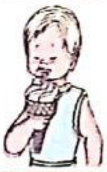
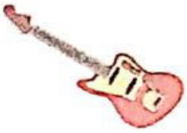
1. guitar
2. hear
3. see

6 Count: (3Ms)

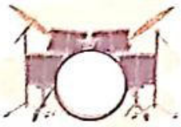
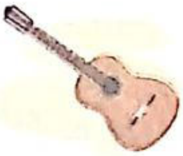
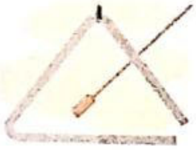
one, ..., ..., four, ...

7 Circle the odd one out: (3Ms)

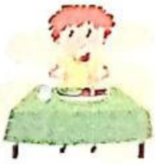
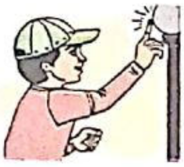
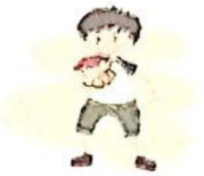
1.			
2.			
3.			

8 Point to the correct picture: (3Ms)

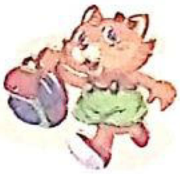
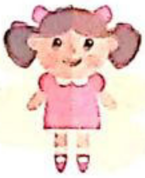
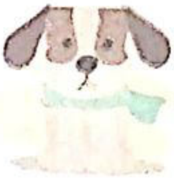
1. triangle

2. touch

3. dog

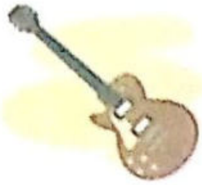
Unit 6 Test 12 : Written test

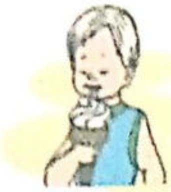
Total
30

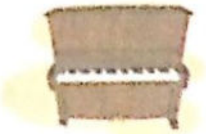
1 Match and write:

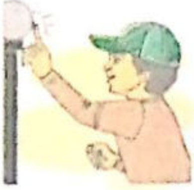
(5Ms)

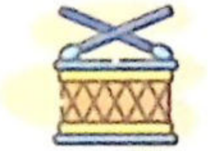
1. drum ……………
2. touch ……………
3. guitar ……………
4. taste ……………
5. piano ……………







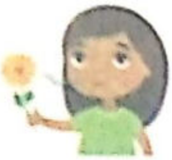


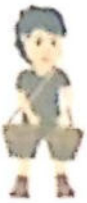


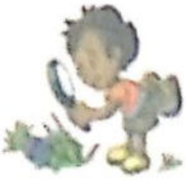
2 Mark (✓) the correct answer:

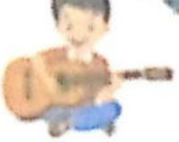
(4Ms)

	Yes	No
1. I can hear.	☐	☐
2. I can play the flute.	☐	☐
3. I can see.	☐	☐
4. I can play the guitar.	☐	☐



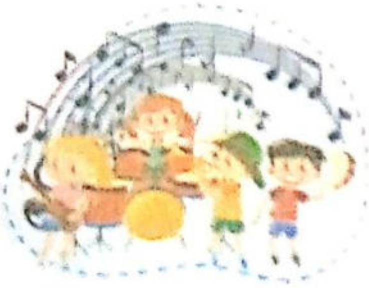




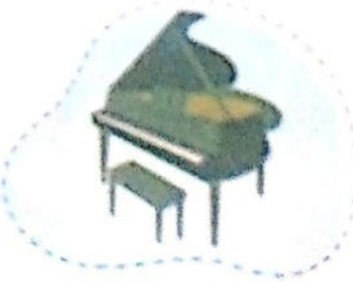


3 Supply the missing letters:

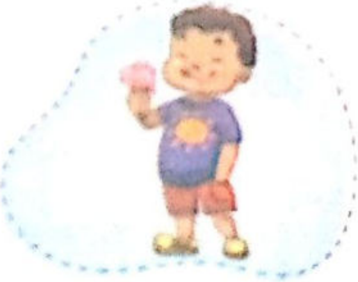
(6Ms)



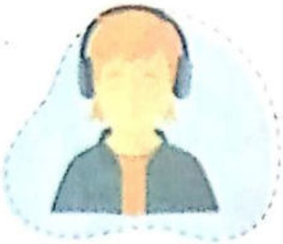
mu _ ic



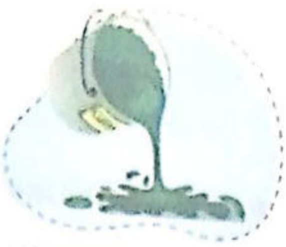
p _ ano



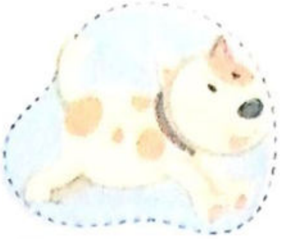
ta _ te



he _ r



g _ een



d _ g

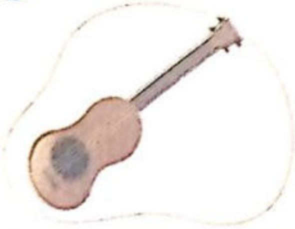
4 Choose the correct word:

(5Ms)

1. I can play the (drum – dog – green).
2. I can (taste – smell – hear) with my nose.
3. She is a (boy – man – girl).
4. I can (taste – play – smell) the flute.
5. I can (hear – see – touch) with my ears.

5 Write the words:

(6Ms)



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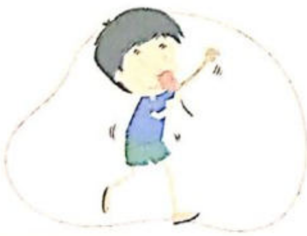

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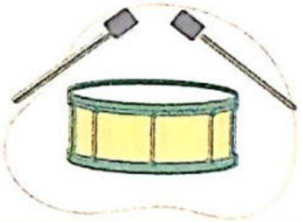

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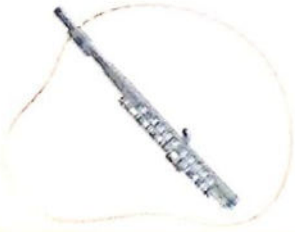

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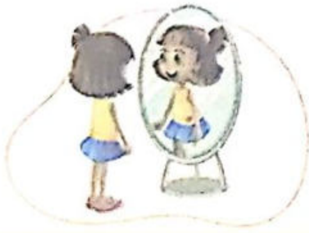

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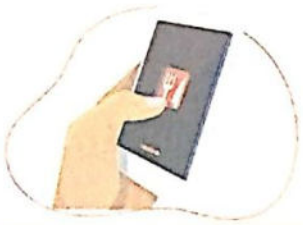


....

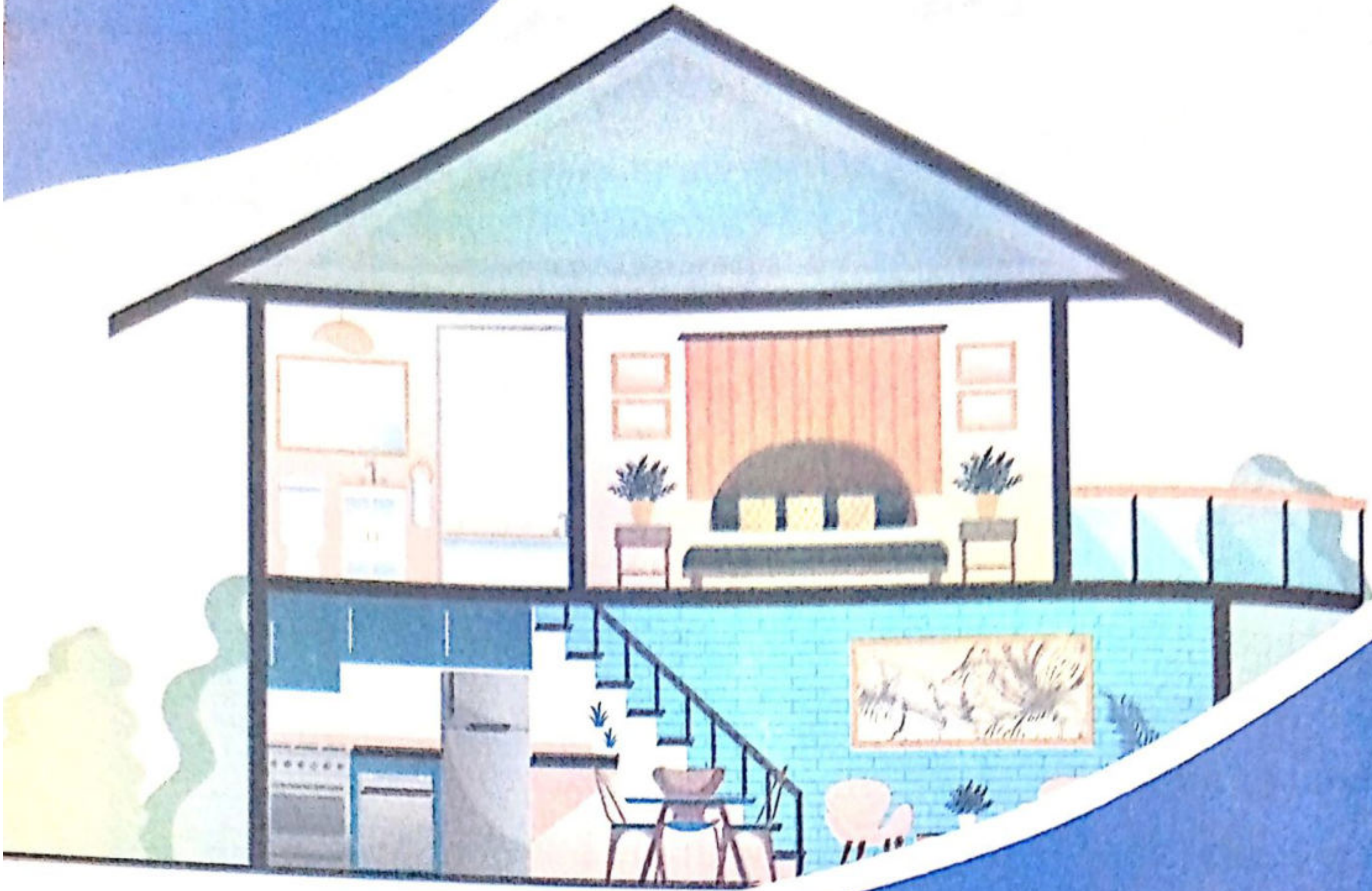
6 Copy the following sentence:

(4Ms)

I can play music.

....

....



Unit 7

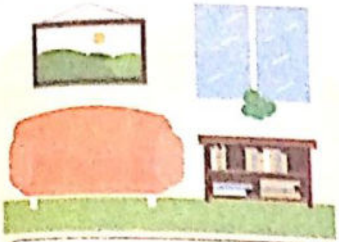
At home

في البيت

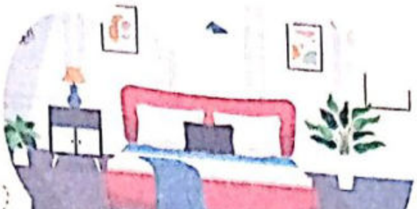
Objectives

Vocabulary	living room, bedroom, kitchen, bathroom, garden; star, square, triangle, circle, rectangle
Language	- Where's the boy/girl? - He's/She's in the (living room).
Phonics	**a**: apple, ant / **A**: Amira **s**: star, square / **S**: Sami
Life skills	**Communication:** Listening and speaking **Creative thinking:** My home
Values	Love of home
Issues and challenges	**Loyalty and belonging:** My home
Integrated cross-curriculum topics	**Math:** Learn shapes with Busy Bee! **Art:** My home **Music:** Common musical instruments

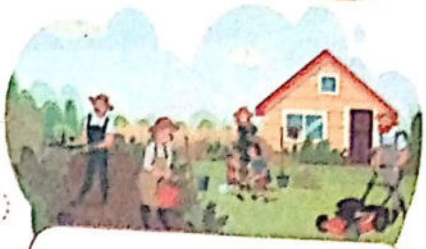
At home



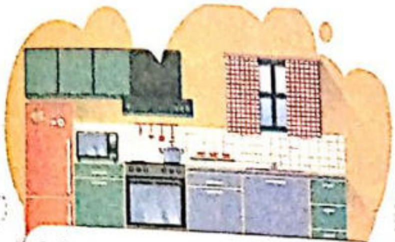
living room حجرة معيشة



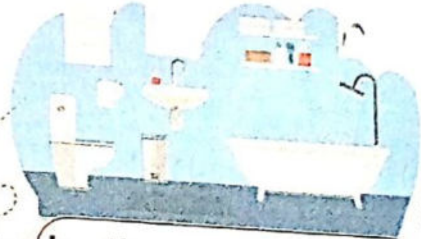
bedroom حجرة نوم



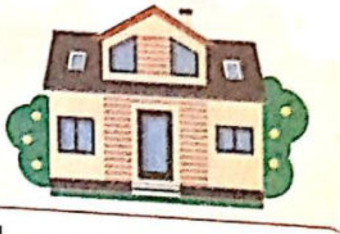
garden حديقة



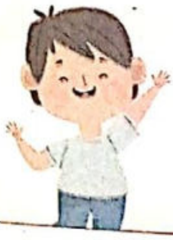
kitchen مطبخ



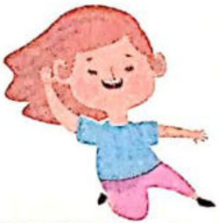
bathroom حمام



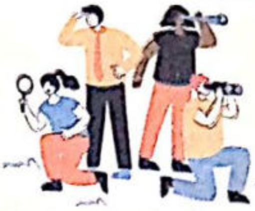
home بيت



boy ولد



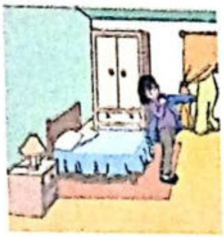
girl بنت



Where أين

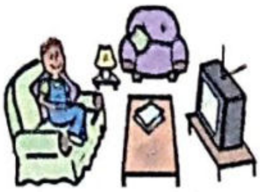
Read and learn

- Where's the girl?
  - She's in the bedroom.

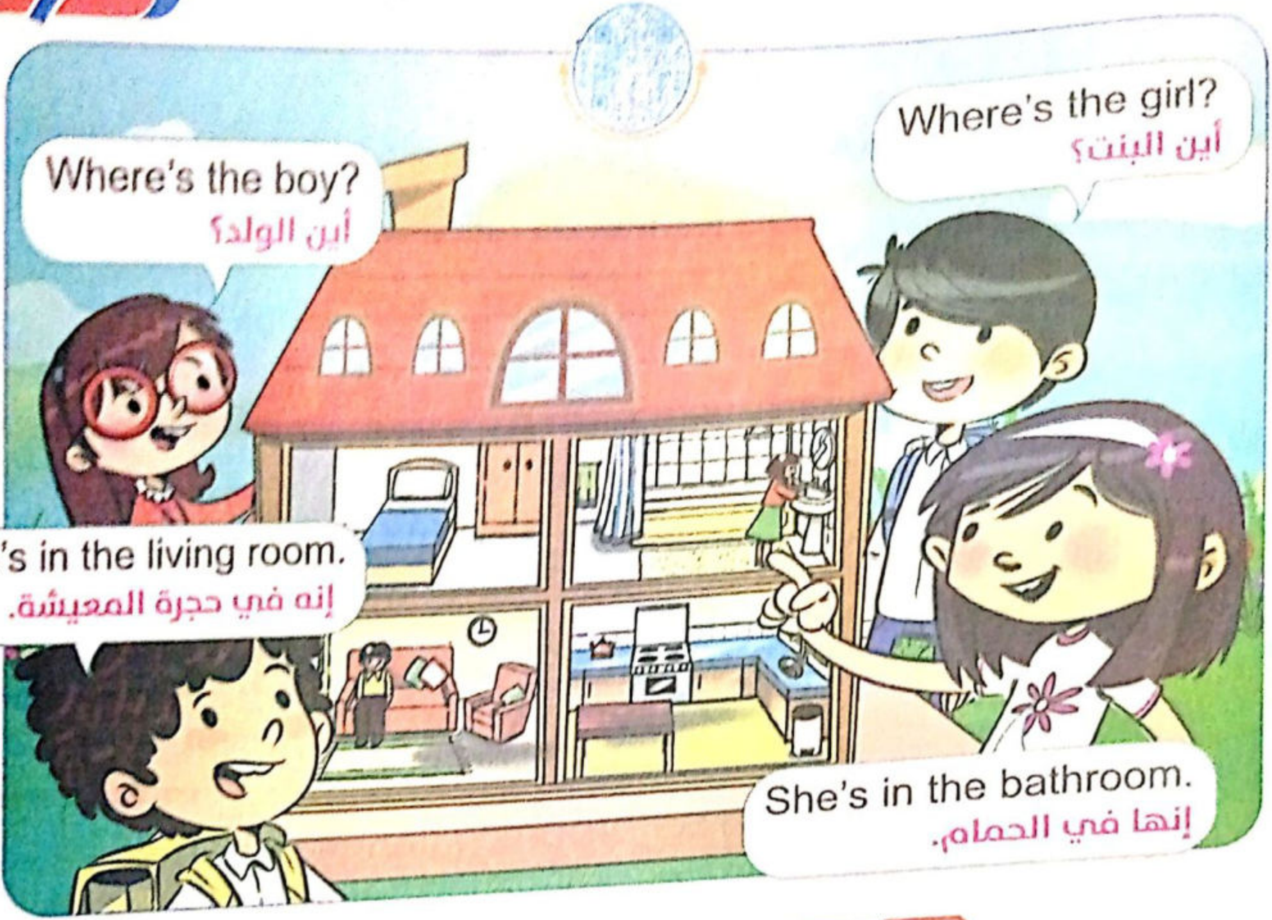


- أين البنت؟
  - إنها في حجرة النوم.

- Where's the boy?
  - He's in the living room.



- أين الولد؟
  - إنه في حجرة المعيشة.


Where's the boy?
أين الولد؟
Where's the girl?
أين البنت؟
He's in the living room.
إنه في حجرة المعيشة.
She's in the bathroom.
إنها في الحمام.

Exercises on Lesson 1

1 Write in your best handwriting:

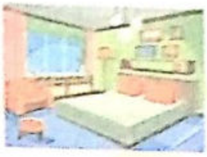
living room

bedroom

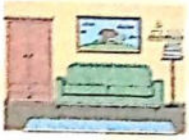
bathroom **kitchen** **garden**

2 Match and write:

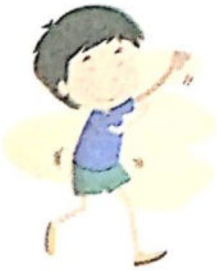
1. bathroom. ....

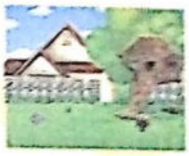


2. bedroom ....

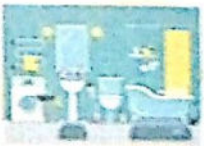


3. girl. ....

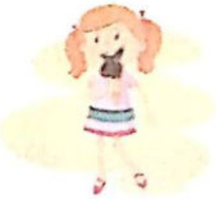




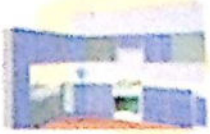
4. living room. ....



5. kitchen. ....

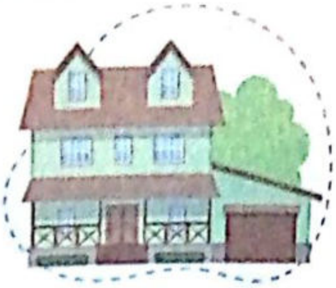


6. boy. ....

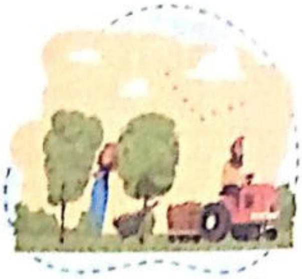


7. garden. ....

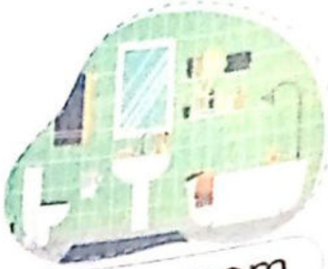
3 Supply the missing letters:



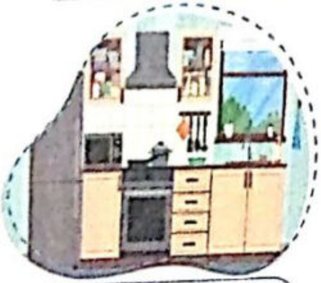
ho _ e



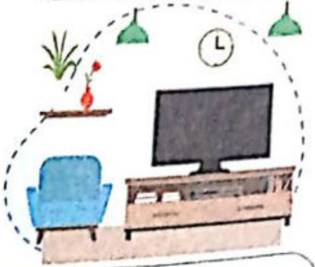
ga _ den



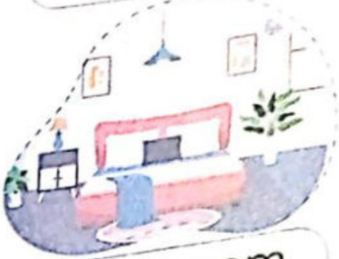
bat _ room



ki _ chen

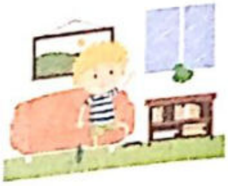


liv _ ng ro _ m

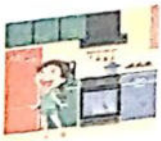


be _ room

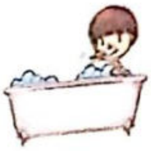
4 Choose the correct answer:



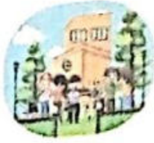
1. He's in the (garden – bedroom – living room).



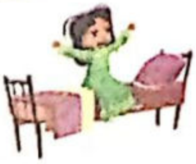
2. She's in the (kitchen – bathroom – garden).



3. He's in the (living room – bathroom – kitchen).

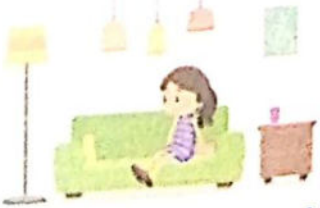


4. They are in the (bedroom – kitchen – garden).



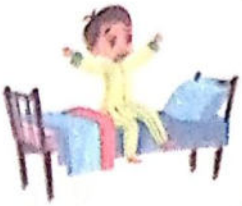
5. She's in the (living room – bedroom – bathroom).

5 Answer the following questions:

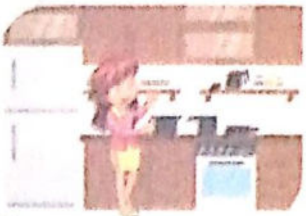


1. Where's she?
   - She's in the ………………………………………… .

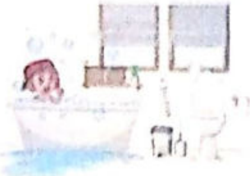
2. Where's he?
- He's in the ....



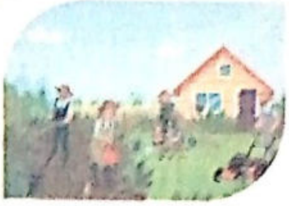
3. Where's she?
- She is in the ....



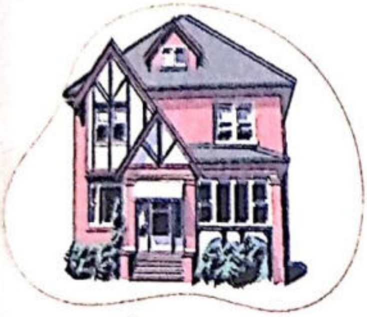
4. Where's he?
- He's in the ....



5. Where are they?
- They are in the ....



6 Write the words:



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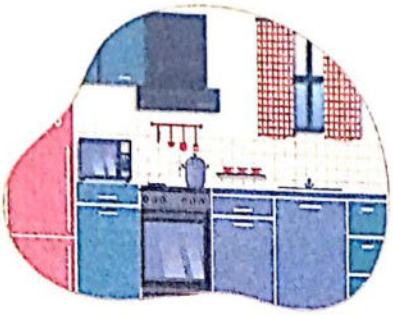

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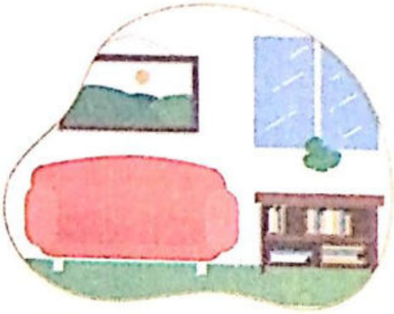

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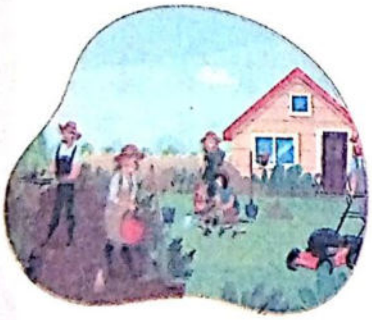

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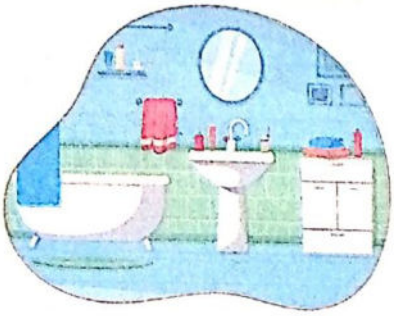

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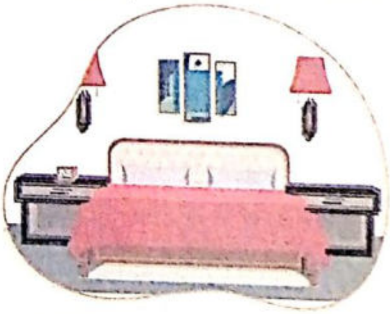


....

7 Copy the following sentence:

We are at home.

....

....

Lesson 2

Phonics: the / a / and / s / sounds

Amira أميرة

apple تفاحة

ant نملة

Samy سامي

star نجمة

square مربع

Exercises on Lesson 2

1. Write in your best handwriting:

apple

ant

star

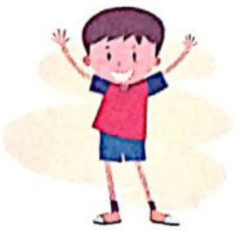
Amira

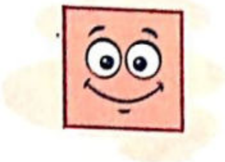
square

Samy

2 Match and write:

1. Amira
2. Samy
3. ant
4. square
5. apple
6. star





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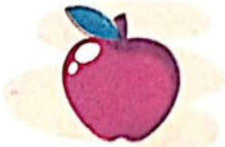

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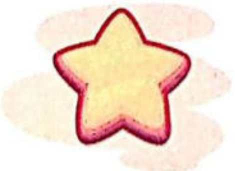

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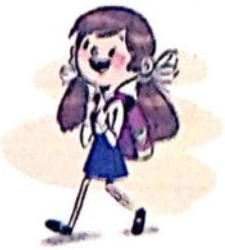

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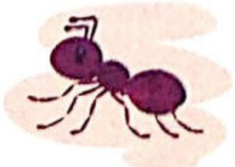
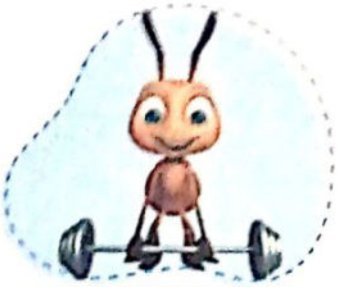


....

3 Supply the missing letters with "a" or "s":



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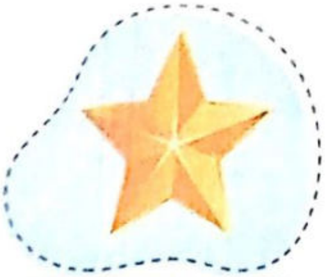

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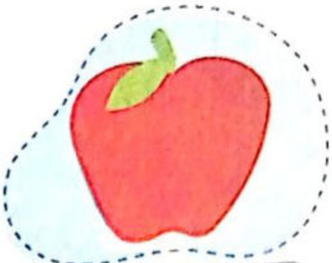
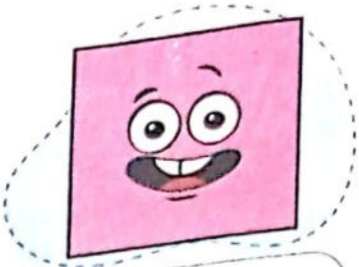
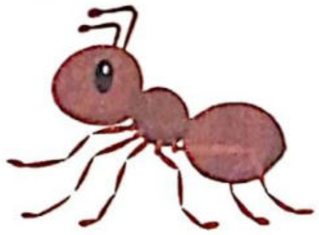


_ pple

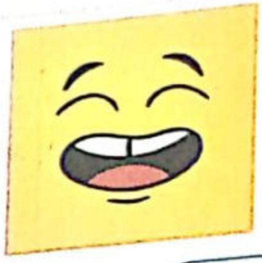


_ quare

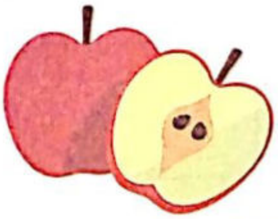
4 Circle the correct word:



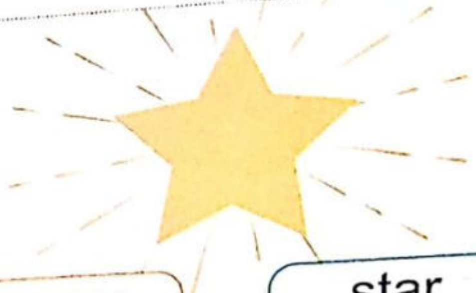
ant star



circle square



orange apple



square star

5 Circle the odd one out:

1. arrow – star – sun
2. apple – square – ant

6 Copy the following sentence:

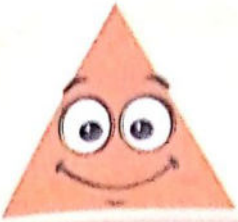
The sun is yellow.

....

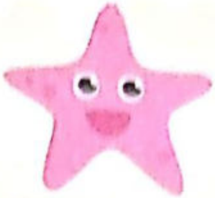
....

Lessons 3-4

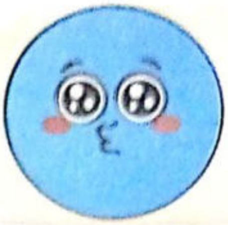
Learn shapes with Busy Bee.



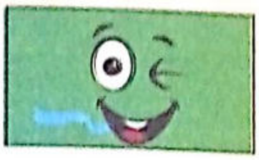
triangle مثلث



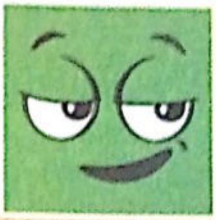
star نجمة



circle دائرة



rectangle مستطيل



square مربع

Exercises on Lessons 3 4

1 **Write in your best handwriting:**

triangle

rectangle

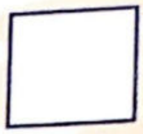
square

circle

star

2 Match the words with the pictures:

1. circle
2. rectangle
3. square
4. star
5. triangle



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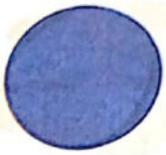

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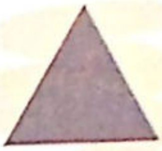

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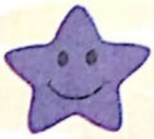

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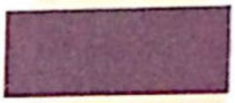
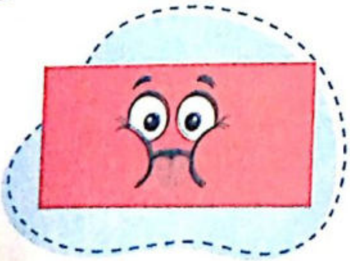
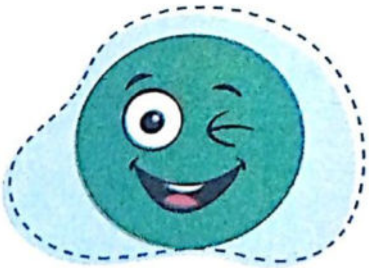


....

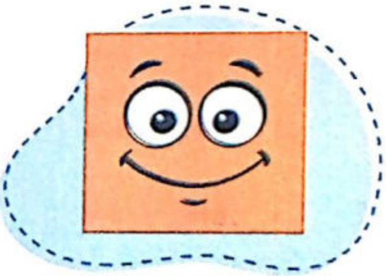
3 Supply the missing letters:



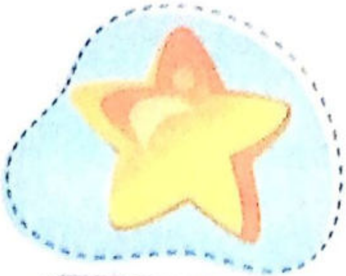
rectan _ le



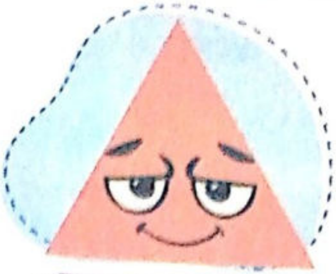
cir _ le



squa _ e



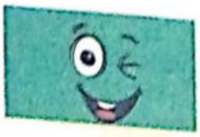
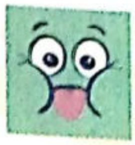
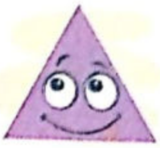
s _ ar



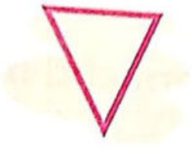
tr _ angle

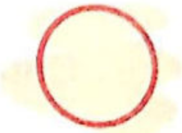
④ Point to the correct picture:

1. rectangle

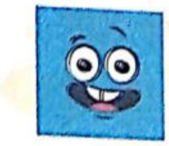
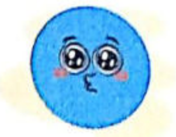
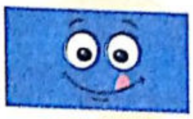




2. circle

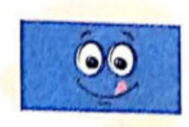
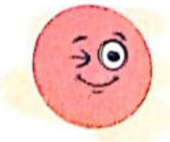
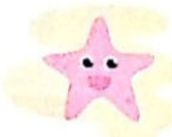




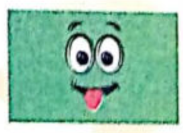
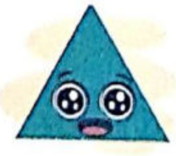
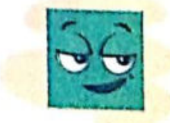
3. square

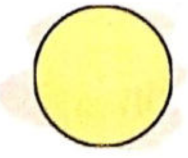
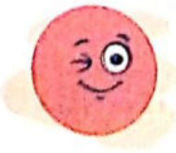
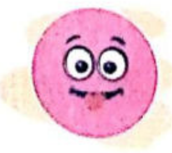
4. star

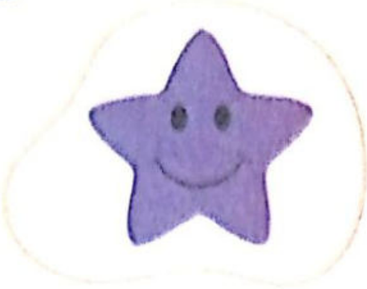
5. triangle

6. yellow

⑤ Write the words:



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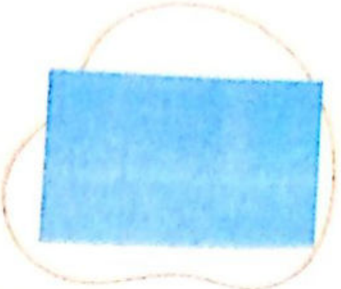

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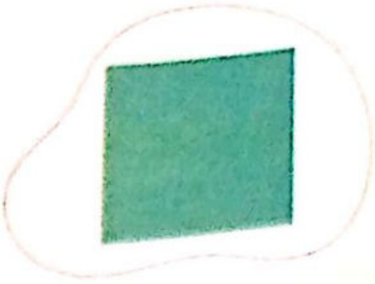

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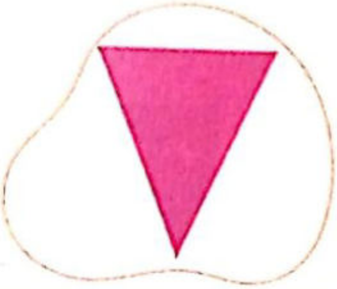

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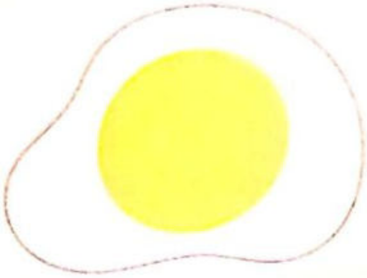
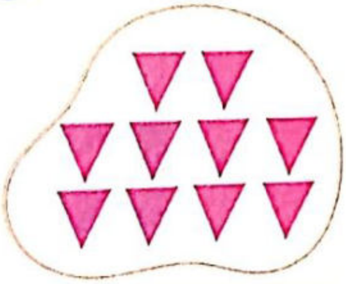
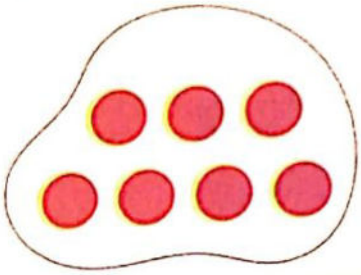


....

⑥ Count and write the numbers and nouns:



...ten triangles....



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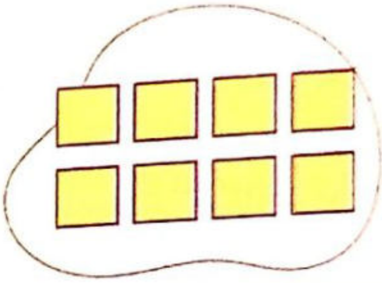

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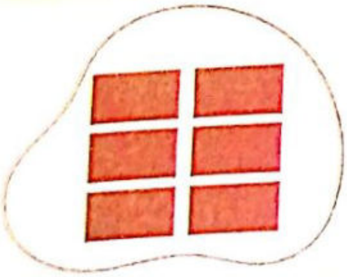

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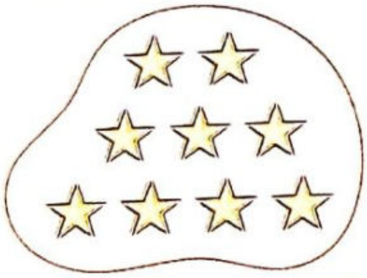

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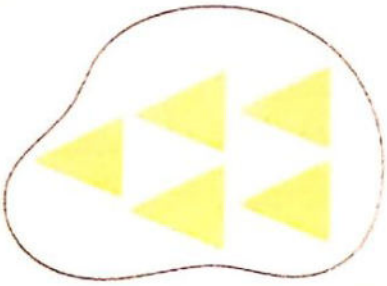


....

⑦ Copy the following sentence:

Blue is my favorite color.

....

....

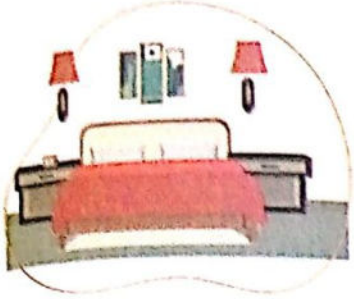
Unit ⑦ Test ⑬ Oral test

Total
25

① Point to / Identify the object:

(3Ms)

ant – square – bedroom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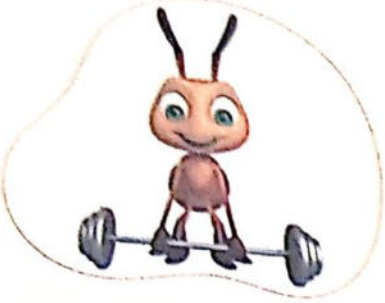
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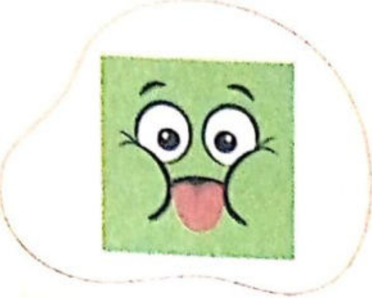

……………………

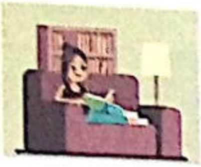
② Act as instructed:

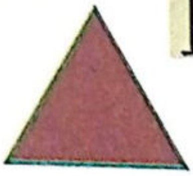
(3Ms)

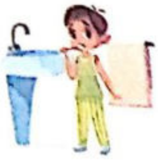
1. Point to the rectangle.
2. Open your bag.
3. Close your book.

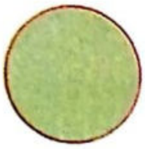
③ Mark (✓) the correct answer:

(4Ms)









	Yes	No
1. She's in the kitchen.	☐	☐
2. This is a rectangle.	☐	☐
3. He's in the bathroom.	☐	☐
4. This is a circle.	☐	☐

④ Read the following sentences:

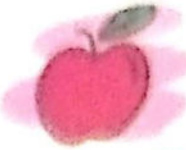
(3Ms)

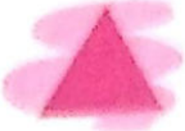
1. Where's she?
2. He's at home.
3. This is a triangle.

5 Match:

(3Ms)

1. garden
2. apple
3. triangle





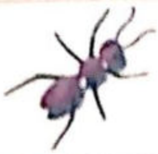
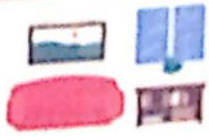
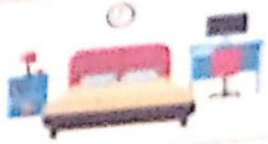
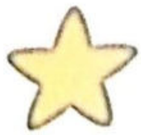
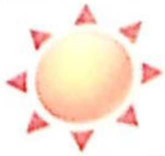
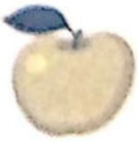
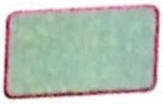
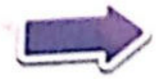
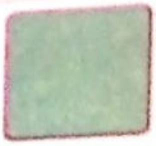
6 Count:

(3Ms)

5, ……………………, 7, ……………………, 9, ……………………

7 Circle the odd one out:

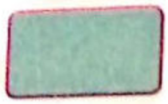
(3Ms)

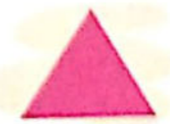
1.			
2.			
3.			

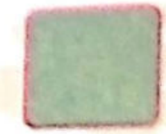
8 Point to the correct picture:

(3Ms)

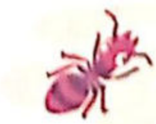
1. rectangle

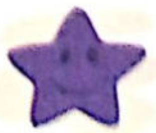


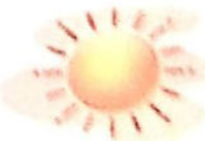




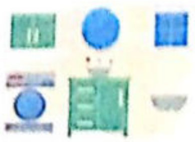
2. star

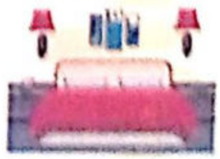


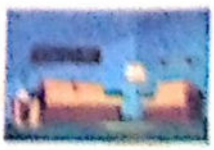




3. living room







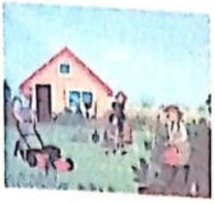
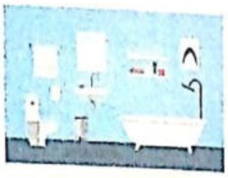
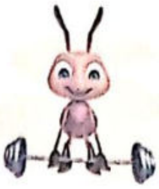
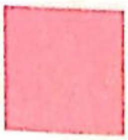
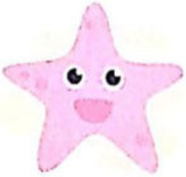
Unit 7 Test 14 Written test

Total
30

① Match and write:

(5Ms)

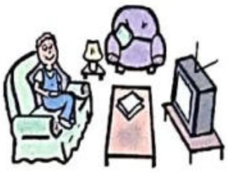
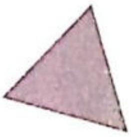
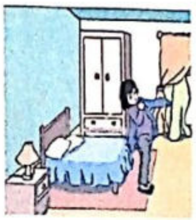
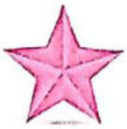
1. bathroom
2. star
3. garden
4. square
5. ant

....
....
....
....
....

② Mark (✓) the correct answer:

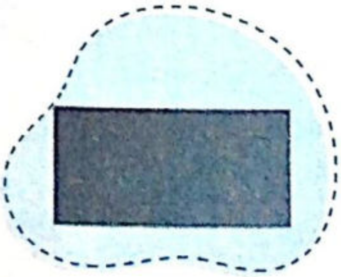
(4Ms)

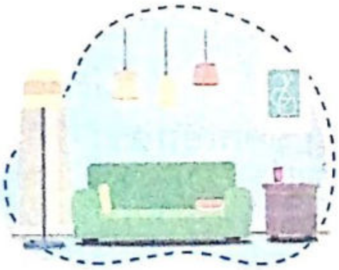





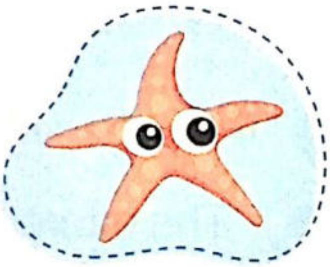
	Yes	No
1. He's in the bedroom.	☐	☐
2. It's a triangle.	☐	☐
3. She's in the kitchen.	☐	☐
4. It's a circle.	☐	☐

③ Supply the missing letters:

(6Ms)


re _ tangle


li _ ing room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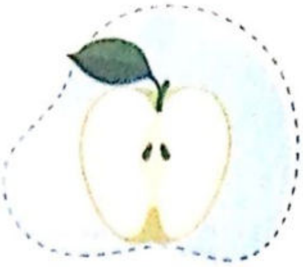

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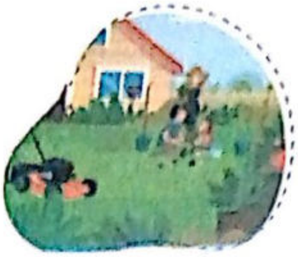

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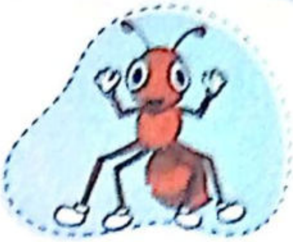


a _ t

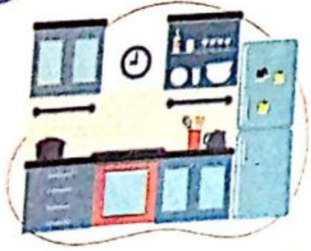
(5Ms)

4 Choose the correct word:

1. We sleep in the (bathroom – bedroom – living room).
2. We eat (arrows – ants – apples).
3. She cooks food in the (kitchen – garden – bedroom).
4. The (square – rectangle – sun) is in the sky.
5. The English book is a (circle – rectangle – star).

(6Ms)

5 Write the words:



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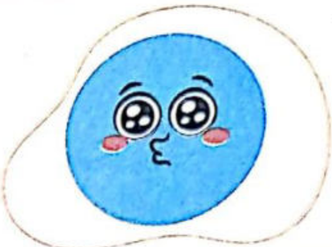

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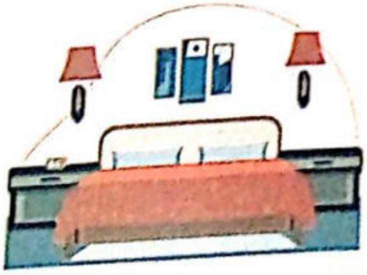

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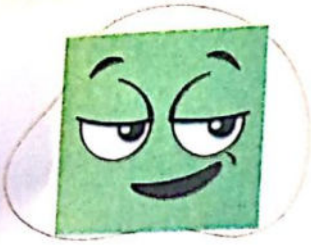

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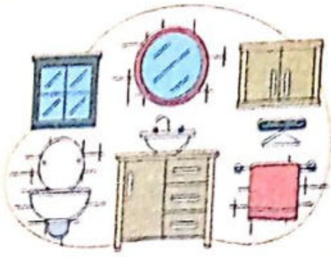

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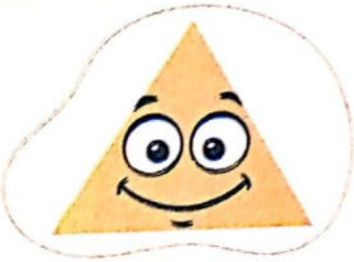


....

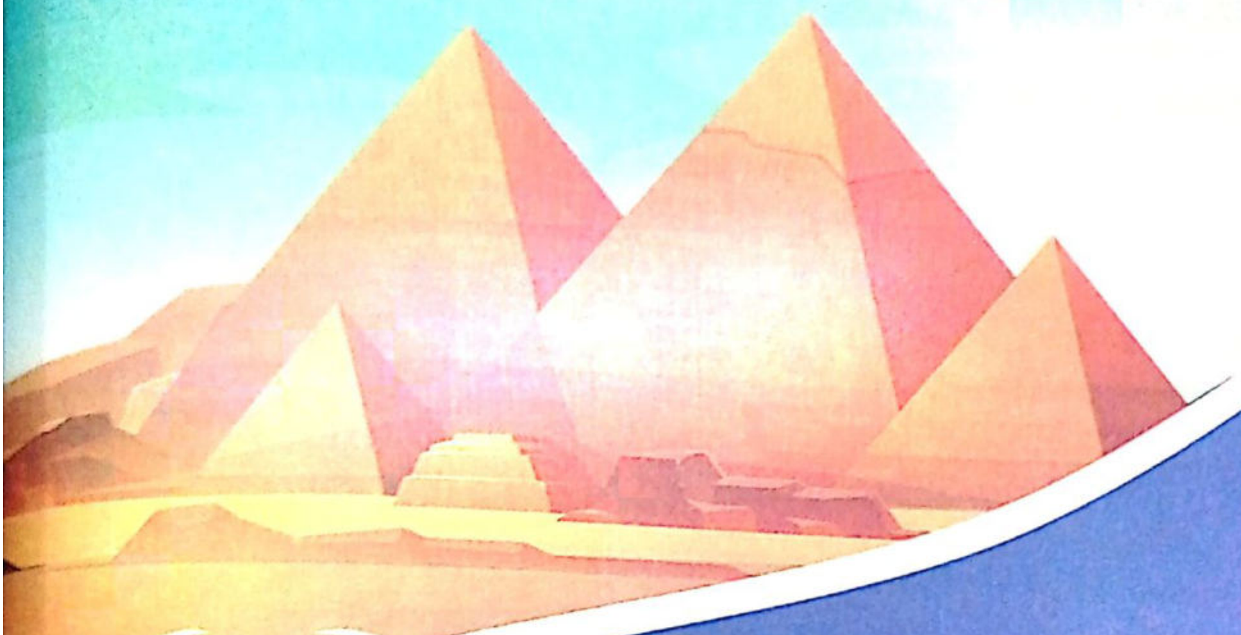
6 Copy the following sentence:

(4Ms)

The stars are in the sky.

....

....



Unit 8

At the pyramids

عند الأهرامات

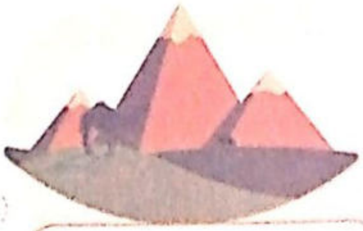
Objectives

Vocabulary	camel, key, pyramids, Sphinx, stones, king, queen; big, small
Language	- The (camel) is big. - The (ant) is small.
Phonics	**k**: key, kite / **K**: King **q**: quiet / **Q**: Queen
Life skills	**Respect for diversity:** I live in Egypt. **Critical thinking:** Creating relationships: Big and small
Values	**Tolerance and acceptance of others:** I live in Egypt
Issues and challenges	**Loyalty and belonging:** I live in Egypt
Integrated cross-curriculum topics	**Math**: Big and small **Social studies**: The pyramids

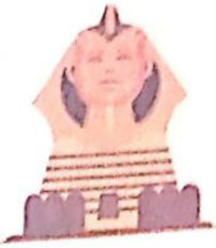
Unit 8

Lesson 1

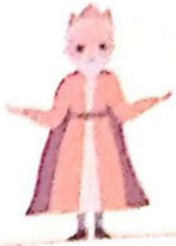
At the pyramids



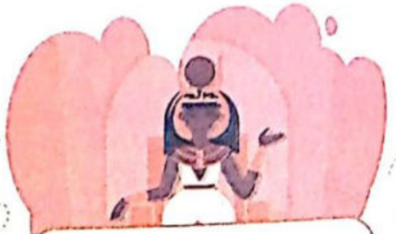
pyramids الأهرامات



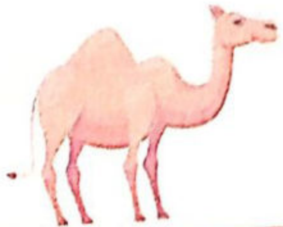
Sphinx أبو الهول



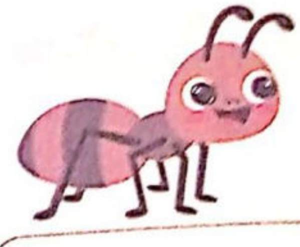
king ملك



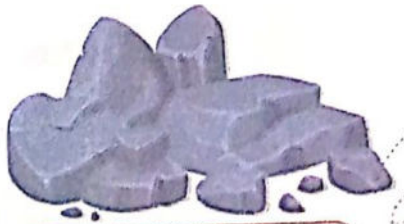
queen ملكة



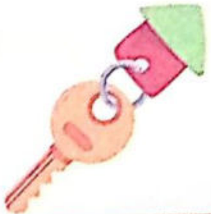
camel جمل



ant نملة

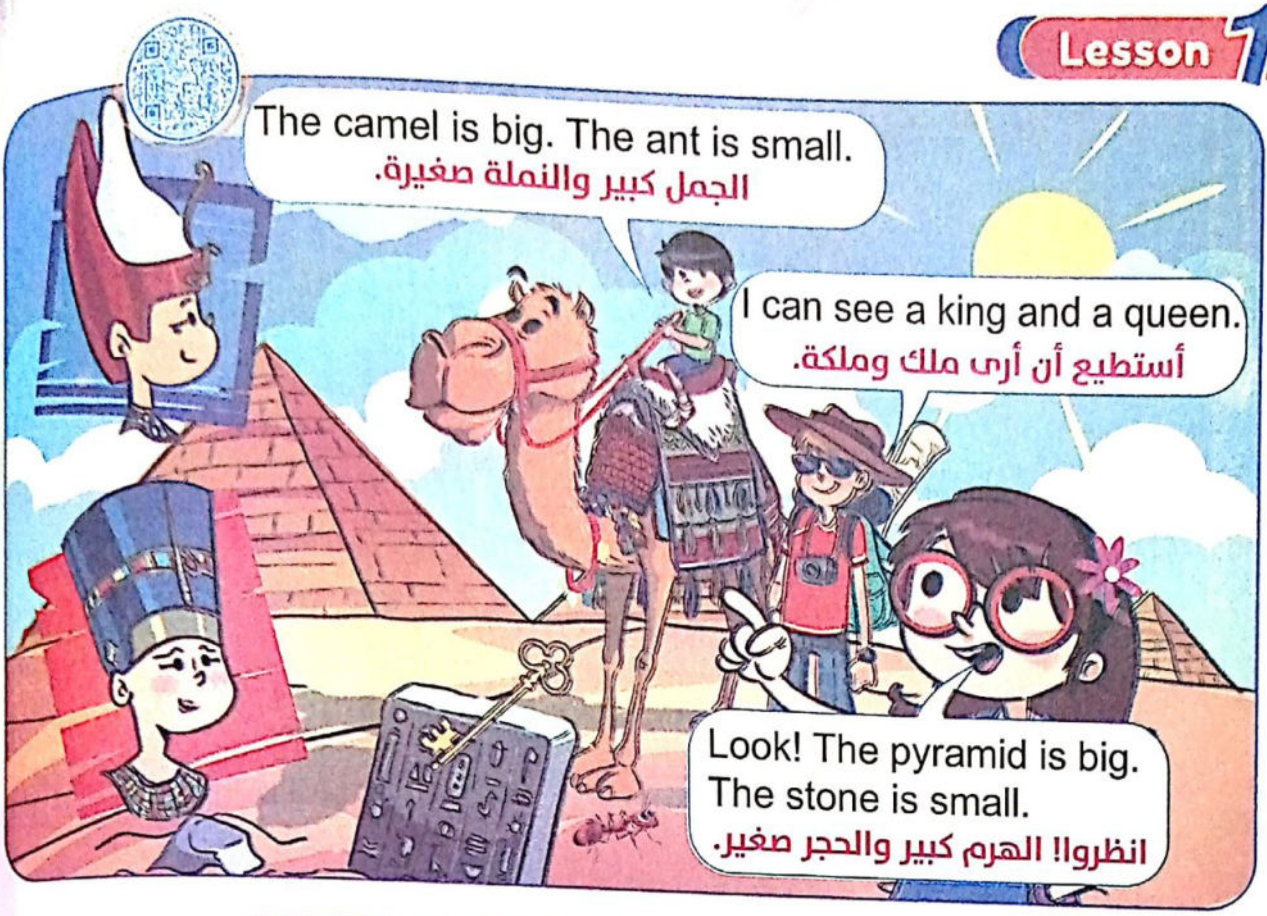


stones أحجار



key مفتاح

Lesson 1


The camel is big. The ant is small.
الجمل كبير والنملة صغيرة.
I can see a king and a queen.
أستطيع أن أرى ملك وملكة.
Look! The pyramid is big.
The stone is small.
انظروا! الهرم كبير والحجر صغير.

Exercises on Lesson 1

① Write in your best handwriting:

pyramids

Sphinx

queen

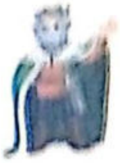
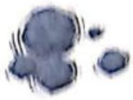
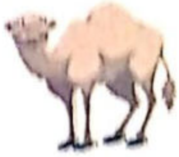
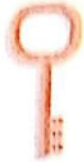
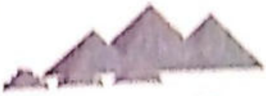
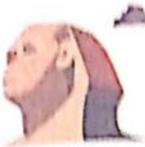
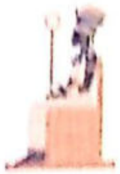
stones

king

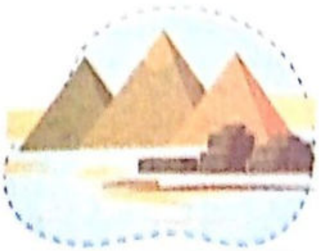
camel

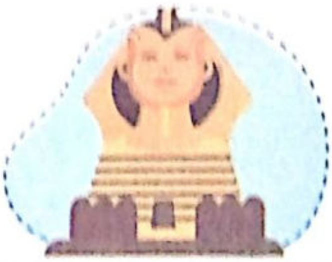
② Match and write:

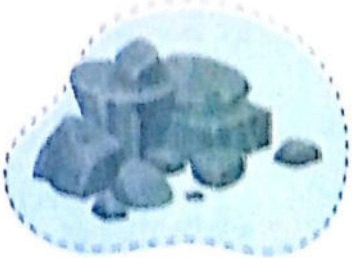
1. queen
2. camel
3. pyramids
4. stones
5. king
6. Sphinx
7. key

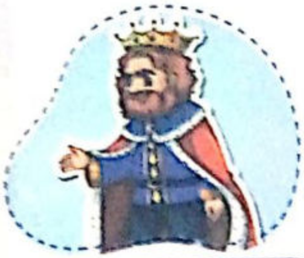








③ Supply the missing letters:

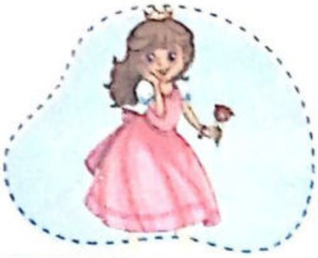

p _ ramids


Sphi _ x

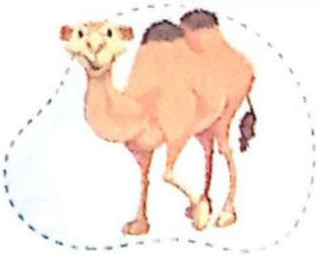

s _ ones



kin _



q _ een



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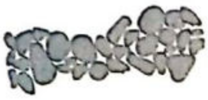
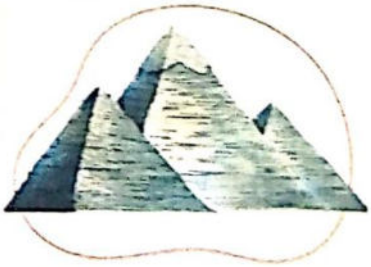
4 Choose the correct word:

1. The (pyramids – king – queen) are in Giza.
2. The (Sphinx – key – pyramid) is small.
3. He's a (queen – girl – king).
4. The (king – queen – Sphinx) is in front of the pyramids.
5. The (ant – camel – cat) is big.
6. She's a (queen – king – boy).
7. They are (stones – keys – camels). 

5 Write the words:



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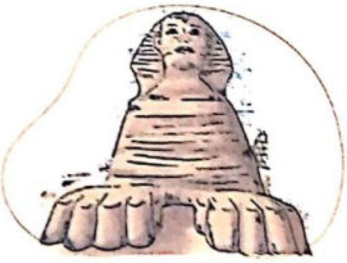

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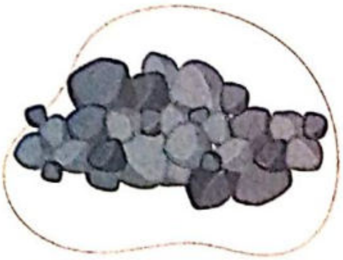

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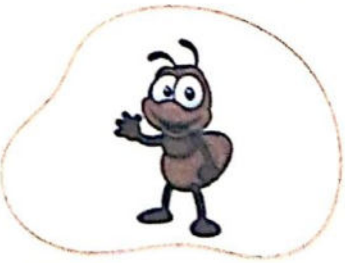

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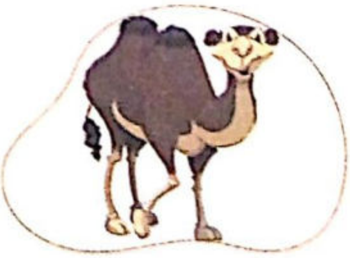

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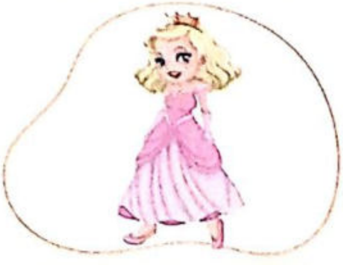


....

6 Copy the following sentence:

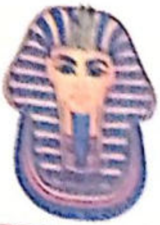
The pyramids are great.

....

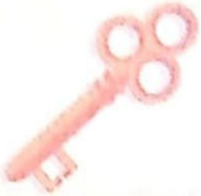
....

Lessons 2-3-4

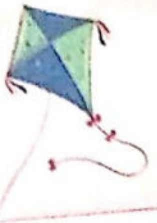
Phonics the / k / and / q / sounds



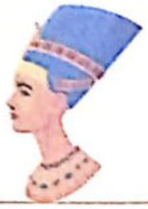
King Tut الملك توت عنخ آمون



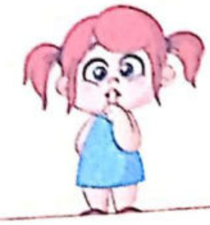
key مفتاح



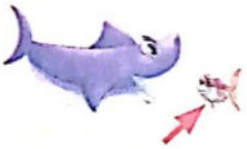
kite طائرة ورقية



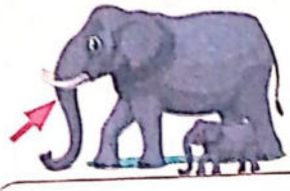
Queen Nefertiti الملكة نفرتيتي



quiet هادئ

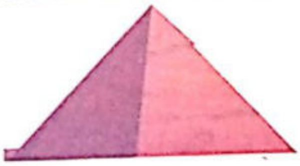


small صغير

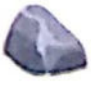


big كبير

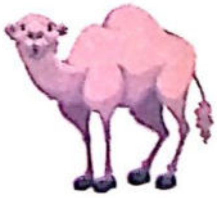
- The pyramid is big.



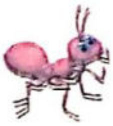
- The stone is small.



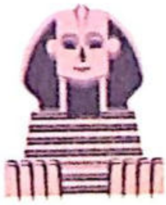
- The camel is big.



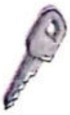
- The ant is small.



- The Sphinx is big.

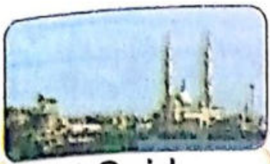


- The key is small.

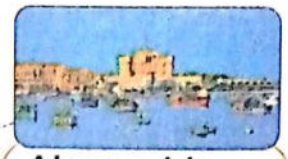


I live in Egypt.

أنا أعيش في مصر

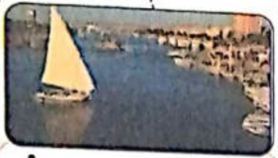


Port Said
بورسعيد



Alexandria
الإسكندرية

Luxor
الأقصر



Aswan
أسوان

Cairo
القاهرة

Listening

Narrator : 1

Boy A : Hello! I'm Zein.
I live in Port Said.

Narrator : 2

Boy B : Hello! I'm Younis.
I live in Luxor.

Narrator : 3

Boy A : Hello. What's your name?

Boy C : I'm Adam. I live in Aswan.

Narrator : 4

Girl A : Hello. I'm Mariam. I live in Cairo.

Narrator : 5

Girl A : Hello. What's your name?

Girl B : I'm Reem. I live in Alexandria.

Exercises on Lessons 2 3 4

① Write in your best handwriting:

quiet

King

Queen

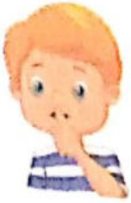
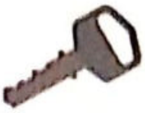
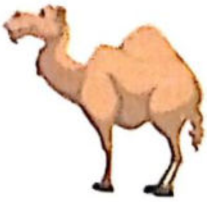
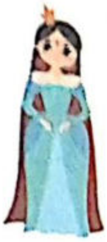
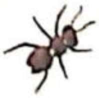
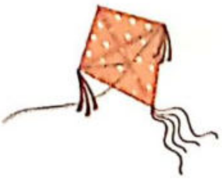
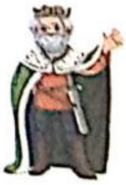
key

big

small

2 Match and write:

1. kite
2. queen
3. key
4. king
5. quiet
4. big
5. small

....

....

....

....

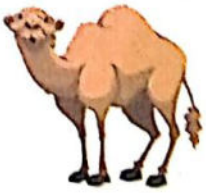
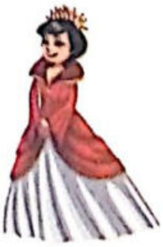
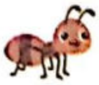
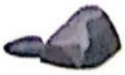
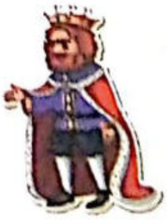
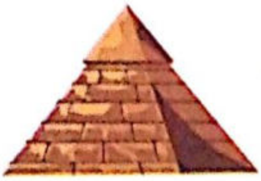
....

....

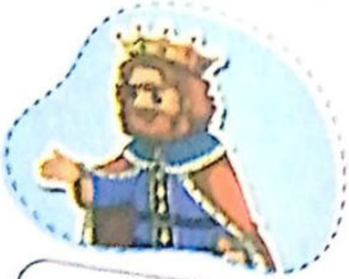
....

3 Mark (✓) the correct answer:

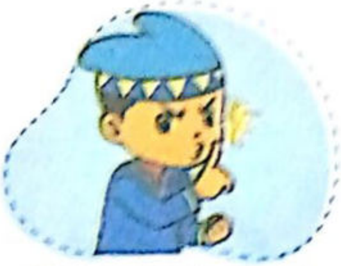
	Yes	No
1. The camel is small.	☐	☐
2. I can see a king.	☐	☐
3. The ant is big.	☐	☐
4. The stone is small.	☐	☐
5. I can see a queen.	☐	☐
6. The pyramid is big.	☐	☐

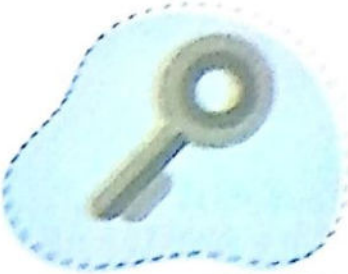
4 Supply the missing letters:



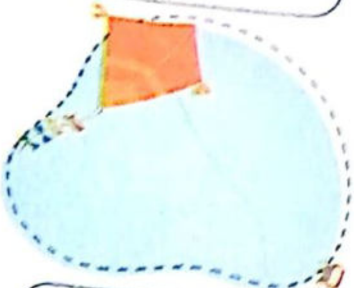
k _ ng



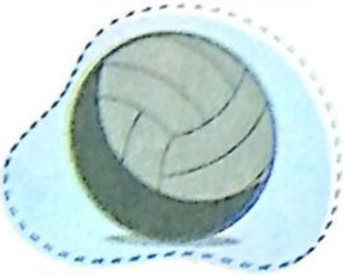
qui _ t



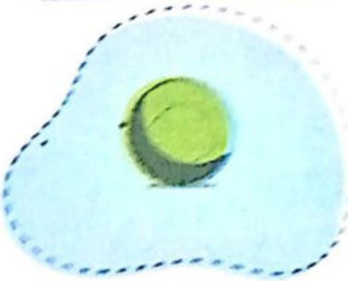
ke _



ki _ e

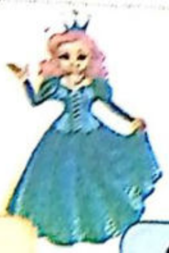


bi _

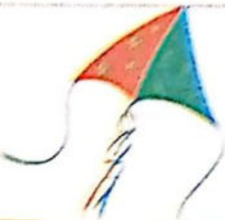


s _ all

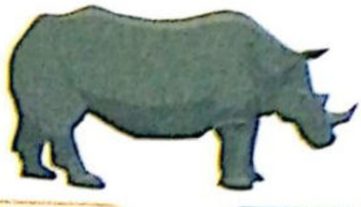
5 Circle the correct word:



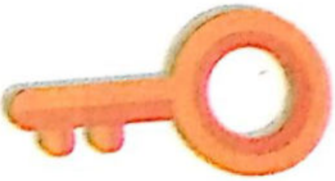
king queen



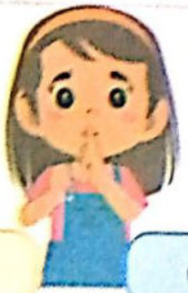
key kite



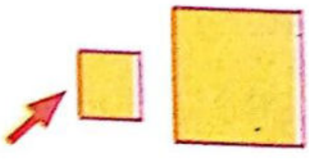
big small



key kite



queen quiet



big small

6 Choose the correct word:

1. The pyramid is (big – small).
2. The ant is (big – small).
3. The camel is (small – big).
4. The key is (small – big).
5. The Sphinx is (big – small).
6. Cairo is (small – big).

7 Circle the odd one out:

1. Luxor – Aswan – Sphinx
2. quiet – kite – key
3. small – king – big
4. Alexandria – pyramids – Port Said
5. quiet – queen – kite
6. Cairo – Egypt – Alexandria
7. king – queen – Sphinx

8 Copy the following sentence:

I live in Egypt.

....

....

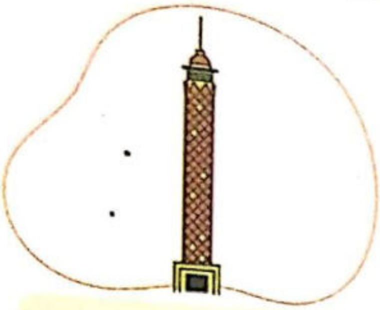
Unit 8 Test 15

Oral test

Total ..... / 25

1 Point to / Identify the object: (3Ms)

pyramids – Cairo – key



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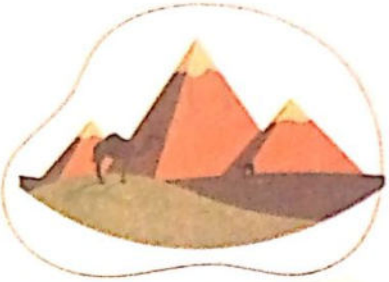

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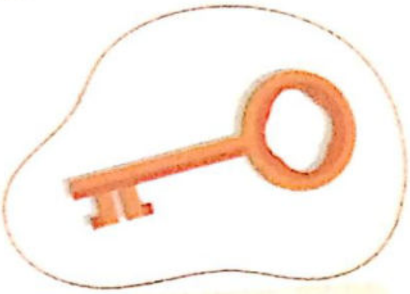
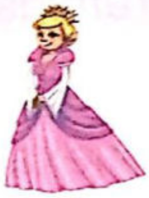


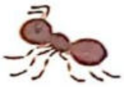
....

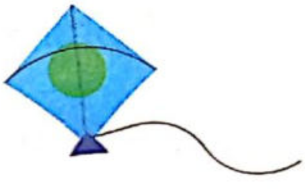
2 Act as instructed: (3Ms)

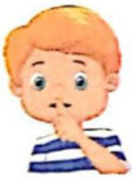
1. Point to a small thing.
2. Look at a picture.
3. Point to a big thing.

3 Mark (✓) the correct answer: (4Ms)









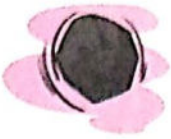
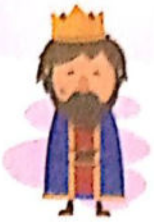
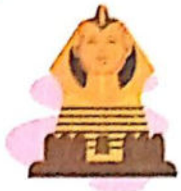
	Yes	No
1. I can see a king.	☐	☐
2. The ant is big.	☐	☐
3. It's a kite.	☐	☐
4. Be quiet.	☐	☐

4 Read the following sentences: (3Ms)

1. The stone is small.
2. I live in Aswan.
3. The camel is big.

5 Match: (3Ms)

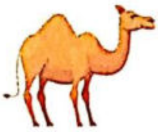
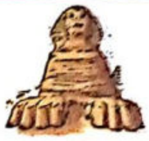
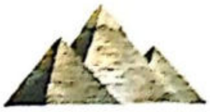
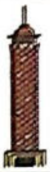
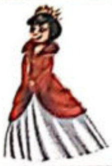
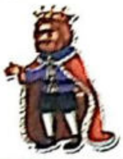
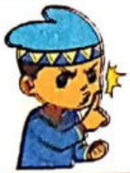
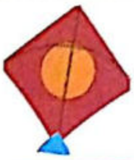
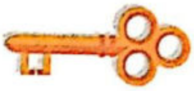
1. Sphinx
2. king
3. stone

6 Count: (3Ms)

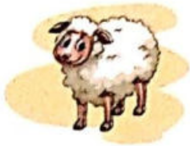
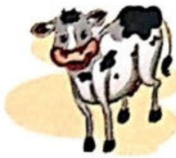
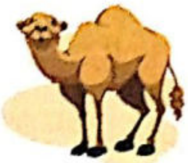
one, ……………………, ……………………, four, ……………………

7 Circle the odd one out: (3Ms)

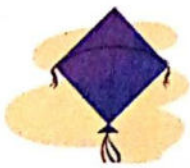
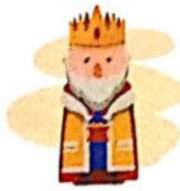
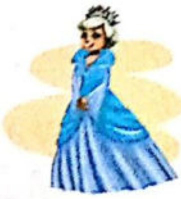
1.			
2.			
3.			

8 Point to the correct picture: (3Ms)

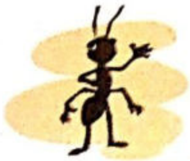
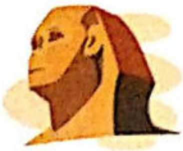
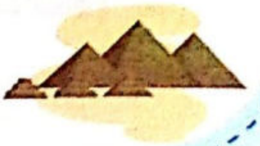
1. camel

2. queen

3. small

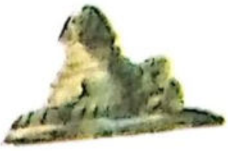




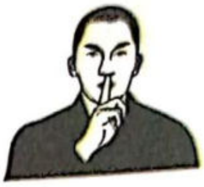
Unit 8 Test 16 Written test

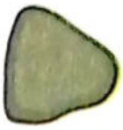
Total ___ / 30

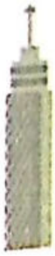
1 Match and write: (5Ms)

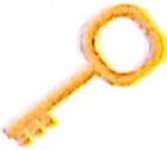
1. Cairo
2. key
3. Sphinx
4. stone
5. quiet











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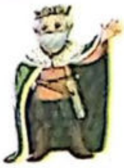
……………………

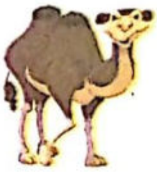
……………………

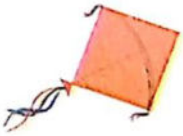
……………………

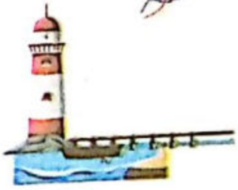
……………………

2 Mark (✓) the correct answer: (4Ms)



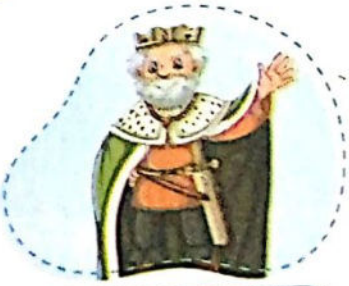




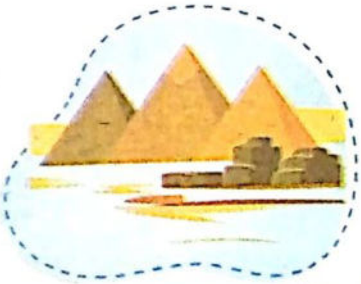


	Yes	No
1. I can see a queen.	☐	☐
2. The camel is small.	☐	☐
3. This is a kite.	☐	☐
4. I live in Alexandria.	☐	☐

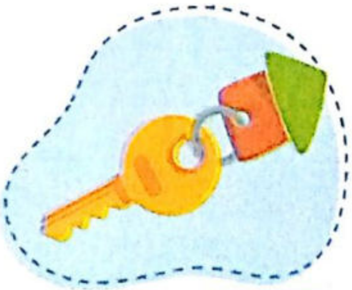
3 Supply the missing letters: (6Ms)



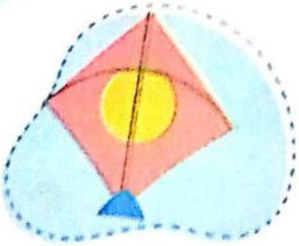
kin _



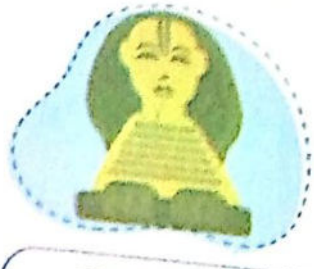
p _ ramids



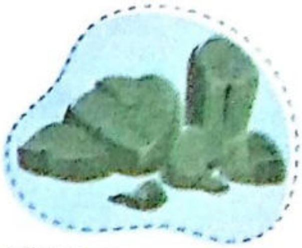
_ ey



k _ te



Sphin _



st _ nes

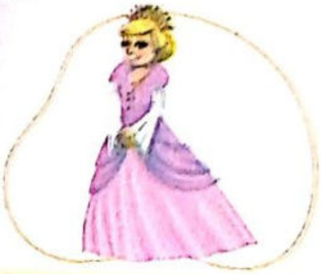
4 Choose the correct word:

(5Ms)

1. She's a (king – Sphinx – queen).
2. The (ant – camel – pyramid) is small.
3. He's a (kite – king – queen).
4. The camel is (small – big – queen).
5. We live in (Egypt – Sphinx – pyramids).

5 Write the words:

(6Ms)



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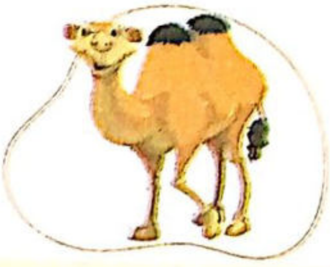

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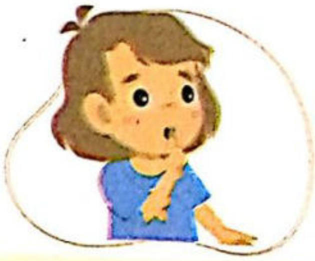

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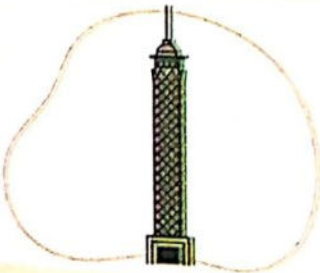

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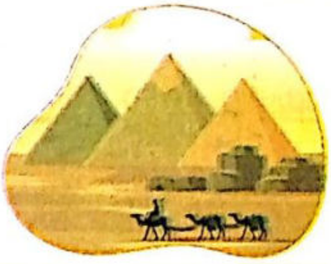

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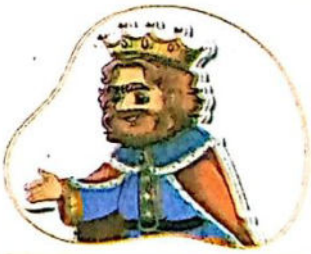


....

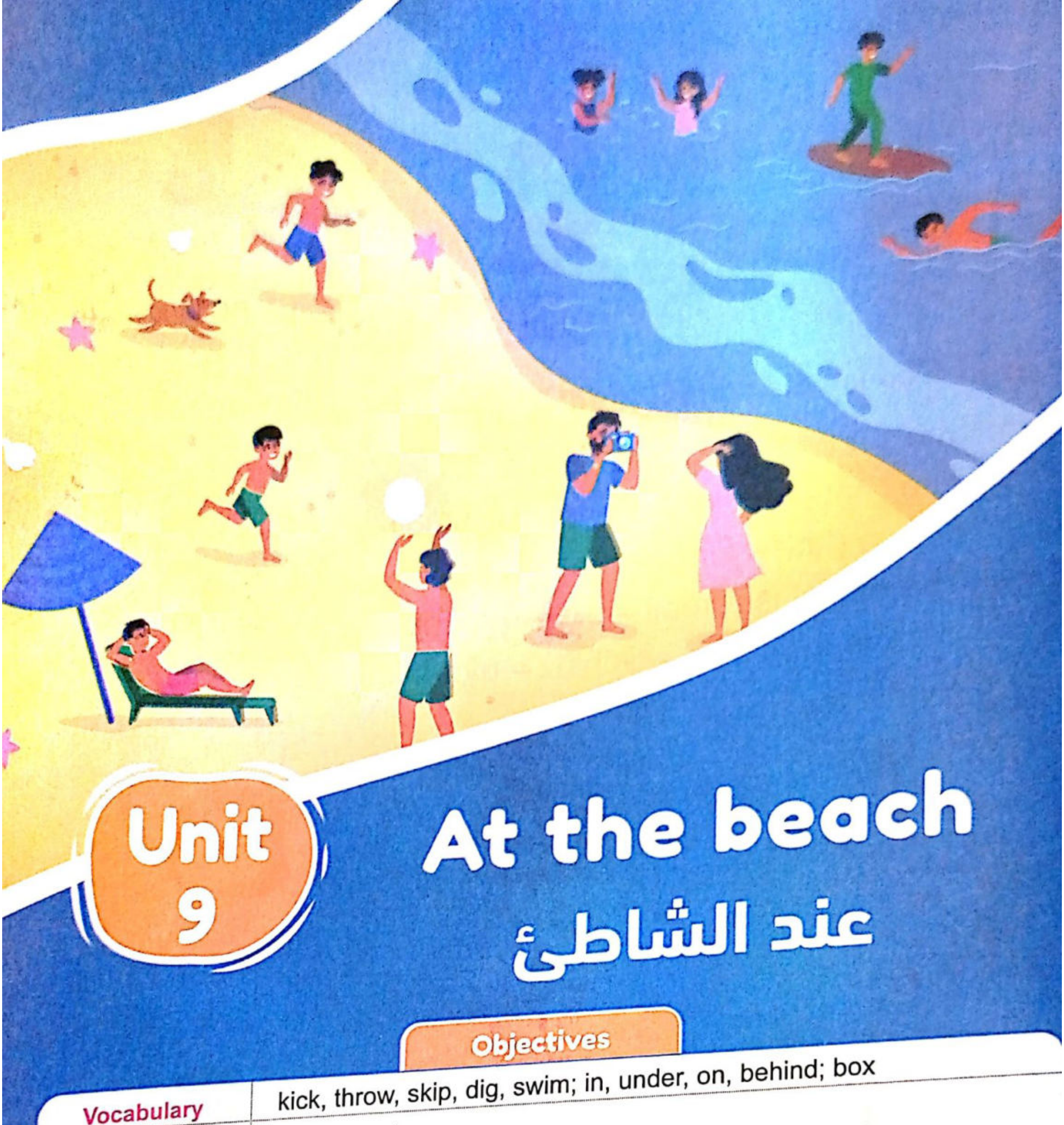
6 Copy the following sentence:

(4Ms)

The pyramids are big.

....

....



Unit 9

At the beach

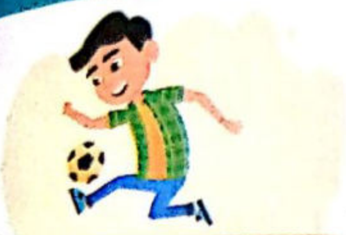
عند الشاطئ

Objectives

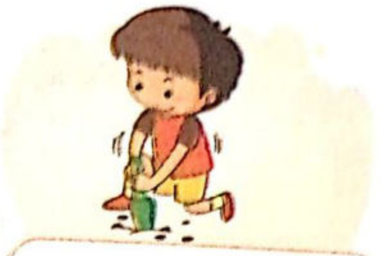
Vocabulary	kick, throw, skip, dig, swim; in, under, on, behind; box
Language	- I can (dig). - Where is it? - It's (under) the (book).
Phonics	**i**: in, insect / **I**: Injy **u**: under, umbrella / **U**: Uncle
Life skills	**Communication:** Self-expression: I can … **Critical thinking:** Observation: Where's ...?
Values	**Curiosity:** positions
Issues and challenges	**Environmental responsibility:** Keeping the beach clean
Integrated cross-curriculum topics	**Science:** Recognizing body movements

Lesson 1

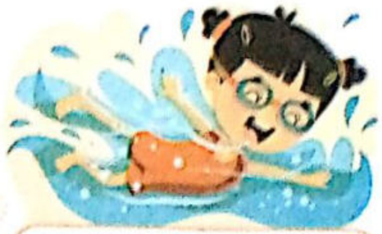
At the beach



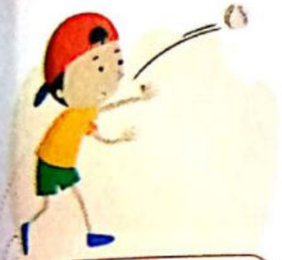
kick يركل-يشوط



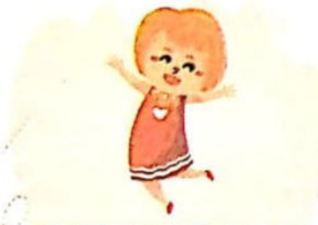
dig يحفر



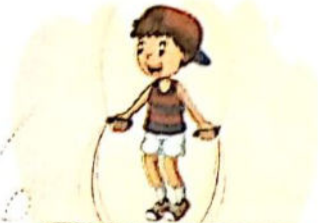
swim يسبح - يعوم



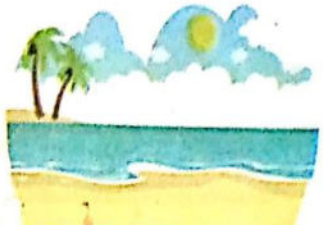
throw يرمي



jump يقفز



skip ينط الحبل

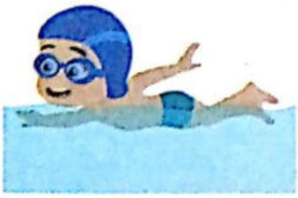


beach شاطئ

Read and learn

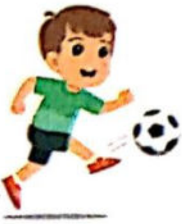
can يستطيع

- I can swim.



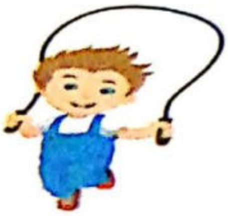
- أنا أستطيع أن أسبح.

- I can kick.

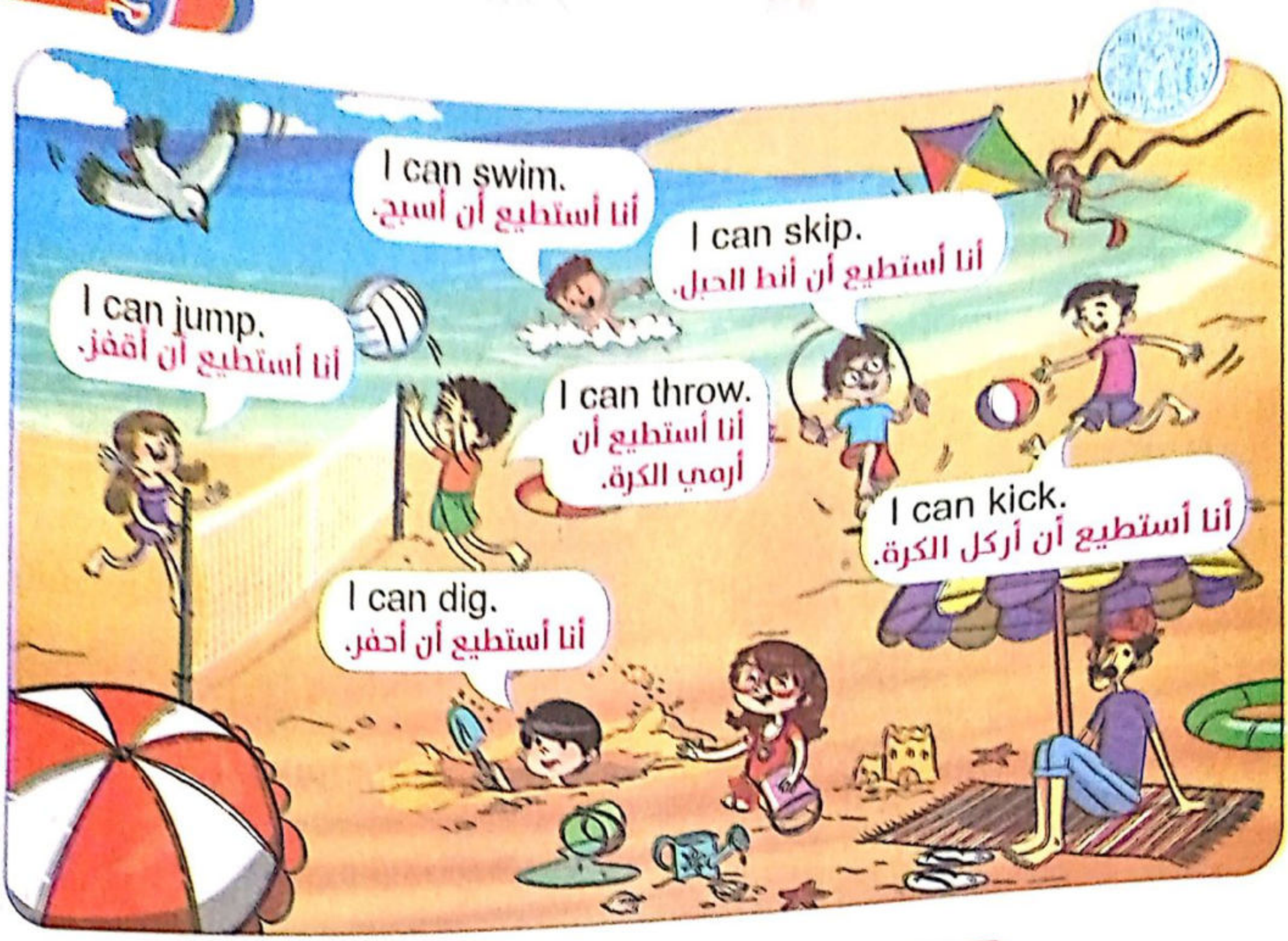


- أنا أستطيع أن أركل الكرة.

- I can skip.



- أنا أستطيع أن أنط الحبل.


I can swim.
أنا أستطيع أن أسبح.
I can skip.
أنا أستطيع أن أنط الحبل.
I can jump.
أنا أستطيع أن أقفز.
I can throw.
أنا أستطيع أن أرمي الكرة.
I can kick.
أنا أستطيع أن أركل الكرة.
I can dig.
أنا أستطيع أن أحفر.

Exercises on Lesson 1

1 Write in your best handwriting:

swim

dig

kick

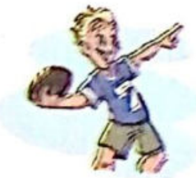
jump

throw

skip

2 Match and write:

1. skip
2. kick
3. swim
4. throw
5. dig
6. jump



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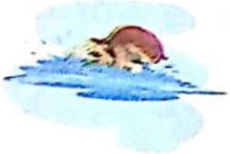

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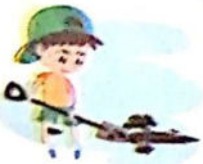

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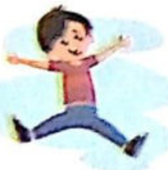

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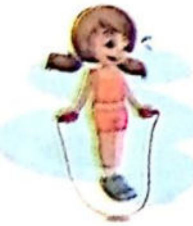

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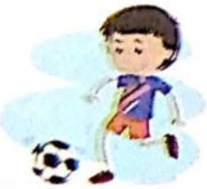

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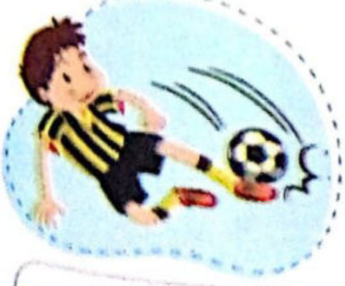
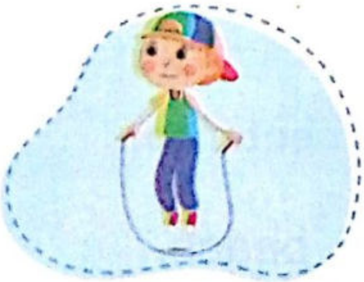
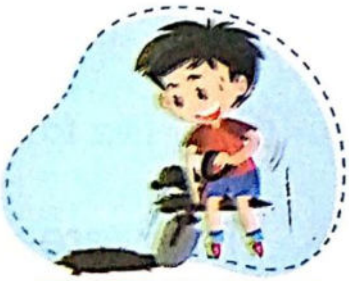
3 Supply the missing letters:



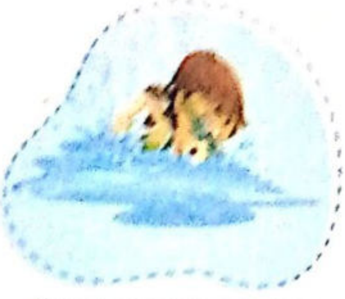
ki _ k



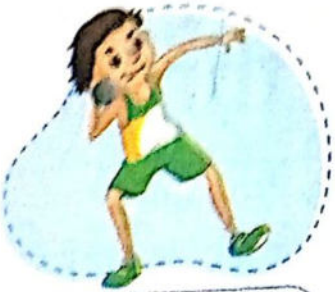
s _ ip



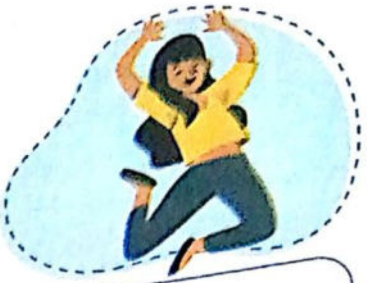
di _



sw _ m



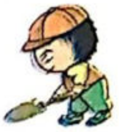
t _ row



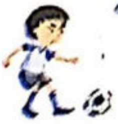
ju _ p

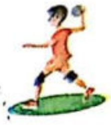
4 Choose the correct word:

1. I can (swim – skip – dig).



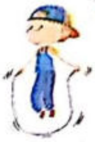
2. I can (kick – throw – skip).



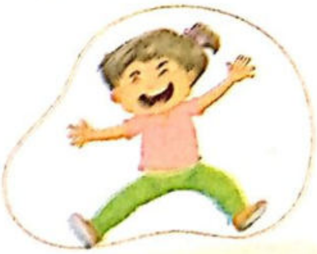


3. I can (throw – kick – dig).

4. I can (swim – throw – skip).



5 Write the words:



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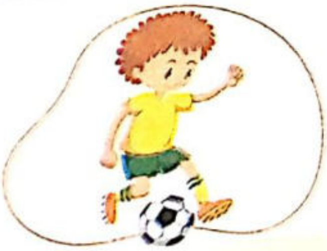

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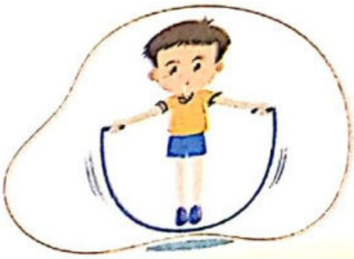

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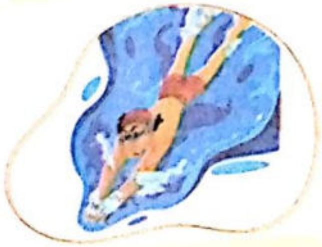

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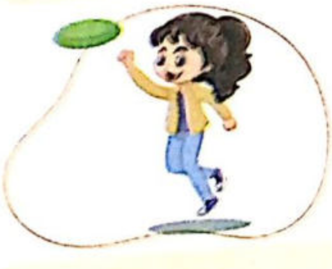

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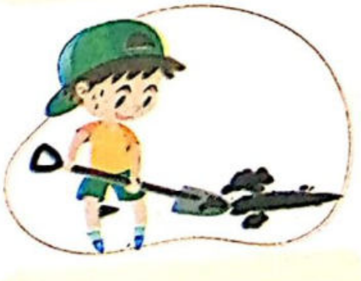


....

6 Copy the following sentence:

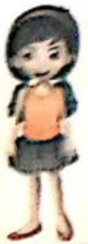
They are at the beach.

....

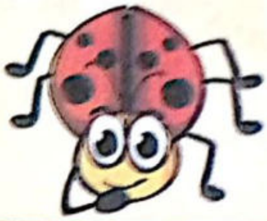
....

Lessons 2-3-4

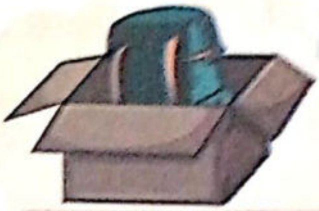
Phonics: the / i / and / u / sounds



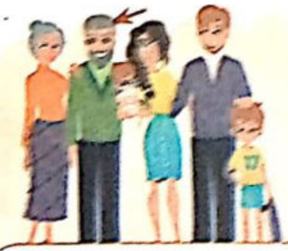
Injy إنجي



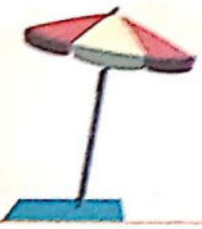
insect حشرة



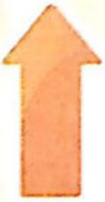
in في



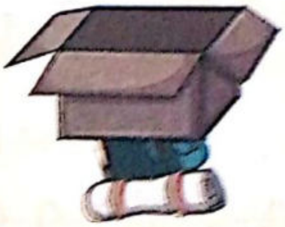
Uncle عم - خال



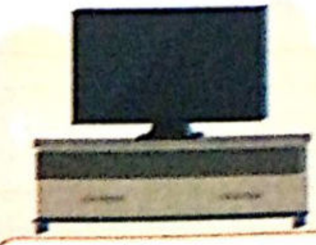
umbrella شمسية



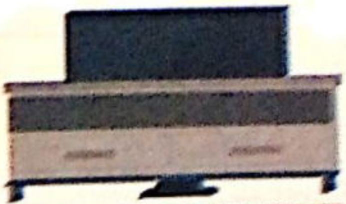
up أعلى - فوق



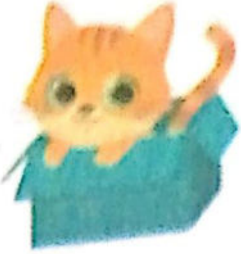
under تحت



on على

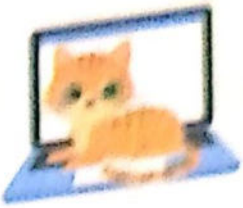


behind خلف



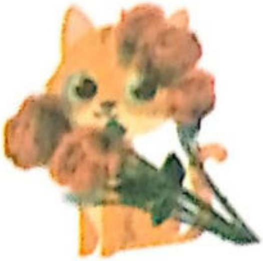
Boy 1 : Where's the cat?

Boy 2 : It's in the box.



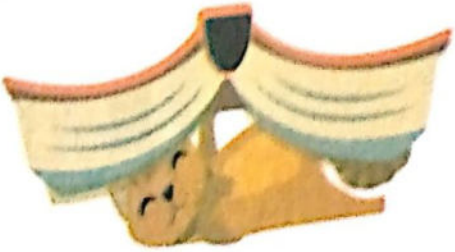
Boy 1 : Where's the cat?

Boy 2 : It's on the laptop.



Boy 1 : Where's the cat?

Boy 2 : It's behind the flowers.



Boy 1 : Where's the cat?

Boy 2 : It's under the book.

Exercises on Lessons 2 3 4

1 Write in your best handwriting:

umbrella

insect

Uncle

Injy

cat

in

on

behind

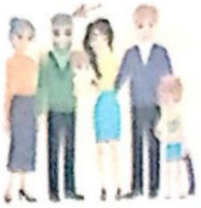
under

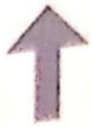
up

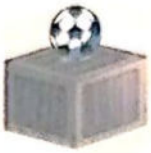
Unit 9

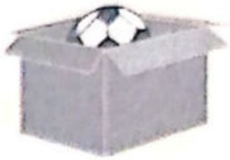
2 Match and write:

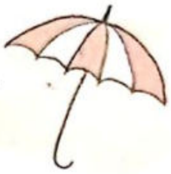
1. in ……………
2. umbrella ……………
3. on ……………
4. insect ……………
5. under ……………
6. Uncle ……………
7. behind ……………
8. up ……………
9. cat ……………

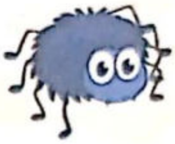


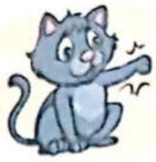


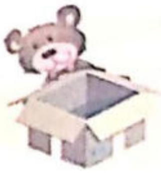


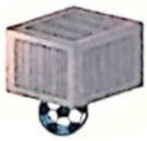




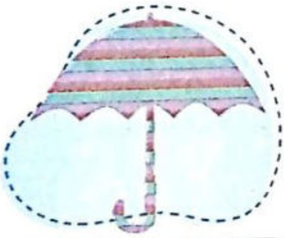




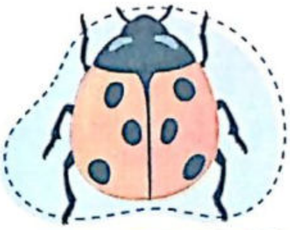




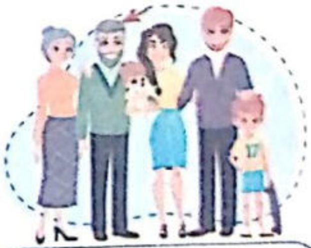
3 Write the missing letters:



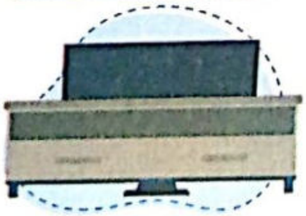
_ mbrella



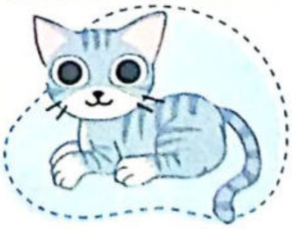
_ nsect



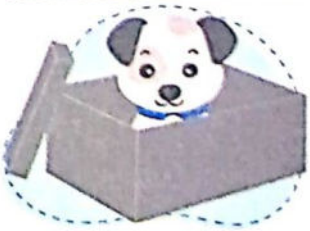
_ ncle



be _ ind



ca _



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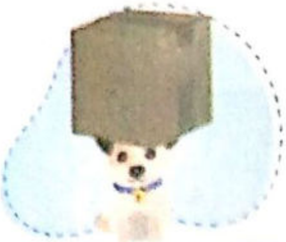
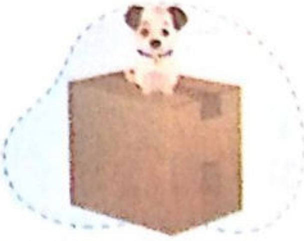
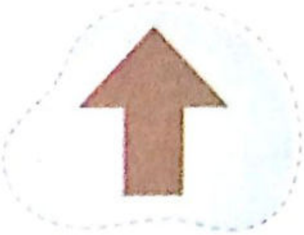


_ nder

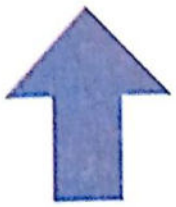


o _

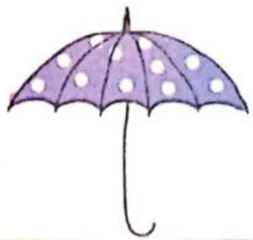


_ p

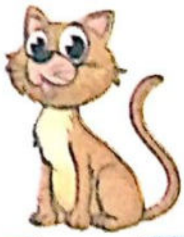
④ Circle the correct word:



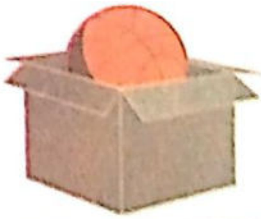
down   up



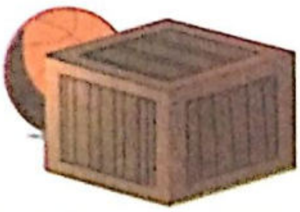
umbrella   bag



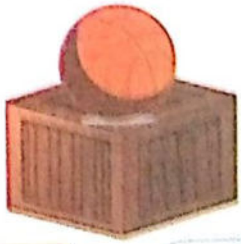
dog   cat



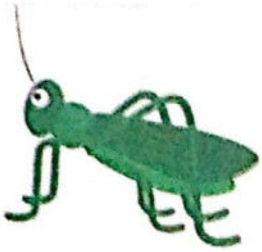
in   on



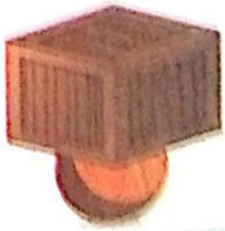
behind   up



in   on



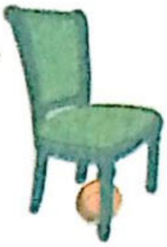
ink   insect



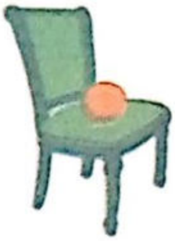
behind   under

5 Choose the correct word:

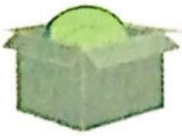
1. The ball is (in – on – under) the chair.



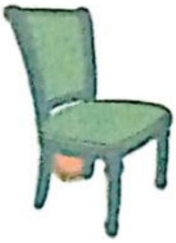
2. The ball is (in – on – up) the chair.



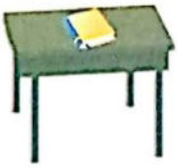
3. The ball is (behind – in – on) the box.



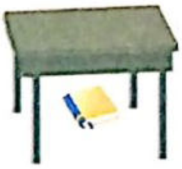
4. The ball is (under – behind – on) the chair.



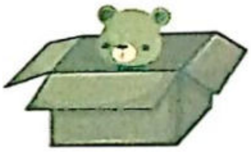
5. The book is (on – under – in) the table.



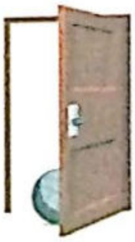
6. The book is (under – in – on) the table.



7. The teddy is (in – on – up) the box.



8. The ball is (under – behind – up) the door.



6 Circle the odd one out:

1. ink – up – insect
2. on – under – king
3. kick – in – on
4. Injy – up – under

7 Copy the following sentence:

The kite is high up in the sky.

....

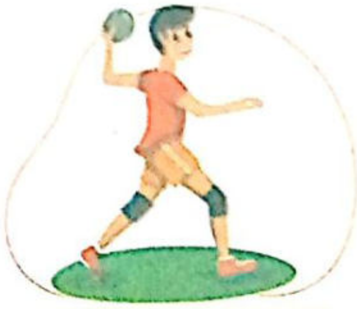
....

Unit 9 Test 17 = Oral test

Total
25

1 Point to / Identify the object: (3Ms)

insect - up - throw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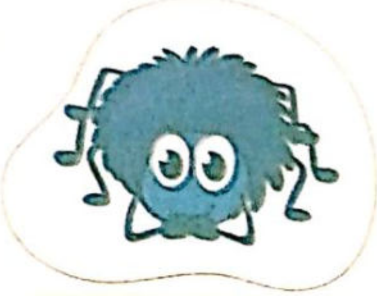
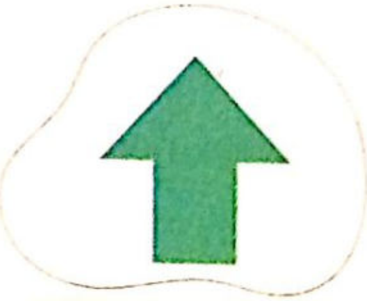
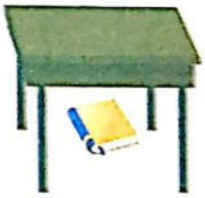
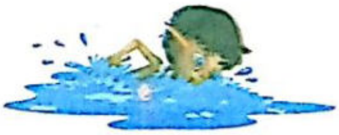
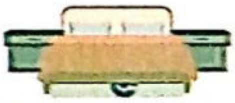
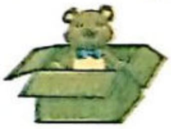

……………………


……………………

2 Act as instructed: (3Ms)

1. Kick the ball.
2. Look up.
3. Stand up.

3 Mark (✓) the correct answer: (4Ms)

		Yes	No
1. The book is on the desk.		☐	☐
2. I can dig.		☐	☐
3. The ball is under the bed.		☐	☐
4. The teddy is in the box.		☐	☐

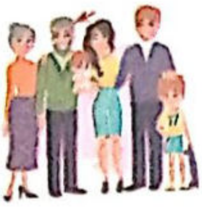
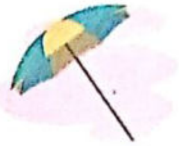
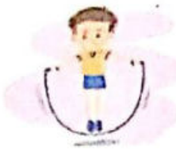
4 Read the following sentences: (3Ms)

1. They are at the beach.
2. I can throw.
3. It's an umbrella.

5 Match:

(3Ms)

1. Uncle
2. skip
3. umbrella

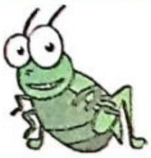
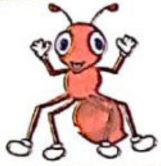
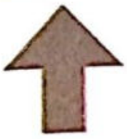
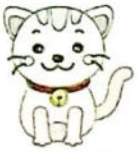
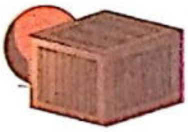
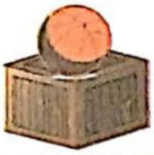
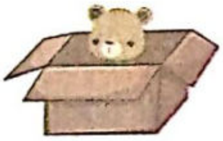
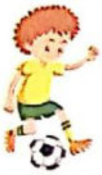
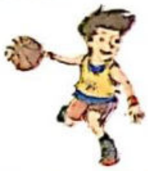
6 Count:

(3Ms)

four, ……………………, six, ……………………, eight, ……………………, ten

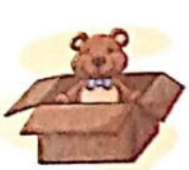
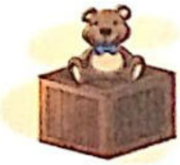
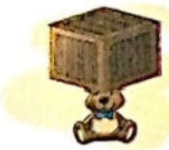
7 Circle the odd one out:

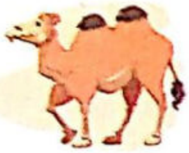
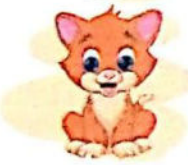
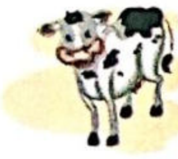
(3Ms)

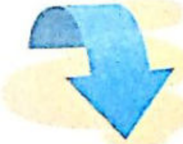
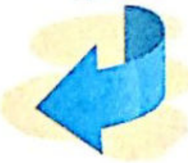
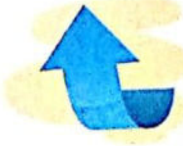
1.			
2.			
3.			

8 Point to the correct picture:

(3Ms)

1. under   

2. cat   

3. up   

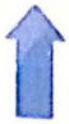
Unit 9 Test 18 : Written test

Total
30

1 Match and write:

(5Ms)

1. throw



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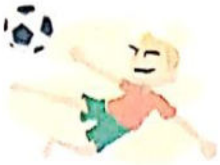
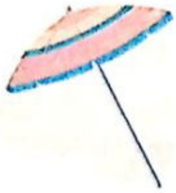
2. Uncle





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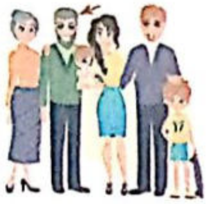
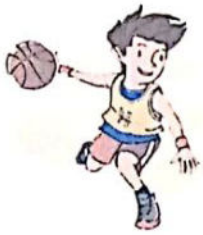
3. up

……………………

4. umbrella





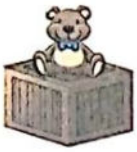
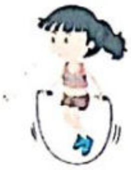
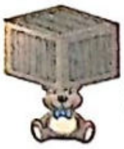
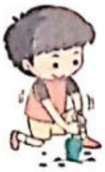
……………………

5. kick

……………………

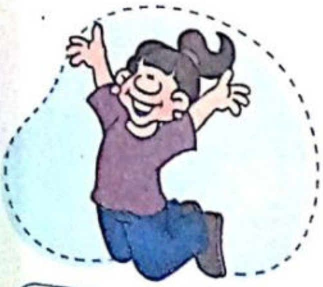
2 Mark (✓) the correct answer:

(4Ms)

		Yes	No
1. The teddy is under the box.		☐	☐
2. I can skip.		☐	☐
3. The teddy is on the box.		☐	☐
4. I can dig.		☐	☐

3 Supply the missing letters:

(6Ms)



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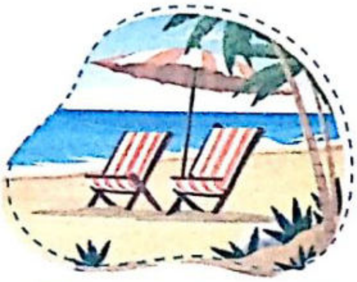

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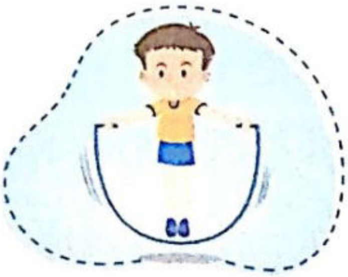

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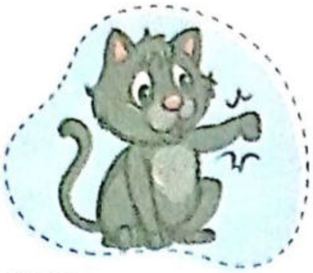

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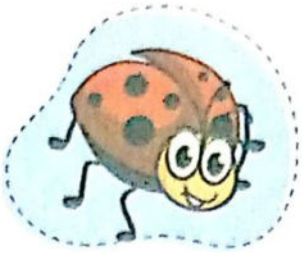

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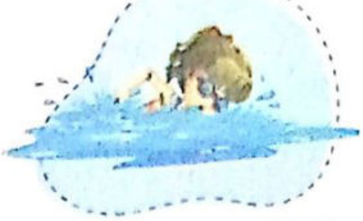


s _ im

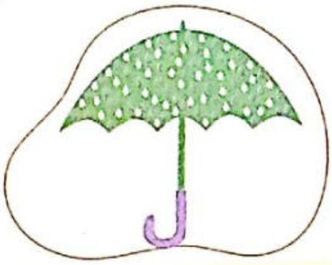
4 Choose the correct word:

(5Ms)

1. I can (swim – kick – dig) the ball.
2. I go to the beach to (throw – kick – swim).
3. He is under the (cat – umbrella – ink).
4. Mommy is (on – in – under) the kitchen.
5. I can (dig – throw – swim) the ball.

5 Write the words:

(6Ms)



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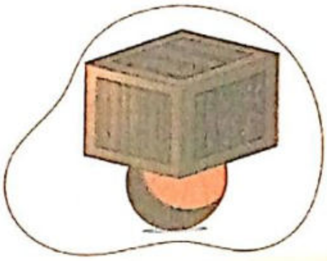

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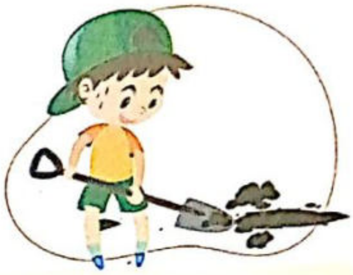

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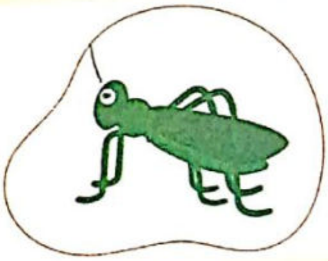

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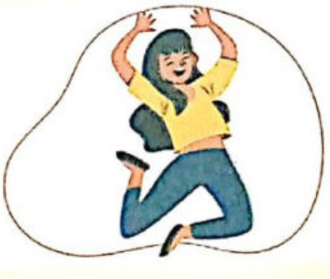

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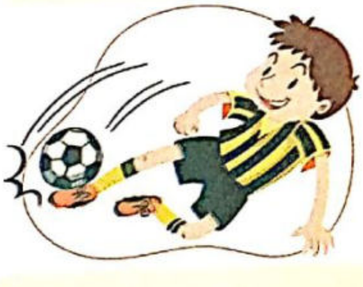

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6 Copy the following sentence:

(4Ms)

I like the beach.

....

....

Part (3)

General Tests

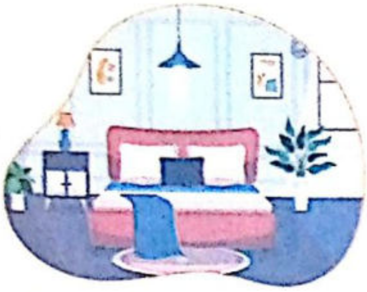
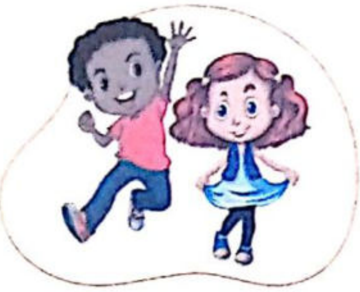
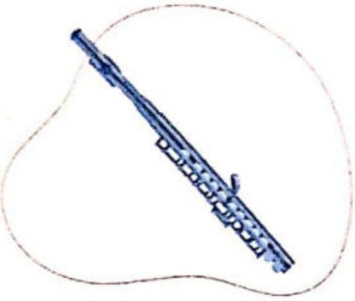
اختبارات عامة

Test ① : Oral test

Total ◯ / 25

① Point to / Identify the object: (3Ms)

Hello - flute - bedroom

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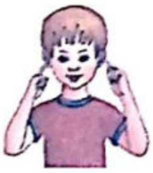
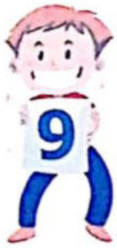
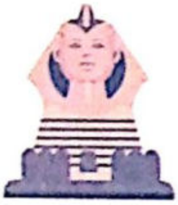
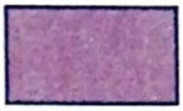
② Act as instructed: (3Ms)

1. Skip the rope.
2. Sit down.
3. Open your book.

③ Mark (✓) the correct answer: (4Ms)

	Yes	No
1. Touch your ears.	☐	☐
2. I'm eight.	☐	☐
3. I can see the Sphinx.	☐	☐
4. It's a square.	☐	☐

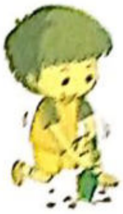
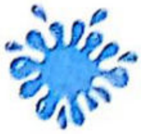
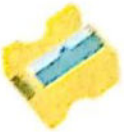
④ Read the following sentences: (3Ms)

1. I'm ten.
2. What's your name?
3. I can swim.

5 Match:

(3Ms)

1. dig
2. sharpener
3. blue

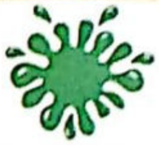
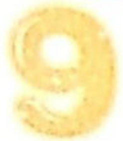
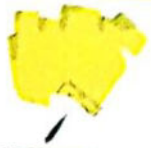
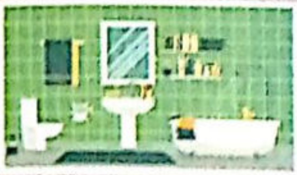
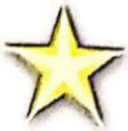
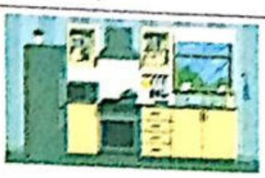
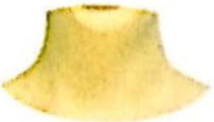
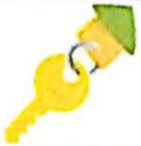
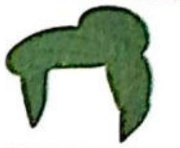
6 Count:

(3Ms)

1, 2, ..., 4, ...,6, ...

7 Circle the odd one out:

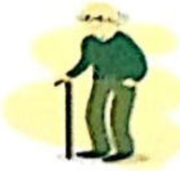
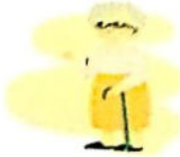
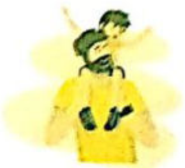
(3Ms)

1.			
2.			
3.			

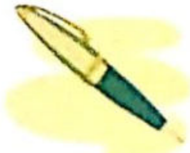
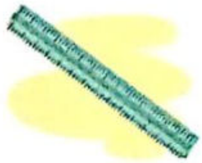
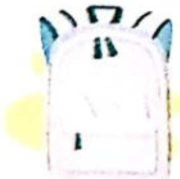
8 Point to the correct picture:

(3Ms)

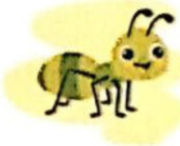
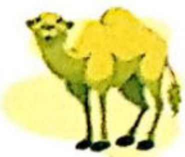
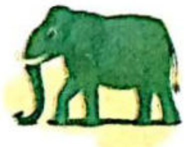
1. grandfather

2. ruler

3. small

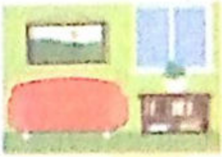
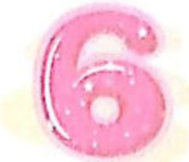
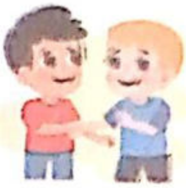
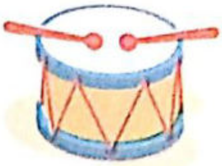
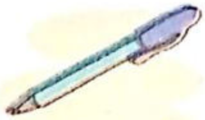
Test ② Written test

Total
30

① Match and write:

(5Ms)

1. Hello!
2. drum
3. living room
4. pen
5. six

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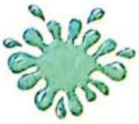
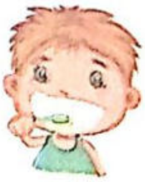
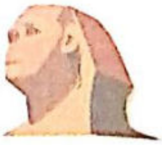
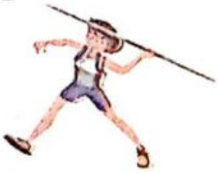
② Mark (✓) the correct answer:

(4Ms)

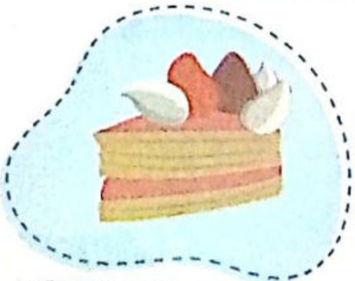
Yes No

1. It's yellow. ☐ ☐
2. I brush my teeth. ☐ ☐
3. These are the pyramids. ☐ ☐
4. I can kick. ☐ ☐

③ Supply the missing letters:

(6Ms)



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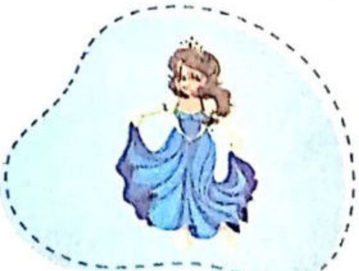

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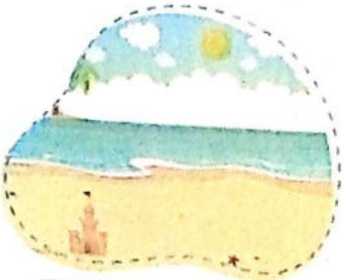

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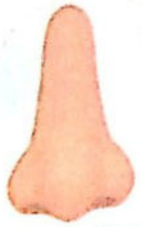

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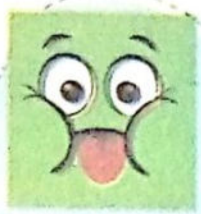

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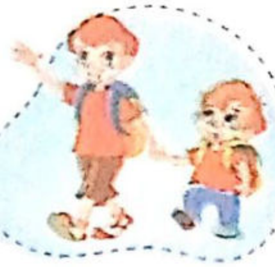
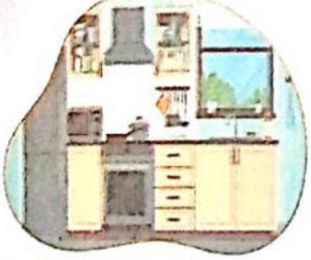


bro _ her

④ Choose the correct word: (5Ms)

1. I (hear – smell – touch) with my hand.
2. My sister is (in – on – under) the kitchen.
3. Hello! (I – He – She) am Hana.
4. She's a (king – queen – pyramid).
5. He is my (sister – father – mother).

⑤ Write the words: (6Ms)



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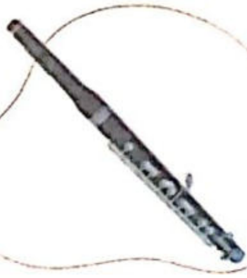

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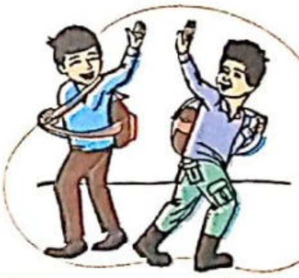

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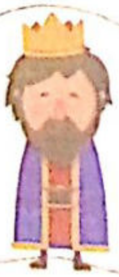

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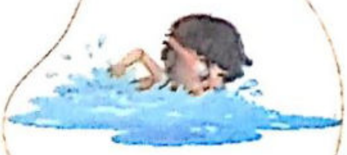

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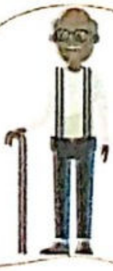

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⑥ Copy the following sentence: (4Ms)

It's play time.

....

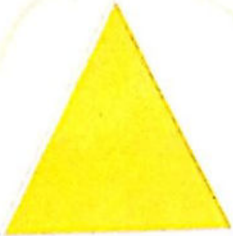
....

Test 3 : Oral test

Total
25

1 Point to / Identify the object: (3Ms)

throw - triangle - teeth



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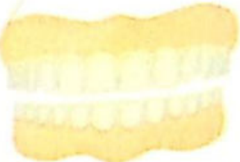

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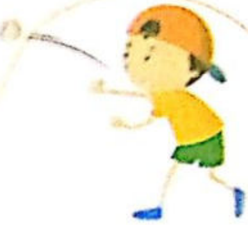


……………………………

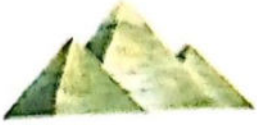
2 Act as instructed: (3Ms)

1. Close your bag.
2. Have some tea, brother.
3. Touch your eye.

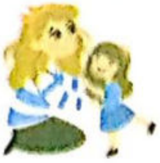
3 Mark (✓) the correct answer: (4Ms)

Yes No

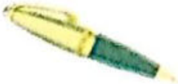
1. I can see the pyramids. ☐ ☐



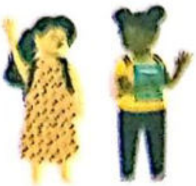
2. She's my grandmother. ☐ ☐



3. It's a pencil. ☐ ☐



4. Goodbye. ☐ ☐

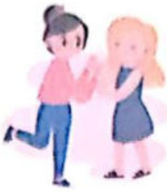


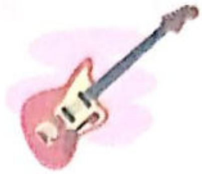
4 Read the following sentences: (3Ms)

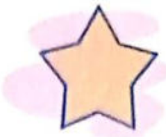
1. Hello! I'm Amira.
2. Who is this?
3. I can see a king.

5 Match: (3Ms)

1. sister
2. star
3. guitar



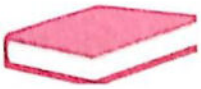
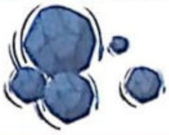
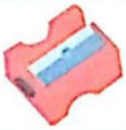
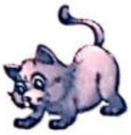
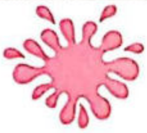
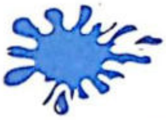
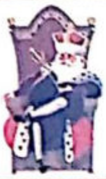
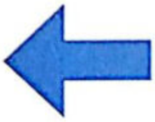
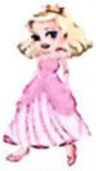




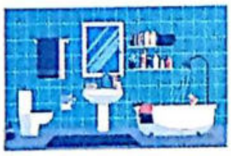
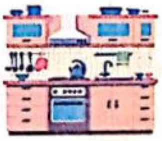
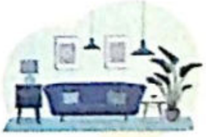
6 Count: (3Ms)

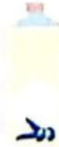
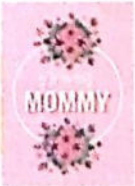
one, ..., three, four, five, ..., seven, ...

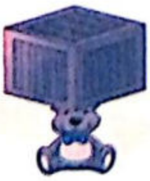
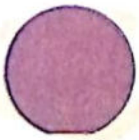
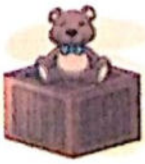
7 Circle the odd one out: (3Ms)

1.			
2.			
3.			

8 Point to the correct picture: (3Ms)

1. bathroom   

2. candle  

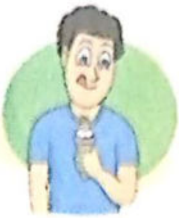
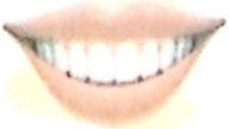
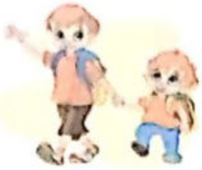
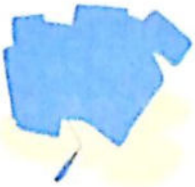
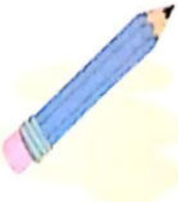
3. under   

Test ④ : Written test

Total
30

① Match and write: (5Ms)

1. blue
2. pencil
3. mouth
4. brother
5. taste

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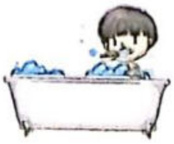
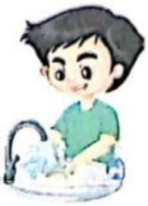
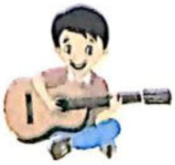
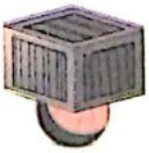
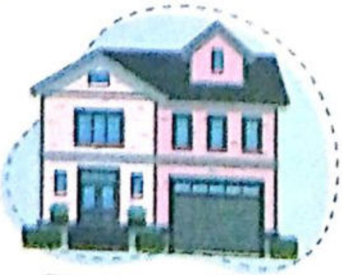
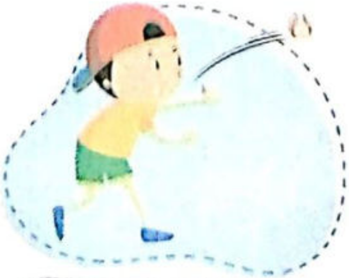
② Mark (✓) the correct answer: (4Ms)

		Yes	No
1. He's in the bathroom.		☐	☐
2. I wash my face.		☐	☐
3. I can play the piano.		☐	☐
4. The ball is under the box.		☐	☐

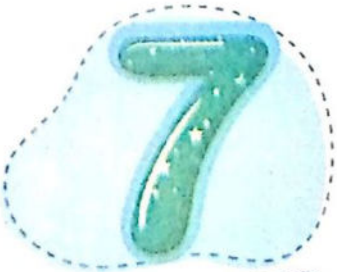
③ Supply the missing letters: (6Ms)



ho _ e



thro _



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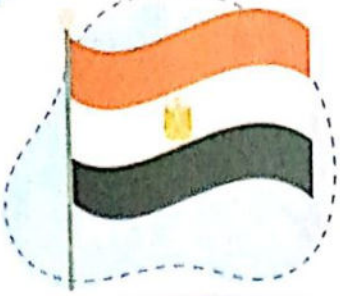

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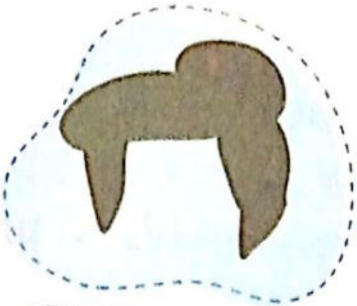

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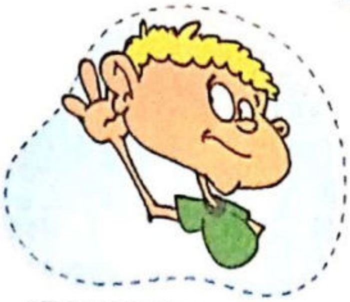


hea _

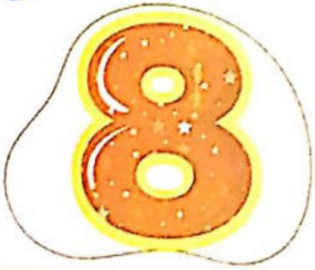
4 Choose the correct word:

(5Ms)

1. I read a (bag – pen – book).
2. I can play the (drum – dog – green).
3. We sleep in the (bathroom – bedroom – living room).
4. I go to the beach to (throw – kick – swim).
5. The camel is (big – small – green).

5 Write the words:

(6Ms)



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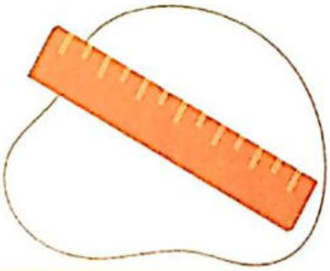

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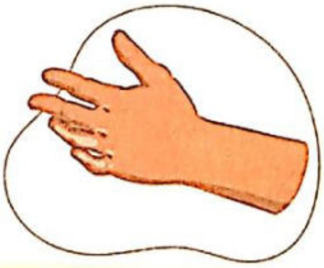

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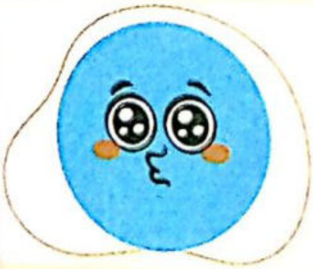

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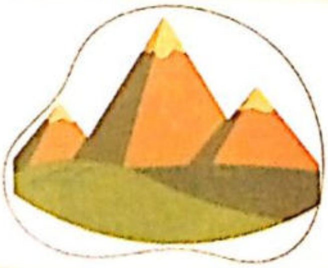

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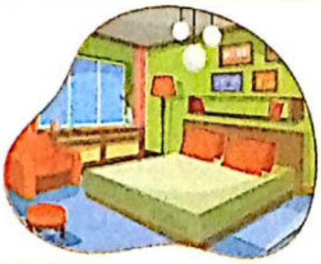

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6 Copy the following sentence:

(4Ms)

This is my school bag.

....

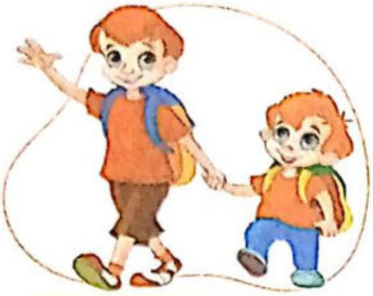
....

Test ⑤ : Oral test

Total
25

① Point to / Identify the object: (3Ms)

hair - pyramids - brother



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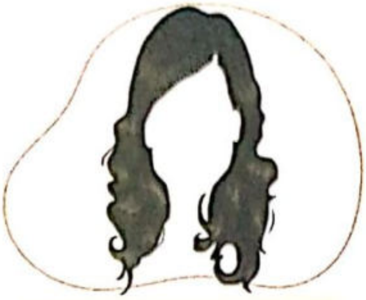

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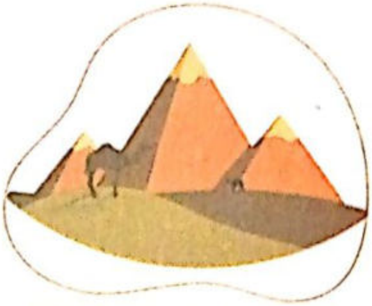

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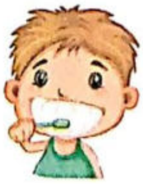
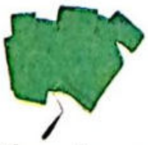
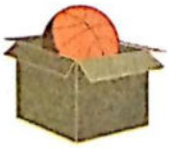
② Act as instructed: (3Ms)

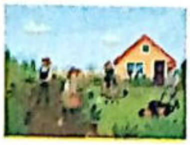
1. Point to your father .
2. Shake hands.
3. Open your book.

③ Mark (✓) the correct answer: (4Ms)









	Yes	No
1. I brush my teeth.	☐	☐
2. It's blue.	☐	☐
3. The ball is on the box.	☐	☐
4. It's a garden.	☐	☐

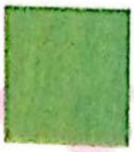
④ Read the following sentences: (3Ms)

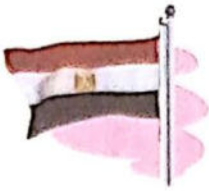
1. Please, have some cake.
2. I live in Port Said.
3. I'm Miss Mona.

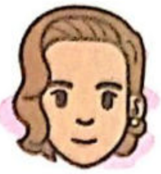
5 Match:

(3Ms)

1. flag
2. face
3. square







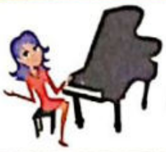
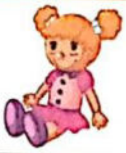
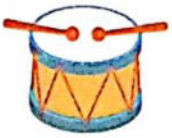
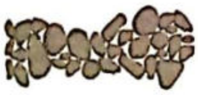
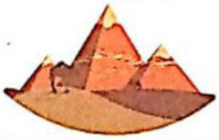
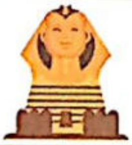
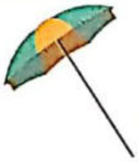
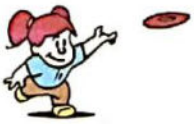
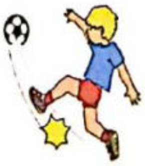
6 Count:

(3Ms)

5, 6, ..., ..., 9, ...

7 Circle the odd one out:

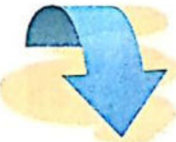
(3Ms)

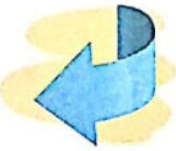
1.			
2.			
3.			

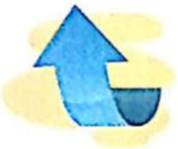
8 Point to the correct picture:

(3Ms)

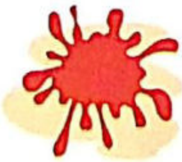
1. up

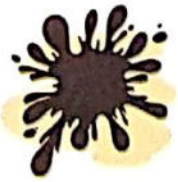


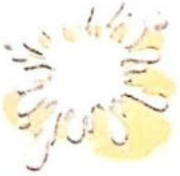




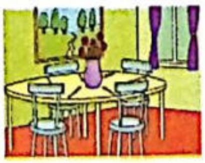
2. black

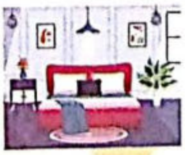


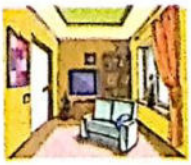




3. living room







Test ⑥ Written test

Total ⬭ 30

① Match and write: (5Ms)

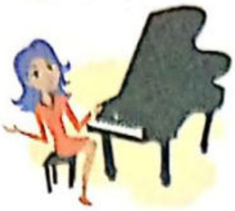
1. touch ……………

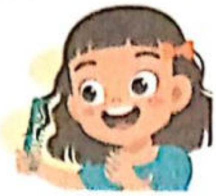
2. Thank you. ……………

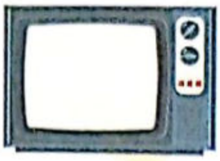
3. comb ……………

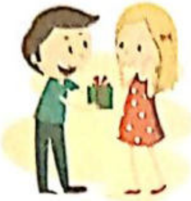
4. TV ……………

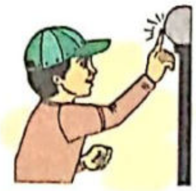
5. piano ……………







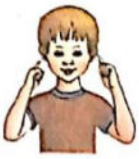




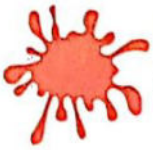
② Mark (✓) the correct answer: (4Ms)

Yes No

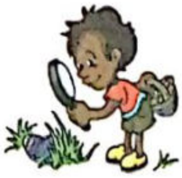
1. Touch your ears. ☐ ☐



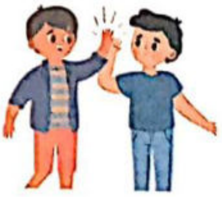
2. It's red. ☐ ☐



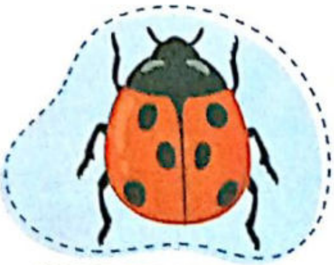
3. I can hear. ☐ ☐



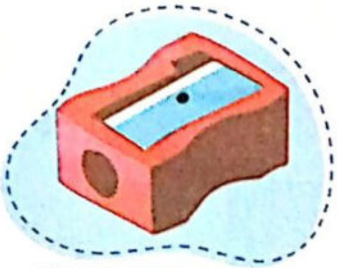
4. He's my father. ☐ ☐



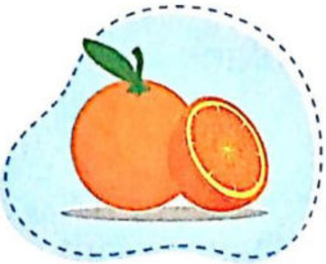
③ Supply the missing letters: (6Ms)



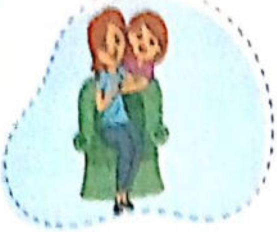
in _ ect



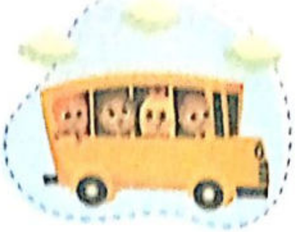
shar _ ener



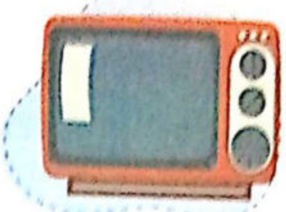
or _ nge



mo _ her



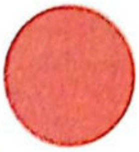
b _ s



tele _ ision

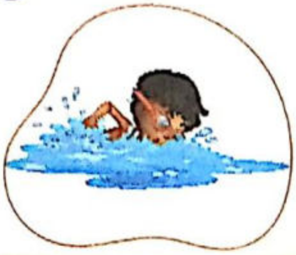
4 Choose the correct word: (5Ms)

1. (Who – What – How) is your name?
2. I (wash – comb – brush) the salad.
3. It's a (circle – rectangle – square).



4. The ruler is in the (pen – pencil – pencil case).
5. We watch TV in the (kitchen – bathroom – living room).

5 Write the words: (6Ms)



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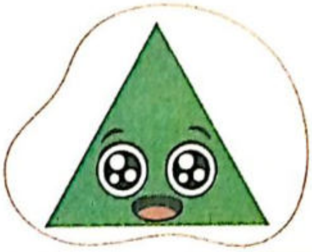

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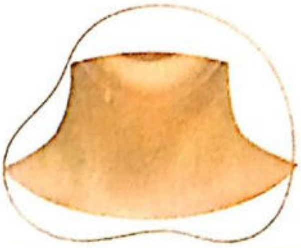

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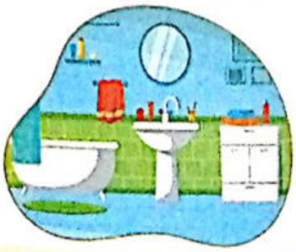

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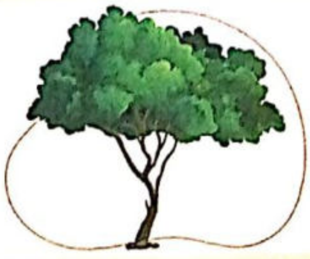

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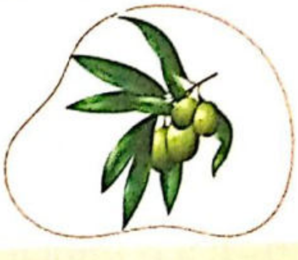


....

6 Copy the following sentence: (4Ms)

Hello! Shake hands.

....

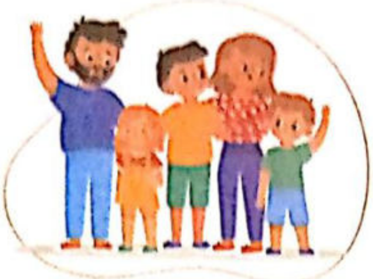
....

Test ⑦ Oral test

Total
25

① Point to / Identify the object: (3Ms)

beach - neck - family



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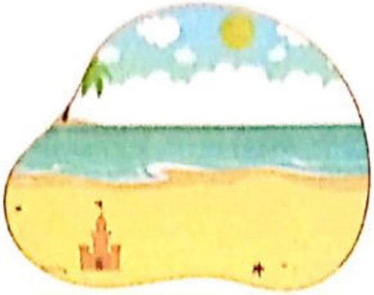

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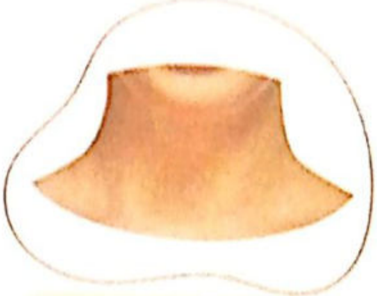
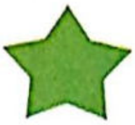
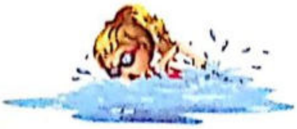
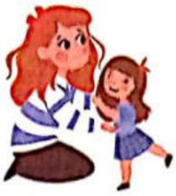
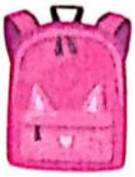


....

② Act as instructed: (3Ms)

1. Count to five.
2. Have some cake, sister.
3. Touch your hair.

③ Mark (✓) the correct answer: (4Ms)

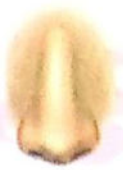
		Yes	No
1. It's a circle.		☐	☐
2. I can swim.		☐	☐
3. This is my mother.		☐	☐
4. It's a pencil case.		☐	☐

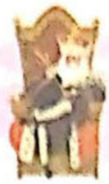
④ Read the following sentences: (3Ms)

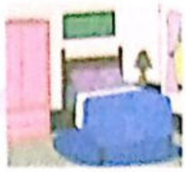
1. What's this?
2. This is my brother.
3. The ant is small.

5 Match: (3Ms)

1. king
2. bedroom
3. nose



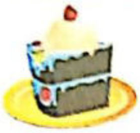
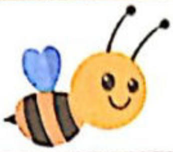
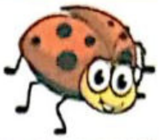
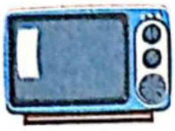
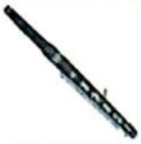
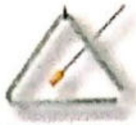
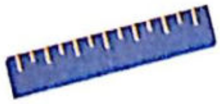
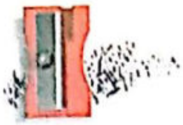
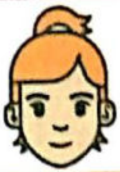




6 Count: (3Ms)

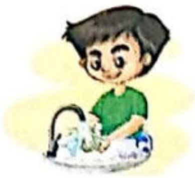
……………………, two, ……………………, four, ……………………

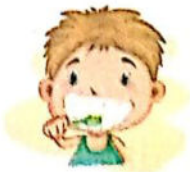
7 Circle the odd one out: (3Ms)

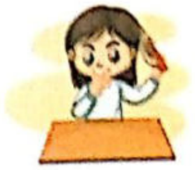
1.			
2.			
3.			

8 Point to the correct picture: (3Ms)

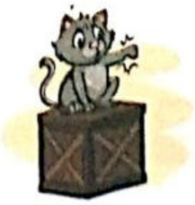
1. brush

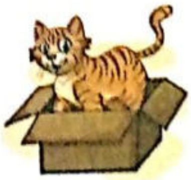


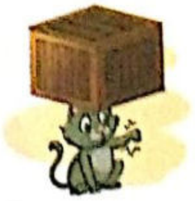




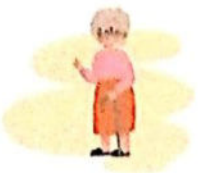
2. in

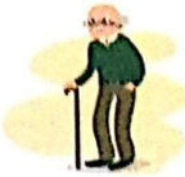


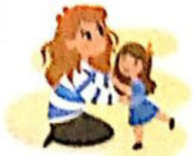




3. grandmother





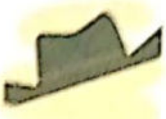


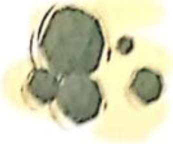
Test 8 Written test

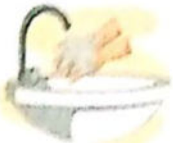
Total ◯ / 30

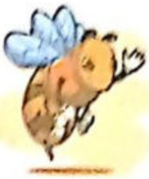
1 Match and write: (5Ms)

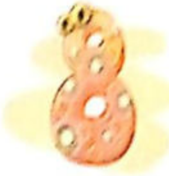
1. wash ....
2. bee ....
3. eight ....
4. hat ....
5. stones ....



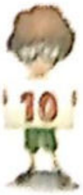


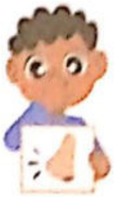


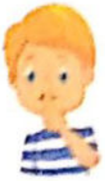


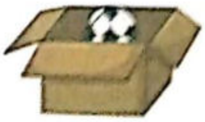


2 Mark (✓) the correct answer: (4Ms)



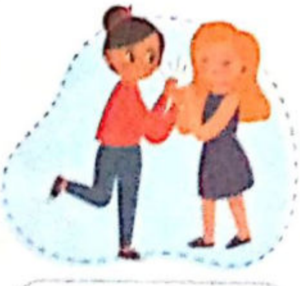






	Yes	No
1. He's nine.	☐	☐
2. Touch your mouth.	☐	☐
3. Be quiet.	☐	☐
4. The ball is on the box.	☐	☐

3 Supply the missing letters: (6Ms)



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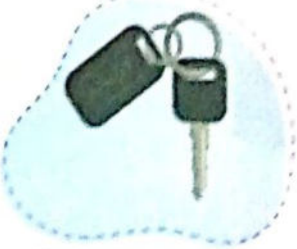
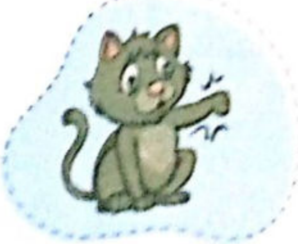


ke _



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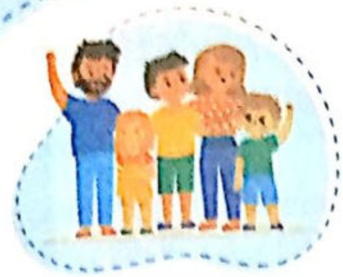
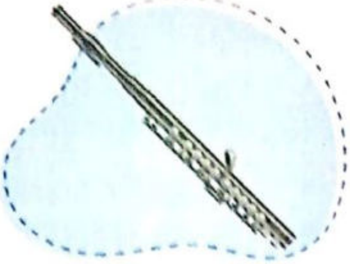
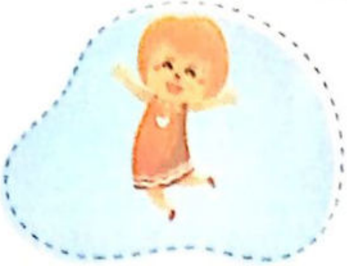


fa _ ily



f _ ute

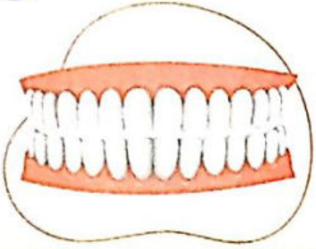


j _ mp

④ Choose the correct word: (5Ms)

1. One and two is (three – four – five).
2. How old (am – is – are) you?
3. I have two (necks – eyes – noses).
4. He's (in – on – under) the bedroom.
5. She's my (grandfather – grandmother – brother).

⑤ Write the words: (6Ms)



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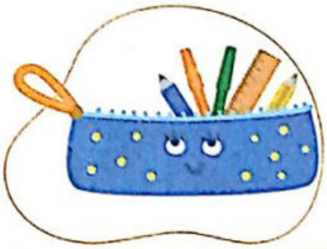

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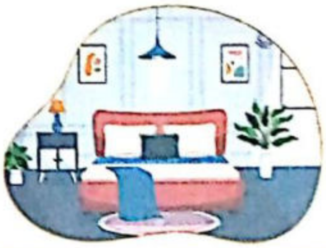

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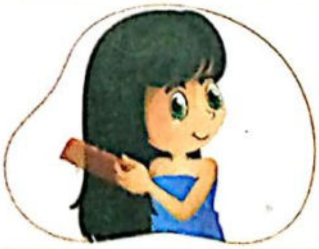

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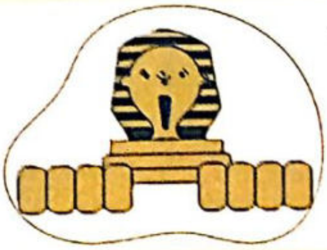

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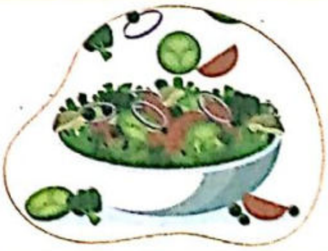

....

⑥ Copy the following sentence: (4Ms)

Let's play music.

....

....

StepAhead Series
Together to a bright future

Connect 1
First Term

Grammar fun

بتصريح وتحت إشراف
MINISTRY OF EDUCATION AND TECHNICAL EDUCATION

Step Ahead

Connect ① - First Term

Grammar Fun

Sections	Pages
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Section (6) This - That - These - Those	22
Section (7) Present Simple Tense	25
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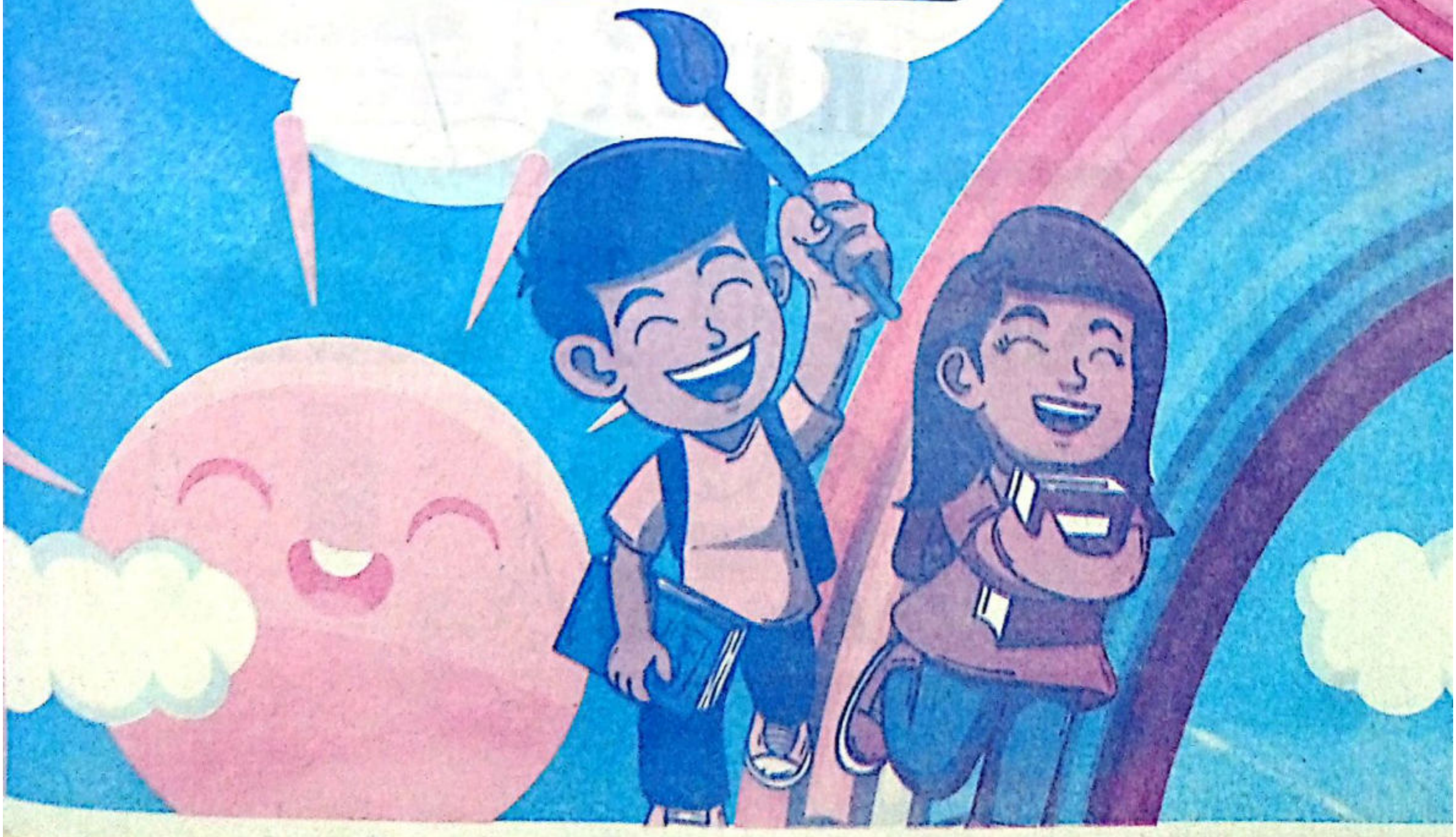
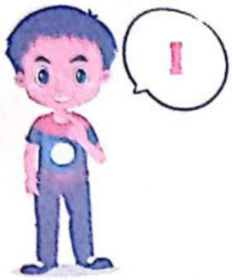
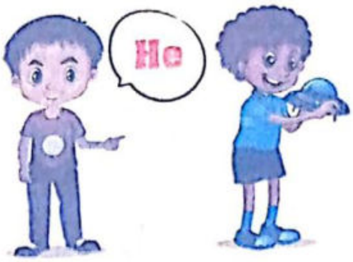


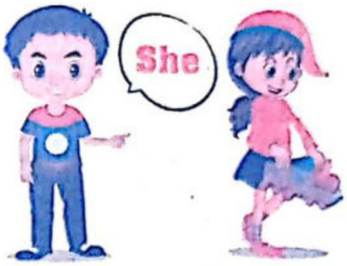
Section 1

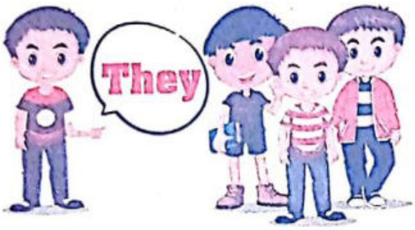
Personal pronouns
(ضمائر الفاعل)

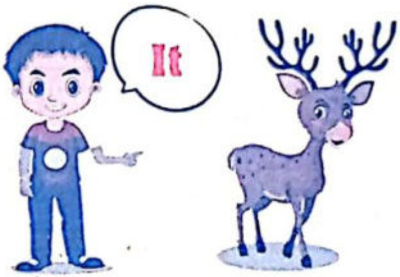
I	أنا	We	نحن
He	هو	They	هم
She	هي	You	أنت - أنت
It	هو - هى (للمفرد غيرالعاقل)	You	أنتم

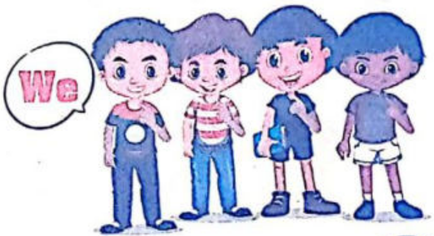


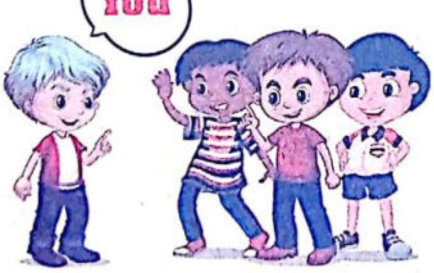


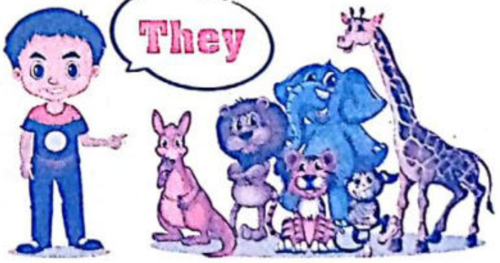


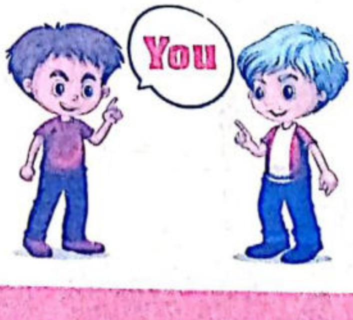




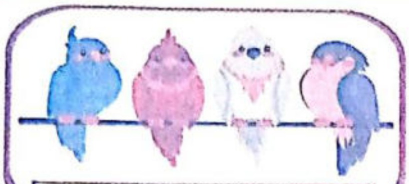








1 Write (I – He – She – It – You – We – They):



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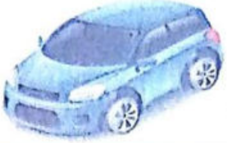

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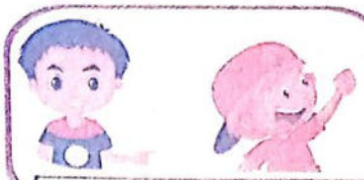

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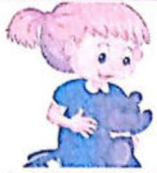

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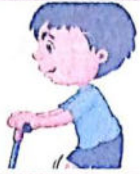

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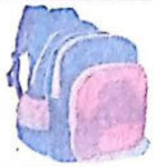

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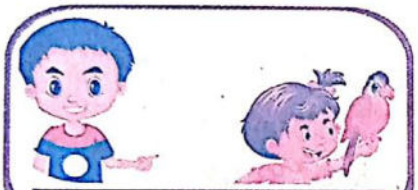

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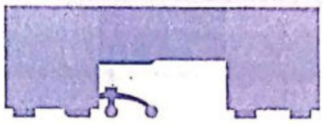

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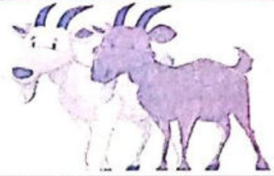

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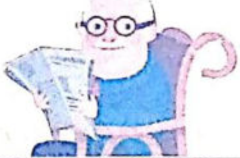

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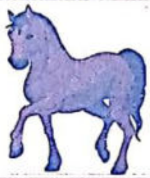

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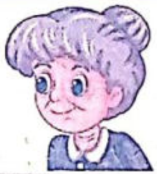

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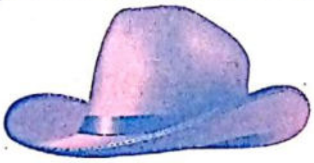

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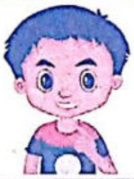

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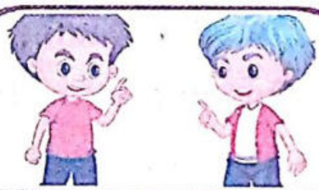

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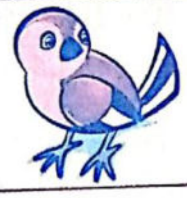

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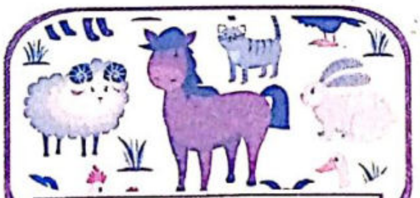

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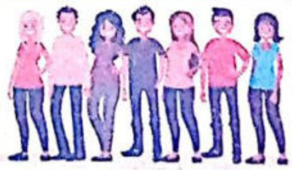

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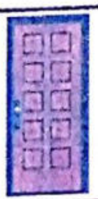

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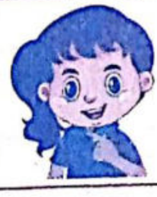

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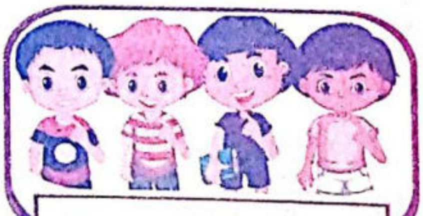


....

2 Fill in a suitable personal pronoun:

① Ahmed → ……………………
② Heba → ……………………
③ father and mother → ……
④ ruler → ……………………
⑤ teachers → ……………………
⑥ Hani and I → ……………………
⑦ dogs → ……………………
⑧ ball → ……………………
⑨ sister → ……………………
⑩ brother → ……………………
⑪ kite → ……………………
⑫ children → ……………………
⑬ apples → ……………………
⑭ Tamer → ……………………
⑮ Maha → ……………………
⑯ tooth → ……………………

3 Choose the correct word(s) in brackets:

① This is my grandpa. (He – She – They) is very kind.
② Maha is my sister. (He – She – It) is a pupil.
③ This is my dad. (He – She – It) is a doctor.
④ This is my mom. (He – She – It) is a nurse.
⑤ Sara and Dina are sisters. (He – She – They) are good girls.
⑥ My Grandpa and Grandma are kind. (He – She – They) love me very much.
⑦ This is my brother. (I – He – They) goes to school early.
⑧ I like monkeys. (He – I – They) are funny.
⑨ This is Nadia. (She – He – It) has long hair.
⑩ My grandpa is very kind. (He – She – They) loves me very much.
⑪ What color is your hair? - (They're – It's – I'm) brown.
⑫ Her eyes are beautiful. (It's – She's – They're) blue.
⑬ Where's Ahmed? - (He – She – It) is in the garden.
⑭ Take your pen, Ehab. (I – You – He) need it.
⑮ Dina doesn't feel hot. (They – She – He) feels cold.
⑯ Is Hesham tired? - Yes, (she is – he is – I'm).

⑰ Ahmed isn't sad. (She – They – He) is happy.

⑱ Is Salwa thirsty? - Yes, (he is – she is – I'm).

⑲ Fady and I like football. (We – I – They) watch matches together.

⑳ (He – She – It) is a princess.

㉑ (He – She – It) is a balloon.

㉒ I need your help, Dina. (We – I – You) are good at math.

㉓ Is (he – she – it) Mr Tamer?

㉔ Is (he – she – it) Mom?

㉕ (He – She – It) is my mother.

㉖ I like the Nile. (He – It – They) is beautiful.

㉗ (He – She – It) is my father.

㉘ There are taxis. (They – You – It) are black and white.

㉙ (It – She – He) is my brother.

㉚ (He – She – It) is my pet dog.

㉛ There are streets. (It – They – You) are busy.

㉜ There are cars. (They – We – It) are red.

㉝ This is my favorite toy. (He – It – I) like it.

㉞ Samy and I are friends. (They – We – I) play together.

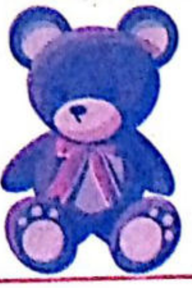
㉟ There's a bus. (It – They – He) is long.

㊱ (He – She – It) is a pen.

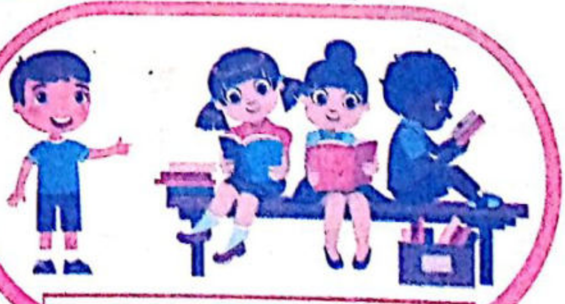
㊲ I like my shoes. (They're – It's – She's) very pretty.

4 Write the missing parts using the following words:

I – We – He – You – She – It – They

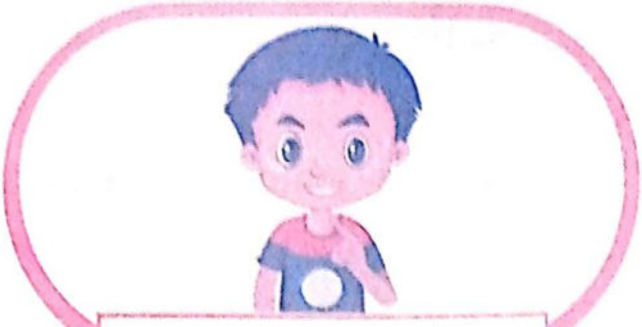


.... is a teddy.

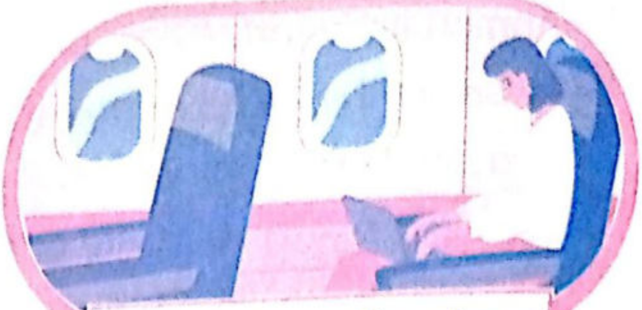


.... are reading.

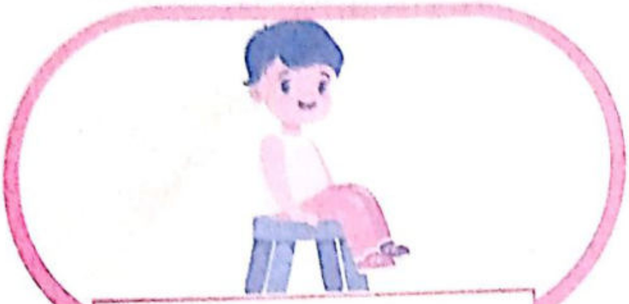
Section 1



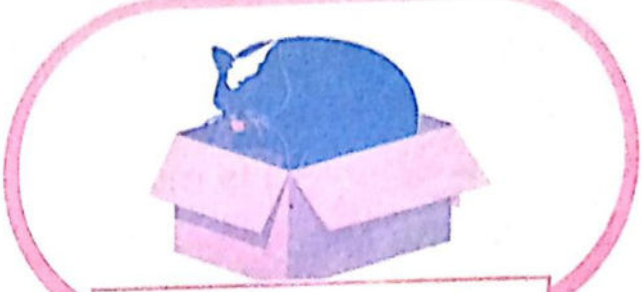
.... am Omar.



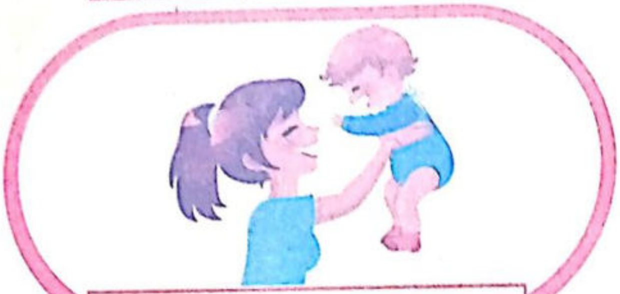
.... is on the plane.



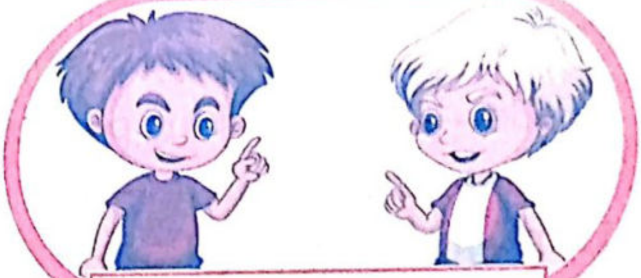
.... is on the chair.



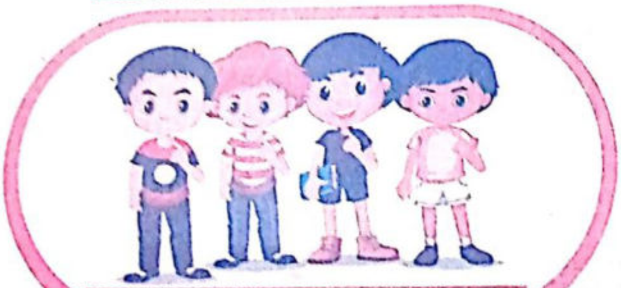
.... is in the box.



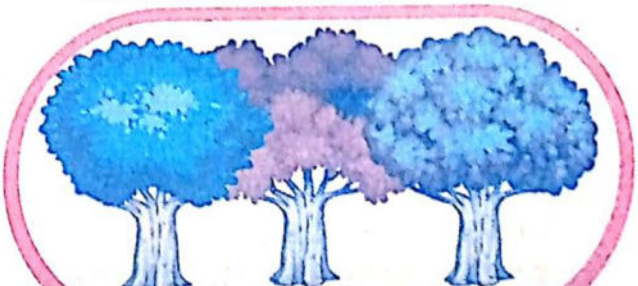
.... is mom.



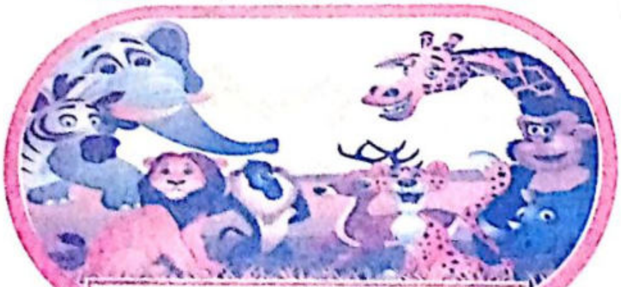
.... are my friend.



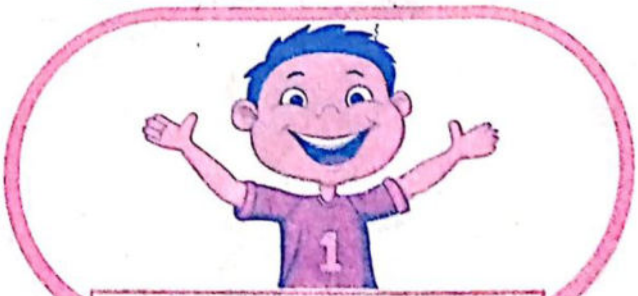
.... are happy.



.... are trees.



.... are animals.



.... am happy.

Section 2

Vowels & Consonants
(الحروف المتحركة والساكنة)

★ There are twenty six letters in the English alphabet. Five are vowels [a – e – i – o – u] and the others are consonants.

★ يوجد ٢٦ حرفًا في اللغة الإنجليزية، ٥ أحرف منها تسمى بالحروف المتحركة وهي: [a – e – i – o – u] وبقية الحروف تسمى بالحروف الساكنة وهي:

b c d f g h j k l m n p q r s t v w x y z

1 Write the vowels and consonants in the correct column:

The small letters:

a b c d e f g h i j k l m n o p q r s
t u v w x y z

The capital letters:

A B C D E F G H I J K L M N O P Q R
S T U V W X Y Z

Consonants الحروف الساكنة	Vowels الحروف المتحركة
....	....
....	....
....	....
....	....
....	....
....	....
....	....

Section 3

The articles (a – an)

a - an

a

⭐ تُوضع قبل الاسم المفرد البادئ بحرف ساكن.

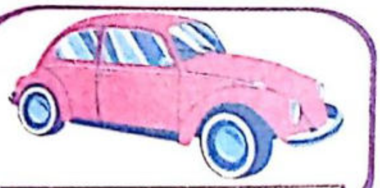
a boy - **a** girl - **a** man - **a** rabbit - **a** tree

an

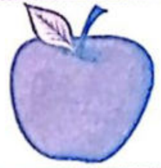
⭐ تُوضع قبل الاسم المفرد البادئ بحرف متحرك.

an apple - **an** egg - **an** orange - **an** insect - **an** umbrella

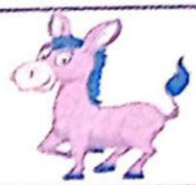
Add (a) or (an):



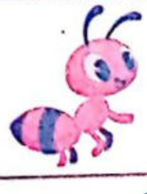
.... car



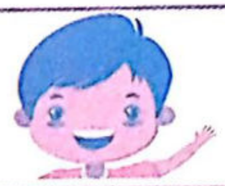
.... apple



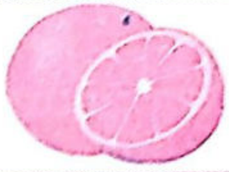
.... donkey



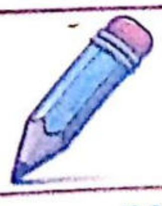
.... ant



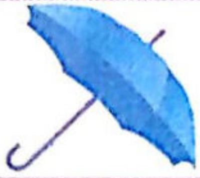
.... boy



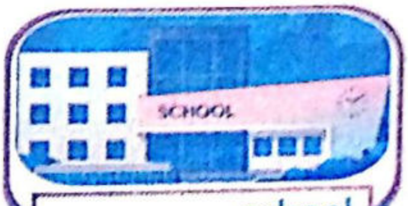
.... orange



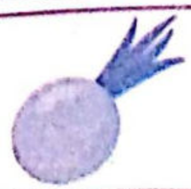
.... pencil



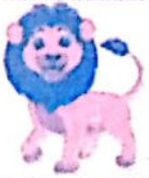
.... umbrella



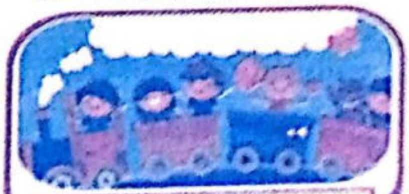
.... school



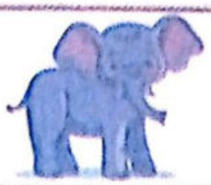
.... onion



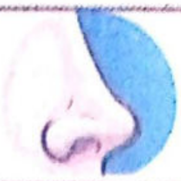
.... lion



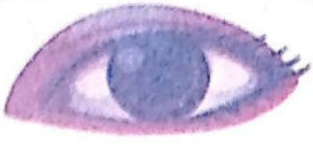
.... train



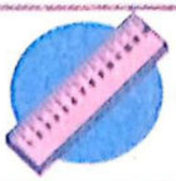
.... elephant



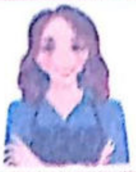
.... nose



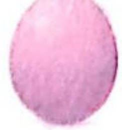
.... eye



.... ruler



.... woman



.... egg

2 Choose the correct word:

1. It's (a – an) rabbit.
2. It's (a – an) insect.
3. It's (a – an) purple book.
4. It's (a – an) apple.
5. It's (a – an) taxi.
6. It's (a – an) yellow train.
7. It's (a – an) lorry.
8. It's (a – an) umbrella.
9. It's (a – an) red bike.
10. It's (a – an) egg.
11. It's (a – an) car.
12. It's (a – an) orange.
13. It's (a – an) pink doll.
14. It's (a – an) book.
15. It's a (apple – pencil).
16. It's an (book – eraser).
17. It's (a – an) orange carrot.
18. It's (a – an) cherry pie.
19. She has (a – an) pear.
20. He has (a – an) carrot.
21. She has (a – an) onion.
22. He has (a – an) potato.
23. It's (a – an) animal.
24. This is (a – an) tall boy.
25. She has (a – an) ice cream.
26. This is (a – an) elephant.
27. It's (a – an) ant.
28. This is (a – an) bird.
29. It's (a – an) hippo.
30. It's (a – an) monkey.
31. It's (a – an) ostrich.
32. It's (a – an) dolphin.
33. This is an (eagle – dolphin).
34. This is a (ostrich – mouse).
35. This is a (wolf – animal).
36. I have (a – an) yoyo

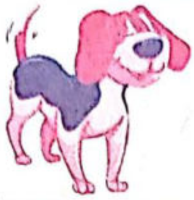
Section 4

The Plural
(الجمع)

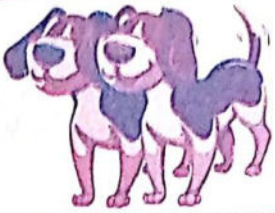
★ تجمع معظم الأسماء في اللغة الإنجليزية بإضافة حرف «s» إلى آخر الكلمة.

tree → trees car → cars pen → pens bag → bags

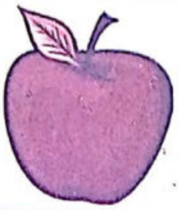
1 Write the plural:



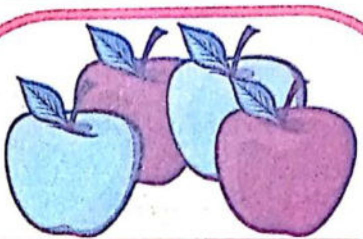
one dog



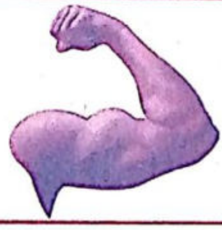
two ....



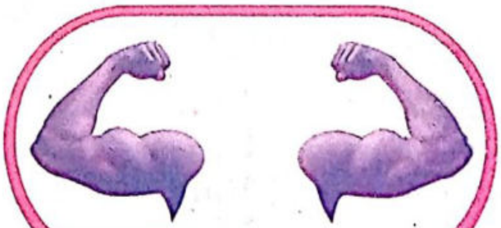
one apple



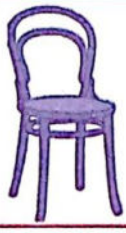
four ....



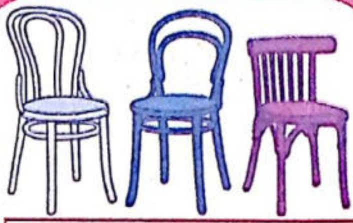
one arm



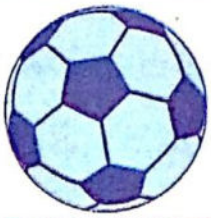
two ....



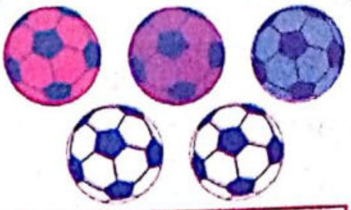
one chair



three ....



one ball



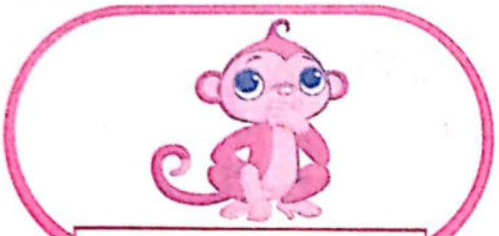
five ....

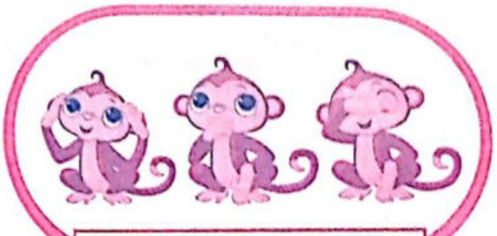
Nouns ending in « y »

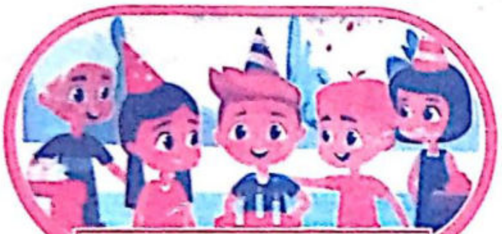
★ إذا كان الاسم ينتهي بـ «y» يسبقها حرف من الحروف المتحركة
[a – e – i – o – u] فإنها تبقى كما هى ونجمع الإسم بإضافة «s» فقط.
★ أما إذا كان الاسم ينتهي بـ «y» يسبقها حرف من الحروف الساكنة فإنها تُحوّل إلى
«ies» عند الجمع.

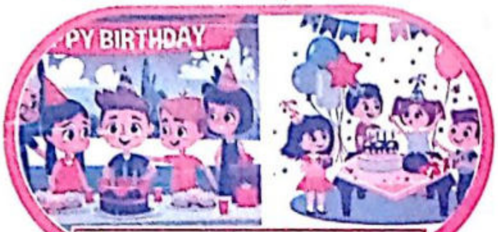
boy → boys baby → babies

2 Write the plural:

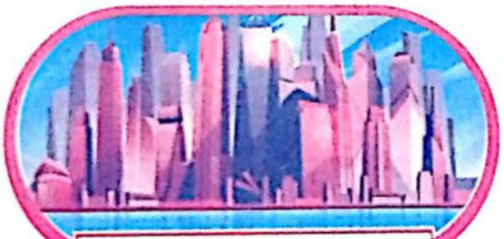

one monkey

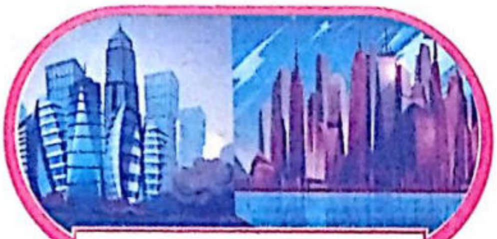

three ....

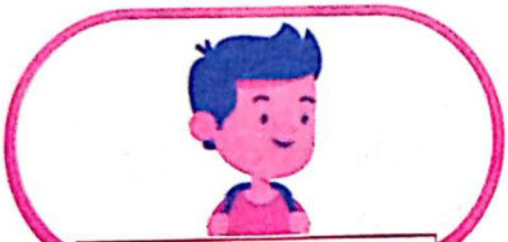

one party

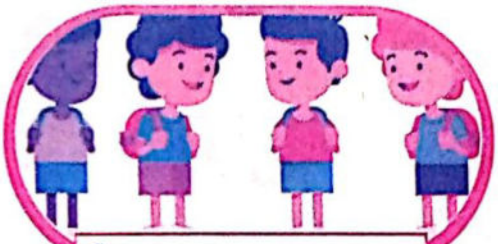


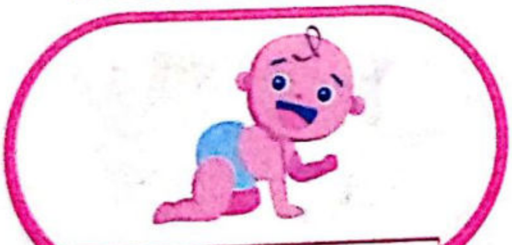
two ....

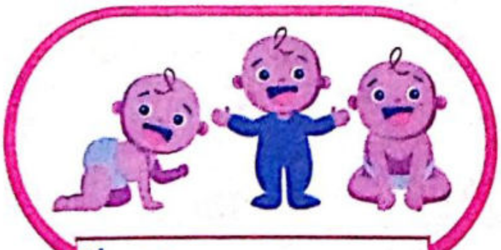

one city


two ....


one boy


four ....


one baby

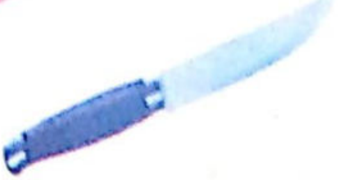

three ....

Section 4

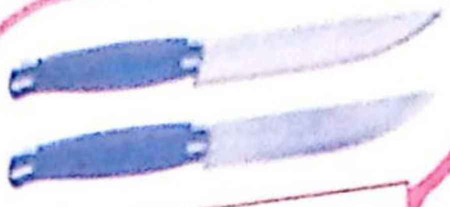
Nouns ending in « f - fe »

★ إذا كان الاسم ينتهي بـ «f» أو «fe» يحوّلا إلى «ves» عند الجمع.

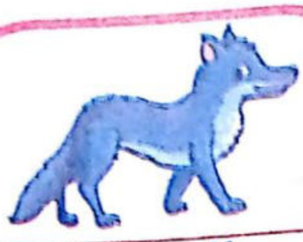
Write the plural:



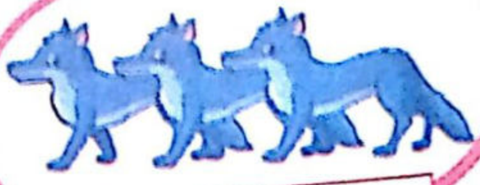
one knife



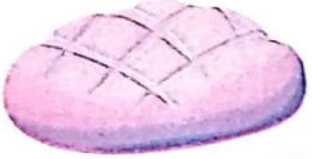
two ....



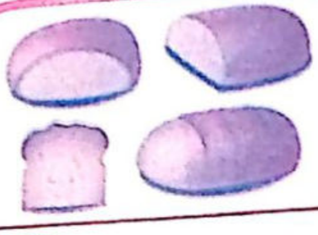
one wolf



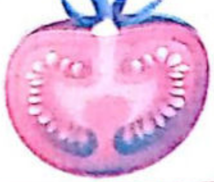
three ....



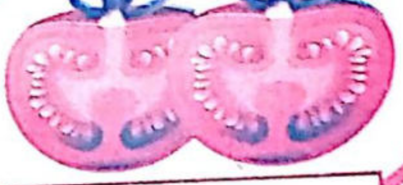
one loaf



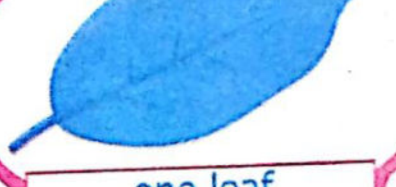
four ....



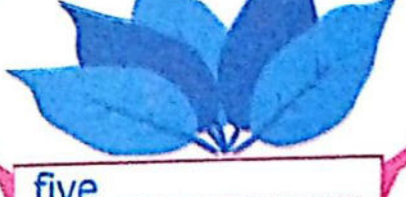
one half



two ....



one leaf



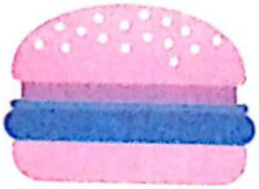
five ....

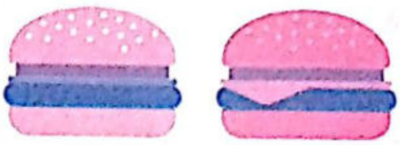
« es » plurals

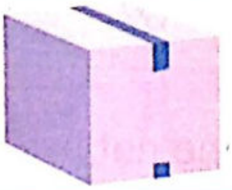
★ الأسماء المنتهية بـ « s – ss – sh – ch – x – o » نُضيف لها «es» عند الجمع .

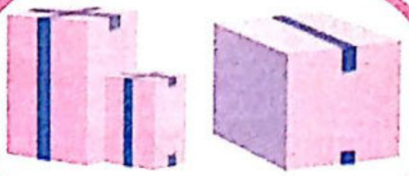
bus → buses
glass → glasses
brush → brushes
watch → watches
box → boxes
potato → potatoes

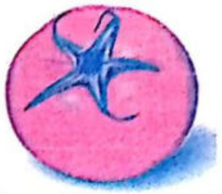
Write the plural:

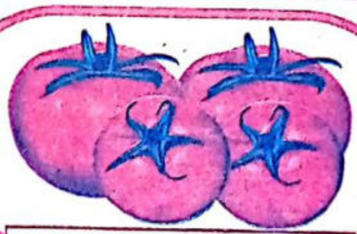

one sandwich

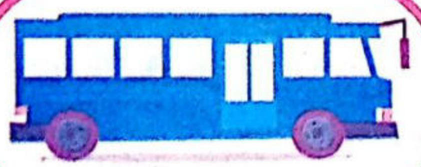

two ....

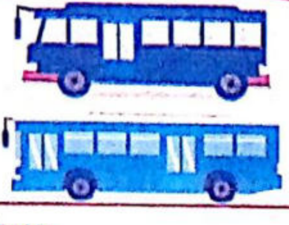

one box

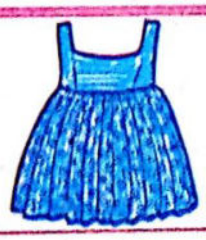

three ....

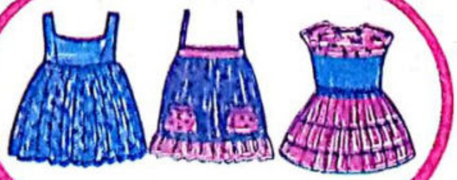

one tomato


four ....


one bus


two ....


one dress


three ....

Section 4

5 Choose the correct word(s) in brackets:

① How many (sweet – sweets – a sweet) are there?
② There are two (cat – cats – a cat).
③ There are four (banana – bananas – a banana).
④ There is one (lollipops – lollipop – cakes).
⑤ They're (tree – a tree – trees).
⑥ It's (flower – a flower – flowers).
⑦ They are (card – a card – cards).
⑧ There are three green (a frog – frog – frogs).
⑨ Where are the (cake – cakes – bag)?
⑩ There's one (a boy – boy – boys) in the garden.
⑪ How many (a doll – doll – dolls) are there?
⑫ Where is the (kitten – kittens – birds)?
⑬ The (mouse – a mouse – mice) is in the hat.
⑭ I have a (plane – planes – cars).
⑮ You have six (cars – car – a car).
⑯ The (schoolbag – schoolbags – ruler) are yellow.
⑰ I have two (orange – an orange – oranges).
⑱ I have some (pear – apples – banana).
⑲ Tamer has twenty (book – books – a book).
⑳ There are lots of (toy – a toy – toys) in my room.
㉑ These are ten (ant – an ant – ants).
㉒ This is a (pens – pen – two pens).
㉓ I have a (bird – birds – a bird).
㉔ I have five (computers – computer game – TV).
㉕ This is a brown (rulers – a ruler – ruler).
㉖ There are (pyramid – a pyramid – pyramids). They're big.
㉗ There's (station – a station – stations). It's big.

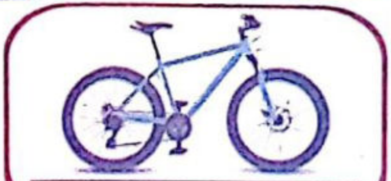
Section 5

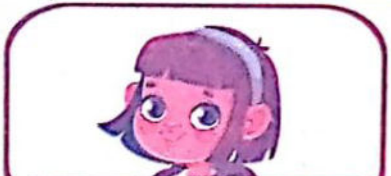
Verb to be

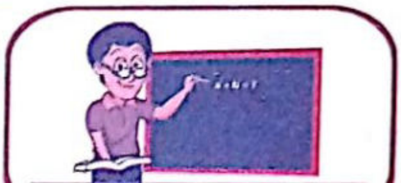
(يكون)

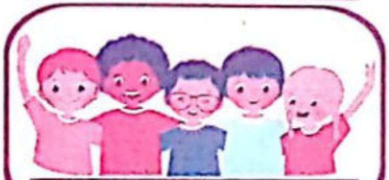
Affirmative			Negative		Interrogative
I	→ am	I'm	I am not	I'm not	Am I ....?
He	→ is	He's	He is not	He isn't	Is he ....?
She	→ is	She's	She is not	She isn't	Is she ....?
It	→ is	It's	It is not	It isn't	Is it ....?
You	→ are	You're	You are not	You aren't	Are you .....?
We	→ are	We're	We are not	We aren't	Are we ....?
They	→ are	They're	They are not	They aren't	Are they.....?

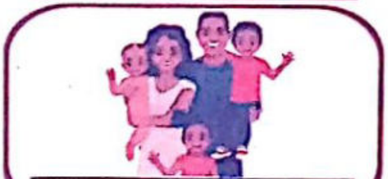
1 Fill in the blanks with (am – is – are):

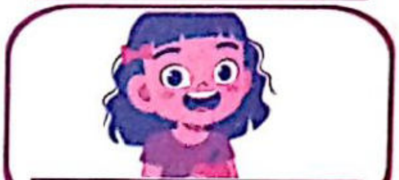

It .... a bike.

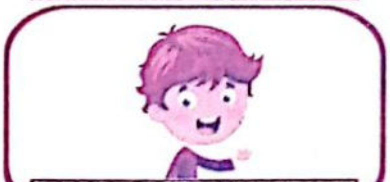

She .... a girl.

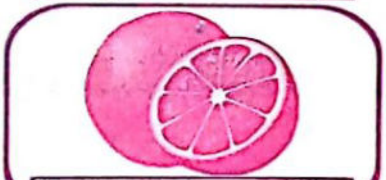

I .... a teacher.

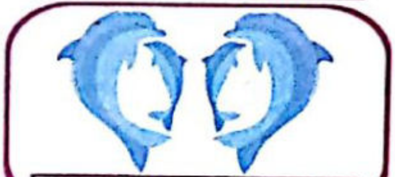

We .... friends.

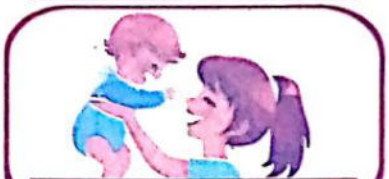

They ...... a family.

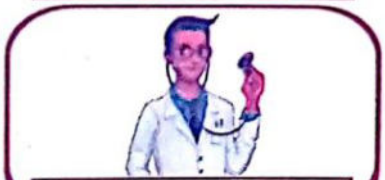

You .... happy.

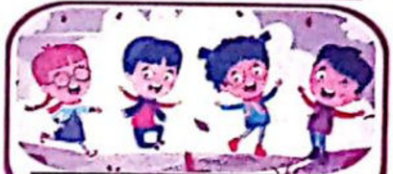

He .... a boy.

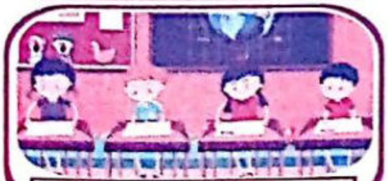

It .... an orange.

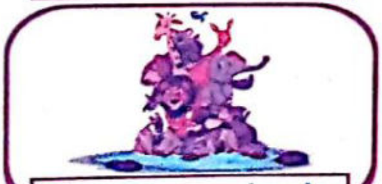

They .... dolphins.

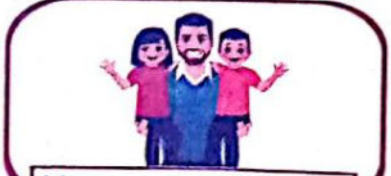

She .... a mother.


I .... a doctor.


We .... children.


You .... pupils.


They .... animals.


He .... a father.

2 Fill in the blanks with (am not – isn't – aren't):

① I'm young. I .... old.
② He is at school. He .... at home.
③ She is a nurse. She .... a doctor.
④ We are friends. We .... brothers.
⑤ They are happy. They .... sad.
⑥ It is an animal. It .... a bird.
⑦ You are good. You .... bad.

3 Fill in the blanks as in the examples:

Long form	Short form
① I am a pupil.	☆ I'm in grade one.
② She .... a girl.	☆ She .... happy.
③ He .... a doctor.	☆ He .... clever.
④ They .... boys.	☆ They .... fast.
⑤ It .... a cat.	☆ It .... white.
⑥ You .... fast.	☆ You .... a runner.
⑦ We .... friends.	☆ We .... happy.
⑧ I .... young.	☆ I .... six years old.

4 Fill in the blanks as in the examples:

Long form	Short form
① I am not tired.	☆ I'm not sad.
② She .... Dina.	☆ She .... Noha.
③ They .... red.	☆ They .... green.
④ It .... a chair.	☆ It .... a table.
⑤ You .... from London.	☆ You .... from Paris.
⑥ He .... ten years old.	☆ He .... nine years old.
⑦ We .... doctors.	☆ We .... teachers.
⑧ I .... happy.	☆ I .... sad.

Choose the correct word(s) in brackets:

1. (She – They – I) is in the kitchen.
2. Are (he – it – you) happy?
3. (I – We – He) aren't in the garden.
4. Is (they – you – he) in the bedroom?
5. (He – I – They) are tired.
6. (She – He – I) am a pupil.
7. Are (he – she – you) from Cairo?
8. Is (it – they – you) cold in London?
9. It (am – is – are) a cat.
10. (Am – Is – Are) it a dog?
11. My name (am – is – are) Ahmed.
12. Is (it – you – they) a teddy?
13. It (am – is – are) a black car.
14. No, it (is – are – isn't).
15. Yes, it (isn't – is – am).
16. What (am – is – are) it?
17. It (is – isn't – am) a girl. It's a doll.
18. It is a car. It (is – isn't – aren't) a van.
19. The desk (am – is – are) yellow.
20. The hen (am – is – are) very big.
21. She (am – is – are) pretty.
22. How (am – is – are) you?
23. (Am – Is – Are) he happy?
24. Adel (am – is – are) a clown.
25. Tarek (am – isn't – aren't) happy.
26. Is (you – we – he) sad?
27. No, he (is – isn't – aren't).
28. I (am – is – are) happy.
29. Nada (am – is – are) small.
30. She is big. She (is – isn't – aren't) small.
31. He (is – isn't – aren't) fast. He isn't slow.

Section 5

(32) There (am – is – are) a lollipop.
(33) There (am – is – are) five cats.
(34) (Am – Is – Are) there one egg?
(35) (Am – Is – Are) there four lemons?
(36) The clown (am – is – are) funny.
(37) How old (am – is – are) she?
(38) What are (he – she – they) doing?
(39) Are (she – you – he) friends?
(40) We (am – is – are) funny.
(41) I (am – is – are) eight.
(42) The sky (am – is – are) blue.
(43) The clouds (am – is – are) white.
(44) (Am – Is – Are) the birds noisy?
(45) Where (am – is – are) my book?
(46) Where (am – is – are) my pens?
(47) (Am – Is – Are) they on the table?
(48) Is it on the hat? - Yes, it (am – is – are).
(49) Are they in the bag? - No, (they are – they aren't – it is).
(50) Where (am – is – are) Dina and Sarah?
(51) Where (am – is – are) Ayman?
(52) (She – We – I) is under the table.
(53) (They – He – She) are in the car.
(54) (He – They – I) is on his way to school.
(55) Where is the (teddy – cars – planes)?
(56) Is she on the bed? - No, (she is – she isn't – she).
(57) (Am – Is – Are) they in the bag?
(58) (Is – Am – Are) it in the box?
(59) Reem (am – is – are) in the bedroom.
(60) Ali and Adel (am – is – are) in the garden.
(61) Are they in the box? - No, (they – they are – they aren't).
(62) Is this your father? - Yes, (he is – he isn't – he).
(63) Is it under the chair? - Yes, (it – it is – it isn't).
(64) (I – He – You) am standing on a chair.
(65) (They – He – I) are listening to me.

(66) We (are – am – is) on holiday.
(67) Friends (am – is – are) important to everyone of us.
(68) I (am – is – are) glad to meet you.
(69) Hi, I (am – is – are) Dina.
(70) We (am – is – are) fine, thank you.
(71) (She – I – You) is six years old.
(72) You (am – is – are) speaking very loudly.
(73) He (am – is – are) eight years old.
(74) I (am – is – are) six.
(75) The schoolbags (am – is – are) brown.
(76) The pen (am – is – are) white.
(77) Two girls (am – is – are) eating.
(78) One boy (am – is – are) reading a book.
(79) I (am – isn't – am not) sleeping. I'm watching TV.
(80) She (am – is – isn't) writing. She is reading.
(81) We (are – isn't – aren't) drinking. We are eating.
(82) It (am – is – are) raining.
(83) I (am – is – are) wearing a sweater.
(84) (Am – Is – Are) Miss Manal sleeping?
(85) Tamer (am – is – are) a pupil.
(86) (Am – Is – Are) Grandma a teacher?
(87) (Am – Is – Are) he a pilot?
(88) (Am – Is – Are) the ball under the seesaw?
(89) (She is – Is Dina – Are they) happy? - Yes, they are.
(90) My dad (am – is – are) a firefighter.
(91) Her eyes (are – is – aren't) brown. They are green.
(92) My hair (are – is – isn't) short. It isn't long.
(93) We (am – is – are) cousins.
(94) What (am – is – are) I?
(95) Where (am – is – are) her shoes?
(96) (Am – Is – Are) your eyes green?
(97) Where (am – is – are) your bag?
(98) (Am – Is – Are) these his shorts?
(99) The balloon (am – is – are) white.
(100) My ears (am – is – are) small.

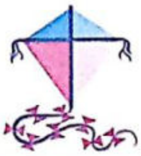
Section 5

6 Make questions as in the example:

① Yes, I'm a pupil. ☆ Are you a pupil?
② No, she isn't Hala. ☆ .... ?
③ Yes, they are at home. ☆ .... ?
④ No, it isn't a pencil. ☆ .... ?
⑤ Yes, they are happy. ☆ .... ?
⑥ No, he isn't a doctor. ☆ .... ?
⑦ Yes, you are clever. ☆ .... ?
⑧ No, I'm not busy. ☆ .... ?
⑨ Yes, she is good. ☆ .... ?
⑩ No, they aren't ten. ☆ .... ?
⑪ Yes, It's a window. ☆ .... ?
⑫ No, we aren't ready. ☆ .... ?
⑬ Yes, he is Nader. ☆ .... ?
⑭ No, it isn't a rubber. ☆ .... ?
⑮ Yes, I'm helpful. ☆ .... ?

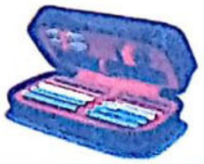
7 Answer the questions using the following words:

Yes, it is. – No, it isn't.



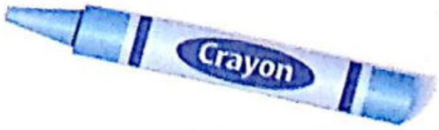
Is it a kite?

....



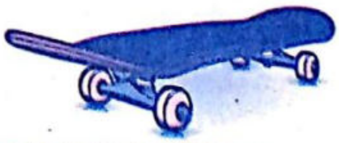
Is it a school bag?

....



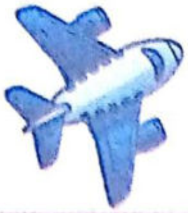
Is it a crayon?

....



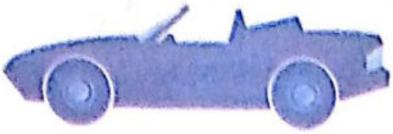
Is it a bike?

....



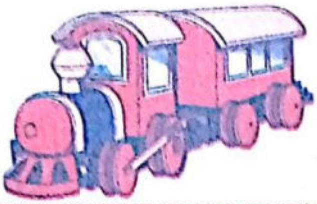
Is it a boat?

……………………………………………………



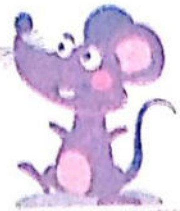
Is it blue?

……………………………………………………



Is it a car?

……………………………………………………

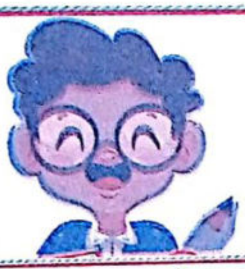


Is it a mouse?

……………………………………………………

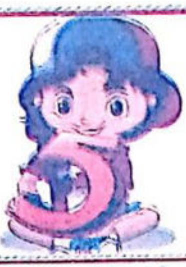
8 Answer the questions using the following words:

Yes, I am. – No, I'm not.



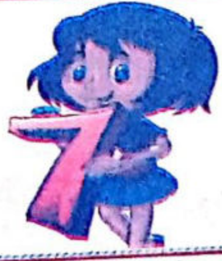
Are you a boy?

……………………………………………………



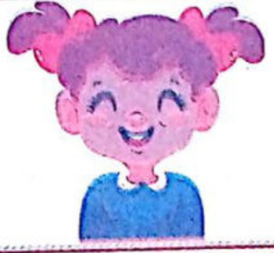
Are you six?

……………………………………………………



Are you nine?

……………………………………………………



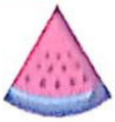
Are you a girl?

……………………………………………………

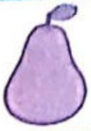
Section 6

This – That
These – Those

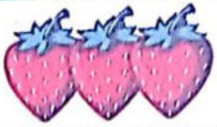
This is → هذا - هذه (للمفرد القريب) (near singular)

This is a melon. 

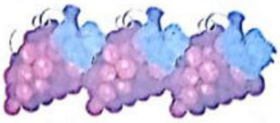
That is → هذا - هذه (للمفرد البعيد) (far singular)


That is a pear.

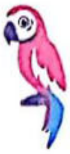
These are → هؤلاء (للجمع القريب) (near plural)

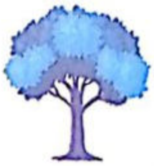
These are strawberries. 

Those are → هؤلاء (للجمع البعيد) (far plural)

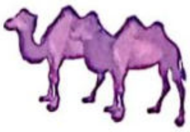
Those are grapes. 

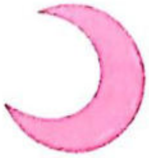
Write (This – That – These – Those):

① .... is a parrot. 

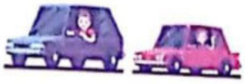


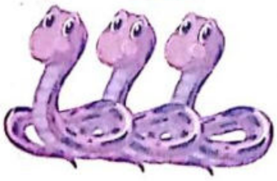
② .... is a tree.

③ .... are camels. 

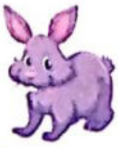


④ .... is the moon.

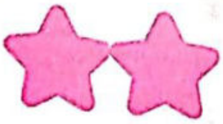
⑤ .... are cars. 



⑥ .... are snakes.

⑦ .... is a rabbit. 

⑧ .... are the stars.

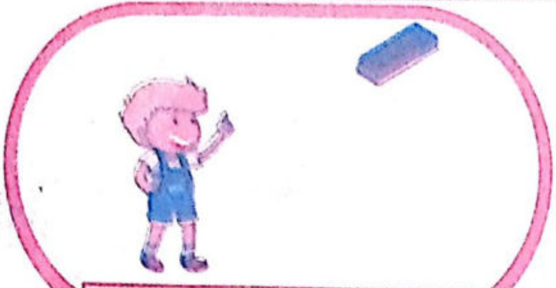


2 Choose the correct word:

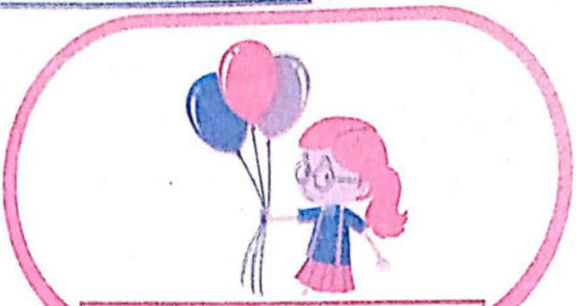
① (This – These – These) is my father.
② (That – These – Those) is my Mom's black blouse.
③ (This – That – These) are Dad's brown trousers.
④ This (am – is – are) my favorite shirt.
⑤ These (am – is – are) my favorite shoes.
⑥ These (shirt – belt – trousers) are black.
⑦ This (blouses – blouse – shirts) is green.
⑧ (This – These – Those) is my hat.
⑨ (This – These – That) are his socks.
⑩ This (am – is – are) my sweater.
⑪ These (am – is – are) my clothes.
⑫ (Those – That – These) cat is purple.
⑬ (That – This – Those) pears are yellow.
⑭ Those (flower – flowers – a flower) are blue.
⑮ That (a tree – trees – tree) is orange.
⑯ Those (am – is – are) orange carrots.
⑰ Those (apple – an apple – apples) are red.
⑱ What (am – is – are) these?
⑲ What (am – is – are) that?
⑳ That (am – is – are) a yellow doll.
㉑ That (apple – a apple – apples) is green.
㉒ What are (that – those – this)?
㉓ What is (that – those – these)?
㉔ Those (am – is – are) orange carrots.
㉕ These (am – is – are) Ahmed's parents.
㉖ (This – These – Those) is Omar's friend.
㉗ (This – That – These) are Jana's sisters.
㉘ These are my (book – bike – toys).
㉙ (That – These – Those) is my bag.
㉚ (This – That – Those) are my toys.

3 Write the missing parts using the following words:

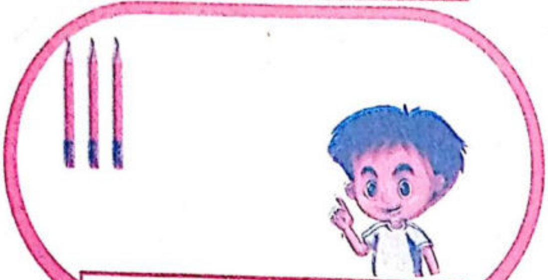
This - That - These - Those



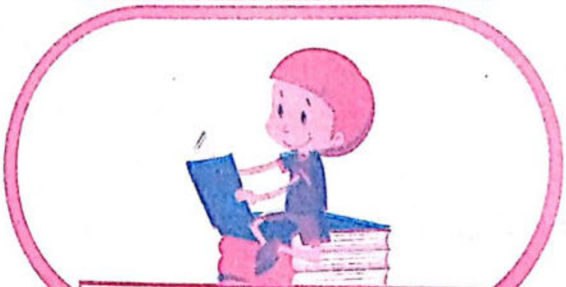
.... is a rubber.



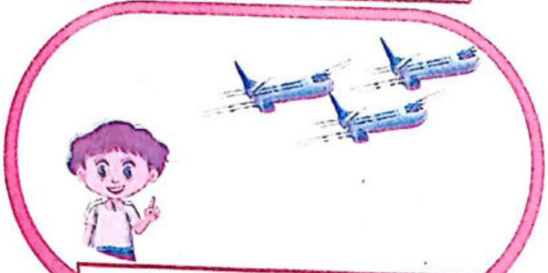
.... are my balloons.



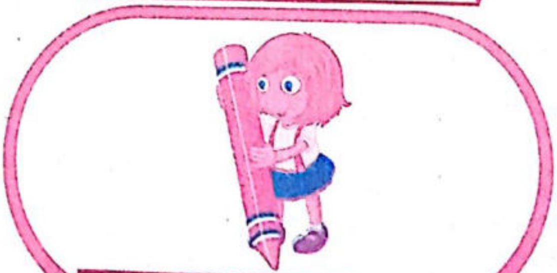
.... are pencils.



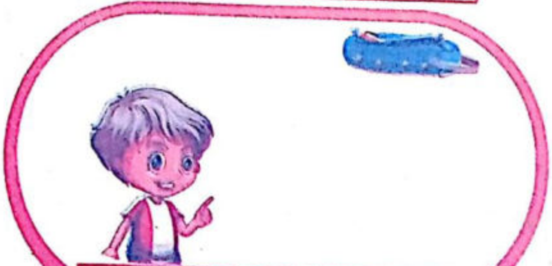
.... is my book.



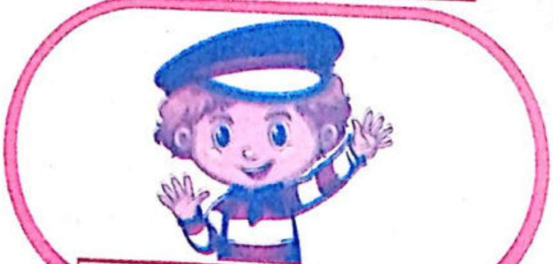
.... are planes.



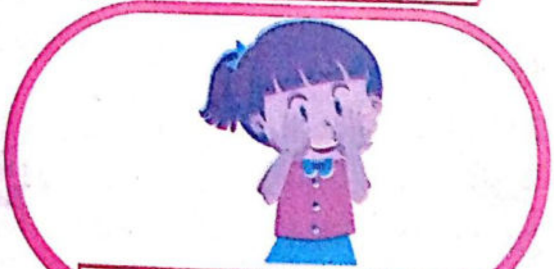
.... is my crayon.



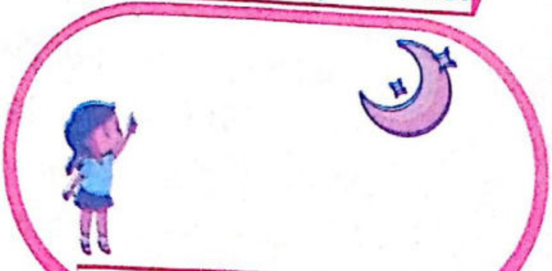
.... is a pencil case.



.... are my hands.



.... are my eyes.



.... is the moon.

Section 7

Present Simple Tense
(زمن المضارع البسيط)

★ يتكون زمن المضارع البسيط من التصريف الأول للفعل.

☆ I like the paint class.
☆ We like our school.
☆ She likes ice cream.
☆ He likes his new bike.
☆ The cat likes fish.

★ **لاحظ أن:** نضيف للفعل (s) إذا كان الفاعل (أول كلمة في الجملة):

He – She – It – Singular (اسم مفرد) → S

★ **لاحظ أن:** لا نضيف للفعل (s) إذا كان الفاعل:

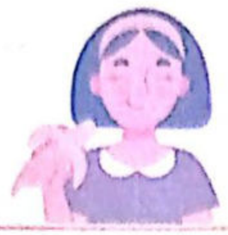
I – You – We – They – Plural (اسم جمع)

★ I like chicken.	★ She likes chicken.
★ We like watching TV.	★ Ali likes watching TV.
★ I like my toys.	★ He likes his toys.
★ They like chocolate.	★ She likes chocolate.
★ Birds like flying.	★ It likes flying.
★ The babies like playing.	★ The baby likes playing.
★ You like sweets.	★ Mona likes sweets.
★ Lions like meat.	★ The lion likes meat.

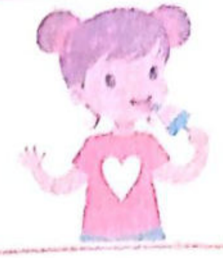
Section 7

1 Write the missing parts using the following words:

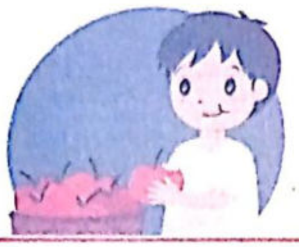
like – likes



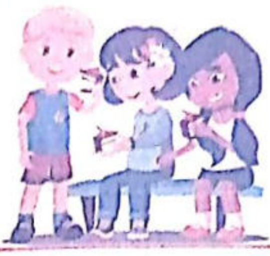
You .... bananas.



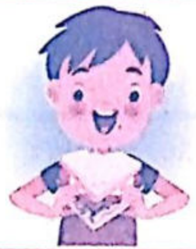
She .... ice cream.



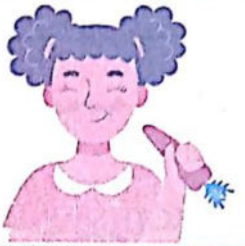
He .... apples.



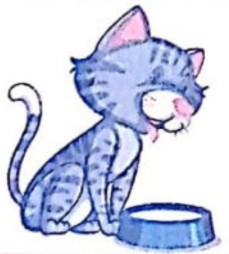
We .... cakes.



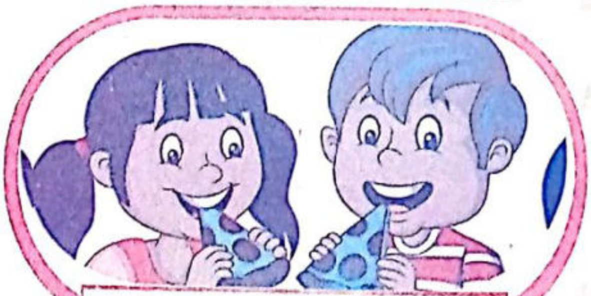
I .... sandwiches.



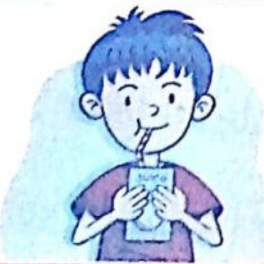
Jana .... carrots.



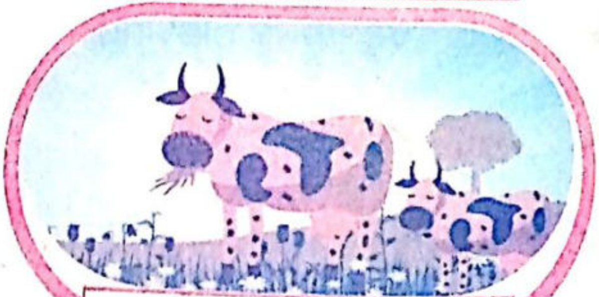
It .... milk.



They .... pizza.



Tamer .... juice.



Cows .... grass.

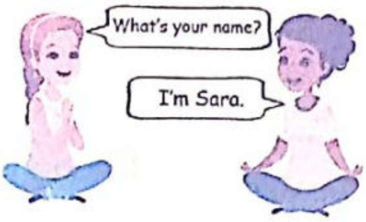
Section 8

Questions
(الأسئلة)

What	ما - ماذا	**Which**	أي
Where	أين	**How**	كيف
Who	من	**How old**	ما عُمر

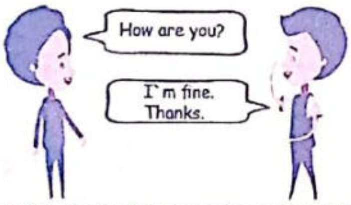
What's your name? ما اسمك؟

➪ I'm Sara. ➪ اسمي سارة.


What's your name?
I'm Sara.

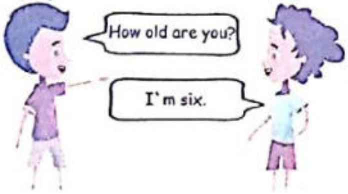
How are you? كيف حالك؟

➪ I'm fine. Thanks. ➪ أنا بخير. أشكرك.


How are you?
I'm fine. Thanks.

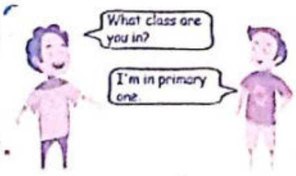
How old are you? كم عمرك؟

➪ I'm six. ➪ عمري ٦ سنوات.


How old are you?
I'm six.

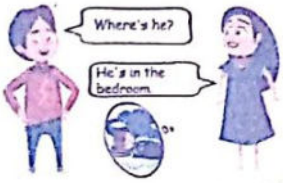
What class are you in? في أي صف أنت؟

➪ I'm in primary one. ➪ أنا في الصف الأول الابتدائي.


What class are you in?
I'm in primary one.

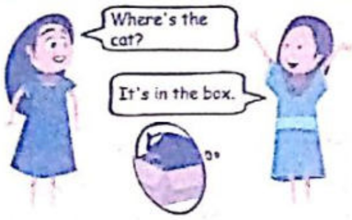
Where's he? أين هو؟

➪ He's in the bedroom. ➪ إنه في حجرة النوم.


Where's he?
He's in the bedroom.

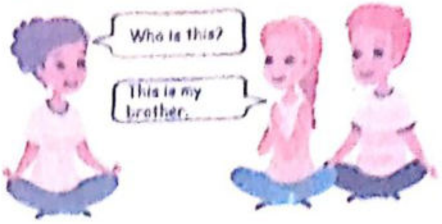
Where's the cat? أين القطة؟

➪ It's in the box. ➪ انها في الصندوق.


Where's the cat?
It's in the box.

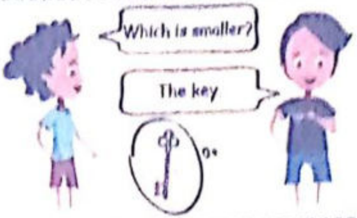
Section 8

Who is this? من هذا؟


Who is this?
This is my brother.

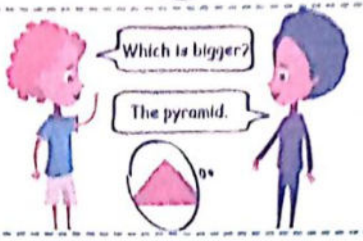
☞ This is my brother. ☜ هذا أخي.

Which is smaller? أيهما أصغر؟


Which is smaller?
The key

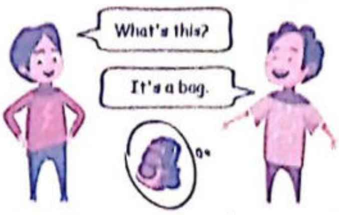
☞ The key. ☜ المفتاح.

Which is bigger? أيهما أكبر؟


Which is bigger?
The pyramid.

☞ The pyramid. ☜ الهرم.

What's this? ما هذه؟


What's this?
It's a bag.

☞ It's a bag. ☜ إنها حقيبة.

1 Match the questions with their correct answers:

'A'	'B'
① How are you?	ⓐ The ant.
② Which is smaller?	ⓑ I'm Eman.
③ What's your name?	ⓒ I'm seven.
④ How old are you?	ⓓ I'm fine. Thank you.

'A'	'B'
① What class are you in?	ⓐ It's a pencil case.
② Where's he?	ⓑ This is my grandpa.
③ What's this?	ⓒ I'm in primary one.
④ Who is this?	ⓓ He's in the garden.

'A'	'B'
① Where's the ball?	ⓐ The Sphinx is bigger.
② Which is bigger?	ⓑ It's under the chair.
③ How old are you?	ⓒ This is my bag.
④ What's this?	ⓓ I'm six.

2 Make questions to the following answers:

① ....?

↳ The camel is bigger.

② ....?

↳ It's a ruler.

③ ....?

↳ I'm seven.

④ ....?

↳ I'm fine. Thank you.

⑤ ....?

↳ I'm Tamer.

⑥ ....?

↳ She is in the living room.

⑦ ....?

↳ This is my cousin.

⑧ ....?

↳ I'm in primary one.

⑨ ....?

↳ The book is on the table.

⑩ ....?

↳ The bee is smaller.